

Ref. No.

Date

6.5.2: Quality assurance initiatives of the institution include: Academic and Administrative Audit (AAA) and follow-up action taken



ACADEMIC AUDIT

2018-2023



GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA

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	Institutional Data and Introduction Curricular Aspects Teaching Learning and Evaluation Research, Innovation and Extension Infrastructure and Learning Resources Student Support and Progression Governance, Leadership and Management Institutional Values and Best Practices Audit Observations Audit Recommendations

GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA

Village & P.O. Bireswarpur, South 24 Parganas, West Bengal - 743336

ACADEMIC AUDIT 2018-23

AUDIT TEAM

DR. JAYDEEP SARANGI	PRINCIPAL MICH ALIBORS COLLEGE
Summer Sharts	PRINCIPAL, NEW ALIPORE COLLEGE
DR. SAMIRAN MANDAL	PRINCIPAL, SHIRAKOLE MAHAVIDYALAYA
DR. MD. SAYEEDUR RAHMAN	REGISTRAR, DIAMOND HARBOUR WOMEN'S UNIVERSITY
DR. ABDULLAH JAMADER HASAN	PRINCIPAL, GOUR MOHAN SACHIN MANDAL
	MAHAVIDYALAYA
MS, RANJINI GUHA	IQAC COORDINATOR, GOUR MOHAN SACHIN MANDAL
	MAHAVIDYALAYA
MS. ANUPAMA MAITRA	CONVENOR, ACADEMIC SUB-COMMITTEE, GOUR MOHAN
	SACHIN MAHAVIDYALAYA

In our professional judgment, sufficient and appropriate audit procedures were completed, and evidence gathered to support the accuracy of the conclusions reached and contained in this report. The conclusions are based on a comparison of the situations as they existed at the time of audit with the established criteria.

Dr. Jaydeep Sarangi Principal, New Alipore College	Dr. Samiran Mandal Principal, Shirakole Mahavidyalaya	Dr. Md. Saycedur Rahman Registrar, Diamond Harbour Women's University
Dr. A.J. Hasan Teacher in-charge, GMSM Mahavidyalaya	Ms. Ranjini Guha IQAC Coordinator, GMSM Mahavidyalaya	Ms. Anupama Maitra Academic Sub-committee Convenor, GMSM Mahavidyalaya

Name of the Institution	Gour Mohan Sachin Mandal Mahavidyalaya
Head of the Institution	Dr. Abdullah Jamader Hasan, Principal
Does the institution function from its own campus?	Yes
Type of Institution	Co-educational
Location	Rural
Financial Status	Grants-In-aid
Name of the Affiliating University	Calcutta University
Name of the IQAC Coordinator	Ranjini Guha

INSTITUTIONAL DATA

About the college:

Established fifty-five years ago in 1968, Gour Mohan Sachin Mandal Mahavidyalaya is a renowned multidisciplinary, coeducational undergraduate college of the region, striving to provide high quality education at the lowest possible cost to the largest number of students. Through five decades of dedication, the college provides a nurturing space for students to achieve both personal as well as professional growth. Based on the principles of diversity and inclusivity, the college is motivated to bridge the gap for the less privileged and to work towards a more equitable society.

Affiliated to the University of Calcutta, the college offers Honours and General courses in twenty-two subjects across the three disciplines of Arts, Commerce and Science. With more than 50% of girl students and a majority of students belonging to the scheduled castes, the institution offers an inclusive environment geared towards excellence and equity.

Apart from academic teaching-learning activities, all the departments put in special efforts to broaden the learning opportunities of the students by organizing numerous co-curricular activities like wall magazines, seminars, webinars, study tours and field visits, conducting add-on courses, undertaking mentor-mentee sessions and so on. There is a wide variety of awareness programmes as well as cultural events in the annual calendar of the college.

Apart from participating in all the internal events of the college enthusiastically, the students of the college also participate in and win accolades in inter-college events, thus accomplishing a well-rounded education that is not restricted to the classroom alone. In the academic front too, a sizably greater number of students enroll in postgraduate courses in several subjects.

CURRICULAR ASPECTS

The Institution ensures effective curriculum delivery through a well-planned and documented process.

- The college follows the Choice Based Credit System (CBCS) as mandated by the affiliating university.
- The college has a clearly defined vision and mission, displayed prominently in the institutional website.
- The college prepares an academic calendar and departmental lesson plans, which are displayed in the institutional website. Regular internal assessments are conducted. These are incorporated in the class routine itself.
- The college has a mentoring system in place. A certain number of students (mentees) are allotted to each mentor in order to provide guidance and support to students outside of the curriculum.
- Guest lectures, student academic meets, seminars and webinars are arranged.
- During the pandemic, the teachers adapted to online modes of teaching. The course for Semesters 2 & 4 was completed through live online classes. Study and reference material were also made available to students.
- Regular departmental meetings are conducted to ensure effective curriculum delivery.
- Teachers of the college participate in university examination duties, including paper setting, moderation, coordinatorship, invigilation and evaluation.
- The college has conducted nineteen add-on courses, covering a range of subjects and areas of interest. They are as follows:
- Spoken English
- Spoken Sanskrit
- Tradition of Indian Knowledge Systems
- Research Methodology in History
- Bengali Women's Writing
- Making Human Rights Matter to the Marginalized
- Mental Health and Counselling
- Introduction to Logical and Critical Thinking
- Application of Remote Sensing, GIS and GPS
- Materials Chemistry
- Vermicomposting
- Herbarium and Plant Nomenclature
- Taxation and Computerised Accounting
- Tagore's Music Prakriti o Rabindranath
- Yoga
- The college offers a vocational course in Garment Manufacturing, affiliated to the West Bengal State Council of Vocational Education and Training.
- The college offers distance education through Netaji Subhas Open University.

 The college has a 360-degree feedback system in place for greater transparency and accountability. The feedback reports are placed at the Governing Body meeting of the college.

Flyers of some Add-on courses



TEACHING-LEARNING AND EVALUATION

- The college follows an online admission process entirely based on merit to ensure transparency and fairness.
- The college adheres to the reservation policy as laid down by the government. It has a majority of students from the reserved categories.
- The college organizes an orientation program at the commencement of session for newly admitted students.
- Apart from the traditional chalk and talk classroom teaching method, the college uses innovative teaching methods like ICT enabled learning, preparation of subject-based wall magazines, film shows, field trips.
- The college has two smart classrooms, seminar room with an overhead projector and a state-of-the-art computer laboratory.
- The college has an innovative class routine in that it incorporates continuous internal assessment, mentor-mentee sessions and participatory learning sessions in the routine itself.
- The college library:
 - The college has a well-stocked, OPAC-enabled digital central library and departmental libraries for all the Honours departments.
 - o There is a separate website for the college library.
 - The college offers access to INFLIBNET as it is a member of the National Library and Information Services Infrastructure for Scholarly Content (N-LIST).
 - The college also is an institutional member of the British Council Library and the American Library, Kolkata with access to both the physical libraries as well as their e-resources.
 - The library is a beneficiary of the CSR projects run by the P.C. Chandra group under the Gyandhara scheme.
 - The library is equipped with two computers for the use of students.
 - The library is Wi-Fi-enabled. It is equipped with two computers for official use and a printer.
- The college has twenty-one full time teachers in substantive posts and fiftyseven state aided college teachers (SACTs).
- The college displays the program and course outcomes of all the subjects in the institutional website.
- The attainment of course outcomes is measured by regular departmental meetings and a customised feedback mechanism from students.
- Feedback is also taken from both students and teachers on the curriculum. All the feedback taken is analysed and the action taken report is displayed in the institutional website.

Subject	the second se	RATIO AND ADMISS	And and an other statements of		T ALL STATE OF THE	
	Sanctioned Strength	No. of Applications Recd.	Demand Ratio	No. of Students Admitted	Percentage of Students Admitted	
BENGALI HONS.	219	1018	4.6	120	54.79%	
EDUCATION HONS.	103	1307	12.68	68	66.01%	
ENGLISH HONS.	103	519	5.03	68	66.01%	
GEOGRAPHY HONS.	68	352	5.17	46	67.64%	
HISTORY HONS.	140	711	5.07	74	52.85%	
PHILOSOPHY HONS.	103	474	4.6	50	48.54%	
POLITICAL SCIENCE HONS.	103	668	6.48	56	54.36%	
SANSKRIT HONS.	72	263	3.65	29	40.27%	
MATHS HONS.	37	103	2.78	15	40.54%	
CHEMISTRY HONS.	13	79	6.07	5	38.46%	
PHYSICS HONS.	13	28	2.15	5	38.46%	
BOTANY HONS.	13	124	9.53	8	61.53%	
ZOOLOGY HONS.	13	319	24.5	10	76.92%	
B.COM HONS.	30	64	2.13	3	10%	
B.A. GENERAL	1658	7257	4.37	1340	80.82%	
B.SC. GENERAL	122	354	2.9	82	67.21%	
B.COM GENERAL	30	77	2.56	2	7%	
	2840	13717	4.82	1981	69.75%	

			RI	SULT A	NALYS	15 2018-20	023					
Subject	Year	Appeared	1 st Div.	2 nd Div.	3 rd Div.	Sem Not Cleared	Success Rate	At a Glance		nce		
BNGA	2019	115	3	71	31	8	91.3%					
-	2020	103	14	68	0 21	79.6%	-163(5)	1000	103			
216	2021	119	119	0	0	0	100%					
	2022	86	73	0	0	13	84.8%	200.9	2020	7925	3122	2023
-	2023	98	29	50	9	10	89.8%			12775	-0370)	5181
1 7	2019	17	0	10	1	6	68.7%			-		_
	2019	42	0	6	30	6	85.7%			25	-	
EDCA	2020	50	50	0	0	0	100%	11.276	M126	-		
	2022	46	45	1	0	0	100%		2010	2011	2012	2023
	2023	35	14	12	1	8	77.1%	2007)	Yeau	(144)	ene	200-3
-	2019	21	0	16	5	0	100%					
	2019	14	0	13	0	1	92.8%	2076	-	1975	-	
ENGA	2020	39	38	1	0	0	100%		1			1239
	2021	44	37	7	0	0	100%					
	2022	54	2	21	15	16	70.3%	2019	1620	2021	2002	2023
								-				
-	2019	22	2	12	4	2	90.9%					
anna an	2020	36	0	26	9	1	97.2%		1124	125	-	3425
GEOA	2021	21	21	0	0	0	100%	Kan				-
	2022	35	34	0	0	1	97.1%					
	2023	34	8	20	4	2	94.1%	2013	2020	2003	2012	2023
	0010	10			-	-	00.000					
-	2019	18	0	12	2	2	88.8%					
	2020	37	0	4	29	4	89.1%	883	815	125	201	-
HISA	2021	45	45	0	0	0	100%					
	2022	49	39	0	0	10	79.5%	2009	1000	2021	2022	2023
	2023	66	9	39	7	11	83.33%	and a	2001/2	्रमह	1-19.0	
	2019	6	0	4	1	1	83.3%					
	2019	12	0	10	0	2	83.3%					
PHIA	2020	23	23	0	0	0	100%					
		14	7				64.2%					
	2022	74		2	0	5	04.2.70					

	2023	32	11	13	5	3	90.6%	1104 H.25 125 H.25
								2013 2020 2021 2023
			1				50.04	
	2019	9	0	7	1	1	88.8%	
PLSA	2020	8	0	8	0	0	100%	MAN 215 175 35 2124
	2021	20	20	0	0	11	56%	
	2022 2023	25 38	13	1 10	9	18	52.6%	2015 2020 2021 2027 2023
	-		1		1		02.44	
	2019	29	2	19	6	2	93.1%	
SANA	2020	26	0	3	20	3	88.4%	11.00 12.00 12.00 12.00 12.00
3444	2021	37	37	0	0	0	100%	
I HOUSE	2022	23	10	0	0	13	43.4%	2019 2020 2021 2022 2023
	2023	29	5	13	3	8	12.470	
	2019	4	0	0	3	1	75%	Tresses in the
	2020	9	0	8	1	0	100%	75 109 109
MTMA	2021	16	16	0	0	0	100%	CIN CIN
	2022	3	2	0	0	1	66.6%	EDS 2005 1705 0005 6205
	2023	14	0	4	2	8	42.8%	2029 2020 2021 2022 2023
	-					-	1000	10 3.5 A.C.
	2019		13.5	5-16	-	1.50	-	
PHSA	2020		-		1.00		1955	
1000000	2021	-	-	-	+	-	-	
In the second second	2022	1	0	0	0	1	0%	
	2023	2	0	2	0	0	100%	
	2019	-	1	3.0	-	1.0		
CEMA	2020	-			-	100	-	
THURS !!	2021	-					-	
	2022	*	-	100	-	1.0	-	
-	2023	2	0	0	0	2	0%	
	2019	-	-	1957-1				
	2020	-	-	14	-	-		
BOTA	2021			1/0-		-		
	2022	+:		00	-	-3		

_	2023	3	2	1	0	0	100%			_	_			
							-							
ZOOA	2019						18 4							
	2020			2	-	3								
	2021		2		-	-								
100	2022		-	-	•	14	1							
-	2023	3	0	0	2	1	66.6%	-	_	_	_	_		
	2019		1		- 1		T.							
	2019	6	6	0	0	0	- 100%							
B.COM	2020	9	9	0	0	0	100%	-	10%			11.04		
(H)	2021	6	1251		0	3	50%							
1997 A.			2	1		1	and a state of the local data and the	3020	2021	10	ez.	2023		
	2023	6	0	5	0	+	83.3%							
	2019	241	7	152	54	23	88.3%							
	2020	242	27	178	0	37	84.7%		-	1009		- 22.		
TOTAL	2021	370	369	1	0	0	100%						1.40	1376
(HONS)	2022	332	262	12	0	58	75.8%							
	2023	416	81	190	57	88	78.8%	3725	2633	3321	101	2013		
			-	10000	-									
	2019	508	0	13	142	353	30.5%							
	2020	606	0	33	197	376	37.9%					978		
B.A.	2021	362	361	1	0	0	99.7%				-	1675		
GEN	2022	591	6	67	112	406	31.3%							
	2023	712	2	0	270	440	38.2%	205	300	201	3922	383		
-						2-0-5								
	2019	2	0	0	0	2	0%							
	2020	3	0	0	0	3	0%			3	12%			
B.COM	2021	11	10	1	0	0	100%							
GEN	2022	3	0	0	3	0	100%	3	7					
	2023	4	0	Ø	0	4	0%	225	1000	2231	1077	783		
		1			11 - 1 11 - 1									
	2019	19	2	5	0	12	36.8%							
	2020	37	8	12	0	17	54.05%							
B.SC.	2021	39	38	1	0	0	100%					1		
GEN.	2022	18	9	3	1	5	72.2%							
	2023	20	9	0	10	1	95%	203	1020	701	3022	2025		

RESEARCH, INNOVATION AND EXTENSION

- The college publishes a multi-disciplinary, tri-lingual research compendium titled Bhabachakra. Faculty members across all disciplines contribute original research articles to it. The volume has an ISBN number.
- · One teacher of the Commerce department acts as a Research guide.
- One teacher of the Chemistry department has a Major Research Project under the INSPIRE scheme, funded by the Department of Science and Technology (DST), Government of India. The duration of the award is from 2016-22 and the funding amount for the project is Rupees Thirty-five lakhs.
- Between 2018 and 2023, four teachers (two substantive and two State Aided College Teachers) have been awarded Ph.Ds.
- Ten teachers from various departments are pursuing their doctoral research.
- Several teachers have written research articles, single-author books and edited volumes in state and national level publications.
- Many teachers of the college have acted as resource persons and invited speakers at conferences, workshops and faculty development programs.
- The college has a vibrant NCC unit with fifty cadets under the 39 BN NCC Army unit.
- The college has two active NSS units engaged in a variety of community engagement activities.
- The college has entered into MoUs with seven colleges in order to facilitate academic and co-curricular collaborative activities.
- The college has a collaboration with Hulladek Recycling for ethical management of electronic waste.

SI, No,	Title of the Seminar	Speakers	Organizing Department	Level	Date
1	Anguish and Creativity	Dr. Shyamal Ray Former VC- Panchanan Barma University	IQAC	State	31-08-2018
2	Motivational Workshop for Students and Faculty	Lee Calkins Consular Chief, US Consulate, Kolkata	IQAC	International	16-08-2019
3	Poisoned in Jest	Mousumi Ray University of Delhi	Dept	National	04-09-2020
4	Cyber Security: Challenges and Solutions in a Post-pandemic Hyper Digital World	Dr. Arindam Sarkar Assistant Professor, Department of Computer Science, RKMV Belur	Computer Science Economics IQAC	State	05-09-2020
5	E-Resource Efficacy: A Tool for Teaching, Learning and Research	Dr. Sushanta Banerjee Librarian, West Bengal State University Dr. Partha Sarathi Mukhopadhyay Professor, Department of Library and Information Science, University of Kalyani	Library IQAC	State	08-09-2020
6	Gender Equality – Why it Matters	Prof Rekha Pande Founder, Centre of Women's Studies, University of Hyderabad	Women's Cell IQAC	National	09-09-2020
7	Thermo-electric Harmony between Heat and Electricity	Prof Dr Ramesh Chandra Mallik IISC, Bangalore	Physics IQAC	National	11-09-2020
8	Unish Shatoker Byatikromi Bangla Sahityadhara	Dr Arnab Saha Assistant Professor Jaipuria College Sri Abhisekh Ghosal Assistant Professor, Krishnanath College	Dept of Bengali in collaboration with Sahityo tokko	State	11-09-2020
9	Molecular Informatics with DNA Fingerprinting	Dr Partha Deb Ghosh Professor, Department of Botany University of Kalyani, Dr Saubashya Sur	Botany IQAC	State	12-09-2020

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	And Forensic Palynology	Assistant Professor, Post Graduate Department of Botany Ramananda College, Bishnupur Dr Sandip More Assistant Professor, Department of Botany Krishnath College, Murshidabad			
10	Lanes and Bye lanes of Sanskrit Drama	Prof Gopalchandra Mishra Professor, Rabindra-Bharati University Dr Monidipa Das Associate Professor Rabindra Bharati University Sri Asim Mondal Assistant Professor RKM Residential College, Narendrapur Dr Sanghamitra Sengupta Former Professor University of Calcutta	Sanskrit IQAC	State	14-09-2020
11	Techniques of Field Investigation and Primary Data Analysis	Dr Guruprasad Chattopadhyay Retd Professor Vishwa Bharathi Dr Sukla Bhaduri Retd Professor, University of Calcutta Dr Giyasuddin Siddique Prof, Department of Geography, University of Burdwan	Geography IQAC	State	16-09-2020
12	Functional Materials for Energy and Environmental Application	Dr Partha Pratim Ray Dept of Earth Science, Seoul Yonsei University	Chemistry IQAC	International	19-09-2020
13	Workshop on Online Teaching	Dr Nilima Das Assistant Professor Dr Amit Majhi	IQAC	State	22-09-2020

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	The second s	Assistant Professor GMSM Mahavidyalaya			
14	Neo Normal Social Responsibilities	Dr Sourav Madhur Dey Assistant Professor University of Burdwan	Sociology IQAC	State	22-09-2020
15	Challenges in Human Capital Management: Pandemic and After	Dr. Rabindra Kumar Pradhan Associate Professor, Department of Humanities and Social Sciences, IIT Kharagpur	Commerce IQAC	National	23-09-2020
16	Covid Pandemic and Human Attitudes	Dr Uma Chattopadhaya Former Professor, University of Calcutta Dr Shilpita Mitra Associate Professor, University of Calcutta	Philosophy IQAC	State	24-09-2020
17	American Literature: An Overview	Dr. Chaitali Maitra Department of English St. Paul's Cathedral Mission College	English IQAC	State	25-09-2020
18	Vidyasagarer Juktikrom	Dr Jaydeep Ghosh Assistant Professor Department of Bengali Jadavpur University	Dept of Bengali Career Counselling Cell	State	26-09-2020
19	Education as Development of Substantive Freedom	Prof Samir Ranjan Adhikari Professor, Dept of Education Sidhu Kanu Birsa University Dr S Arulswamy Associate Professor Bharathiar University Prof Tuhin Kanti Sinha University pf Burdwan	Education IQAC	State	28-09-2020
20	Bengal- Paradigms and Perspectives	Dr Priya Deshingkar University of Sussex Dr Md Sahinur Rashid Assistant Professor Hajrat Shah Ali Women's College Dacca, Bangladesh Dr Palash Mandal Assistant Professor Basanti Devi College Dr Ajanta Biswas	History IQAC	International	29-09-2020 30-09-2020

		Associate Professor Rabindra Bharati University			
21	Digital Marketing and Career Opportunities	Debajyoti Banerjee CEO and Founder ,Seven Boats	Computer Science	State	29-09-2020
22	Home and the World	Soumik Banerjee Assistant Prof in English Shibani Mondal Mahavidyalaya	English IQAC	State	19-10-2020
23	Financial Education Awareness	Prof Ram Prahlad Choudhury Dept of Commerce, University of Calcutta	Commerce IQAC	State	27-03-2021
24	Scope of Chemistry in Industry	Dr Anusree Das Banerjee Scientist, Amyris, Inc Mr Laltu Duary Manager, Process Engineering, H2 Technologies, Honeywel	Chemistry IQAC	International	03-01-2023
25	Gas Permeation through Graphdiyne based Nanoporous Membranes	Dr Achintya Bera Department of Physics and Astronomy University of Manchester	Physics IQAC	International	04-02-2023
26	What is supervised Machine learning	Dr Saientan Bag Technical University of Darmstadt,Germany	Physics IQAC	International	11-02-2023
27	Waste Management in College	Suparna Ganguly Faculty, GMSM Mahavidyalaya	Environ IQAC	College	24-02-2023
28	Post Covid Awareness of Hygiene, Diet and Role of News media	Ms Rukshana Irani Assistant Professor Raidighi College Tathagata Chakraborty District Correspondent Zee 24 Ghanta	Food and Nutrition Journalism and Mass Communicati on IQAC	State	14-03-2023
29	Research on Nanometrics	Dr Nonappa B Associate Professor Finland	Chemistry IQAC	International	14-03-2023

		Dr Shreyoshi Chattopadhyaya University of St Andrew			
30	Chemical heterogeneity of non-metallic inclusions in Steel Making	Dr Ashok Das University of Lorraine France	Mathematics IQAC	International	15-03-2023
31	Partition and the Spatial Imagination	Dr Suvendu Ghatak Research Assistant University of Florida	English IQAC	International	22-03-2023
32	Rupe Rupantare Rabindrasangeet	Smt Ankhi Roy Department of Rabindra sangeet Rabindra Bharati University	Music IQAC	State	22-03-2023
33	Swami Vivekananda	Swami Ekachittananda Principal RKM Residential College Narendrapur	IQAC	State	24-03-2023
34	From Binary to Diversity-Gender Rights as Human Rights	Dr Trayee Sinha Assistant Professor Department of Women's Studies Diamond Harbour Women's University	Women's Cell	State	25-03-2023
35	Women in Indian Freedom Movement	Dr Aparna Bandyopadhyay Associate Professor Diamond Harbour Women's University	History IQAC	State	04-04-2023
36	Film as a Multidisciplinary Text	Sourav Sarkar Independent Film Maker	Journalism and Mass Communicati on IQAC	State	05-04-2023
37	Introduction to Organic Electronics and Energy Storage Device	Dr Anindya Ganguli Research Chemist Canada	Environment Science IQAC	International	05-04-2023
38	NEP 2020- To ensure Social Justice by providing Equity	Dr Samirranjan Adhikari. Director, CEPAM	Education IQAC	State	11-04-2023

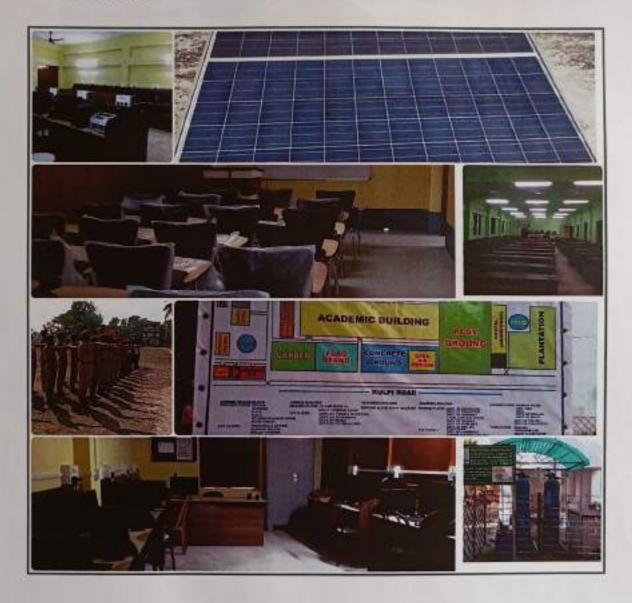
	through Pedagogic Intervention	Sidhu Kanu Birsha University			
39	Satkoryavada in Sankhya School of Indian Philosophy	Sri Milan Natuya Assistant Professor, Dept of Philosophy Dr B.R.Ambedkar College	Philosophy IQAC	State	11-04-2023
40	Filming Ultrafast Events on Nanoscale Dimensions	Dr Gyan Prakash University of Maryland	Physics IQAC	International	12-04-2023
41	Dishoto Janmoborshe Michael Madhusudhan Dutta	Sri Gulshan Ghosh Assistant Professor Department of Bengali Bhatter College	Bengali IQAC	State	24-04-2023
42	Gandhi and Tagore's Idea of a Village Community	Sri Somnath Mandal Assistant Professor Department of History Bhangar Mahavidyalaya	History IQAC	State	24-04-2023
43	Quality Parameters and Efficacy of Audits in a HEI	Prof Sudipti Banerjee Retd Professor University of Clacutta	Commerce IQAC	State	25-04-2023
44	Artificial Intelligence	Dr Santanu Modak Assistant Professor St Xaviers University	Computer Science IQAC	State	26-04-2023
45	Why should we observe Dalit History Month	Dr Samata Biswas Assistant Professor, Sanskrit University	SC/ST Cell IQAC	State	27-04-2023
46	Impact of Climate Change on Sunderban	Dr Anindya Basu Assistant Professor Diamond Harbour Women's University	Geography IQAC	State	28-04-2023
47	Under Graduation and Onwards	Dr N Patra Principal Khatra Adibasi Mahavidyalaya	Career Counselling Cell	State	06-05-2023
48	Intellectual Property Rights in the sphere of Education	Dr Somath Roy Faculty JCC College of law	IQAC	State	08-05-2023

49	An Overview of Cyber Security	Dr Romit Kumar Roy Assistant Professor St Xaviers College	IQAC and Vidyanagar College	State	14-06-2023
50	From Stress to De stress- A Unique way through Yoga. Celebrating world Yoga Day	Dr Suparna Bhattacharya Associate Professor Dept of History and B.Ed Loreto College	Physical education IQAC	State	22-06-2023
51	Subverting Norms-A socio political exploration of gender relations and Family Conflict in Kartar Singh Duggal's Short Stories	Dr Saikat Banerjee Assistant Professor in English St Xaviers College, Ranchi	English, IQAC and Sadhan Chandra Mahavidyalay a	National	30-06-2023

INFRASTRUCTURE AND LEARNING RESOURCES

- The college is built upon 13.1 acres of land has 22 class rooms, one Seminar Room, one central computer centre, and eight laboratories.
- The college has one separate office building, a library building, two academic buildings and an adjunct building, housing health centres, DST Laboratory in Chemistry, and one Canteen building.
- With the introduction of CBCS in 2018, for optimal utilisation of built-up space, the introduced a morning shift where all B.A General courses are taught.
- The laboratories in the departments of Botany, Zoology, Chemistry, Environmental Science, Geography, Commerce and Computer science are equipped with all necessary equipment including Spectrophotometer and updated GIS modules in the Geography laboratory.
- The Central Computer Centre has 20 computers, the English Language Laboratory has 11 computers, the department of Geography has 4 computers, the departments of Commerce and Physics have 1 computer each. The college library has five computers including two for the users.
- The college has licensed software in the departments of Geography, the central library and in the English Language Laboratory.
- The college has WIFI connectivity (Jio 5G) across the campus.
- The college has a 45KVA green generator.
- The college has a rainwater harvesting system in place for optimum utilisation of water and to prevent wastage.
- The college uses solar energy for outdoor lighting of the campus.
- The college practices vermicomposting in order to dispose of organic waste.
- The college has a separate toilet for specially-abled students.
- The college has separate common rooms for boys and girls and a wellequipped gymnasium for the students. The gym has separate timings for boys and girls.
- The college has an open-air stage in the campus for that acts as a venue for cultural functions.
- The college has a sprawling playground spanning over 87,120 sq. ft. Students
 regularly practice Kho Kho, football and various kinds of athletic activities here.
- NCC training is also conducted in the playground and in the concrete courtyard. Yoga is practiced in the courtyard and the open-air stage over yoga mats.
- The college library is fully automated using ACCLIB software. The catalogue is available online in the college website. There is a separate, dedicated portal for the college library.
- OPAC has been installed for the benefit of the users to identify the status of book availability in the library.
- Photocopier and printing facilities are available at a charge for both faculty and students.
- Browsing terminals are also available at the library. INFLIBNET membership and access to e-journals and e-books are available.

- The college is an institutional member of the British Council Library and the American Library, which allows access to both physical books as well their e repositories. Internet is available in the library.
- The Honours departments of the college have their own departmental libraries. These collections can also be accessed through OPAC.
- The college central library has a separate collection of donated reference and fiction books.



21

STUDENT SUPPORT AND PROGRESSION

- Over three thousand students benefit from different scholarships and freeships provided by the government every year. These include the SC/ST scholarship, the OBC scholarship, the Jindal scholarship, the Swami Vivekananda Merit-cum-Means Scholarship and the Kanyashree scholarship. The average amount of scholarships each year is around 1.75 crore.
- The college has a career counselling cell that organizes workshops and seminars. The cell has a library of books and material relating to various competitive examinations and skill development.
- The career counselling cell has conducted two 30-hour add-on courses in collaboration with Mahindra Pride to enhance employability skills of girl students. The course is titled Mahindra Pride Classroom.
- The college conducts a range of add-on courses that bridges the skills gap of the students and enables them to be industry ready.
- The English department of the college has an English language laboratory with 10 consoles and one admin console, enabling students to develop their spoken language skills.
- The college has a Grievance Redressal Cell, an Internal Complaints Committee, a Women's Cell and an Anti-ragging Committee in order to provide a transparent mechanism for timely redressal of students' grievances.
- The college has a subsidized canteen that provides nutritious and wholesome food for both the students and staff. The canteen is run by a local women's self-help group called Sangrami Guchchha Samiti.
- The college has a vibrant cultural unit that organizes events throughout the year, and in turn, enables students to be exposed to the rich and diverse cultural heritage of India.
- The college has a vocational unit affiliated to the West Bengal State Council of Vocational Education and Training that offers a free skill development course on Garment Manufacturing.
- Though the college does not have a registered alumni association, they are
 recognized as an important stakeholder. As per norms, there is an alumni
 member in the IQAC of the college. Feedback forms are circulated among the
 alumni upon which recommendations are made by the IQAC. Several faculty
 member and members of non-teaching staff are alumni of the college. There
 are informal alumni meetings of the departments.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

- The college has a clearly stated vision, mission and strategic plan. These are
 prominently displayed in the college website.
- The college practices decentralization and participative management by delegating important functions to appropriate sub-committees. The list of subcommittees, constituted of both teaching and non-teaching staff where required, is displayed in the college website.
- The college website displays the institutional organogram, clearly defining the hierarchy and structure of the institution.
- The college uses a financial management software, Smart College, for all its financial operations.
- The library too, is automated with the ACCLIB software.
- The college has implemented an ERP software leading to streamlined processes, improved efficiency and easier regulatory compliance.
- The records of all Governing Body meetings are properly maintained.
- An extensive feedback mechanism is in place, where the IQAC of the college gathers, analyses and recommends necessary action on feedback taken from students, teachers, non-teaching staff, alumni and parents.
- The IQAC of the college has also implemented a self-appraisal process that encourages employees to reflect on their performance, strengths, areas of improvement and fosters a process of personal goal setting aligned with the institutional objectives.
- Grievance redressal mechanisms are in place for both students and staff.
- The college conducts both internal and external audit of its accounts. The reports are subsequently tabled in the Governing Body meeting.
- The two major sources of resource mobilization for the college are the tuition fees collected from the students and the grant-in-aid received from the West Bengal state government.
- The Internal Quality Assurance Cell of the college functions efficiently. All meetings of the cell are documented appropriately.

INSTITUTIONAL VALUES AND BEST PRACTICES

- Conscious of the socio-economic realities of the region, the college has the lowest fee structure among all the forty-five colleges of the district, and one of the lowest across the state.
- The college waived off all fees for two consecutive years of the pandemic.
- The college has a separate scholarship and stipend cell where students can apply for SC/ST stipends, Kanyashree (for girl students), Swami Vivekananda Merit cum Means Scholarships and so on.
- There is a nodal officer specifically assigned to facilitate the Student Credit Card Scheme
- The college has identified lack of communication skills as one of the critical areas of improvement for its students. In order to address this concern, the college has set up a ten console English language laboratory with licensed software from Orell Software Solutions.
- Add-on courses in Spoken English and Employability Skills Training Program organized by Mahinda Pride have also been conducted. Both these courses have trained students for interview skills, grooming, oratory skills, functional English, presentation skills and so on.
- In an effort to keep students connected with the rich heritage of our country and to enable them to access traditional knowledge systems, the college has organized an add-on course on Spoken Sanskrit in collaboration with Sanskrit Bharati.
- The college has a vocational unit which has been running a six-month training course in Garment Manufacturing for the last eighteen years. The college is affiliated to the West Bengal State Council for Vocational Education and Research that provides certification for the course. The course is conducted entirely free of cost, and hundreds of students have benefitted from it.
- The college has one NCC unit under the 39 Bengal regiment, and two NSS units devoted to community development and social service activities
- The college strives to develop an entrepreneurial spirit among the students. In this aspect, the Commerce department has organized programs on entrepreneurship, tax computation and computerized accounting. The Biological Science departments have organized practical add-on courses on vermicomposting, the History department has conducted training to act as tour guides and so on.
- The college practices organic farming in its own premises.

AUDIT OBSERVATIONS

After verification, assessment and analysis of all parameters, we submit the following observations:

Curricular Aspects	 The college has a clearly defined vision and mission, displayed prominently in the college website. The college has a well-planned academic calendar, also displayed in the website. During the pandemic period, the college adapted to online teaching methods. A dedicated examination portal was created for seamless implementation of online examinations. The college offers a range of add-on courses for skill development. The college offers a vocational course in Garment Manufacturing in affiliation to the West Bengal State Council of Vocational Education and Training. The college has a 360-degree feedback system in place.
Teaching-Learning and Evaluation	 The college follows an online admission process based entirely on merit. The teachers supplement the traditional chalk and talk method with additional innovative teaching practices like use of ICT enabled learning, preparing subject related wall-magazines, film shows, field trips and so on. The college has a well-stocked, OPAC-enabled digital central library and departmental libraries for all the Honours departments. There is a separate website for the college library. The college has an INFLIBNET subscription and is an institutional member of the British Council Library and the American Center Library, Kolkata.
Research, Innovations and Extension	 The college publishes a multi-disciplinary, tri-lingual research compendium titled Bhabachakra. Faculty members across all disciplines contribute original research articles to it. The volume has an ISBN number. The college has a conducive research culture, with one major research project in Chemistry, one teacher acting as research guide, several publications by teachers and a wide range of seminars and webinars conducted by the college. The college has a vibrant NCC unit with fifty cadets under the 39 BN NCC Army unit. It has two active NSS

	 units engaged in a variety of community engagement activities. The college has entered into MoUs with seven colleges in order to facilitate academic and co-curricular collaborative activities. The college has a collaboration with Hulladek Recycling for ethical management of electronic waste.
Infrastructure and Learning Resources	 The college is built upon 13.1 acres of land has 22 class rooms, one Seminar Room, one central computer centre, and eight laboratories. With the introduction of CBCS in 2018, for optimal utilisation of built-up space, the introduced a morning shift where all B.A General courses are taught. The college has WIFI connectivity (Jio 5G) across the campus.
	 The college has a 45KVA green generator. The college has a rainwater harvesting system in place for optimum utilisation of water and to prevent wastage. The college uses solar energy for outdoor lighting of the campus.
	 The college practices vermicomposting in order to dispose of organic waste. The college has a separate toilet for specially-abled students.
Sec. 1	 The college has separate common rooms for boys and girls and a well-equipped gymnasium for the students. The gym has separate timings for boys and girls.
	 The college has a sprawling playground spanning over 87,120 sq. ft. Students practice Kho Kho, football, and various kinds of athletic activities here. NCC training is also conducted in the playground and the courtyard of the college.
Student Support and Progression	 Over three thousand students benefit from different scholarships and freeships provided by the government every year. These include the SC/ST scholarship, the OBC scholarship, the Jindal scholarship, the Swami Vivekananda Merit-cum- Means Scholarship and the Kanyashree scholarship. The average amount of scholarships each year is around 1.75 crore.
	 The college has a Grievance Redressal Cell, an Internal Complaints Committee, a Women's Cell and an Anti-ragging Committee in order to provide a transparent mechanism for timely redressal or students' grievances. The college has a subsidized canteen that provides nutritious and wholesome food for both the students

	 and staff. The canteen is run by a local women's self-help group called Sangrami Guchchha Samiti. The college has a vibrant cultural unit that organizes events throughout the year, and in turn, enables students to be exposed to the rich and diverse cultural heritage of India.
Governance, Leadership and Management	 The college practices decentralization and participative management by delegating important functions to appropriate sub-committees. The list of sub-committees, constituted of both teaching and non-teaching staff where required, is displayed in the college website. The college has implemented automation in various aspects of its operations, including a financial management software, Smart College, a library automation software, ACCLIB, and an ERP software for overall management leading to streamlined processes and easier regulatory compliance. The college conducts both internal and external audit of its accounts. The reports are subsequently tabled in the Governing Body meeting. The two major sources of resource mobilization for the college are the tuition fees collected from the students and the grant-in-aid received from the West Bengal state government. The Internal Quality Assurance Cell of the college functions efficiently. All meetings of the cell are documented appropriately.
Institutional Values and Best Practices	 The college has the lowest fee structure among all the forty-five colleges of the district, and one of the lowest across the state. The college waived off all fees for two consecutive years of the pandemic. The college has a separate scholarship and stipend cell where students can apply for SC/ST stipends, Kanyashree (for girl students), Swami Vivekananda Merit cum Means Scholarships and so on. There is a nodal officer specifically assigned to facilitate the Student Credit Card Scheme The college has implemented a host of environmentally conscious policies, including social forestry, organic farming, rain water harvesting, solar energy and vermicomposting.

Following are the recommendations of the Audit Team:

- The college should construct more ICT enabled classrooms
- The college should undertake overall laboratory upgradation in order to develop the science stream more effectively
- The college should increase library space both the reading room as well as the space for housing the collection of books
- The college should implement better documentation at all levels in order to facilitate better regulatory compliance.
- The college should organize departmental alumni meets for better interaction with alumni as they are an important stakeholder of the institution.
- The college should set up an innovation, incubation and entrepreneurship development cell.

AUDIT TEAM	
DR. JAYDEEP SARANGI PRINCIPAL, NEW ALIPORE COLLEGE	Dr. Jaydeep Sarangi Principal
NEW ALIPORE COLLEGE DR. SAMIRAN MANDAL Dr. Samira PRINCIPAL, Shirakole M Shirakole Mahavidyalaya Shirakole	south 24 Pgs.
DR. MD. SAYEEDUR RAHMAN REGISTRAR, DIAMOND HARBOUR WOMEN'S UNIVERSITY	Diamond Harbour Women's University Sarisha, 24 Parganas (S), W.B.
DR. ABDULLAH JAMADER HASAN PRINCIPAL, GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA	- Principal 12-5-23 G.M.S.M. Mahavidyalaya Vill & P.OBireswarour
Ms. RANJINI GUHA IQAC COORDINATOR, GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA	921-24 Parge ISLAVE B. 1216 12-37 dina G.M.S.M. Mahavid
MS. ANUPAMA MAITRA CONVENOR, ACADEMIC SUB-COMMITTEE, GOUR MOHAN SACHIN MAHAVIDYALAYA	Annante n-S Birgswarpur, 24 Pgs

This report has been prepared by the Internal Quality Assurance Cell, Gour Mohan Sachin Mandal Mahavidyalaya

The following criteria were used to review the infrastructural facilities of the col	lege:
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Facility	Excellent	Good	Average	Below Average
Office Space		1		
Area of Library			٧	
Separate Reading Area for Staff and Students			٧	
Laboratories			1	
Security		۷		
Water Facility	V			
Power Back-up Facility	V			
Washroom Facility (For Men)	v			
Washroom Facility (For Women)		v		
Washroom Facility (For Non- Teaching Staff)	٧			
Common Room (Boys)		v		
Common Room (Girls)		٧		
Medical Centre Facility		٧		
CCTV Surveillance	۷			
Stock Register		٧		
Canteen		V		
Gardens	V			
Sports Facilities		V		
AMC Reports of Computers/ ACs etc.			v	
Air Quality Friendliness	V			
Functioning of Women's Cell	v			
Maintenance of Leave Record	٧			
Service Book for Staff	v			
Students' Services	V			1
Facilities for Physically Challenged Students/ Staff			٧	
Seminars on Value Education		V		1
Seminars on Empowerment	٧			
Seminars on Entrepreneurship		v		
Seminars on Gender Awareness	V			
Seminars on Mental Health	v			
Programmes on Indian Knowledge Systems	٧			

Some Important Areas:

How many Faculty members/ Administrative staff can operate MS-Word/ Powerpoint and ICT-Enabled teaching?	All
Did your college arrange for training of faculty?	Yes
How many computers do you have in your college?	50

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Administrative Audit 2018-23

GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA

Village & P.O. Bireswarpur, South 24 Parganas, West Bengal - 743336

ADMINISTRATIVE AUDIT 2018-23

	AUDIT TEAM
DR. JAYDEEP SARANGI	PRINCIPAL, NEW ALIPORE COLLEGE
DR. SAMIRAN MANDAL	PRINCIPAL, SHIRAKOLE MAHAVIDYALAYA
DR. MD. SAYEEDUR RAHMAN	REGISTRAR, DIAMOND HARBOUR WOMEN'S
DR. ABDULLAH JAMADER HASAN	PRINCIPAL, GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA
Ms. Ranjini Guha	IQAC COORDINATOR, GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA
Ms. ANUPAMA MAITRA	CONVENOR, ACADEMIC SUB-COMMITTEE, GOUR MOHAN SACHIN MAHAVIDYALAYA

In our professional judgment, sufficient and appropriate audit procedures were completed, and evidence gathered to support the accuracy of the conclusions reached and contained in this report. The conclusions are based on a comparison of the situations as they existed at the time of audit with the established criteria.

Administrative Audit 2018-23

Does the college have good internet/ wi-fi	Yes	
facilities?	111100	

Basic Administrative Information

Mission and Vision of the college?	Yes
Governing Body Meetings	Yes
IQAC Meetings	Yes
Finance Committee Meetings	Yes
Purchase Committee Meetings	Yes
Teachers' Council Meetings	Yes
Academic Committee Meetings	Yes
Maintenance of COVID Protocols	Yes
Training for teachers and NTS for online teaching/ office work	Yes
MoU with institutions	Yes
Linkages with other institutions	Yes
Doctor on call	Yes
No. of vacant teaching posts in the college	2
Motivation for teachers by giving financial help for projects and travel assistance	No

Feedback System:

Students' Feedback	Yes/ No	
Employer's feedback	Yes/ No	
Alumni Feedback	Yes/ No	
Parents' Feedback	Yes/ No	

Mandatory Cells:

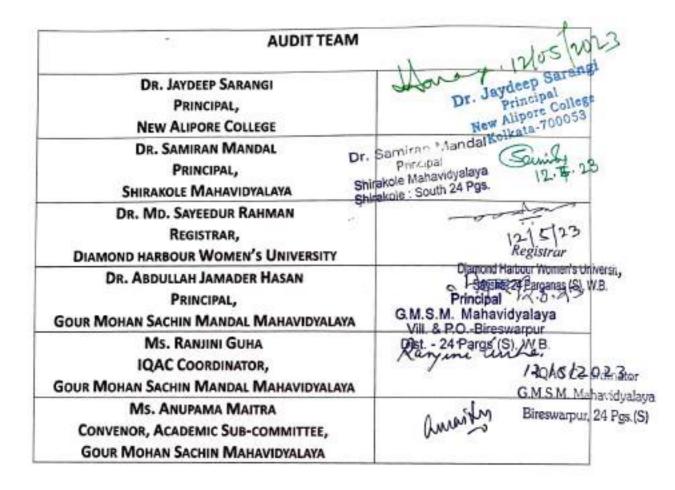
Anti-ragging Cell	Yes/ No	
RTI Cell	Yes/No	
Internal Complaints Committee	Yes/ No	
Women's Cell	Yes/ No	

Function of Students' Council	N.A	
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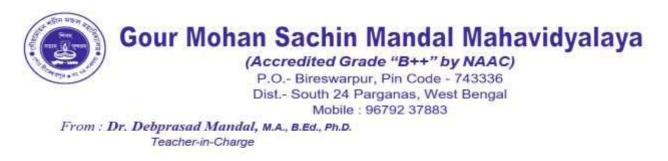
Status of Audits:

Annual Audit	Yes/No
PF Audit	Yes/No
Green Audit	Yes/No
Academic Audit	Yes/No
Administrative Audit	Yes/No
Gender Audit	Yes/No

Assets Register	Yes/No
Budget	Yes/ No
Maintenance of Grants Received/ Utilisation Submitted	Yes/ No







Ref. No.

Date

ACTION TAKEN REPORT ON ACADEMIC AND ADMINISTRATIVE AUDIT

The IQAC and Academic Committee presented to the Governing Body the Academic and Administrative Audit Report. The Governing Body analyzed the recommendations –

- The college should construct more ICT enabled classrooms
- The college should undertake overall laboratory upgradation in order to develop the science stream more effectively
- The college should increase library space both the reading room as well as the space for housing the collection of books
- The college should implement better documentation at all levels in order to facilitate better regulatory compliance.
- The college should organize departmental alumni meets for better interaction with alumni as they are an important stakeholder of the institution.
- The college should set up an innovation, incubation and entrepreneurship development cell.

The Governing Body deliberated these and entrusted the Principal ,the IQAC Coordinator , Bursar and Academic Convenor to implement the recommendations.

To implement the above recommendations the departments started alumni groups on Whats App to interact with the alumni. The office is being revamped and training given to the staff in ERP.

GOVERNING BODY RESOLUTION

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