

BEST PRACTICE

2022-23

1. LEARN TODAY, LEAD TOMMORROW - A WAY THROUGH ADD ON AND VALUE-ADDED COURSES

We, at Gour Mohan Sachin Mandal Mahavidyalaya, work with a vision. 30 hour Add on Course /Value added courses in blended mode were offered to both the students and the non-teaching staff. To prepare the students face a competitive world after graduation we offer them a plethora of add-on certificate courses/Value added courses from various departments for skill and knowledge enhancement. The main objectives of the Add on Course are:

- To provide students an understanding of the expectations of industry.
- To improve employability skills of students.
- To bridge the skill gaps and make students industry ready.
- To provide an opportunity to students to develop inter-disciplinary skills.
- To mould students as job providers rather than job seekers.

The innovative and inter-disciplinary approach of the Add on and Value-added courses challenges the young minds to explore scholarly pathways and develop holistic academic enthusiasm. Integration of sustainable practices for attainment of academic excellence through Add on and Value-added programmes are at the core of academic policy implementation of the college. The Add on and Value-added programs supplements students learning and enhances their preparedness to meet the challenges of professional life. These programmes enable the students to acquire a more holistic perspective and also facilitate the students to gain and develop innovative and creative skills through a wide array of course offerings. The student is motivated to build on his/her strength areas by choosing courses in areas which is of interest to them. The course delivery focussed on a combination of blended learning, classroom contact sessions, workshops/ seminars/ certification programmes and evaluation. Value added courses in the areas of values and ethics, environmental issues, technology, communication and cross-cultural exposure are imperative for the holistic advancement of an individual. GSM Mahavidyalaya focuses on building a sustainable ecosystem by nurturing budding leaders who would strive to blend modernity with tradition for sustainable future. The effective integration of technology, innovation and value-based curriculum has increased the students'

engagement along with the academic learning environment, encouraging the critical thinking skills and problem-solving academic journey and make them ready to face the challenges of the dynamic business environment.

In a Departmental meeting, a course content with course objective and expected outcome is framed. This is forwarded to the Academic Committee which gives the final approval. A minimum fee is charged from the students. The classes are held both offline and online. The students are awarded a well-earned certificate after evaluation. Both in-house faculty as well as external experts conduct the course. Some courses are discipline specific and some are multidisciplinary. The add-on course classes do not disrupt the student's academic schedule and are comfortably held after their class hours.

The IQAC as part of quality initiatives has introduced ERP for better office management. To make the non-teaching staff proficient in handling the module, the Department of Computer Science conducted a 30 hr Add on Course in Basic Computer Skills.

Career Counselling Cell of the college in Collaboration with Mahindra conducted two 30 hr Add on Course to enhance Employability Skill for girl students named as Mahindra Pride Classroom.

The following Add on and Value-added courses were also offered in the session 2022-23-

1. Spoken Sanskrit
2. Tradition of Indian Knowledge System
3. Introduction to Logic and Critical Thought
4. Making Human Rights Matter to the Marginalized
5. Women's Writing
6. Research Methodology
7. Python
8. Spoken English
9. Bratachari
10. Numerical Methods and its Application
11. Mental Health and Counselling
12. Application of Remote Sensing, GIS and GPS.
13. Introduction to Materials Chemistry

The Add on and Value-added courses provided students training and education that gave them a distinct advantage. Aimed towards building a strong academic foundation, the students developed advanced skills and gained exposure from

external experts. These courses produced highly skilled graduates who can stand out from their peers at the next level of progression to higher studies.

2. BACK TO OUR ROOTS- INTEGRATION OF INDIAN KNOWLEDGE SYSTEM IN CURRICULLUM AND CO CURRICULAR ACTIVITIES.

The college is striving to execute the recommendation of National Education Policy (2020) which advises to promote Indian Knowledge System by integrating them in the main curriculum. This has been mirrored in the curricular and pedagogical approach of the college. It prioritises local knowledge rooted in Indian tradition. Recognizing the evolving educational landscape and the emphasis on the New Education Policy (NEP) 2020, the college seeks to adapt and enhance its vision. The NEP 2020 emphasizes the integration of Indian Knowledge Systems (IKS) to promote cultural awareness, holistic learning, and problem-solving skills. Fostering knowledge and appreciation for India's rich heritage among our students the Internal Quality Assurance Cell (IQAC) has recommended the establishment of an Indian Knowledge Systems Cell (IKSC) to prepare the institution for the National Education Policy (NEP) 2020 named *Pragyaniketam*.

1. To integrate the study of IKS into relevant academic programs within the framework of the NEP 2020.
2. To collaborate with academic institutions focused on IKS to develop innovative learning resources.
3. To promote interdisciplinary dialogue and encourage teachers' research projects related to IKS.
4. The college will actively promote the incorporation of IKS and value education in its outreach programs.
5. Faculty development programs will be organized to equip existing teachers with the knowledge and skills to effectively teach IKS subjects.
6. To develop Add on and Value-added course modules on IKS.

The college implements its policy of promoting Indian Knowledge System through various other means. Mother tongue is preferred as a medium of instruction in the college. Preference is given to 'Devnagari' for Sanskrit

language teaching class. The Philosophy and Sanskrit departments of the college strongly inculcate Indian values by making students aware of various Indian knowledge systems.

Indian Logic and Epistemology, Indian Ethics, classical Sanskrit Mahakavyas, Vedas, Puranas, Samhitas, Sanskrit Drsyakavya, Arthashastra are an intrinsic part of the curriculum. Sanskrit literature has the very first known reference to environmental ethics. Any scientific endeavour that is premised on sustainable development ethics, had originated in India. Indian knowledge systems rooted in Indian philosophy have been the breeding grounds for scientific terminologies. Indian philosophy encompasses various aspects of Indian and global epistemology, metaphysics, ethics and psychology.

Department of Physical Education has courses on Yoga and Ashtanga Yoga. Indian games like Kho Kho are a part of the syllabus. Girl Students of the college are champions in District Kho Kho Championship. Intra college competition in Kho Kho is also organised. The Bengali department teaches courses on the Charyapada, the Mangal Kavyas, Shri Krishna Kirtans, the Vaishnava Padavali and the science of Bengali grammar.

The CVAC course introduced in Semester 2 of CCF with total credit of 2 points is titled Indian Knowledge System and its Application. The course has modules on Veda, Vedanga, Kalpa, Jyotish, Temple Architecture styles, Connection of Indian Mathematics to Algebra, Geometry, Binary Maths, Indian Astronomy, Ayurvedic Approach to health and food intake and Disease Management.

A Webinar has been organised by the Sanskrit Department entitled *Lanes and By lanes of Sanskrit Drama*. Add on Courses in *Spoken Sanskrit* has been organised in collaboration with Sanskrit Sambhasan Shivir. Another Add on Online Course titled *Tradition of Indian Knowledge System* has been organised by the Department of Sanskrit. Syllabus included modules on Veda, Vyakarana, Satyakaryaveda, Gita, Epigraphic and Inscriptions. The Department of Sanskrit displays shlokas from on the wall which disseminates learnings from Upanishad and Gita.

A Value-added course - *Bratachari Foundation Course* has been conducted by Bratachari Kendriya Nayak Mandali. International Mother Language Day is observed every year by the Bengali Department. Various cultural programmes are held in college throughout the year to celebrate the cultural diversity and

uniqueness of India including *Azadi ki Amrit Mahotsav*, Mahisasurmardini a dance drama was organised by the Department of Music on the eve of Durga Puja. Various departments of the college have wall magazine in Bengali. Saraswati Puja is observed in the college campus by the Cultural Committee. A community feast is also organised on the occasion. *Bhabachakra* – the interdisciplinary research compendium published by the IQAC of the college is trilingual- Bengali, Sanskrit and English. Indian medicinal plants like Arjuna, Tulsi, Ashwagandha, Neem are planted in the campus by the Botany department to strengthen the understanding of the utility of these medicinal plants and Indian Ayurveda. The medicinal plant garden fosters the study of Ayurveda as well.