



PROGRAMME OUTCOMES (PO)

INTRODUCTION:

For every stream, broad expectations listed by the university as well as Institution. The goal of creating an academic program assessment plan is to facilitate continuous program level improvement. A program assessment plan should be developed collaboratively among faculty who teach the program. A program level outcome assessment plan provide faculty with a clear understanding of how their program is assessed.

Programme Outcomes (POs) are statements about the knowledge, skills and attitudes (attributes) the students should have at the end of a formal program (i.e., three-year Arts/Commerce/Science Graduate program). POs are broader statements that describe what the students are expected to learn and would be able to do after their Bachelor Degree. POs deal with the general aspect of graduation for a particular programme, and the competencies and expertise a graduate will possess after completion of the programme. Program Outcomes (POs) is a systematic method for collecting, analysing, and using information to answer questions about projects, policies and programs particularly about their effectiveness and efficiency. In both the public and private sectors, stakeholders often want to know whether the programs they are funding, implementing, voting for, receiving or objecting to are producing the intended effect. While program evaluation first focuses around this definition, important considerations often include how much the program costs per participant, how the program could be improved, whether the program is worthwhile, whether there are better alternatives, if there are unintended outcomes, and whether the program goals are appropriate and useful. Evaluators help to answer these questions, but the best way to answer the questions is for the evaluation to be a joint project between evaluators and stakeholders.

PROGRAMME OUTCOMES– B A

Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages;

Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.

Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages;

Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories and methodologies that are applied with intellectual honesty and a respect for ethical values.

Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them;
Communicate effectively.

Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force.

Work effectively in groups to meet a shared goal.

Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

PROGRAMME OUTCOMES – B.Sc.

Apply their broad knowledge of science across a range of fields, with in-depth knowledge in at least one area of study, while demonstrating an understanding of the local and global contexts in which science is practised.

Articulate the methods of science and explain why current scientific knowledge is both contestable and testable by further inquiry.

Apply appropriate methods of research, investigation and design, to solve problems in science, mathematics, technology and/or engineering, including the planning and/or conduct of a significant project, problem or investigation.

Recognize the need for information; effectively search for, evaluate, manage and apply that information in support of scientific investigation or scholarly debate.

Employ highly developed conceptual, analytical, quantitative and technical skills and are adept with a range of technologies.

Articulate the relationship between different science communities of practice, the international scope of science, mathematics, technology and engineering knowledge and methods, and the contributions to their development that have been made by people with diverse perspectives, cultures and backgrounds.

Evaluate the role of science, mathematics, technology, and engineering in addressing current issues facing local and global communities, for example climate change, health and disease, food security, sustainable energy use.

Work effectively in groups to meet a shared goal .

Communicate clearly and convincingly about science and technology ideas, practice and future contributions to expert and non-expert audiences, matching the mode of communication to their audience.

PROGRAM OUTCOMES – B.Com.

After completing three years for Bachelors in Commerce (B. Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.

The commerce and finance focused curriculum offer a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

The all-inclusive outlook of the course offers a number of value based and job-oriented courses ensures that students are trained into up-to-date.

In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.

The students perusing Programme in B Com is also provided with the opportunity to be trained in the use of Tally and is thus empowered to obtain entry level jobs in accounting.