

Gour Mohan Sachin Mandal Mahavidyalaya

(Accredited Grade "B++" by NAAC)

P.O.- Bireswarpur, Pin Code - 743336

Dist.- South 24 Parganas, West Bengal

Mobile : 9733624547

From : **Dr. Abdullah Jamader Hasan, M.A., Ph.D.**

Principal

(Gold Medalist)

Ref. No.

Date

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM, TEACHING LEARNING AND INFRASTRUCTURE


2020-21

The online survey conducted among the faculty had 64 responses on various parameters related to curriculum, teaching-learning and infrastructure. The respondents had to mark on the scale of excellent, good, satisfactory and poor. The IQAC noted the following:


- 91% of the respondents on the point of books in the syllabus being updated marked from excellent to good.
- 80% respondents felt that there was clarity in course objectives.
- 7% rated the question of timely coverage of the syllabus as poor
- 78% felt that there was a proper inclusion of values and life skills in the programs.
- Nearly 8% felt that participatory decision making was poor.

RECOMMENDATIONS BY THE IQAC

1. Workshops on the CBCS curriculum for the different courses should be organized to enable the departments to streamline the workload for timely completion of the syllabus.
2. The Principal can hold frequent departmental meetings for ensuring greater participatory involvement.
3. Online workshops can be organized for training the faculty in several ICT methods which can be applied during the pandemic induced suspension of in person classes.


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Teachers' Feedback

2020-21


METHOD

A survey was conducted online on google form to evaluate the teacher's response to curriculum, teaching learning, infrastructure and management. There were 64 responses to the survey. The index of response ranged from excellent, good, satisfactory and poor. There was a provision for overall marking on the parameters too.

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27
Excellent	14	11	11	14	15	10	15	10	13	15	14	9	9	9	9	14	14	9	11	11	10	14	8	17	15	12	17
Good	44	37	37	33	35	36	39	35	31	31	37	43	36	34	34	32	35	26	31	29	34	30	28	26	28	26	28
Satisfactory	6	15	14	16	14	17	10	13	15	18	12	11	15	18	15	15	10	16	16	20	14	16	24	18	17	20	17
Poor	0	1	2	1	0	1	0	1	4	2	2	1	1	4	3	3	4	12	5	3	5	3	2	2	3	5	2


Course/Syllabus increased my knowledge and perspective in the subject
64 responses



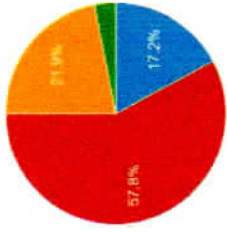
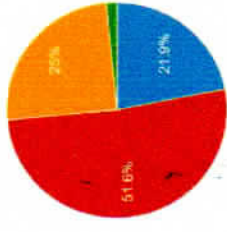
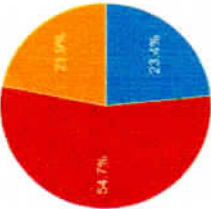
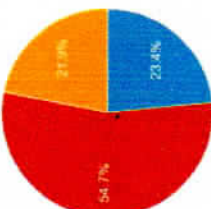
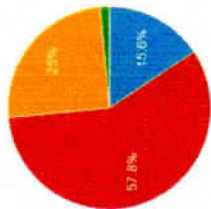
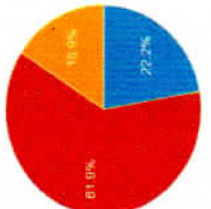

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Books prescribed in the syllabus as reference are relevant, updated and appropriate
64 responses




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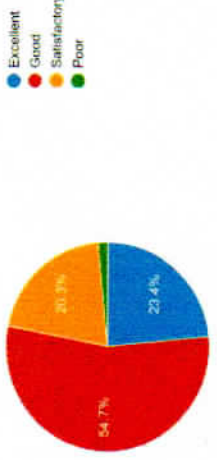
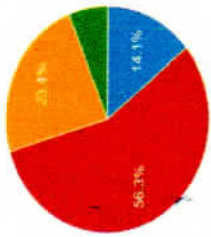
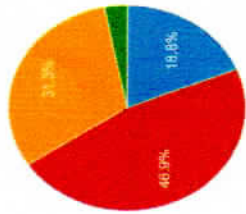
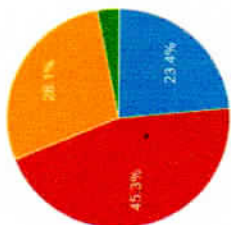
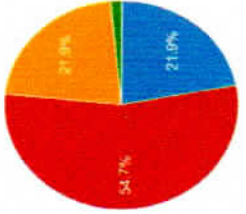
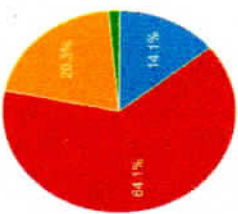


<p>Curriculum has enhanced employability potential 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>	<p>Curriculum has balance between theory and practical 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>
<p>Clarity of course objectives 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>	<p>Clarity of course objectives 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>
<p>Program Outcomes of the syllabi is well defined 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>	<p>Inclusion of advanced topics 63 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>



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<p>Curriculum has academic flexibility and fulfills student needs 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>	<p>Timely coverage of syllabus possible within mentioned hours. 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>
<p>Tests and examinations are conducted well in time 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>	<p>Opportunity for applied learning 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>
<p>Ability to support higher learning - 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>	<p>Integration of value and life skills like social, moral, environmental, ethical and gender norms 64 responses</p>  <p> ● Excellent ● Good ● Satisfactory ● Poor </p>



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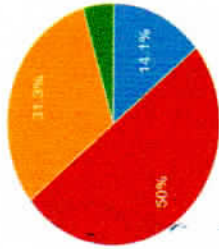
Ranjini Ach.
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Library is equipped with different learning resources
64 responses



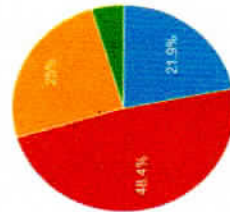
● Excellent
● Good
● Satisfactory
● Poor

Automation of library is satisfactory
64 responses



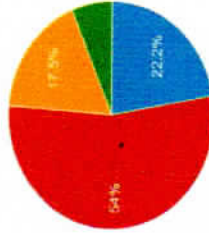
● Excellent
● Good
● Satisfactory
● Poor

Procedure of procurement of books is fair and transparent
64 responses



● Excellent
● Good
● Satisfactory
● Poor

Library timings are convenient
63 responses



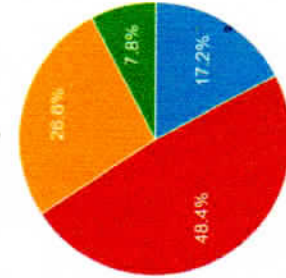
● Excellent
● Good
● Satisfactory
● Poor

Availability of ICT facilities
64 responses



● Excellent
● Good
● Satisfactory
● Poor

The college encourages participatory decision making
64 responses



● Excellent
● Good
● Satisfactory
● Poor



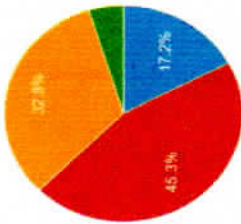
Rangini Chakraborty

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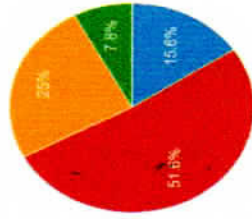
College encourages faculty members to innovate in the prescribed curriculum.

64 responses



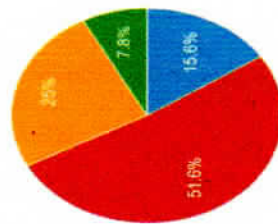
Faculty members have the freedom to adopt technology in teaching?

64 responses



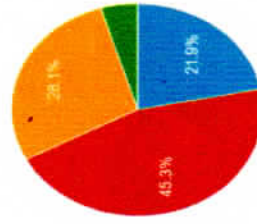
Faculty members have the freedom to adopt technology in teaching?

64 responses



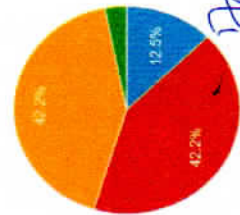
College encourages faculty to invite experts from academia and industry for workshops and seminars.

64 responses



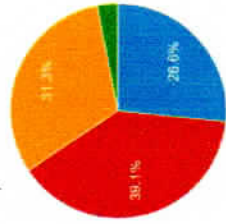
The college encourages research of the faculty

64 responses



The college supports the faculty in attending seminars

64 responses



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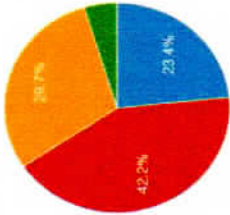
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The college ensures smooth career advancement of the teachers seeking promotion

64 responses

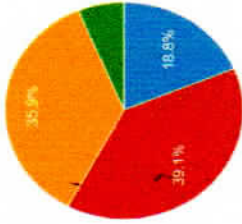
● Excellent
● Good
● Satisfactory
● Poor



Faculty is free to express their opinions

64 responses

● Excellent
● Good
● Satisfactory
● Poor



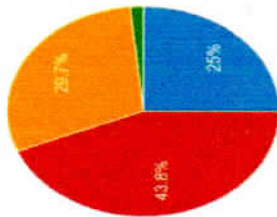
Ranjini Aul

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Are you satisfied with your job?

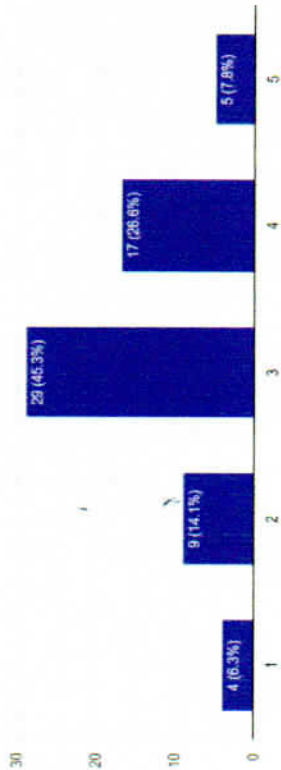
64 responses



- Excellent
- Good
- Satisfactory
- Poor

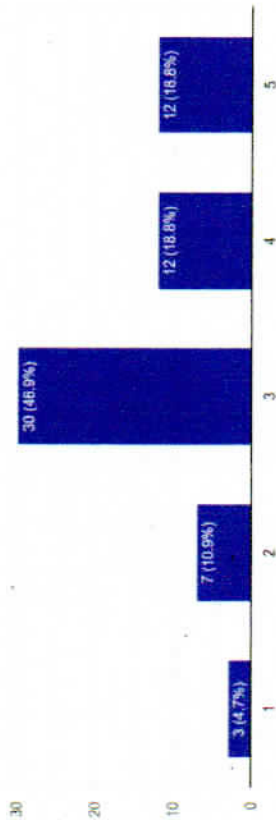
Overall Marks On infrastructural facilities

64 responses



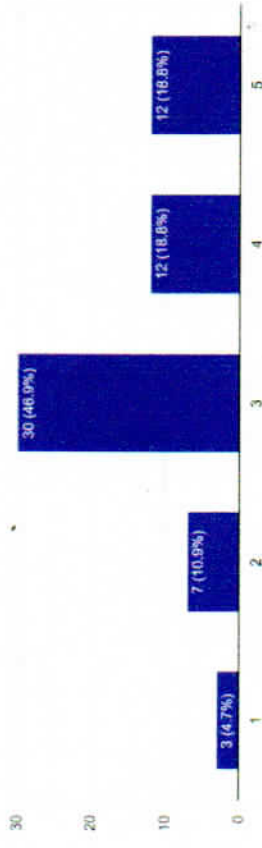
Overall Marks On administration

64 responses



Overall Marks On administration

64 responses



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