

GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA

Self Study Report (SSR)-2016

For

2nd Cycle Reaccreditation

Submitted to

National Assessment and Accreditation Council

Bangalore

Gour Mohan Sachin Mandal Mahavidyalaya

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From: Dr. Abdullah Jamader Hasan, M.A., Ph.D.
Principal (Gold Medalist)

Ref. No.

Date. 07.01.2016

To
The Director,
National Assessment and Accreditation Council (NAAC)
P.O. Box no: 1075, Nagarbhavi,
Bangalore- 560072,
India

Sub: Uploading SELF STUDY REPORT 2016 of **GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA** for Second Cycle Re-Accreditation 2016

Sir.

In compliance of our LOI requirements, we are glad to upload our **SELF STUDY REPORT 2016** in our official website for **Second Cycle Re-Accreditation** showcasing the key aspects of the functioning of our college during the post-accreditation period (2007-2015), accompanied by enclosures as listed on the Contents page.

I ardently look forward to the peer team inspection in our college.

Thanking you,

Yours sincerely,
DR A.J.HASAN
Principal

Principal G.M.S.M. Mahavidyalaya Vill, & P.O.- Bireswarpur Dist.-24 Pargs.(S), W.B



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Preface

Gour Mohan Sachin Mandal Mahavidyalaya was established in 1968 by Dr Satyendranath Naskar, a torch bearer in the field of education of the disadvantaged sections of society. Located in Mandirbazar Block of Diamond Harbour Subdivision in the district of 24 Parganas (South), the area is largely populated by the deprived sections of the society for whom prospects of higher education was a distant dream. GMSM Mahavidyalaya gave a platform to thousands of young boys and girls to realise their dream of accessing arenas of higher education. At present the college is situated at 13.1 acres of land with over 4000 students, offering Honours courses in 10 subjects and optional electives in 22 subjects in B.A, B.Sc., and B.Com streams.

We believe in all-round development of our great country India which depends largely on the all round development of its people and a reasonable section of our population covers its young generation including students. In this context our college is a unit of education which nurtures and cares for a large number of rural students in the remotest corner of South 24 Parganas of West Bengal. With a vision and mission of bringing out their capabilities in order to help them become good citizens and possess beautiful life – the college endeavours towards providing education as the only means to ensure a better life to a student who loves education in the most vital period of life in college. On behalf of the institution we encourage our students to love education and motivate them to seek a better life with a touch of personal accountability and social responsibility. The maxim of our institution is *—love your life, love your own institution, and utilize your time in college for a better life in future.* We believe only good education can give them a clue to a better life in society.

In the period between 2005 and 2010 we had a grave experience caused by students' unrest in our college. We had a big vision in our mind that some day we will overcome all those problems with support of students, if and only if we could convince them that education is for their better life and not for making social chaos and disturbance. Right from 2011 students started to honour our collective responsibilities and with their help we have been able to bring exemplary peace and order in our academic and administrative environment. It was our dream that the moment when students enter the institution, they will get a feeling of comfort and ease and at the end of the day when they leave the campus they will carry in their minds a joyous mood. It is the strength of the institution that it is capable today to cater to the educational needs of the students in 22 departments of Arts/Science/Commerce as well as to motivate them to be positive thinkers in their life. Through our seminars, discussions and several other activities, the college has been able to inculcate these positive thoughts in the young minds of a great number of students of the college. Students and teachers and non-teaching staff are now enjoying this beautiful environment in this institution. It is one of the best achievements of the college.

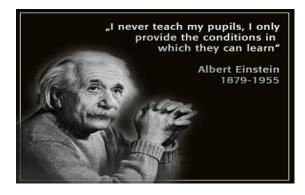


It is said that proper development starts from a peaceful and a disciplined order in society. And our institution due to this peaceful situation offers a very strong sense of security to students, particularly to its 46% female students. This is a rare situation in our college compared to many other institutions in India. No single case of teasing is reported in our college. Our institution has turned to a second home to all its students, faculty and non teaching staff. On behalf of the college I thank all the students, faculty, members of non-teaching staff, members of Governing Body and all stakeholders towards making our life in college fulfilling and rewarding. We extend a cordial welcome to the Peer Team Members on their forthcoming visit to our college.

Dr Abdullah Jamader Hasan

Principal





EXECUTIVE SUMMARY

Gour Mohan Sachin Mandal Mahavidyalaya established in 1968 located in a rural marginal area with a majority of socio economically deprived student community, perceives education and the process of educating as a total integral contextual process. The college strives

towards offering quality and equitable education to many at affordable costs. In fulfilment of all the specifications laid down by the University Grants Commission, the University of Calcutta (the affiliating university), the Government of West Bengal and the National Assessment and Accreditation Council, members of GMSM Mahavidyalaya present the Self Study Report for Reaccreditation with pleasure and humility for the perusal and appraisal of NAAC.

Gour Mohan Sachin Mandal Mahavidyalaya was founded by Dr Satyendranath Naskar ,a renowned educationist of the area with a mission of spreading education to the marginal sections of society. He found a patron in Sachindranath Mandal, son of Gour Mohan Mandal of the village Bireswarpur who donated land and money for the establishment of the college in its present premises. Other benevolent persons of the area too contributed land, money and service towards the establishment of the college. The college at present is situated on 13.1 acres of land adjacent to Madhabpur Station, on the Sealdah-Namkhana Railway Line. The Kolkata-Kulpi road runs past the college.

The college was affiliated to the University of Calcutta on 30th August 1969 for BA Pass Course. The college was granted affiliation in the BCom Pass Course In 1978. A journey thus began to increase the horizons of education to students who were first generation learners limited by socio economic deprivation. The college started Honours Courses in Bengali, Pol-Science and Education from 1985. The Science stream was begun in 2000 with Physics, Chemistry and Mathematics. At present the college offers Honours Course in 10 subjects in all the three streams of Arts, Science and Commerce. It offers a range of subjects (22) as optional electives including subjects like Music, Journalism, Physical Education, Computer Science and Environmental Science. To promote skill based education, the college offers Vocational Training in Amin Survey and Tailoring affiliated to West Bengal State Council of Vocational Education.

Inspired by the saying of Einstein the college is constantly endeavouring towards providing quality conditions of learning at minimal costs to promote holistic development of its students for it believes that there are two forms of education-one which teaches us how to make a living and the other and the most important mantra of how to live.



The IQAC was formed on 03/05/2007, after the first assessment in 2007, wherein the college was accredited with B Grade (institutional score of 710). The IQAC of the College has developed several quality assurance mechanisms within the existing academic and administrative system. It envisions Total Quality Management, for quality sustenance and improvement in academic and administrative activities of the institution. It supports the organization of workshops, awareness programmes, extension lectures, curricula, teaching-learning and evaluation, leadership and governance patterns in strategic planning. It analyses the feedback received from all stakeholders and informs all concerned about its outcome for betterment and enhancement of quality.

A brief survey of the academic and co-curricular activities, considered criterion-wise, shall be worthwhile.

CRITERION I: CURRICULAR ASPECTS

"The curriculum maps remind teachers that their job is to uncover important ideas, explore critical questions, focus on learning and using 21st century skills, and prepare kids to apply their learning to new situations."

The college offers 10 Honours programmes and 22 Elective options in the General Course affiliated to the University of Calcutta. The curriculum is strengthened and supplemented by two Certificate courses in Vocational Education. There is also an opportunity for pursuing 14 programmes at the undergraduate and postgraduate level apart from a certificate course offered by the Netaji Subhas Open University Study Centre. The Rabindra Bharati University Study Centre offers post graduation programmes in 4 subjects. This

ensures progression of students towards higher education particularly for those who have been unable to access mainstream courses due to various impediments. Our Principal Dr Abdullah Jamader Hasan , is a member of the Senate ,the highest decision making body of the University of Calcutta.

The college has an Academic Calendar which has detailed information regarding examination schedules and extracurricular and co curricular activities. Departments design a scientific Lesson Plan with separate units and modules. The stake-holders are communicated of the programmes and courses and all other information relating to admission, teaching and evaluation, through the college prospectus, the website and the notice board. The college Central Library with INFLIBNET and Departmental Libraries are indispensable in effective curriculum delivery. The Library has a repository of the syllabi, model questions and bank of university question papers.

The mode of teaching in the class rooms is essentially learner-centric and teachers combine a mix of traditional teaching and ICT based communication. Students are encouraged to undertake project works, study tours, and publish wall magazines to enliven the curricular syllabus.



The college has a English Language Laboratory which provides skill for spoken English for students preparing for competitive exams. The Career Counselling Cell helps students to deal with needs of the job market.

The college follows an annual evaluation system, as prescribed by the affiliating University. For formative assessment the students have to appear for mid-term examination and Selection tests .Slow and weak learners are given remedial coaching facilities. The faculty regularly updates itself by participating in syllabus workshops, Orientation Courses and Refresher Courses. To facilitate effective delivery of curriculum several faculty members act as Paper Setters, Head Examiners, Co-ordinators, Reviewers and Examiners. For effective curriculum delivery the college organizes Parent Teacher Meetings to apprise the guardians of the needs of higher education of which they are largely ignorant.

"Tell me and I forget, teach me and I may remember, involve me and I learn."

BENJAMIN FRANKLIN WWW.VERYBESTQUOTES.COM

CRITERION-2: TEACHING LEARNING AND EVALUATION.

With the aim of quality education and student empowerment, the **website** and **prospectus** provide all relevant information about admission / institutional facilities / rules / regulations / awards / incentives serving as guides to a **transparent admission** of students, which is made on the basis of **merit** in the previous qualifying examination. Admission is

made online through admission software and fees deposited through automated challans generated online. The College offers reservations to SC/ ST/OBC /differently-abled abiding by the directives of the Govt. of West Bengal and the University of Calcutta. Freeships and other concessions, stipends and scholarships are available to the economically weaker sections, SC/ST and minority students. The detailed layout of the annual activities is specified in the Academic Calendar. The Lesson Plan of each department ensures discipline and rational outlook. The college has a brilliant and efficient faculty. Three full time teachers of this College are invited as Guest Lecturers to various universities for post graduate Teachers participate in workshops/seminars/conferences organized national/international/professional bodies, as delegates/resource persons/chairpersons. The faculty adopt innovative approaches to teaching-learning by introducing Internet/LCD Projector/OHP/field work. Academic support, personal and psycho-social support, and guidance services are provided to students. The College library purchases books and subscribes to various journals/newspapers, with the funds granted. Books for preparation for competitive examinations and internet facilities are provided to the students. Syllabi/question papers of the University examinations are kept in the reference section. All the Honours departments have **Departmental Libraries** which complement the Central Library. The Career and Counselling Cell helps students to cope with the demands of competitive exams. The conducive teaching learning atmosphere prevailing in this institution result in almost 100% student enrolment in almost all the disciplines. The college has commendable results in



the Honours courses but is concerned about the performance of the students in the General Course which needs drastic improvement. The institute monitors/evaluates the quality of teaching-learning through IQAC and Grievance Redressal Cell which collect feedback from all stakeholders, using it to monitor and evaluate it. Examinations are held as per the university schedules for proper evaluation and preparation of the students to face the global challenges. Endowment rewards are received by students for good performance in university examinations. Students take part in collaborative learning by participation in educational tours, environmental projects, wall magazines, students' seminars and co curricular activities of NSS and NCC. Several departments of this college organize special invited lectures and Faculty Exchange programmes to broaden the domain of knowledge.

In aspects of recruitment of full time faculty, the college follows the recommendations of the West Bengal College Service Commission. Guest teachers are appointed after advertisement in the newspapers. At present there are 13 full time faculty besides the Principal and the Librarian, 7 government approved part-time teachers and 32 guest lecturers. Among them 4 teachers have completed their Ph.D and 7 teachers have M.Phil degrees. 6 teachers (one retired in 2013) have completed their MRP.

The overall teaching philosophy of the institution is thus based on two principles-

- (a) Active student learning strongly influences student-learning outcomes.
- (b) Assessment procedures strongly influence student acquisition of knowledge.



CRITERION 3: RESEARCH, CONSULTANCY AND EXTENSION

Though the college is an undergraduate teaching institution, it believes that the primary focus of its faculty should be on research and development, which in turn would facilitate dissemination of knowledge. The College has a Research Committee with the objective of

encouraging faculty members to engage in research activities and facilitate accessing Minor Research Projects from UGC. The IQAC of the college publishes a multidisciplinary bilingual compendium of Research Papers with ISBN Number named-*Bhabachakra-Cycle of Ideas*.

Six Minor Research Projects (MRP) have been completed during the last four years. Three full time permanent teachers and one part time teacher have been awarded their Ph.D degrees. Eight full time faculty members and three part-time teachers are pursuing their Ph.D degrees at present. Two full time and four part-time teachers and one guest faculty have completed their M.Phil degree. Twelve out of thirteen full time faculty members have presented research papers in various state, national and international level seminars. Two part-time faculty members have presented papers and have publications to their credit.



Four full time faculty members have published books. Students of the college too have presented papers in student seminars held at other colleges.

Eleven full time permanent teachers have attended Orientation and Refresher Programmes for their career advancement as per UGC norms. One full-time faculty member has attended a short term course on Research Methodology. Two full time faculty members have availed of Study Leave and Special Study Leave for doctoral and post doctoral research work. One full time faculty member has applied for UGC Faculty Development Programme scheme. To facilitate research among its teachers the college has access to INFLIBNET in the Central Library. The college is also an institutional member of The American Library and The British Council Library in Kolkata. The college has organized a UGC state level seminar and a student workshop to encourage research activities among its faculty and to also provide a forum for teachers and students of other colleges to do so.

In terms of consultancy there is no revenue earning consultancy by the faculty members, but several of them act as paper setters, reviewers and moderators of other university and autonomous college examinations. One faculty member has developed content for distance education also.

The college boasts of an excellent record of accomplishment with respect to extension activities in the different categories like Community development, Social work, Health and hygiene awareness, Health camp, Adult education and literacy, Environment awareness, Gender sensitization etc through **the two NSS Units** of the college A neighbouring village has been adopted by the NSS Units of the College for creating health-care, hygiene, and education awareness. Community orientation activities are reflected through AIDS and nutrition awareness programmes. The NSS Units organize extension programmes like cleaning, plantation, literacy mission, community health, prevention of drug addiction, women and childcare, *sadbhavana* rallies, observance of National Youth Day, and relief work.

The NSS Unit of the college has received various accolades from the affiliating university including **Best Programme Officer**, **Best NSS Unit** and **Best Volunteer**.

The Women's Cell addresses issues regarding women staff and students, primarily fostering their social responsibilities and imparting information about domestic violence, legal recourse available and sensitization. It takes initiatives for guidance and counselling of women students. Extension activities ensure the growth of students' awareness as responsible and humane citizens.



CRITERION-4: INFRASTRUCTURE AND LEARNING RESOURCES

In the course of its existence, GMSM Mahavidyalaya has evolved both qualitatively as well as quantitatively. The need to augment and better its infrastructure and ensure optimization of available space is indispensable.



Since its accreditation the college has increased nearly13100 sq.ft of built up space, built connecting corridors, seminar halls, boundary wall and an open air podium.

The college has a sprawling campus of 13.1 acres. housing 7 buildings with 22 class rooms, one Seminar Room, one central computer centre ,8 laboratories, a multi gym, separate common room for boys and girls, canteen, library, extended office building, health centre, Career Counselling Cell. The college has a beautiful manicured garden and a garden of medicinal plants. The college has several water bodies within its campus. The college has well equipped laboratories in the departments of Physics, Chemistry, Computer Science, Zoology, Botany, Food & Nutrition, Geography, Environmental Science. Geography has a specialized GIS Laboratory. The college campus is internet connected with LAN settings. Several departments like Commerce, History and Geography have laptops. The Central Computer Laboratory (UGC Network Resource Centre) has over 20 computers. The Bursar's Office, IQAC and Career Counselling Cell have individual laptops. English Language Laboratory, college office – both administration and Accounts have customized softwares. There is twenty four hour power back up in the form of a 45 KVA eco-friendly green generator. The college has ICT equipments including an LCD projector. Safe drinking water is made available to students through water purifiers installed in the college. The college has a rain water harvesting facility. Fire safety measures are implemented. The college also has a solar power generating unit. The Central Library is well stocked, automated with ACCLIB software and a vast repository of over 20,000 books and 10 journals besides access to e journals through INFLIBNET. Departmental Libraries also are knowledge repositories.



CRITERION 5: STUDENT SUPPORT AND PROGRESSION

The student community of GMSM Mahavidyalaya are its greatest asset. All its endeavours are geared towards securing their greatest well being and provide them the best opportunities. The college has **the lowest fees structure in the district of 24 Parganas(S)** as it is sympathetic towards the student community who come from poor disadvantaged sections of the society. In spite of limited means, resource

is never a constraint in providing various services to the students. The official website, www.gmsmmahavidyala.ac.in, the Prospectus and the Annual Magazine-Charaibeti provide relevant information to all stakeholders. Welfare schemes for students include financial assistance and scholarships from central/state govt./other national agencies, reservation in admission, remedial coaching and merit cum means scholarship, railway/bus concessions, freeships/half-freeships for tuition fees on merit-cum-means basis, and



assistance to needy students (books/tuition fees/medical help) from the College fund are provided. Opportunities for career counselling, publication in the College Magazine and the wall magazines, participation in sports, NSS and cultural activities enable students to develop as complete individuals. Students can avail of free internet services for academic purposes. The alumni have a good success record in competitive examinations for administrative posts in government offices and in academic institutions. (See Annexure) Academic, personal, career and psychological counselling is offered by teachers, the Career Counselling Cell and the attending doctors. There has been no instance of ragging in the college or complaints of any form of sexual abuse in the college. The students thrive and grow in a unique bond. The institution does not have a registered Alumni Association. However, the alumni hold meets on their own initiative in the College premises. The College is proud to have distinguished alumni in the Governing Body who contribute to the progress of the College with advice. Special support is provided to students at risk of failure/drop-out include concessions offered to economically backward students/tutorials/discussions/remedial coaching/personal, academic and social counselling. Students are provided a healthy environment through some welfare means such as cheap canteen, play ground, multi gym different outdoor game equipments, indoor game equipments such as carrom, table tennis etc.

The formation and role of the **Students' Union** strictly follows the statute of the University of Calcutta. The college has **reservation for female students** in its election rules. It maintains a cordial atmosphere, promotes the academic environment in the campus, brings the grievances of the students to the notice of the authorities and creates a link between administration and students. The Students Union of the college provides a unique service to the students during Examination Form Fill up, Concessions etc. There are representatives of the Students' Union in important academic and administrative bodies for development, quality sustenance and enhancement. The Students Union organizes **Freshers' Welcome**, **Annual Sports**, **Annual Social and Saraswati Puja**. The Union Room is provided with all amenities.

লাপিক – ১৯৬১

CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Governing Body is the highest decision making authority with the Principal as its Secretary. He plays the leading role in the governance and management of the institution, ensuring transparency in the functioning of the College and maintaining core values, on being facilitated by the Governing Body and supported by the staff. To ensure an effective leadership the Principal uses a collection of distinct leadership styles-each in the right measure at the opportune time. He tries to disseminate within himself and his coworkers principles of self-control, trustworthiness, adaptability and an achievement orientation and initiative. The College has an efficient co-ordination/internal management system under the leadership of the Principal for designing and implementing its policies/and plans effectively, through committees, constituted by the GB, of teaching and non-teaching staff and students. All the stakeholders—students, parents, local community, govt./non-govt. bodies the College is affiliated/attached to—participate in institutional plans abiding by the stipulated norms and conditions. **Teamwork** leads to the best practices of the institution. The participative principle of the management propels all plans and policies and their implementation and effect, towards consultation with the GB, IQAC and other committees. Thus, empowerment through total decentralization of the administrative system promotes co-operation, sharing of knowledge and innovations. The development



supervised by the management, comprises extension of building, providing additional facilities, introduction of new courses, inclusion of new faculty etc. The democratic set-up is extensive with each unit having fullest freedom to innovate and plan its perspectives of development. Income/expenditure are closely monitored by the Bursar and Accountant and overseen by the Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit of the budget indicates transparency in financial affairs. The college to ensure quality in its various administrative and academic units of the college follows the understated principle.

The chart given below expresses the principle of Quality management in GMSM Mahavidyalaya



Purpose+Planning+Perseverance+Patience=Quality

"The greatest thing in this world is not so much where we stand as in what direction we are moving."

Believing in the above saying Gour Mohan Sachin Mandal Mahavidyalaya has endeavoured to innovate in a continuous manner in all aspects. Responsive to the needs of the changing world and to the learning community the college believes **that the only thing constant in the world is change for positive outcomes.** Some of the innovative measures adopted by the college are as follows:

- Computerisation of college office using SMART COLEGE SOFTWARE
- Financial management through COSA.
- Feedback mechanism.
- Computerisation of Library and OPAC, access to INFLIBNET
- Online Admission software
- Public address system
- Fee payment through automated challan
- Publication of research book with ISBN number



- College website.
- Introduction of New courses in Honours and General Elective Courses
- Internet connectivity in the campus through LAN
- Distance education Study Centre of Rabindra Bharati University
- Girl Cadets in NCC
- Establishment of 2 NSS Units
- Establishment of Multi gym
- Ecoclub-Environ
- Career Counselling Cell.
- Women's Cell
- Installation of LED lights.
- Solar Power Generation Unit
- Plantation drive within the Campus
- No Plastic Zone.
- Herbal Garden
- Vermi Composting.

CDITEDION	CONTROL OF THE CONTRO	CELATERIC IN 2015
CRITERION	STATUS TILL 2007	STATUS IN 2015
Curricular Aspects	8 Hons subject and 13	10 Hons subjects and 22
1.7	elective subjects	elective subjects
1/2	Affiliation of Netaji Subhas	Additional Affiliation of
	Open University for	Rabindra Bharati University
\ >	Distance Programmes	for Distance programme in
\	- writing	Post Graduation.
1	No Fixed Lesson Plans	Lesson Plan of every
,	devised.	department based according
	1937 or 1 523	to modules prescribed by thr
	13 ×	University
Teaching-Learning and	Offline Admission	Online Admission
Evaluation		
	Cash Dealings at College	All Cash Transactions
	Office	through automated Bank
		Challans at Bank of Baroda.
	Departmental Seminars	College organized 1 State
		Level UGC Seminar
		organized in collaboration
	with American Library.	
		College organized 1 State
		Level Interdisciplinary
	Students Workshop	
		collaboration with American
		Centre.
	Traditional Approach to	ICT enabled Learning with
	Learning	Power point
		presentations,Film Shows etc.



	Manual Feedback	Online 360 degree feedback
	Intake Capacity and subject	Fixed Intake capacity and
	combination not fixed	fixed subject combination
Research ,Consultancy and	Not Much Research	2 Fulltime Faculty and 1Part-
Extension	activities	time Faculty awarded Phd
		8 Full time faculty are
		pursuing their Phd.
		6 Faculty members have
		completed their MRP.
		11 full time faculty ,3 Part-
		Time Faculty and 2 Guest
		Faculty have paper
		presentations.
		Research Committee of
		College
		Multidisciplinary Research
		Journal ISBN numbered
		published by college.
	क्षान यन्त्र	
Infrastructure and Learning	2 separate buildings for	Connecting Corridors
resources	classes.	between buildings.13100sqft
/ .	No Boundary Wall	of built up area added in form
/ A	No Internet in Campus	of 4 big classrooms,3 small
[No Power Back up	rooms and one seminar room.
1 5	No reprography facility	Boundary Wall constructed.
\ at.		Internet Through LAN In
/ ~;		campus.WI-FI in office
\'	2 / SILAS - 2999 / SE	building.
`	(2 kg	45KVA Green Generator
	937 or 533	Over 7000 library books
	7.31 × 7.	added over last 4 years.
		INFLIBNET connection in
		college
		Internet, Reprography and
		printing facility in library
		Central Computer Centre
		English Language Laboratory
		UGC –NRC established.
		Open air Podium
		Purified Drinking Water
		New Toilet Complex for men
		and women
		Canteen run by women Self-
		Help Group of the area.
		Reprography facility in
Ctr. dant Cr	No Consen Course III C II	office.
Student Support and	No Career Counselling Cell	Career Counselling Cell
Progression		established



	N - C	M-14:		
	No Gym	Multi gym established		
	No NSS unit	2 NSS units established.		
	NCC only for boys	Girls included in NSS wing.		
	No separate scholarship for	Kanyashree Prakalpa		
	Women students	_		
	Limited number of student	Student achievers topping		
	acheivers	national and state		
		competitions.		
Governance, leadership and	Manual Office	Automated office using		
Management Management	Withhart Office	SMART COLLEGE software		
Withingement		and COSA		
		software, Integrated Financial		
		_		
	I ama manalan afaman Nam	, J		
	Large number of vacant Non	slary disbursement.		
	teaching posts.	12 non teaching posts filled		
		and one Teaching Post filled.		
	No Separate cell for Women			
	No IQAC	Women's Cell established.		
	्रित भक्त	IQAC Cell established in		
		2007		
Innovations	AF \D	Solar Power Plant		
/ /	E	Vermi Compost		
/ 0	2/ SUZ \1	Rain Water Harvesting		
1,6	/ Norm = (\ = Never \)	Canteen run by self-help		
100	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	group		
		Environment Club		
1 2/2		Green Audit		
\ .	৯ খাপিত - ১৯৬১ 🕹	Plantation		
\		1 IdiitatiOii		



1.Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	Gour Mohan Sachin Mandal Mahavidyalaya			
Address:	Village & P.O. Bireswarpur			
City: South 24 Parganas	Pin: 743336 State: West Bengal			
Website:	www.gmsmmahavidyalaya.ac.in			

2. For Communication:

Designation	Name	Telepho	Mobile	F	Email
		ne		a	
Principal	Dr. A.J. Hasan	O:	9733624547		ajhasanp@gmail.c
-	1.5	R:	150		<u>om</u>
VicePrincipal		0			
•		:			
Steering	RanjiniGuha	O	9674339494		ranjini_hi@yahoo.
Committ	1 2	:	a / 24]		com
ee Co-	7 3/4		/ / =\= /		

3.	Status of the Institution: Affiliated College Constituent College
4.	Type of Institution:
a.	By Gender i. For Men ii. For Women iii. Co-education
b.	By Shift i. Regular ii. Day iii. Evening
5.	It is a recognized minority institution? Yes No √
	If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.



- 6. Sources of funding: Grant-in-aid
- 7. a. Date of establishment of the college: 30/08/1968(dd/mm/yyyy)
 - b. University to which the college is affiliated/or which governs the college (If it is a constituent college) **University of Calcutta (dated 30/08/1969)**
 - c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i.2(f)	28-01-1970	
ii.12(B)	Yes	College established before 1972. See URL-www.ugcac.in/oldpdf/collges/listof

(Enclose the Certificate of recognition 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	ু ষ্টাপিত - ১:			
ii.				
iii.	GBB *			
iv.				

(Enclose there cognition/approval letter)

8.	Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?		
	Yes $\sqrt{}$ No $\overline{}$ If yes, has the College applied for availing the autonomous status?		
9.	Yes No $\sqrt{}$ Is the college recognized		
	a. by UGC as a College with Potential for Excellence(CPE)?		
	Yes No		



If yes, date of recognition: **N.A** (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Rural
Campus area in sq.mts.	53013.82 sq. Mts
Built up area in sq.mts.	3363.09 sqmts

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

- 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
 - Auditorium/seminar complex with infrastructural facilities



- Sports facilities
 - play ground
 - swimming pool
 - gymnasium





- Hostel
- Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Girls' hostel
 - Number of hostels i.
 - Number of inmates ii.
 - iii. Facilities (mention available facilities)
- Working women's hostel
 - i. Number of inmates
 - ii. Facilities (mention available facilities)



 Residential facilities for teachin available – cadre wise) 	g and non-	teaching	g staff (gi	ve number	S
- Cafeteria —					
- Health centre-			$\sqrt{}$		
First aid, Inpatient, Outpatien	ıt, Emergeno	cy care f	facility, A	mbulance	
Health centre staff-					
Qualified doctor	Fulltime	Par	t-time	$\sqrt{}$	
Qualified Nurse	Fulltime	Par	t-time		
-Facilities like banking, post offi	ice, book sh	ops			
-Transport facilities to cater to the	ne needs of	student	s and stai	ff	
-Animal house	er Tree	and the same of th			
-Biological waste disposal	V	12			
 Generator or other facility for m voltage 	nanagement	/regula	ation of el	lectricity an	ad √
-Solid waste management facilit	$\mathbf{y}(\mathbf{y}) = \mathbf{y}$	भवय	9		
-Waste water management		- /:			
-Water harvesting √	পত্ত - ১৯৬:	. / 8	"/		
13.3					
12. Details of programmes offer academic year)	red by the c	ollege (Give data	a for currer	nt
e } /e e		Ę.			ents

SI. No.	Name of the Programme/ Course	Programme Level	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No.of students admitted
1	BA HONS BENGALI	Undergraduate	3yrs	Higher secondary (10+2)	Bengali	184	155
2	BA HONS ENGLISH	Undergraduate	3yrs	Higher secondary (10+2)	English	84	67
3	BA HONS HISTORY	Undergraduate	3yrs	Higher secondary (10+2)	Bengali and English	114	46



4	BA HONS EDUCATION	Undergraduate	3yrs	Higher secondary (10+2)	Bengali and English	84	63
5	BA HONS POL SC	Undergraduate	3yrs	Higher secondary (10+2)	Bengali and English	84	43
6	BA HONS PHILOSOPHY	Undergraduate	3yrs	Higher secondary (10+2)	Bengali and English	84	50
7	BA HONS SANSKRIT	Undergraduate	3yrs	Higher secondary (10+2)	Bengali	60	54
8	BA HONS GEOGRAPHY	Undergraduate	3yrs	Higher secondary (10+2)	Bengali and English	54	22
9	BSc HonsMaths	Undergraduate	3yrs	Higher secondary (10+2)	Bengali and English	30	30
10	BCom honsACCOUN TANCY	Undergraduate	3yrs	Higher secondary(10+2)	Bengali and English	30	2
11	BA Gen	Undergraduate	3yrs	Higher secondary (10+2)	Bengali and English	1100	985
12	BSC GEN	Undergraduate	3yrs	Higher secondary (10+2)	Bengali and English	50	21
13	Bcom gen	Undergraduate	3yrs.	Higher secondary (10+2)	Bengali and English	50	3

13.	Does the colle	ge offer	self-finar	nced Progra	immes?	
	Yes	No v	Γ			
	If yes, how ma	ny?				
14.	New program	ımes intı	oduced i	in the colleg	ge during	the last five years if any?
	Yes √	No		Number	4	
	Journalism, Music	c, Physical	education,	Economics		•



15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they area is offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, region all an guagesetc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Mathematics, Botany, Zoology, Food &Nutrition, Computer Science, Environmental Science, Computer Science, Physics, Chemistry	√		
Arts	Bengali, English, Education, History, Philosophy, Political Science, Philosophy, Sanskrit, Sociology, Geography, Music, Journalism & Mass Communication, Economics, Physical Education	$\sqrt{}$		
Commerce	Hons course in Accountancy General Course in BCom	$\sqrt{}$		
Any Other (Specify)				

	7777 × 772
16.	Number of Programmes offered under (Programmeme degree course like BA, BSc ,MA,
	M.Com) annual system (22)
17.	Number of Programmes with
	a. Choice Based Credit System
	b. Inter/Multi-disciplinary Approach-Commerce 4
	With Mathematics, Geography with Economics, Computer Science with
	Maths, Food &Nutrition with Chemistry
	c. Any other(specify and provide details)-Certificate course 2
18. De	oes the college offer UG and/or PG programmes in Teacher Education?
	Yes No √



- c. Is the institution opting for assessment and accreditation of PhysicalProgramme separately? ${
 m No}$
- 20. Number of teaching and non-teaching positions in the Institution

		T	eachin	g facult	y	Non-		Technica		
Positions	Prof	Professor Associate Professor		Assistant Professor		teaching staff		1 staff		
	*M	*F	*M	*	*M	*F	*	*	*M	*
Sanctioned by the			1	-	6	6	14	1	6	
UGC/University/										
State Government										
Recruited										
PART-TIME-7 MALE										



Yet to recruit			10	8	3	
Sanctioned by the						
Management/						
society or other						
authorized bodies						
Recruited						
GUEST- 21 MALE,						
11-FEMALE						
Yet to recruit						

^{*}M-Male*F-Female

Librarian-1 Female Principal-1 male

21. Qualifications of the teaching staff:

Highest qualification		essor	Assoc Profe	ssor	Assis Profe	Total	
1	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-		-	-	-	-
Ph.D.	1				3		
M.Phil.	- / /		77177		. \	2	
PG			1		3	4	
Temporary teachers							
Ph.D.							
M.Phil.	1				-/		
PG	20	11					
Part-time teachers							
Ph.D.	1						
M.Phil.	4		12 15				
PG	2						

- 22. Number of Visiting Faculty/Guest Faculty engaged with the College. 32
- 23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year12011- 12					ar3 13-14	Year4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	1431	1105	1527	1099	1589	1257	1257	1050
ST	20	18	10	6	9	6	7	5
OBC	125	120	251	176	308	302	365	286
General	1214	1070	1310	1006	1001	1035	1389	1091



24. Details on student's enrolment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	4797				
Students from other states of India					
NR Istudents					
Foreign students					
Total	4797				

25. Dropout rate in UG and PG (average of the last

twobatches)

UG: 2013-14-18.9%

2014-15-6.2%

26. Unit Cost of Education- 2012-13

(Unitcost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.1358.65

(b) excluding the salary component

Rs 1099

27. Does the college offer any programme/s in distance education mode(DEP)?

Yes √

No [

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

√

No

b) Name of the University which has granted such registration.

Rabindra Bharati University, Netaji Subhas Open University



c) Number of programmes offered RBU-4(PG) NSOU-4(UG) 8(PG) 1 certificate

d) Programmes carry the recognition of Distance Education Council.

Yes	 No	

28. Provide Teacher-student ratio of or each of the programme/course offered

SUBJECT	NAME OF PROGRAMME	TEACHER STUDENT RATIO
BENGALI	HONS	1:38
	GENERAL	1:153
ENGLISH	HONS	1:13
	GENERAL	1:11
EDUCATION	HONS	1:16
/	GENERAL	1:243
HISTORY	HONS	1:11
1.2	GENERAL	1:91
PoL-SC	HONS	1:10
	GENERAL	1:143
PHILOSOPHY	HONS	1:9
\ .	GENERAL	1:83
GEOGRAPHY	HONS	1:9
1	GENERAL	1:5
SANSKRIT	HONS	1:16
	GENERAL	1:151
MATHEMATICS	HONS	1:9
	GENERAL	1:2
COMMERCE	HONS	1: 0.06
	GENERAL	1:2
SOCIOLOGY	GENERAL	1:647
MUSIC	GENERAL	1:10
PHYSICAL EDUCATION	GENERAL	1:40
JOURNALISM	GENERAL	1:17
ECONOMICS	GENERAL	1:6
PHYSICS	GENERAL	1:11
CHEMISTRY	GENERAL	1:12
BOTANY	GENERAL	1:3
ZOOLOGY	GENERAL	1:3
ENVIRONMENT SCIENCE	GENERAL	1:3
FOOD AND NUTRITION	GENERAL	1:2
COMPUTER SCIENCE	GENERAL	1:2



29.	Is the college applying for?
	Accreditation: Cycle1
	Re-Assessment:
	(Cycle1refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to reaccreditation)
30.	Date of accreditation*(applicable for Cycle2, Cycle3, Cycle4 and reassessment only)
	Cycle1:31.03.2007(dd/mm/yyyy) AccreditationOutcome - ResultB
	Cycle2:
	AccreditationOutcome/Result
	Cycle3:(dd/mm/yyyy)
	Accreditation Outcome/Result
	*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.
31.	Number of working days during the last academic year.228
32.	Number of teaching days during the last academic year-195
33.	Date of establishment of Internal Quality Assurance Cell
	(IQAC) IQAC(dd/mm/yyyy)
34. to N	Details regarding submission of Annual Quality Assurance Reports (AQAR) IAAC.
	AQAR (i)10/1/2016
	AQAR(ii) 10/1/2016
	AQAR (iii)10/1/2016
	AQAR (iv)10/1/2016
35. (Do	Any other relevant data (not covered above) the college would like to include. not include explanatory/descriptive information): Nil



CRITERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1. State the vision, Mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders

VISION:

According to **David Taylor** the four stages of success are:

- a) know where you want to go
- b) know where you are now
- c) know what you have to do to get where you want to go
- d) and do it.

Gour Mohan Sachin Mandal Mahavidyalaya perceives education and the process of educating as a total integral contextual process, which includes students, teachers, parents, administration and the environment.

The college therefore strives to impart quality and equitable education to many at affordable costs. Serving the cause of social justice, ensuring equity and increased access to arenas of higher education in the wider global scenario are the primary endeavours of the college. The college seeks to provide holistic education to diverse strata of students cutting across boundaries of caste, creed, religion and gender. The college believes innately that pleasure in the job puts perfection in the work. The college seeks to inculcate among the students the road to success.

MISSION:

• To enrich the mind of the learner and to enable them to think analytically and to understand what is happening around them.

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- To enable the learners to do productive work and access gainful employment including self-employment particularly contextual in the area's socio-economic reality of poverty and unemployment.
- To inspire the students to become national and global citizens through activities like N.C.C. & N.S.S.
- To bolster community development through vocational courses and distant educational programmes.
- To create an environment for inclusive growth through participation of all the stake holders in the advancement of the college.



OBJECTIVES OF THE INSTITUTION:

- ➤ The goals and objectives of the college are well enshrined in the tradition of the college and are made known to its students through an updated prospectus and the institutional website.
- ➤ Policy notifications are circulated both through online and offline channels. Interactions of the Governing Body of the college and the Principal, the Principal and the Teachers' Council, the Principal and the Non Teaching Staff members and joint meetings of all stake holders are held periodically.
- ➤ It is a convention of the college that the Principal welcomes the incoming students through a general orientation where he communicates the goals and objectives of the college.
- > The Principal also updates the stakeholders of the various developmental works carried out throughout the year in the **annual college magazine-'***Charaibati*'.
- ➤ The Principal often motivates and interacts with the students during various departmental activities like publication of wall magazines, movie screenings, seminars and talks as well as during class visits.



- ➤ Keeping in mind the disadvantaged socio-economic background of the students, written notices are supplemented by regular and timely announcements made using the Public Address System of the college regarding various opportunities for stipends, scholarships, free ships and other concessions offered by governmental and non-governmental agencies.
- > The vision and mission of the college are displayed prominently in the campus on flex boards.
- ➤ The classroom also provides an interface where teachers and students interact regarding institutional goals and objectives.
- ➤ The Students' Union of the college organizes informal interactions with the newly admitted students as well as a formal Freshers' Welcome where they introduce them to the various infrastructural, curricular and extracurricular resources and activities available to them.
- ➤ The college organizes parents-teachers meetings to facilitate better interaction and understanding between the college and the guardians.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).



- The college follows the curriculum designed by the University of Calcutta. The Academic Sub Committee and the Teachers Council along with the IQAC cell of the college looks after academic planning and implementation. At the beginning of every academic year, all the departments circulate a lesson plan which includes modules, topics and allotted classes following the university guidelines.
- As per the guidelines given by the University and for a continuous evaluation of the academic progress of students the college conducts class tests, mid-term and end-term selection examinations as a preparation for the year-end university examinations.
- The syllabus, model question papers and university question papers of the previous years are available in the library and the students are encouraged to acquaint themselves to the examination pattern followed by the university and to prepare themselves accordingly.
- Students are exposed to a range of innovative curricular activities like project work, field work, participation in mock parliaments and study tours to enliven the learning process.
- Wall magazines are prepared by students with the help of teachers and are published by all the departments of the college.
- The college organizes faculty exchange programmes and invited lectures as an innovation in curriculum delivery.
- Students are encouraged to participate in student seminars organized by neighbouring colleges not only to learn their subject better but also to gain valuable experience and exposure.
- Film adaptations of curricular texts are screened by the language departments as an innovative teaching practice. Audio recordings of poems and texts are also played out.
- Faculty members actively participate in workshops on the revision of syllabi organized by the parent university.
- In order to acquaint themselves with the new dimensions incorporated in the syllabus, teachers are encouraged to attend orientation and refresher courses organized by the UGC HRDCs.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Inputs are welcomed from the teachers during the workshops conducted by the university, for effective implementation of the curriculum.
- The teachers are required and encouraged to participate in Orientation and Refresher Courses organized by the UGC HRDCs.
- Effective infrastructural support is provided to the teachers. They get full access to computers, internet, printers and photocopiers and internet available in the college.
- Online databases like inflibnet are also available through which teachers can meet their research needs.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.



- As a measure of the academic progress and curriculum implementation of the students, they are assessed at various stages throughout the course – Mid-term tests at the middle of the session and Selection tests at the end of the session. Continuous evaluation is carried out regularly by means of classroom interaction.
- o For successful implementation of curriculum in courses such as Computer Science, Mathematics, Physics and Commerce, the college provides ICT infrastructure to the departments. In consonance with the university curriculum in subjects requiring field study, surveys, excursions and project works are organized by the concerned departments. Such activities prove immensely valuable in the skill development of the students.
- As the ultimate measure of the success of curriculum delivery lies in the results achieved by the students, a favourable environment for evaluation becomes a crucial factor. The college acts as a Zonal Centre for evaluation of the university examinations. Several faculty members act as Head Examiners and Cocoordinators of various university examinations.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

There is an active interaction of the college with various stakeholders, beneficiaries in effective operationalisation of the curriculum informally.

- The college keeps it updated about the recent developments in the affiliating university.
- It is a matter of pride for the college that our **Principal is an honourable** member of University of Calcutta-Senate, which is its highest decision making body.
- For effective implementation of the curriculum our college is an **institutional member of American Library and British Council Library through** which teachers gain access to world class library facilities. The college has collaboration with The American Centre Library which results in organizing seminars and student workshops.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Being an undergraduate college affiliated to University of Calcutta, it is beyond their scope to directly contribute to the curriculum design. However the college strongly believes that feedback is an integral part of successful curriculum design system.

• The college has resulted in a systematic feedback mechanism that takes into account the views of its various stakeholders. The college makes sure that it is indirectly communicated to the University through formal and informal means.



- The Principal as a **member of the Senate and of the All Bengal Principal's Council t**akes an active and direct part in framing, modifying and implementing the curriculum.
- Some teachers of the college are active members of teachers associations which
 voice the issues faced during implementation of the curriculum to the affiliating
 university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed

Being an affiliated college of the University of Calcutta, it is not within the purview of the college to develop any curriculum.

- The college has a fully equipped **Language Laboratory** which has an in-house designed curriculum for the benefit of the rural students.
- The **Tailoring Course offered by the Vocational Unit** of the college constantly strives to go beyond the basic curricular requirement and provide the students with the latest trends and insights in fashion design.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

10.1

- The college tirelessly puts efforts to provide the best possible opportunities to students who predominantly hail from socially and economically backward sections of society.
- Keeping in mind this objective, the teachers regularly inspire the students to excel in their studies through one to one interactions customized according to their needs. Student Centric practices are taken into account which enhances the necessary skills in tune with the stated objective of making them independent learners and empowered individuals.
- The college conducted Remedial Coaching Classes in support of those who are academically backward. Students receive the opportunity of adequate scholarships, free-ships, concessions to overcome the economic disadvantage.
- The college follows innovative and interactive teaching practices in order to enlighten the curriculum. There is an active participation of the students in student seminars and mock parliaments in other colleges at the university level. The college is happy to note that the number of students achieving first class marks is on the increase thereby indicating the success of curriculum implementation at the college level.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

An avowed objective of the college, being located in a rural and educationally backward district, lies in to enable the learners to do productive work and access gainful employment including self-employment particularly contextual in the area's socio-economic reality of poverty and employment.



- To realize its objective the college runs a Vocational Programme from 2006 affiliated to West Bengal State Council of Vocational Education and Training. The college offers 6 month certificate course in Tailoring and Amin Survey. The courses are free and the apprentices are providing with all training materials.
- The **English Language Lab** trains students lacking in communicative skill thereby increasing their employ-ability chance.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

No, the college does not offer programmes that facilitate twinning/dual degree. There is no provision for such programmes as per the norms and regulations of the university. However the college offers its vocational skill development certificate courses to its students along with the general degree programme.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:
• Range of Core / Elective options offered by the University and those opted by the college • Choice Based Credit System and range of subject options • Courses offered in modular form • Credit transfer and accumulation facility • Lateral and vertical mobility within and across programmes and courses • Enrichment courses

The college offers a range of core options in B.A, B.Sc and B.Com streams. In the **B.A Stream core** options are offered in Bengali, Education, English, History, Geography, Political Science, Philosophy, Sociology and Sanskrit. In the B.Sc stream the students are offered core options in Mathematics. In the B.Com stream Core options are offered in Accounting & finance. There are a wide range of elective subjects like Sociology, Environmental Science, Food and Nutrition, Journalism, Economics, Botany, Zoology, Computer Science, Music, Physical Education along with the subjects included as core options. The students at the entry level have to choose a particular combination as sanctioned by the University of Calcutta.

* Range of Core / Elective options offered by the University and those opted by the college

S.No	Honours Subject	General Subjects		
1	BENGALI	Education, Political Science		
2	BENGALI	Education, Sociology	Education, Sociology	
3	BENGALI	Education Sanskrit		
4	BENGALI	Education, Philosophy		
5	BENGALI	History, Philosophy		
6	BENGALI	History, Political Science		
7	BENGALI	History, Sociology		
8	EDUCATION	History, Sanskrit		
9	EDUCATION	History, Sociology		
10	EDUCATION	Political Science, Sociology		
11	EDUCATION	Philosophy, Sociology		
12	EDUCATION	Bengali, Sociology		
13	EDUCATION	Bengali, Sanskrit		



14	EDUCATION	Bengali, History
15	ENGLISH	Education, Sanskrit
16	ENGLISH	Education, Sociology
17	ENGLISH	Education, Political Science
18	ENGLISH	Education, Philosophy
19	ENGLISH	History, Philosophy
20	ENGLISH	History, Political Science
21	ENGLISH	History, Sociology
22	GEOGRAPHY	Economics, Education
23	GEOGRAPHY	Economics, Sociology
24	GEOGRAPHY	Economics, History
25	GEOGRAPHY	Economics, Political Science
26	GEOGRAPHY	Economics, Bengali
27	GEOGRAPHY	Economics, English
28	GEOGRAPHY	Economics, Philosophy
29	HISTORY	Bengali, Sociology
30	HISTORY	Education, Political Science
31	HISTORY	Education, Sociology
32	HISTORY	Philosophy, Political Science
33	HISTORY	Philosophy, Sociology
34	HISTORY	English, Political Science
35	HISTORY	English, Philosophy
36	MATHEMATICS	Chemistry, Physics
37	MATHEMATICS	Computer Science, Physics
38	PHILOSOPHY	Education, Sociology
39	PHILOSOPHY	History, Sociology
40	PHILOSOPHY	Education, Sanskrit
41	PHILOSOPHY	Bengali, Education
S.No	Honours Subject	General Subjects
42	PHILOSOPHY	Bengali, History
43	PHILOSOPHY	Bengali, Sanskrit
44	PHILOSOPHY	History, Sanskrit
45	POLITICAL SCIENCE	Education, Sociology
46	POLITICAL SCIENCE	Education, Sanskrit
47	POLITICAL SCIENCE	Education, Philosophy



48	POLITICAL SCIENCE	History, Sociology
49	POLITICAL SCIENCE	Bengali, History
50	POLITICAL SCIENCE	Bengali, Education
51	POLITICAL SCIENCE	Bengali, Sociology
52	SANSKRIT	Bengali, History
53	SANSKRIT	Education, Philosophy
54	SANSKRIT	Education, Political Science
55	SANSKRIT	History, Political Science
56	SANSKRIT	History, Philosophy
57	SANSKRIT	Education, Bengali
58	SANSKRIT	Bengali, Philosophy
59	ACCOUNTANCY	AS PER CU NORMS

A compulsory course in English, Bengali and Environmental Studies is also offered.

***** Choice Based Credit System and range of subject options

The college does not offer choice based credit system as it is not allowed by the University of Calcutta.

The college in accordance with the norms of its affiliating University has an annual system of curriculum.

Courses offered in modular form

All the departments of the college have divided the syllabus in modules and units and incorporated it in their respective Academic Plan. The modules of courses offered are as follows:

SLNO	SUB-1	SUB-2	SUB-3	NO OF SEATS
1	BNGG	EDCG	SANG	150
2	PHIG	EDCG	SANG	150
3	BNGG	HISG	SOCG	150
4	ENGG	JORG	EDCG	15
5	GEOG	HISG	SOCG	50
6	MUCG	BNGG	PHIG	15
7	PEDG	PLSG	SANG	50
8	HISG	ENGG	PLSG	50
9	BNGG	HISG	SOCG	150
10	ENGG	EDCG	PHIG	25
11	BNGG	JORG	EDCG	15
12	EDCG	PLSG	SANG	125
13	HISG	PLSG	SOCG	135
14	PHSG	CEMG	MTMG	25



15	CEMG	FNTG	ENVG	25
16	MTMG	PHSG	COMPSC	25
17	B.Com	As per Calcutta University Norms		25

***** Credit transfer and accumulation facility

The University of Calcutta does not allow transfer of credit and accumulation between institutions or courses.

❖ Lateral and vertical mobility within and across programmes and courses

The University of Calcutta does not allow lateral and vertical mobility within and across programmes. However a student admitted to a particular course in the college is permitted to change the elective options within a stipulated time subject to conditions.

Enrichment courses

Though there is no provision for enrichment courses in the formal syllabus, however the college inspired by its motto of pleasure in learning facilitates innovative and participatory teaching learning process through publication of wall magazines, audio visual presentations, excursions, project work and use of ICT based learning resources. Faculty exchange programmes and invited lectures are regularly arranged by the departments as part of enrichment endeavours.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college does not offer any self-financed programme.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Motivated by the need to provide avenues of self development and self sufficiency particularly contextual in the area's socioeconomic reality of poverty and unemployment, the college provides skill oriented programmes in Tailoring and Amin Survey affiliated to West Bengal State Council of Vocational Education and Training. These are 6 months certificate courses offered free of cost .The students get access to all necessary training materials by the college. The beneficiaries include students as well as men and women of the adjoining areas. The only criterion for admission is that they have to pass their class VII examinations and have to be below 40 years of age.

Students who have completed their courses are self reliant. Many students of the Tailoring course have opened tailoring shops in the area; few have even joined self help groups. Students who have completed the Amin Survey course generally are self employed as demand for land measurement in the rural areas is very high. Some students have joined the Block Land Revenue office also.



1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

- The University does not provide the option of combining the conventional face-to-face and Distance Mode of Education for students. However the college has a Distance Education Centre offering postgraduate courses affiliated to Rabindra Bharati University to cater to a large number of students who fail to get admission in conventional education due to various reasons after graduation.
- The college also has a **study centre of Netaji Subhas Open University** which offers several bridge courses, undergraduate courses and post graduate courses. This centre caters to dropouts, adult earning learners and others who have missed the opportunity for conventional education.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The academic programmes are introduced according to the institution's goals as the college seeks to build a perfect balance between liberal arts and basic science thereby inculcating a complete awareness of a student's duty towards itself, society and nation at large.

- The college in aspects of student profile faces a hard reality as most of them hail from poor agricultural families.
- The college strives to impart quality and equitable education to many at affordable costs
- Serving the cause of social justice, ensuring equity and increased access to arenas of higher education in the global scenario are the primary concern of the college.
- To ensure that the academic programmes and the institutions goals and objectives are integrated ,the college has a dedicated office catering to ensure access of socially and economically backward students to various scholarships and stipends, both governmental as well as private.
- The college offers free-ships and concessions in tuition fees for poor and meritorious students. Several government schemes like *Kanyashree Prakalpa* aimed to ensure increased access of women to higher education are promoted by the college. The college runs a help desk for the girl students to help them in getting benefits of the *Kanyashree Prakalpa*.
- To fulfil the saying that higher education must lead the march back to the fundamentals of human relations to the old discovery that is ever new that man must not live by bread alone; the college has 2 units of NSS dedicated towards the avowed aim of social development and value orientation.
- The **Eco club "Environ**" promotes environmental awareness among the students through poster campaigns and talks about sustainable development.
- To stimulate the mind of young learners and to put into practice the saying that pleasure in the job pits perfection in the work, the departments organize wall magazines, study tours, project based learning, extension lectures and faculty exchanges. Seminars, workshops, conferences on state level and national level are organized which gives the students a well understanding of their respective subjects.



1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Seminars, workshops, etc. are conducted for the students as an effort to enrich the curriculum.
- Keeping in mind that in today's competitive world education to an extent should be geared towards employability, the college seeks to enrich the pre structured curriculum by various add-on facilities. The Career Counselling Cell of the college has a well stocked library with books which aid preparation for competitive examinations. Students can avail for free such knowledge repositories. The Cell also guides students periodically about various career prospects through poster exhibitions. The Cell organizes orientation lectures in liaison with other professional institutes about competitive examinations and their preparations.
- Since the students of the college lack proficiency in spoken English, the English Language Laboratory provides necessary training in pronunciation and soft skills.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The college endeavours to achieve a holistic concept of education with equal access to all irrespective of gender, caste and class. The curricular framework of the affiliating university is no doubt binding upon the college, but efforts are made to make the students sensitive and dutiful towards issues about gender, environment etc.
- The college has a commendable male female ratio among its students particularly important in the area's social context.
- The college NCC wing has a separate women's unit. Girl cadets performances are commendable, represented the State in the Republic Day Parade in New Delhi in 2015.
- The NSS units of the college organize Poster campaigns about women's issues and seminars against Domestic Violence. The NSS units of the college also organises cleanliness drives in the campus and plant saplings to increase the green coverage of the college campus.
- "To waste, to destroy our natural resources, to strain and exhaust the land...will result in undermining the days of our children."-Theodore Roosevelt.

 To install an environmental awareness among the students, the college apart from teaching Environmental Studies as a compulsory subject has also introduced Environmental Science as an elective subject. Study projects and field tours are regularly organized by the department. The eco club of the college Environ works for environmental awareness and has organized talks about biodiversity of adjacent Sunderban areas.
- To ensure social justice and human rights, the college strictly follows the reservation policy of the government during admission. The SC, ST students are given adequate opportunities to avail scholarships.
- Under the UGC scheme during 11th plan poor but meritorious SC/ST students were given scholarships. Medical Aid Fund in the college is distributed to poor students if they face a medical emergency.
- To integrate ICT based teaching learning in the curriculum, the college has adequate computers in departments having ICT syllabus. The **Geography department has**



GIS software for better learning opportunities. The college library is computerized with OPAC facilities and INFLIBNET connection. The college campus is Wi-Fi enabled. The English Language Laboratory has the latest training software modules.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ Moral and ethical values:

The NSS unit conducts many activities which help to develop civic sense in the students. It imparts moral values in them.

§ Employable and life skills:

The college offers vocational courses which make the students more employable. Students are encouraged to take part in workshops in regards to life skills.

§ Better career options:

The college library hosts an ample number of reference books that help the students to prepare for competitive exams. Guest lectures are organised.

§ Community orientation:

Activities like Blood detection camps, eye examination camps, health survey, etc are conducted by NSS periodically to orient the students toward community service.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Parent Teacher Meeting sessions are conducted where Feedback from Parents on curriculum and teaching methodology is obtained. The feedback thus obtained is reviewed by the IQAC and forwarded to the University for appropriate action through the faculty members who are examiners in the particular subject in the University.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college does not have any formal enrichment programme sanctioned by the affiliating university. However the college makes a continuous effort in monitoring quality of lectures, efficacy of projects. The **Academic Committee and the IQAC** reviews the process and forwards the feedback to the Principal and the Governing Body about the needs and demands regarding curricular and co-curricular activities. The Grievance Redressal cell also provides support in the form of an evaluative body for various problems affecting the students.



1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The University of Calcutta has not provided academic autonomy to all its affiliated colleges. However, faculty members regularly participate in workshops organized by the university regarding syllabus framing and revision. Several teachers of the college act as paper setters, moderators, coordinators and head-examiners of university examinations.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college follows a formal procedure in regards to student feedback system where feedback is obtained regarding quality of implementation of the curriculum. The college has no academic autonomy due to which feedback is not obtained regarding syllabi design.

- There is a process called 360 degree feedback followed for collecting feedback from the stakeholders.
- The feedback collected through this is analysed and also communicated to the management where decisions are taken.
- The Principal who is a member of the Senate of University of Calcutta provides valuable feedback to the university.
- The college also internally discusses feedback regarding optimization of routine, fees collections, examination schedules during Academic Committee meetings and Governing Body meetings.

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1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

The college has introduced several courses as elective options during the last four years. The college introduced Economics, Journalism and Mass Communication, Music and Physical Education in 2012. Economics is offered as a compulsory subject for students with Geography Honours from 2013. Students of Bengali Honours and English Honours can choose Journalism as an elective subject thereby increasing their career prospect. Physical Education was introduced primarily due to huge demand by the students. Very few colleges of the area offer Physical Education, Music and Journalism as elective options.

The college has strived within various limitations to fulfil the recommendations of the NAAC Peer Team. The following initiatives were taken for curriculum enrichment post accreditation-

- Use of ICT based teaching aids and LAN connected campus.
- Introduction of English Language Laboratory.



- 42
- Central Computer Centre.
- UGC Network Resource Centre.
- Remedial Class in 2011
- Multi-gym and introduction of Physical Education as an elective subject.
- Career Counselling Cell
- Computerization of library and INFLIBNET with access to e-resources.





CRITERION II: TEACHING LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

After the publication of the Higher Secondary Examination result, in accordance with the circular of the Higher Education Department, the notice for Admission is posted on the College Website. The College Website offers detailed information regarding subjects offered, combination of subjects and intake capacity of each of the departments The college has successfully implemented a **completely online admission process** with an automated generation of **complete merit lists.** Fees are deposited at Bank of Baroda after online generation of the fees receipt This not only ensures convenience for the students but also enables the college to fulfil its commitment towards transparency in the admission process. The admission process is based purely on merit.

The college Prospectus is distributed among the students, which describes the salient features of the college, including the academic departments, subject combinations, list of faculty members, co-curricular and extra-curricular activities and infrastructural facilities offered by the college .

The details of the admission process is also displayed on the college notice boards with detailed notifications about the schedule of dates and step by step guidelines relating to the online admission process.

Flex banners are also displayed within the college premises highlighting the details of the admission process .

Thus as the college is situated in a remote, rural area, it takes special measures to reach out to its prospective students who come from far flung areas. To ensure equal opportunities to the less privileged sections of society, the college employs multiple channels of communication for widespread publicity.

2.1.2 Explain in detail the criteria adopted and process of admission.

The college is affiliated to the University of Calcutta and thus follows the eligibility criteria laid down by it. The Government Reservation policies and norms are also being followed. In order to ensure maximum inclusion of students from backward communities, the college has implemented the entire OBC quota from the first year of the scheme itself .

The college also reserves seats for Differently-Abled candidates as per government norms.



The college follows a completely online admission process. A complete merit panel is published for both the Honours and General courses respectively at the outset of the admission process. As per the timeline published by the University, the college subsequently publishes merit lists for Honours and General courses in a phased manner. A counselling process is conducted in the last phase of the admission for students enlisted in the merit panel to fill up the vacant seats in both the Honours and General courses.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Admission criteria to 3 years degree courses for the session 2015-16 is as follows:

♣ For **BA/ BSc/ BCom Honours** Courses-

General/OBC-A/ OBC-B: 50% in aggregate (Best of 4, excluding Environmental Studies) and 45% in the subject concerned or 55% in the subject concerned for general candidates (University norms).

SC/ST Category: 40% in aggregate (Best of 4, excluding Environmental Studies) & 40% in the subject concerned (University norms).

♣ For BA/ BSc/ BCom General Courses-

Pass marks in Grand Total excluding marks of ENVS.

- Admission to the Honours and General courses is conducted strictly on the basis of merit.
- ❖ A student can apply for a maximum of three Honours subjects only.

The Merit Lists for the Honours and General Courses is prepared in the following process

HONOURS

Best of Four Marks + Marks in Honours Subject Applied for = Grand Total

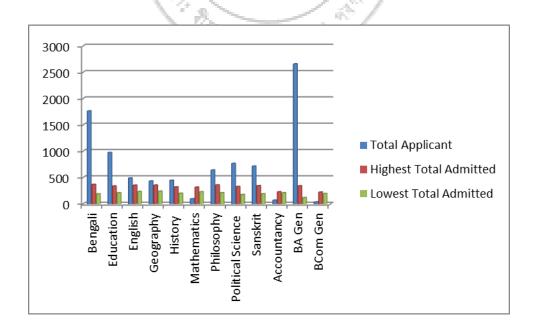
GENERAL

Pass marks in Grand Total of all Subjects excluding Environmental Studies



MAXIMUM AND MINIMUM PERCENTAGE OF MARKS DURING ADMISSION 2015

SINo	Subject	Total Applicant	Highest Total Admitted	Lowest Total Admitted
1	Bengali Hons	1764	370	190
2	Education Hons	976	340	212
3	English Hons	492	354	236
4	Geography Hons	433	356	241
5	History Hons	447	322	202
6	Mathematics Hons	96	317	229
7	Philosophy Hons	642	360	211
8	Political Science Hons	768	330	178
9	Sanskrit Hons	717	344	191
10	Accountancy Hons	म् <mark>ट्र</mark> ी() हे जुसर	228	211
11	BA Gen	2659	342	120
12	BCom Gen	36	223	196





2.1.4 Is the real mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process is reviewed by the Admission Committee headed by the Principal and composed of the Departmental Heads. The review helps in determining the admission procedure for the next academic session. Such deliberations are aimed towards making the admission process simplified and student friendly.

2.1.5Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently-able
- * Economically-weaker sections
- * Minority community
- * Any other

The college has reservation policies that are followed strictly to make sure that the schemes adopted by the government in formation of equity and provision of access to the less privileged are executed.

<u>SC/ST</u>: The college is located in Mandirbazar Block which has a majority of SC/ST population The majority of our students belong to SC/ST categories The college in its endeavour to provide inclusive education to socially backward groups, strictly adheres to the governmental reservation policy of 22% and 6% to SC and ST categories respectively After admission the SC/ST students are given the opportunity to avail SC/ST scholarships from the government Under the UGC XI Plan, SC/ST students were given merit scholarships

<u>OBC</u>: The reservation policy of the government for candidates of OBC-A and B candidates was introduced from the year 2014-15 As per government policy, 10% and 7% seats were reserved without reducing the seats of the General category.



<u>Women</u>: There is no separate reservation for women in the college However, nearly **half** of the students are girls, thereby indicating the dissemination of equal opportunities in this rural college situated in a remote area.

Percentage of girl students in the last Five years:

2010-11	43.2%
2011-12	45.3%
2012-13	42.9%
2013-14	47.04%
2014-15	44.6%
2015-16	46.2%

Differently-Abled

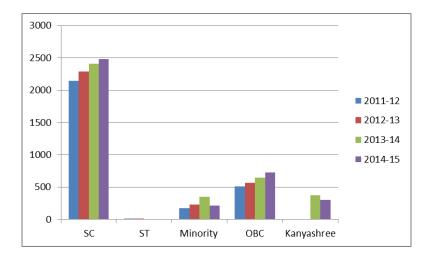
As per governmental policy, differently-abled students are provided reservation of 3% in both Honours and General courses In addition; wheelchairs are provided by the college to facilitate easier mobility for the differently abled There is also a ramp to reach the ground floor classrooms by wheelchair

Economically weaker section: The majority of the students of our college hail from economically weaker sections of society. Though there is no separate reservation policy for the economically under privileged, yet the college provides a large number of benefits to them in the form of scholarships, concessions and freeships Concession to the tune of 10% of the total tuition fees collected is given to economically weak students. Apart from regular benefits, the college facilitates the Kanyashree Scheme and the Vivekananda Merit-cummeans scholarship of the state government.

NUMBER OF SC, ST, MINORITY STIPENDS DISBURSED BY THE COLLEGE

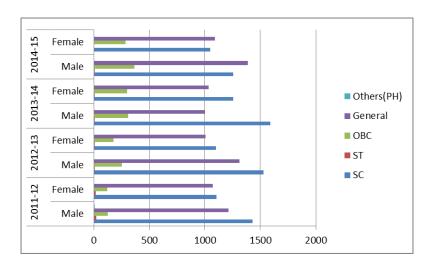
YEAR	NO OF SC	NO OF ST	NO OF	NO OF OBC	NO OF GIRLS
	STUDENTS	STUDENTS	MINORITY	STUDENTS	GETTING
	GETTING	GETTING	STUDENTS	GETTING	KANYASHREE
	STIPEND	STIPEND	GETTING	STIPEND	
			STIPENDS		
2011-12	2143	13	171	510	
2012-13	2288	16	234	563	
2013-14	2405	9	348	648	375
2014-15	2479	10	212	726	305





<u>Minorities</u>: There is no separate reservation policy for minorities but a section of minority students claim reservation under the OBC-A Category The college regularly facilitates various government funds / stipends to the students of the minority community

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	1431	1105	1527	1099	1589	1257	1257	1050
ST	20	18	10	6	9/ ‡/¢	6	7	5
OBC	125	120	251	176	308	302	365	286
General	1214	1070	1310	1006	1001	1035	1389	1091
Others(PH)	7	2	4	3	4	4	-	-

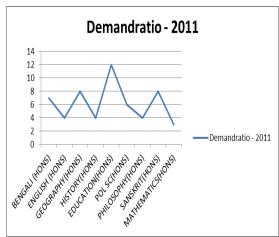


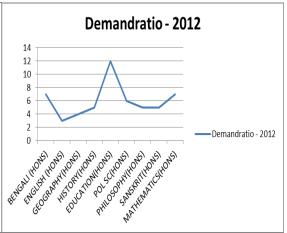


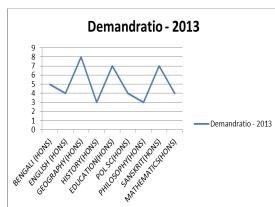
2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends .i.e. Reasons for increase/decrease and actions initiated for improvement.

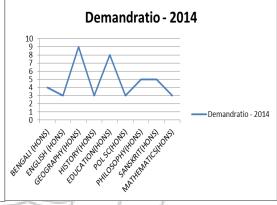
Department Name	Demandratio - 2011	Demandratio - 2012	Demandratio - 2013	Demandratio - 2014	Demandratio - 2015
BENGALI (HONS)	7	7	5	4	10
ENGLISH (HONS)	4	3	4	3	8
GEOGRAPHY(HONS)	8	4	8	9	8
HISTORY(HONS)	4.5	5 	3	3	6
EDUCATION(HONS)	12	12	7	8	12
POL SC(HONS)	6	দ্রাপিত্র ⁶ - ১৯৩	4	3	25
PHILOSOPHY(HONS)	4	5	3	5	14
SANSKRIT(HONS)	8	5	7	5	15
MATHEMATICS(HONS)	3	7	4	3	5

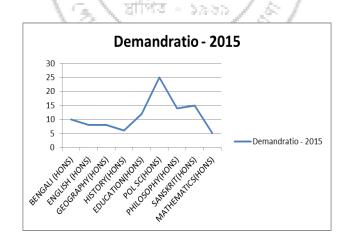














2.2. Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?

The college motivates differently-abled students to obtain admission in their interested course offered by the college. This is done by following the government norms in a honest and unbiased manner.

- In keeping with government policy, differently-abled students are provided reservation of 3% in both Honours and General Courses.
- Wheelchairs are provided by the college to facilitate easier mobility for the differently abled.
- There is also a ramp to reach the ground floor classrooms by wheelchair Above all, the college prioritises the requirements of the differently-abled students and tries to cater to them with sensitivity

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

The college has a process wherein during Admission process the former academic history of the students applied are scrutinised. To the students who do not know any information about courses offered etc., the admission committee members fills them up with information regarding job possibilities, skillsets needed etc.

Immediately after the commencement of classes teachers try to assess the basic knowledge of the students through personalized interaction with the students. Each teacher aims to orient the class by intimating them of the course requirements.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

The faculties identify slow learners through daily class interactions and through the results of the mid-term and end term tests Those students who are found to be weak are specially assisted by teachers who provide them with Reference books, Reading materials, Model questions and answers .Teachers ask them to refer to simplified books. This is usually done in the months preceding the final examination. Parent teacher meetings are organized where the parents, who are mostly first generation learners, are given inputs on the manner in which their wards should prepare for their final examinations.

UGC sponsored Remedial Coaching classes were held between 2010 and 2012 in the college The college library also has books bought under the UGC Remedial Coaching Scheme

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?



<u>Gender:</u> The college has constituted a Women's Cell to deal with any grievance regarding harassment of women employees and students The cell works towards instilling consciousness among the girl students regarding issues of gender discrimination, women's health etc.

Poster campaigns about *Saving the Girl Child* (2011-12) and *Domestic Violence* (2010-11) were organized. A seminar on *Women's Health* and *AIDS* was organized in 2012-13.

An awareness programme on the *Trafficking of the Girl Child* was organised, which is a burning issue in the district A workshop on *Women's Health Issues* was organized in 2014-15

The college has an encouraging percentage of girl students-

2010-11 43.2% 2011-12 45.2% 2012-13 42.4% 2013-14 47% 2014-15 44.6% 2015-16 46.2%

BOYS AND GIRLS FIGURES

YEAR	BOYS	GIRLS
2011-12	2797	2315
2012-13	3102	2290
2013-14	2911	2585
2014-15	3018	2432
2015-16	2579	2218



Among the teaching staff, **16 out of 50 teachers are women.** Many women are in various decision making and important positions. The IQAC Coordinator, the Teachers' Council Secretary, the Academic Convenor, the Coordinator for the Netaji Subhas Open University Study Centre and the Rabindra Bharati University Study Centre are all women .Girl students are the pride of the college as they have repeatedly brought honour to the college in academics, on the sports field and in NCC events.



- Tamosi Baidya topped the University in BA Sanskrit Honours in both Part-I and Part-II examinations.
- Ankita Baidya and Sushmita Halder have won Gold medals as part of the gymnastics team at the All India University Games.
- Kakoli Baidya topped the State level Athletics in the Shot put event.
- Our NCC cadet Sudeshna Naskar represented the State in the Annual Republic Day parade in New Delhi in 2015.

<u>Inclusive policy</u>: Equal consideration is given to all students regardless of their background, in allowing them access to learning, facilities, placement opportunities, support services, etc All government policies relating to reservations etc are meticulously followed by the college Environment: Though located in a pollution-free environment , the college continuously endeavours to spread and implement environmental awareness among all its stakeholders.

The Environment Club of the college, **ENVIRON** and the NSS units of the college, organize periodic cleaning of the college and garden premises with active participation of the students Besides observing World Environment Day, the NSS units organize sapling plantation programmes.

They also organize awareness programmes on Pollution. The Eco club **ENVIRON** periodically sensitises the students on environmental issues by organizing poster campaigns on sustainable development, climate change and the need for waste management.

The Botany department and the Eco Club jointly maintain an herbal garden in the college. The Zoology department has initiated the programme for Vermi Compost .Solar lights are used for lighting the college lawns. The college has initiated a Plantation drive beside the college ground by planting acacia trees this year.

To promote carbon neutrality the college uses LED lights The college premises is a No-Plastic Zone. Plans are afoot to set up a Rain Harvesting plant in the college.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The College Management gives scholarships to students who achieve in academics but are economically weak. This is given so that they feel encouraged to further improve their studies.

The Faculties identify the advanced learners through their marks scored in their former test, practical's, University exams etc. They are also judged based on their involvement in group discussions, debate quiz, extra-curricular activities etc.

Advanced learners are motivated by their departments to participate in inter college seminars. They are also encouraged to apply for different privately funded scholarships like the **Jindal Foundation and Inspire.** The **Career Counselling Cell** through its regular counselling and poster campaigns disseminates information regarding possible career options after college.



The college also awards endowment prizes –

- The LalitmohanSmriti Gold Medal to the overall topper of the college.
- ♣ The NandaraniSmriti Gold Medal to the topper of BA Bengali Honours donated by ex Prof Dr Shankar Naskar..

The college has an endowment prize donated by ex Prof Dr DebabrataSingha-

- ♣ Bimala Debi SmritiPurashkar awarded to the recipient of highest marks in Part-1 Examination.
- ♣ Ganga Debi Medha Purashkar awarded to the recipient of highest marks in Part-11 Examination.
- ♣ Hariprasad Singha Smriti Purashkar awarded to the recipient of highest marks in Part-1 Pol Sc Examination.
- ♣ .Tulshidas Singha Smriti Purashkar awarded to the recipient of highest marks in Part-II Pol Sc Examination.
- 2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

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- ❖ All relevant information of admitted students is preserved in the college office as well as in the college software
- Results of university examinations are kept in the college office for subsequent analysis Student progression, gauged through tests, is maintained by the departments

In spite of sincere effort by the teachers, the dropout rate of the college is rather high .The dropout rate can be ascribed to the socio-economic condition of the students, lack of support from family and other social pressures, particularly in the case of girl students.

The college has recently initiated Parent-Teacher meetings as part of an effort to counsel both the parents and the students. Economically weak students are provided with ample opportunities to avail various scholarships, concessions and stipends.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

At the beginning of every session, an academic calendar is prepared which typically includes:



- Course initiation and respective closing dates
- Schedule of internal tests
- University exam dates
- Tentative dates for extra curricular events
- Sports day etc

The various Departments discuss and prepare a **time-table** for all courses. This time table is circulated to the faculties. The faculty members are asked to prepare a **lesson plan** based on this prepared time-table..

As for the evaluation the students are informed through the Prospectus about their test schedule – midterm tests, conducted in Nov-Dec, and selection tests in January (Part-III), February (Part-II) and March (Part-I) respectively

Apart from following the regular teaching plans the teachers use both **interactive and participatory methods** – movie screenings, project work and field tours – to enliven the teaching learning process

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- → The IQAC functions as an overall advisory body with a continuous endeavour towards initiating quality parameters in the teaching-learning process.
- ♣ It motivates introduction of new courses subject to the affiliation of the university.

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- ♣ The IQAC regularly seeks funding of the UGC through preparation of various schemes relating to development of infrastructure of the college, addition of books to the library, library modernization like implementation of OPAC and use of INFLIBNET, and purchase of laboratory equipment's.
- ♣ The IQAC also promotes research aptitude among teachers by motivating the publication of a multidisciplinary book of research articles.
- ♣ The IQAC also facilitates the modernization of various administrative functions of the college through cloud based software.
- → The IQAC plays a positive and active role in the career advancement of teachers by organizing the required documentation and other administrative support.
- → It encourages and facilitates extensive use of ICT in the teaching-learning process It strives to maintain adequate balance between curricular, co-curricular and extracurricular activities.
- → The IQAC organizes the feedback mechanism of the students in order to improve the teachers' evaluation of students' needs.



2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college strongly believes that learning is a recurring process and steps have to be taken to make it better. The teaching-learning process followed in the college are made student centric by having group-discussions, quiz, seminars on academic topics, debate etc in the classroom. Wall magazines published are a result of collaborative learning where students and teachers share ideas and implement them through a joint effort.



Film shows, Power Point presentations result in an **interactive learning** process by which the interest of the students is increased manifold. To foster a spirit of original thinking the library provides access to reference books and journals,e-resources like INFLIBNET, question banks and reprographic facilities .Departmental libraries, subjected related charts and models enhance the learning process.

ICT enabled learning through LCD projectors, OHP and access to internet in the UGC Network Resource Centre facilitates access to study materials. Students are encouraged to participate in student seminars, essay writing competitions outside the college

A student's workshop on *Understanding Postmodernism* was organized by the college in association with the American Centre in 2010

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college has a Research Committee. This Committee encourages both faculties and students to pursue research. The college believes in holistic development of the students and thus importance is given to co-curricular, extracurricular activities. These activities bring out the creative side of the students. Interactions are encouraged in classroom to enhance critical thinking. Students are also motivated to pursue higher education.

Creativity of students is nurtured by organizing various competitions such as Painting, Poster-presentation, Creative writing in College Magazine-*Charaibeti*. Students are also involved in **decision making** by being members of several committees through the elected Students Union. They take the lead in organizing Annual Sports, Annual Social Function thereby fostering a spirit of leadership and creativity. Commemoration of 150th birth



anniversary of Swami Vivekananda in 2012-13 and Commemoration of 150th birth anniversary of Rabindranath Tagore was organized by the students inducing creativity among the students.

Scientific temper is nurtured among the students by involving them in Project works, setting up and maintenance of Herbal Garden and organizing Vermi-Compost within the college.

A Seminar highlighting the fragile bio-system of Sunderbans and wetlands was organized by the Dept of Environment Science in 2012

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Use of technology for effective learning is indispensable in today's world. Teachers often give power point presentations through LCD Projectors and organize slide shows through OHP Projectors as well as film shows. Internet is accessible to students in the UGC Network Centre and Computer Centre, besides Libraray where computers are connected by LAN.

The **Geography Department** uses licensed **GIS Software** and the **Computer Science** department uses **Oracle** for the students. Repository of old Question Papers is also available .Educational CDs and DVD's are used by the Career Counselling Cell .English language lab with multiple consoles uses advanced software for beginners as well as advanced learners. Theoretical classroom learning is correlated with the Practical's done in the respective labs which has instruments like **colorimeter** ,**spectrophotometer etc**.

The college also has computer facilities with Internet access, Library with subscription to INLIBNET etc.

The faculties encourage students to make use of free resources like Wikipedia, online learning courses and many other educational sites available.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to advanced levels of knowledge and skill through various activities

- Students are motivated by the teachers to access reference material and eresources from the library.
- Preparing the wall magazine provides students with an invaluable alternate source of learning. They discover interesting facts and ideas through their own efforts.



 Invited lectures by Resource persons from other institutions on topics relevant to the syllabus are organized. This is an example of a perfect blended learning, as such resource persons contribute over and above the lectures delivered by the regular faculty.



- Teachers attend UGC Refresher, Orientation and Short term courses and are also encouraged to attend seminars and workshops relevant to their fields.
- Departments organize Seminars and Faculty Exchange programmes in order to enrich the teaching learning process.
- The teachers are encouraged to engage in research work by undertaking minor research projects funded by the UGC.
- The departments of Geography, Zoology, Botany and Environmental Science take their students on study tours and field trips to back up their theoretical learning with practical knowledge.



• The college provides internet facilities, access to e-resources through INFLIBNET and tie-ups with specialized libraries like the American Library and the British Council to help attain advanced levels of knowledge.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Since the college aims at imparting a holistic education, the college is aware of the need of academic and socio-psychological counselling to the students particularly important in today's world of increasing competition and peer pressure among the students. Members of the Faculty including the Principal are a source of academic support to students of their subjects. These teachers not only provide regular teaching but are available for additional guidance in subject related matters, beyond the class hours. Books and question banks from



the departmental libraries are provided to prepare the students for examinations. The faculty members also counsel the students who often face various financial and social hurdles

Grievance Redressal Cell, Women's Cell and Feedback system are put to use to cater to the various problems of the student community. Scholarships sponsored by the government, stipends for backward and minority groups, endowment scholarships for academic excellence ,concessions in tuition fees are provided by the college to help students battling financial constraints. The Career Counselling Cell of the college counsels the students in career related options and preparation for competitive exams

Health services are also provided to the students to look after the physiological and psychological well-being. Three qualified doctor attend the Health Center .Dr Santanu Nandan Halder SDMO, Dr Arif Shah Hasan, BMOH and Dr Nazira Paik attend the Health Centre.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the effort ts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Within the ambit of the syllabus framed by the University and the stipulated time frame, the college has motivated its teachers to introduce **innovative teaching methods through a perfect blend of technological and conventional modes**. Enhanced use of web-based resources, public domain databases and resources like INFLIBNET to augment classroom learning are used by the faculty. Screening of films, power point presentations are used by the departments.

Department of Journalism uses software for Page Making as part of its syllabus.

Department of Geography uses GIS software for training its students. The laboratories have been updated with new instruments

The college constantly motivates its teachers to get them trained in latest technological approaches, new methodologies. Besides attending Seminars, Refresher and Orientation courses teachers interested in pursuing research are encouraged to avail FDP leave facility and UGC Research Projects.

2.3.9 How are library resources used to augment the teaching-learning process?

Library is a integral part of augmenting teaching-learning process. The college library is well equipped with vast collection of books, journals, periodicals, reference books, newspapers, etc. The students are encouraged to make use of the library extensively.

Understanding the importance of libraries in teaching learning process and in tune with the trend of converting libraries to Knowledge Resource Centre, the college has introduced positive changes in the college library.



A full time college Librarian has been appointed upon recommendation of CSC after a gap of 7 years.

The library has installed a library software with OPAC facilities for the faculty as well as the students. This has helped in better acquisition, circulation and cataloging. The library has joined NLIST programme of INFLIBNET through which eBooks and ejournals can be availed. The library has 2 computers with high speed internet for the students. The Library has also reprographic facilities. The college has a collection of over 20000 books and 10 journals besides books and CD's on competitive exams. Books have been purchased with UGC XITH Plan and XII Plan Grants. Books have been purchased also under the scheme of **Remedial Coaching** for SC/ST students. Upon revision of syllabus or introduction of new courses the college buys books from its own fund as well. The Library has copies of University syllabus, question papers and academic plan of departments

Students can also use the Departmental Libraries in Honours Departments which are managed by the faculty.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the institution faces challenges in completing the curriculum within the planned time frame and calendar. The University has a vast syllabus which has to be completed within a limited time frame. A well prepared college calendar and regularly monitored lesson plans help to overcome time constraints and loss of teaching days Extra classes are organized as and when required to make sure the curriculum is delivered effectively.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The college considers several factors as indicators of quality of teaching and learning like the marks scored in the University examinations, tests, internals, practical's etc. These results are considered and an analysis report is prepared. Based on this report it is decided if the students need any extra help, counselling, guidance etc. Feedback is collected by students on teachers, their teaching, curriculum delivery etc. This feedback is further analyzed and the teachers are also informed about the feedback to make sure that they understand the areas they need improvement in.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
•	Mal	Femal	Male	Female	Male	Femal	



Permanentteachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	1				3		
M.Phil.						2	
PG			1		3	4	
Temporaryteachers	Temporaryteachers						
Ph.D.							
M.Phil.	1						
PG	20	11					
Part-timeteachers	Part-timeteachers						
Ph.D.	1						
M.Phil.	4						
PG	2						



2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college is plagued by the shortage of permanent teachers due to non sanction of teaching posts and delay in filling up of substantive posts by the West Bengal College Service Commission. However the college to avoid being stagnant has introduced new courses in Computer Science, Botany ,Zoology, Food&Nutrition, Journalism, Music and Economics. In such subjects and other subjects where there are vacant posts, the college recruits temporary guest faculty after proper advertisement in newspapers.



At the time of deciding job requirements, care is taken to see that only those candidates with academic excellence need apply. There is a selection panel that is created to understand the depth of knowledge of the person applying. This is done by asking thought evoking queries related to their respective academic subject, different teaching methods etc. Applicants are gauged based on their academic achievements, former teaching experience.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic staff development programs

Number of faculty nominated

REFRESHER COURSES -(8)

- Dr Goutam Kumar Ghosh-2011
- ❖ Piyali Das-2011
- .Ranjini Guha-2011
- **❖** Anupama Maitra(2)-2012,2015
- ❖ Sarada Prasad Datta-2012
- ❖ Dr Jnanojjwal Chanda-2014
- ❖ Nirmalya Ghosh-2015

HRD programs - N.A

ORIENTATION PROGRAMS -2

- Debaprasad Mandal-2011
- ❖ Nirmalya Ghosh-2012
- ❖ Staff training conducted by the university N.A
- ❖ Staff training conducted by other institution N.A
- ❖ Summer/Winter schools, workshops etc − N.A
- ❖ Summer/Winter schools-N.A
- Workshops-N.A

Participation of most of the teachers in syllabus related workshops.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college authority cooperates in every way to promote professional development of the faculty. There is a **Research Committee** formed to take care of all the logistical support needed for research pursuers, encouragement to take up research activities. Faculties are



asked to pursue Ph.D degrees, major and minor research projects, attend and present papers in seminars, conferences, symposia etc.

The Research Committee along with the IQAC Cell of the college has published a bilingual multidisciplinary ISBN marked book entitled *Bhabachakra-Cycle Of Ideas*

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.
- 1. Dr Abdullah Jamader Hasan (Principal)-ShikshaRatna 2015 instituted by WesT Bengal Government.
- 2. Dr Abdullah Jamader Hasan (Principal)-Rajiv Gandhi Education Excellence Award ,2012
- 3. Dr Abdullah Jamader Hasan (Principal)-Rashtriya Bidya Gourab Gold Medal, 2012.
- 4. Dr Abdullah Jamader Hasan (Principal)-Best Educationist Award, 2012.
- 5. Prof Debaprasad Mandal-Best Programme Officer, NSS, University of Calcutta ,2012.
- 6.Prof Piyali Das-BanglarUpokulShikshanSammanana by ANTC,BanglarUpokul Patrika,2013.
- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has a process where in the University results are analyzed. This analysis is presented to the principal by different Departments. These are used as quality measures.

Feedback is taken by students and other stakeholders in a formal way. The faculties are given feedback on various aspects like knowledge, skillsets, curriculum delivery, teaching-learning process etc. This feedback provided is analyzed. The faculties are also informed about the outcome of the feedback to help them further improve in all aspects.

2.5. EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college conducts informal Orientation Programme where the students briefed about the evaluation process. There are also circulars distributed to everyone. The college is affiliated to Calcutta University and thus follows the norms and policies provided by it while conducting tests, examinations, practicals etc.



The Head of the Institution also takes part in the Principals' Meeting called by the Vice-Chancellor of the affiliating university and the Department of Collegiate Education. Thus the faculties and other members are informed about the various evaluation processes and changes if any.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Major evaluation reforms have been initiated by the University of Calcutta since 2007-08 to conduct University Exams at the end of every academic year (1+1+1) with modular question pattern. Supplementary exams have been initiated by the university to ensure uninterrupted completion of the degree. The college functions as **Zonal Examination Centre** of the University of Calcutta for subjects like **Education**, **History**, **Philosophy**, and **Political Science**.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation system reforms are published in the college annual Prospectus.

The Rolls and Forms Section of the college acts a Help Desk for all students regarding evaluation reforms. It often liaisons with the University towards solving problems of the students regarding review, RTI ETC the college maintains regular contact with the university authority like Controller of Examination.

Faculty members are appointed as paper setters, moderators/examiners and coordinators of the University Examinations. Notifications on the internal exams forms one of the many features of teaching, learning and evaluation process adopted by the college. The Academic Committee headed by the Academic Convenor of the college ensures the smooth running of the examination system.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative and summative assessments are used in the college to understand and analyze the development of the students and also to check if the learning objectives of the college are achieved.

For Formative assessment the college has its own process of internal assessment system through mid term tests and selection tests. Mid-term tests are held in the month of November-December. These tests give a feedback about the student's grasp of the subject, flaws in writing an answer etc. Selection Tests are held in the month of January(Part-III), February(Part-II), March (Part-I)Special classes are held for slow learners as revealed by the Selection tests The affiliating University evaluates the students at the end of every Academic Session.



2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

To maintain rigour and transparency in the internal assessment, the teachers strictly adhere to the question pattern of the University. The record of marks of internal exams is maintained by the Academic Committee

Independent Learning is assessed informally through writing in Wall Magazines which often deal with important issues in the syllabus. Independent Learning is motivated by encouraging students to attend student seminars outside the college and preparing projects and study tour reports

To increase communicative skills of the students the Career Counselling Cell has organized a soft skill workshop and the English Language Laboratory enhances communication skills of students

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Given the present technological advancements, the increasing number of students, the demographic diversity of students, the quest for quality education and a fiercely competitive global market etc. the overall education system has undergone a sea change A paradigm shift has been noticed in higher education, from *national education to global education*, from *one time education for a few to lifelong education for all*, from *teacher- centric education to learner centric education* These changes make new demands and pose fresh challenges to the established education systems and practices. Community service through extension activities, outreach programs, ISR related initiatives and Best Practices attempt to ensure the attainment of graduate attributes.

The graduate attributes of the college is in aligned with those of the affiliating University which is development of higher education, socially responsible individuals, more provision for the minority and under privileged class, financial assistance to economically weker but meritorious students etc.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has set up a **Grievance Redressal Cell** that takes care of any issues among the students and staff members. The faculties distribute the answer sheets to the students in the respective classes. The students can approach the faculties on issues related to evaluation etc. Such issues are redressed in the class or the can be brought to the notice of grievance redressal cell where it will be addressed to.



2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes.

The learning outcome of the college is very clearly communicated in the vision and mission statement of the college. The college endeavors to educate the young boys and girls according to the best traditions of the country, while instructing them in modern arts, science and commerce. Serving the cause of social justice, ensuring quality and increased access to arenas of higher education are the primary concern of the college facilitate advanced, skill-based, career oriented education / learning, foster innovation and research culture in students and staff. The college seeks to mentor students to be quality conscious, socially responsible, morally upright and environmentally conscious citizen These learning outcomes are made known to the staff and students through the college Prospectus, Website, Brochure, Annual Magazine, Notice Boards and Parent Teacher meetings.

The Principal in his message to the students in the Prospectus writes,"The power of concentration of mind will be generated in you, when you will do your work with a touch of love, then your world of good human relationship will be expanded and you will get strength of mind. Good education is the only tool to ensure a better life".

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The faculties monitor the performance of their students through daily class interaction, academic marks scored by students in internals and other exams etc. The college also calls for Parent Teacher meetings where the parents are provided information about the performance of their wards in academics and other activities. Results of internal examinations are displayed in the college notice board as well.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching learning and assessment strategies of the college are structured to facilitate the achievement of the intended learning outcome. For the majority of students hailing from poor agricultural families residing in rural backward areas ,the college is the only window to the outside world -the only place to access pathways of individual and collective



development. The college strives to provide facilities to students in form of scholarships/stipends, well equipped labs and a modern library, audio video teaching aids, internet access, sports facilities, multi gym, NSS training, NSS membership to develop as a complete individual and skill oriented vocational courses to enable access avenues of self employment.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college is motivated by the need to provide skill based education to promote self-development and self-sufficiency particularly contextual in the area's socio-economic reality of poverty and unemployment. The college has 2 Vocational Certificate Courses in Amin Survey and Tailoring affiliated to West Bengal State Council Of Vocational Education & Training. The courses are funded by the Government and training materials are provided free of cost. The students who complete the course often establish small entrepreneurships and are self employed.

The Career Counselling Cell has wide repository of books for competitive exams which the students can use for preparation .Several institutes conduct workshops for training of students for management courses and financial skills.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Through student data base management system and University Examination Results the college collects the student learning outcomes. A **Facebook page** of the college administered by a member of the faculty acts as an interface between students and the college.

The IQAC reviews the learning outcomes periodically and provides suggestion to the Principal about the weakness and needs of improvement as and when required.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college has a process where the attendance of all the students is tracked and it is made sure that absenteeism is brought to a minimal. There is also a process where Regular analysis of results obtained by students helps in identifying toppers and poor performers.

Importance is given to holistic development of students. They are asked to take part in cocurricular and extra-curricular activities as much as possible.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.



Yes, the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning. This assessment is analyzed and the enhancements in teaching-learning is planned as necessary. The faculties use different teaching learning process to make the curriculum delivery more interesting and student centric.





CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Since the institution offers only UG courses, it doesn't have a specialized research centre. However, the institution has an active research culture promoting all research activities like pursuit of PhD programmes, execution of research projects by faculties as well as students, publication of research articles in national/international peer reviewed journals and presentation of research papers in seminars/conferences/symposia.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has a Research Committee. The Principal and the Faculty who have research experience are members of the Research Committee.

The Committee addresses issues like encouraging faculty to apply for research projects, seek grants from funding agencies, motivating the faculty to publish and present research articles ,publishing ISBN numbered multidisciplinary bilingual research book named-*Bhaba Chakra-Cycle of Ideas* with collaboration of the IQAC.

The composition of the Research Committee is as follows:

• Dr A.J.Hasan, Principal

Dr SamratDatta, Head, Department of Bengali
 Dr Jayanta Das, Department of Education
 Dr Taposh Kr Paul, Department of Commerce.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects? autonomy to the principal investigator timely availability or release of resources adequate infrastructure and human resources

Timely availability or release of resources: The grants received from the funding agencies are made available to the principal investigator, on time, as per the guidelines of the funding agencies

Support in terms of technology and information needs: Computers, printers, software, internet facility, and reprographic facility, e-publications through INFLIBNET, research reference books and journals are made accessible to researchers Faculty can avail of Institutional Library membership of American Library and British Council library



Adequate infrastructure and Human Resources: Sufficient infrastructure like laboratory space, available equipments, library facility etc, human resources in the form of coinvestigators, laboratory attenders, computer technicians, etc is given to the researchers.

Time-off, reduced teaching load, special leave etc to teachers: Special leave is granted to teachers who present research papers at seminars and conferences Teachers are also encouraged to avail study leave under FDP of UGC for two years If necessary, an extension period of one more year is also permitted .Teachers pursuing Course Work for Phd are given a duty leave once a week.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To cultivate a research orientation among the students, faculty discusses the emerging trends in each discipline and access is provided to reference libraries and e-journals. Project work is part of the course outline where they learn survey practice, data analysis and report writing. For instilling a scientific temper among the students, an experimental Vermi-Compost and Herbal Garden have been set up by the Zoology and Botany Departments.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc

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Here is a list of faculties engaged in active research.

Faculty	Description (Include sanctioned and received fund)	Project type (Major/Minor/Industry)	Date	Remarks
MAUSAMI BANDYOPADHYAY	PHYSICO- CHEMICAL AND BATERIOLOGICAL ANALYSIS OF DIFFERENT SPOTS OF DRINKING WATER OF BIRESWARPUR, SOUTH 24 PARGANAS, WEST BENGAL. SANCTIONED AND RECEIVED: 1,31,000	MINOR	2009	COMPLETED
MADHUMITA TARAFDAR	LEGISLATIVE CAMPAIGN FOR WOMEN'S CIVIL RIGHTS IN BENGAL (1925- 1947) SANCTIONED AND RECEIVED: Rs. 65,500	MINOR	2011	COMPLETED



		-		
RANJNI GUHA	CUISINE AND CULTURE-A HISTORY OF FOOD AND PEOPLE OF PUNJAB AND BENGAL SANCTIONED AND RECEIVED: 91000/-	MINOR	2011-12	COMPLETED
SUDESHNA SEN	TRAVELS ACROSS INDIA: REFLECTIONS IN BENGALI PERIODICALS FROM NINETEENTH CENTURY TO EARLY TWENTIETH CENTURY SANCTIONED AND RECEIVED: Rs. 123000/-	MINOR RESEARCH PROJECT	21.10.2010	COMPLETED
SARADA PRASAD DATTA	PERFORMANCE APPRAISAL OF PUBLIC HEALTH SECTORS-A STUDY OF SELECTED MEDICAL COLLEGE HOSPITALS IN KOLKATA SANCTIONED AND RECEIVED:1.26 LAKHS	MINOR	2009-11	COMPLETED

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- The college has organised a series of seminars, sensitization programmes and workshops with focus on inculcating a culture of research and capacity building for research.
- A UGC state level seminar was organized by the Department of English in association with the American Library in 2010 titled *Popular Fiction Cultural Artefact or Commercial Product*. The speakers included eminent educationists and authors like Prof.Rimi B Chatterjee, Jadavpur University, Prof SanjuktaDas, University of Calcutta and Prof SubirDhar, RabindraBharati University.
- The institution also conducted a State Level Workshop on *Understanding Postmodernism* in association with the American Centre in 2010. The speakers included Prof RanjanChakraborty, Vice Chancellor Vidyasagar University, Prof Dikshit Gupta, University of Calcutta, Prof Anindya Basu Roy, ViswaBharati University.



- The department of Environmental Science organized a seminar titled *Biodiversity Conservation in the Sunderbans* in 2012. The speaker was Prof. S. Malakar, Department of Geography, University of Calcutta.
- The department of Economics organised a seminar titled *Issues of Unemployment* and the *Informal Sector* in 2015.
- The institution also conducts several sensitization programmes on gender like-Against Domestic Violence, Child Trafficking, AIDS Prevention etc.
- The college also regularly organizes guest lectures in all disciplines.



3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

For now, there is no specific research and expertise available in the institution. However, the faculties do engage in research projects on subject related areas.

- Dr SamratDatta of Department of Bengali has commendable research work on Narratology and has published a book on his research which is much acclaimed.
- Dr Taposh Kr Paul has in-depth knowledge on Prawn Cultivation and its commercial prospects.
- Prof.Sarada Prasad Datta who has completed his research on Public Health Sector in West Bengal serves as a guest speaker in various seminars.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Renowned Researchers and senior faculty have honoured the college by acting as resource persons in seminars, workshops and as invitee speakers.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision for sabbatical leave for research for college faculty under the statute of University of Calcutta. However members of faculty have availed of study leave and special study leave for pursuing research:

• Dr.SamratDatta of Department of Bengali had availed of study leave for completing his research.



- Dr.JnanojjalChanda of the Department of Chemistry, now on lien, availed special study leave for post-doctoral research work in France.
- Prof.MausumiBandopadhayaya, Department of Geography has applied for FDP Programme in 2015.
- The faculty members are given permission and on duty leave to attend seminars within and outside the state as well.
- Teachers enrolled for PhDs are granted duty leave once a week to complete their course work.
- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)
 - An annual publication of research articles in an ISBN publication has been an
 enterprise of the college to make the student and other stakeholders aware of the
 research initiatives of the faculty.
 - The college research committee exhibits publication of the faculty in the library annually, so that the students are acquainted with the research findings of the faculty.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

22 /

The college receives grants from UGC for Minor Research Projects, however from 2015 the college has taken initiative for publishing an ISBN multidisciplinary, bilingual book on research articles by faculty utilising funds received from UGC for the IQAC.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

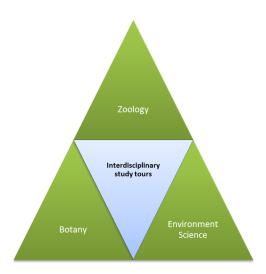
There is no such provision for seed money for research of the faculty

3.2.3 What are the financial provisions made available to support student research projects by students?

Being an undergraduate college, there is no financial provision to support student research.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.





The college is not a recognized research centre. However a minor research project funded by the UGC titled *Physico-chemical and Bateriological Analysis of Different Spots of Drinking Water of Bireswarpur, South 24 Parganas, West Bengal* undertaken by Prof MausumiBandopadhyaya, department of Geography and Dr Goutam Ghosh ,department of Mathematics and Prasenjit Mandal of department of Botany was an interdisciplinary initiative in

research.

Besides this, the college has organized interdisciplinary seminars and workshops (*Understanding Post Modernism* organised by Departments of English, History and Philosophy) as well. Interdisciplinary study tours have also been conducted by the Departments of Botany, Zoology and Environment Science.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Students are given orientation by the Librarian about the optimal use of the library.
- In the course of practical classes conducting experiments as individuals is encouraged instead of group experiments so that each student can learn to operate available equipment.
- Sharing of the available equipment by different departments is also in place.
- The departments of Chemistry and Food & Nutrition share several laboratory equipments.
- The English language laboratory is also used by the department of Journalism.
- The college believes in optimising the use of its equipments and resources like computers and projectors by pooling them together for the use of all departments.
- Book sharing is also in place by the departments of English and History so that certain interdisciplinary books can be used in an efficient way by the departments.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.



3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The college provides support to the teachers in the application process for securing research grants from various agencies, in ensuring basic infrastructure like space, furniture, computers with free internet access and support from office staff to mention a few.

The IQAC and the Research Committee of the college takes an initiative in preparing proposal documents for the teachers seeking research funding.

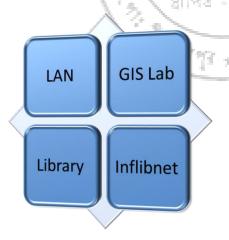
Faculty	Description (Include sanctioned and received fund)	Project type (Major/Minor/Industry)	Date	Remarks
MAUSAMI BANDYOPADHYAY	PHYSICO- CHEMICAL AND BATERIOLOGICAL ANALYSIS OF DIFFERENT SPOTS OF DRINKING WATER OF BIRESWARPUR, SOUTH 24 PARGANAS, WEST BENGAL. SANCTIONED AND RECEIVED: 1,31,000	MINOR	2009	COMPLETED
MADHUMITA TARAFDAR	LEGISLATIVE CAMPAIGN FOR WOMEN'S CIVIL RIGHTS IN BENGAL (1925- 1947) SANCTIONED AND RECEIVED: Rs. 65,500	MINOR	2011	COMPLETED
RANJNI GUHA	CUISINE AND CULTURE-A HISTORY OF FOOD AND PEOPLE OF PUNJAB AND BENGAL SANCTIONED AND RECEIVED: 91000/-	MINOR	2011-12	COMPLETED
SUDESHNA SEN	TRAVELS ACROSS INDIA : REFLECTIONS IN	MINOR RESEARCH PROJECT	21.10.2010	COMPLETED



	DENGALI			
	BENGALI			
	PERIODICALS FROM			
	NINETEENTH			
	CENTURY TO			
	EARLY TWENTIETH			
	CENTURY			
	SANCTIONED AND			
	RECEIVED : Rs.			
	123000/-			
SARADA PRASAD DATTA	PERFORMANCE	MINOR	2009-11	COMPLETED
	APPRAISAL OF			
	PUBLIC HEALTH			
	SECTORS-A STUDY			
	OF SELECTED			
	MEDICAL COLLEGE			
	HOSPITALS IN			
	KOLKATA			
	SANCTIONED AND			
	RECEIVED :1.26			
	LAKHS			

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?



Being an undergraduate college there is no scope of research among the students. However, the college takes every initiative within its limitations to provide basic facilities for research to its faculty.

The department of Geography has set up an advanced lab for GPS with required hardware and software. There is internet connectivity through LAN in the campus.

A well-equipped library which is fully automated using integrated

library management software, provision of the INFLIBNET N-LIST programme and federated searching tools to search articles in multiple databases also facilitate the process.

The college provides other facilities for motivating research of the faculty by granting of study leave and on duty leaves for attending workshops, course work and presenting papers. Reprographic facilities are available at the administrative building as well as the library.



3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

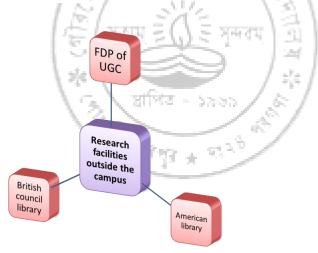
Institutional memberships of leading libraries have been secured. The college and its teaching and non-teaching support staff regularly update themselves through trainings to meet the ever increasing challenges of technological and academic acceleration.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No the institution did not receive any such special grants or finances.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The college has a membership with specialized reference libraries like The American Library and the British Council Library.
- Faculties are encouraged to pursue research under the Faculty Development Programme of the UGC.



3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

- The college library has a collection of text books, reference books, research journals, and periodicals.
- The college has established a digital library providing access to e-journals, federated searching tools to search articles in multiple databases, etc. Electronic Resource Management package for e-journals through INFLIBNET NLIST Programme.
- Reprographic facilities are provided both at the library and the administrative office.



3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college library has a Network Resource Centre and NLIST INFLIBNET facility. The College through its institutional membership of the American Library and the British Council Library can access books and e resources from them.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of * Patents obtained and filed (process and product) * Original research contributing to product improvement * Research studies or surveys benefiting the community or improving the services * Research inputs contributing to new initiatives and social development

The research projects undertaken by some of the teachers of the college have not only been academically rigorous but also benefitting the community:

- Prof.MausumiBandyopadhyay's research project dealt with the quality of drinking water available in the areas adjoining the college, an issue of immediate local significance and relevance.
- Dr. Taposh Kr. Paul's research work on prawn culture is an important addition to the body of knowledge existing in the industry.
- Prof.Sarada Prasad Datta's research project on the public sector hospitals of West Bengal is highly pertinent to the medical health scenario of the state..

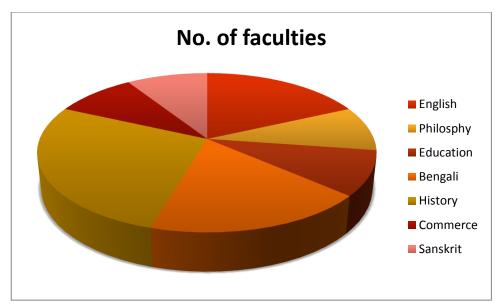
3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

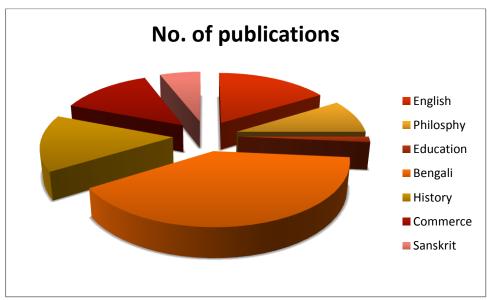
Yes, the college publishes a multidisciplinary bilingual compendium of research articles titled *Bhaba-Chakra* with ISBN number.

3.4.3 Give details of publications by the faculty and students: * Publication per faculty * Number of papers published by faculty and students in peer reviewed journals (national / international) * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) * Monographs * Chapter in Books * Books Edited * Books with ISBN/ISSN numbers with details of publishers * Citation Index * SNIP * SJR * Impact factor * h-index

Here is a list of publications by faculties.







Faculty	Sl. No.	Description	ISBN/ISSN
ANUPAMA MAITRA	1	NO ROOM OF THEIR OWN-RERESENTATIONS OF	978-93-80542-56-0
		UNIMAGINED COMMUNITIES IN ARUNDHATI	ROY'SWRITINGS
	2	ON THE WRITE PATH-THE YOUNG HIP GENRE OF INDIAN LIT	
	3	AUTOBIOGRAPHICAL ELEMENTS IN JOHN OSE BACK IN ANGER	BORNE'S LOOK
PIYALI DAS	1	CHAPTER IN A BOOK -LITERARY SPECTRUMS	81-7625-809-1



	2	CHAPTER IN A BOOK -SOCIAL 978-81-7625-947-1	
		CONSCIOUSNESS IN THE POST COLONIAL	
		INDIA	070 01 000 1001
	3	CHAPTER IN A BOOK-NOVEL THEORIES	978-81-269-1664-1
	1	&PRACTICE	01 00002 57 5
	4	CHAPTER IN A BOOK-STUDIES IN INDIAN	81-89293-57-5
	5	POETRY IN ENGLISH ARTICLE IN JOURNAL - THE LIFE OF THE	2348-8026
	3	MEMESAHIBS IN 19TH C INDIA	2340-0020
	6	ARTICLE IN JOURNAL - THE LIFE OF THE	2320-9283
	U	BRITISH IN INDIA	2320-3263
	7	ARTICLE IN JOURNAL - IN SEARCH OF THE	2348-8026
	′	PICTURESQUE-BRITISH TRAVELLERS TO	23 10 0020
		INDIA	
	8	ARTICLE IN JOURNAL - SHIKAR DURING	2348-8026
		THE RAJ- A POPULAR PASTIME	
DEBPRASAD	1	NSS - KI ABONG KENO	
MANDAL	2	SWAMI VIVEKANANDA - A GREAT SOCIAL RE	FORMER
	3	JATIYA SEVA PRAKALPA	
	4	RELEVANCE OF SWAMIJI IN PRESENT SOCIET	Y
	5	SANGHUTI BHABNAY SWAMIJI	-
	6	DARSHAN O BIGNAN	
JAYANTA	1	JOURNAL OF KNOWLEDGE - EXCLUSION OF	ISSN: 23L1-791X
DAS	1	THE EXCLUDED	VOL. 3
NIRMALYA	1	BHAJAHARI - CHARITAMRITA (UJAGAR,	ISSN: 0976-7398
KR. GHOSH	1	NARAYAN GANGYOPADHYAY SANKHYA	15511.0710 1570
	2	ATHA - RAMANANDA - ASHUTOSH - SANGBAD (KORAK,	
	-	BOIMELA) RAMANANDA CHATTOPADHYAYA	*
	3	HARANO MONER KATHAKAR, HARANO	ISSN: 0976-7398
		MONER RUPAKER : NARENDRA NATH)PG. 239-248)
		MITRA, UJAGAR 1419 N	
	4	PANCHASER KAISHORE BANGLAR KONAN	ISSN: 0975-4237
		DOYLE	
	5	MANGALMAY SOUNDARYA	ISSN: 0976-7398
	6	URANI AKHYAN BANGLA CHHOTO GOLPO	ISSN: 22315802
	7	DUSSHILADER KABITA - JAPAN	ISSN: 2231-5802
	8	JANAPRIYA SANSKRITI BANGALIR TATTA -	ISSN: 2319-3697
		TALASH	
	9	PRET PURAN	ISSN 2320-6160
	10	LAL BAI	ISSN: 0976 – 7398
	11	KAMBRITTI BANAM UPANIBESH PURBA	ISSN: 0975 – 4237
	4.5	BANGALIR DAMPATTA PRITI	YOU'V SELECTION
	12	KUSTI KASRAT O KOLIKATA	ISSN: 2319 – 3697
	13	BEHULAR RUPANTARER AKHYAN	
DR. SAMRAT	1	BHABISHYABADER PARIBASHA 90 - 94 EBONO	
DUTTA	2	AKHYANTATTVA O CHINHABIGGANER PREKS	SHITE JAGORI 226-
		232 DIBARATRIR KABYA	
	3	PATHAK - PRATIBEDANBAD O GRAHANBADE	R PARIBASHA 83 -
	4	89 EBONG EAI SAMAY	ED D A GIT 102 112
	4	RABINDRA UPANAYAS MULYANE BUDDHADI	EB BASU 103-110



		EDONG EALGANAN	
	_	EBONG EAI SAMAY	
	5	BARI THEKE PALIYE : SAHITYE O CHALACHITRE, 79 - 88 PATH	2321-6093
	6	GODYER UTTORIDHIKAR : PRAMATHA	2320-6160
		CHOUDHURI O SABUJ PATRA 167-176 SATHITYATAKKO	
DR. SAMRAT DUTTA	7	KRANTIKAAL - ER KATHAKAR PRAFULLA ROY, 108-116 EBONG MUSHAYERA	0976-9307
	8	PATALDANGER TENIDA : SNIGDHA KOUTUK EBONG SATHIYATOKKO 128-154	2320-6160
	9	PATHAK - PRATIBEDANBAD O GRAHANBADE EBONG EAI SAMAY	R PARIBASHA
	10	RABINDRA UPANAYAS MULYANE BUDDHADI EAI SAMAY	EB BASU EBONG
	11	BISH SHATAKER AKHYANTATTVER PREKSHITE BANGLA UPANNYAS	978-81-9827-12-0
	12	AKHYANTATTVER PREKSHITE SUNO BARANARI	UJAAGER
	13	MUKTADHARA NATAKER AKKHYAN SHAILI	978-81-922960-2-8
	14	TUNTUNIR GALPER AKKHYAN SHALILI	978-93-82623-19-9
MADHUMIT A	1	WOMEN'S SUFFERAGE CAMPAIGN IN BENGAL	-BOOK
TARAFDAR	2	THE ROLE OF ENDOWMENTS IN THE FOUNDATION OF	QRTLY. REVIEW OF HISTORICAL STUDIES
		UNIVERSITY COLLEGE OF SCIENCE IN CALCUTTA	VOLUME XLV
	3	FARASI BIPLABER PREKPHATE NARIR ADHIKAR	-
	4	SUNDARBANER LOKGATHAY GAJI PIRER UPAKHYAN	MAGAZINE - SAMAY TOMAKE
RANJNI GUHA	1	EMILY EDEN-MEMSAHIB WITH A DIFFERENCE	
	2	PORTUGUESE -A TALE OF CONQUERES AND COOKS	978-93-82405-22-1
	3	BOOK -HISTORY THROUGH REMINSCENES	
		ARTICLE-FANNY PARKES	978-81-928421-0-3
	4	DARJEELING-A COLONIAL LEGACY	978-81-9045-279-3
	5	A MIRROR TO COLONIAL NORTHEAST- MEMSAHIBS	TO BE PUBLISHED SOON
		VIEW	BUUN
SUDESHNA SEN	1	A 'PILGRIM' TO JANA : REFLECTIONS IN 'JANA YATRIR PATRA'.	ISSN: 0972 - 6796 MODERN HISTORICAL STUDIES
SARADA	1	Business Regulatory Framework	978-93-83360-19-2
PRASAD	2	Global Corporation in emerging economies and	710 75 05500 17 2
		Global Corporation in emerging economics and	



DATTA		Joint Venture As A Market Entry Strategy page 25-30	
	3	From popular fiction to commercial product: A roadm strategies page 81-86	ap with marketing
	4	A Comparative Study of the provision of income From House Property under Direct Tax Code, Bill 2010 with existing Income Tax Act 1961 page 101- 108	978-81-922961-4-2
	5	Profile of Gram Panchayat Accounting.	
	6	Micro Finance: Vehicle for advancing Health system	978-93-80663-47-0
	0	and tool for poverty alleviation. page 10-22	910-93-00003-41-0
	7	Contemporary Perspectives of Attention Deficit Disorder of College Students page 137-145	978-81-922961-4-2
	8	Health to E Health: Advances in computer and resear page 122-130	ch in management
	9	Financial market, Propriety audit and corruption: some	e issues page 90-96
	10	Merger and Acquisition and its Impact on Shareholder Value Creation	2277-8403
	11	Market Entry Strategy of Global Corporations	978-81-922481-9-6
	12	Healthcare Service Provider's Perception Towards Service of Public Hospitality	2249-331x
SUJAY MANDAL	1	SAMSKRITA BHARATI IN SHRUTANALANKARASTHAPARYALOCHAN AM	ISBN : 978-93- 5156-053-4
	2	SHASTRE SABDABODH PRAKASH	ISBN : 978-93- 5156-053-4
	3	VEDVIDYA ADDHYANEB KALYANAM	ISBN : 978-84054- 17-5
	4	VEDASYA MAHATYAM	ISBN: 978-93- 83368-70-9
MOLOY DAS	1	RAJASHAKTI O DHARMA : ORISSAR JANAPRIYA DEVI SHAMBHESVARI IN ITIHAS ANUSANDHAN, VOL. 29; JOURNAL OF PASCHIM BANGA ITIHAS SAMSAD, KOLKATA	ISBN-978-81- 910874-5-1
TAPAS	1	BANIJYA BASATI LAKSHMI :	
KR.PAL	2	SOCIAL BUSINESS - A WAY OF POVERTY REDUCTION	978-81-9085-279-3
	3	TEACHING PROFESSION IN COLLEGES	
	4	TIME VALUE OF MONEY : A CASE STUDY	978-93-83360-01-07
	5	COMMERCE EDUCATION IN WEST BENGAL : PROSPECTS & PROBLEMS	
	6	ACCOUNTING FOR PRAWN FISHERIES IN WEST BENGAL	ISSN: 09723528
	7	A SYSTEM OF RICE INTENSIFICATION	ISSN: 23487054
MILAN NATUA	1	PRAGNAJYOTIH (YOGA AND EDUCATION : IN THE MODERN EDUCATION SYSTEM	ISBN : 978-93- 84054-17-5

3.4.4 Provide details (if any) of * research awards received by the faculty * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally * incentives given to faculty for receiving state, national and international recognitions for research contributions.



N.A

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

No formal strategies or systems have been instituted for establishing such interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The institution has no strict written policy to promote consultancy. however, few faculty members serves as Guest Faculty for Post Graduate courses in various universities.
 - 1. Anupama Maitra-Dept of English, Rabindra Bharati University.
 - 2. NirmalyaGhosh -Dept of Bengali, Jadavpur University
 - 3. Sarada Prasad Datta-Dept Of Commerce, Vidyasagar University(Distance).
- The **Principal** of the college is a member of the **Senate** of the University of Calcuttathe highest decision making body of the university. He is also a member of the Managing Committee of Navodaya Vidyalaya (24 Parganas south).
- The **Principal** has also been selected as the nominee of university of Calcutta in the Governing body of Raidighi College.
- Principal is also the Joint Secretary of the All Bengal Principal's Council, West Bengal.
- Several faculty members serve as paper setters, examiners, reviewers of various universities and autonomous colleges like St XaviersCollege, Ramkrishna Mission Narendrapur Residential College etc.
- The revenue generated is very nominal as often minimum honorarium is paid by the educational institute.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Consultancy is undertaken by the faculty in their personal capacity. However Special casual leaves/on duty leaves are sanctioned for such occasions, based on the discretion of Principal

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Principal -

- 1. Member of Senate of University of Calcutta.
- 2. Managing Committee member of NAVODAYA Vidyalaya.
- 3. Governing Body member of Raidighi College as University nominee.



RanjiniGuha- Dept of History

1. Paper Setter of Ramkrishna Mission Autonomous College, Narendrapur.

Sarada Prasad Dutta- Dept of Commerce

- 1. Paper Setter, Examiner of St Xaviers Autonomous College.
- 2. Paper Setter, Examiner of Post Graduate Courses at Netaji Nagar College, ShibpurDinabandhuCollege, NabaBallygunge College.
- 3. Examiner of Distance Education Programme under Vidyasagar University.

Dr Tapas Kumar Pal- Dept of Commerce

- 1. Examiner of Company Secretary Exam –Inter and Final.
- 2. Guest Lecturer at a Management Institute.

Mausumi Bandopadhaya- Dept of Commerce

- 1. Paper setter of West Bengal Higher Secondary Council.
- 2. Paper setter of West Bengal School Service Commission.

Anupama Maitra- Dept of English

- 1 .Guest lecturer at RabindraBharati University
- 2. Reviewer at RKM Residential Autonomous College.
- 3. Content writer for Post Graduate Modules in English Literature of NSOU.
- 4. Contributor to Question Bank at Staff Selection Commission.
- 5. Examiner of West Bengal School Service Commission.

Nirmalaya Ghosh- Dept of Bengali

- 1. Guest Lecturer at Jadavpur University.
- 2. Editors of several little magazines.



3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The Revenue generated through such consultation by the faculty does not accrue to the college. All the services are provided to educational institutes and the sum paid to the faculty is more of honorariumand is rather nominal.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college located in a rural socially backward area with widespread poverty, lack of sense of health and hygiene is aware of its duty to forge a meaningful college-neighbourhood network that would have a positive and qualitative impact on the community.

• The college has 2 units of NSS Wing with 200 volunteers and two dynamic Programme Officers. The NSS units of the college encourage students to take up their

social responsibility in competent way. This wing also conducts activities that help the student to become responsible citizen and develop their leadership skills. Through other extension activities the faculties and the students strive towards the benefit of the community serving as midway link between the college and the other stakeholders. The NSS regularly organizes camps in neighbouring villages which has a constructive impact.



- The College has a NCC unit with both male and female cadets. Apart from instilling a sense of patriotism, The NCC unit is involved in several other activities like serving as Traffic Volunteers and help during Durga Puja and Ganga SagarMela.
- The Vocational Certificate course attracts men and women of the neighbourhood. Many unemployed youth seeks admission in Amin Survey Course and many home makers of the neighbouring community have enrolled in the Tailoring Course as a means of self-employment and self-reliance. Any student who have completed Class-VIII and is below 40 years of age is admitted to the course.



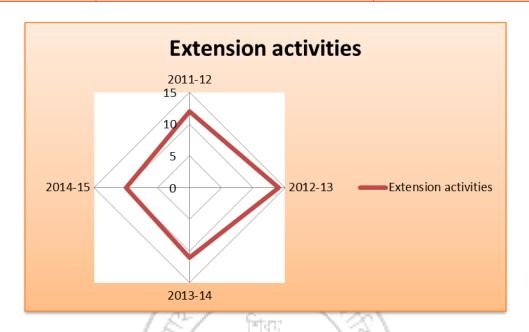
UNIT	PROGRAMME	YEAR
NSS	 Polio Eradication CampaigN-24/4/2012 Seminar on Vivekananda-3/2/2012 Zee News AAKA VOTE AAPKA TAQAT-24/4/2011 Ganga SagarMela-Jan 2012 Anti Drug Campaign-June 2011 Environment Day-5/6/2012 Plantation of Trees-June 2012 SpecialCamp at Khelarmpur Village-Feb 2012 Health Camp-Feb 2012 Social survey of adjoining Villages-Jan 2012. BEST PROGRAAMME OFFICER-AWARD 	2011-12
	 Adjoining Road and Station Cleaning-20/5/2012 Vigyan Jyoti-28/12/2012 Environment Day-5/6/2012 Polio Eradication Day-30/4/2013 Visit to Red Ribbon Express-22/7/2012 College Garden Cleaning Camp-August 2012 Ganga SagarMela-Jan 2013 Special Camp-Feb 2013 Eye Check Up Yoga camp Distribution of books,copies to poor students Distribution of clothes to old and infirm *AWARDED BEST VOLUNTEER AWARD FOR EXCEPTIONAL SERVICE IN GANGA SAGAR MELA-TAPAN ATA 	2012-13
	 Observation of Sadhbhavna DIbas-18/11/2013 College Cleaning Camp-15/5/2013 Seminar on objectives of NSS-10/7/2013 Awareness Programme on Pollution and Cleanliness drive of Neighbouring villages-20/2/2014 Participation in Indian Student 	2013-14



	Parliament-16/12/2013 Observation of Anti-Drug Day-25/7/2013 Observation of Birthday of Swami Vivekananda-12/1/2014 Special Camp at Madhabpur village-Feb 2014 Blood Group Detection Camp-Feb 2014. Ganga SagarMela- Jan 2015	
	 College Cleaning Campaign and March for cleanliness-24/7/2014 Observation of Environment day-June 2014 Blood group Detection Camp-24/8/2014 Aids Awareness Camp-23/11/2014 Ganga SagarMela-Jan 2015 Health Check up of girl students-Feb 2015 Special Camp at Khelarampur – March 2015 Poster march on Women's Issues 	2014-15
Womens Cell	Poster Campaigns on Save the Girl Child	2011-12
	Seminar on women's Health and Aids	2012-13
	Awareness Programme on Women Trafficking	2014-15
	Doctor Camp on Women"s Health Issues	2014-15
ENVIRON- ENVIRONMENT Club	 Plantation Drives in College Programme on Sustainable Development and Climate Change Awareness Programme on Safe Drinking water in adjoining Bireswarpur village Programme on need for waste management in rural areas Awareness Programme on 	2011-12 2012-13 2013-14 2014=15
NCC	 importance of natural Herbs No Plastic Zone Campaign Volunteer activities during Durga 	
	 Puja every year. Parade on 26th Jan Republic Day at Kolkata every year Participation in CATC CAMPS every year Participation in Army attachment campsevery year 	



SUDESHNA NASKAR represented Bengal in Republic Day Parade in New Delhi in 2015



3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college through its persons in crucial positions such as the Principal, NSS Programme Officers, NCC Officer, Student Welfare Committee, Office Bearers of Student Association, IQAC etc., promotes the student involvement in social activities and coordinate their participation. The details regarding the activities are disseminated to students through official circulars, website, announcement on concerned department's noticeboards, etc. The vital persons cited above ensure adequate enrolment of members to such support services. The students actively take part in NSS & NCC activities which helps them grow virtuous values and collective responsibility. Since the activities are chiefly undertaken under the regulation of the faculties, the details are always tracked

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The College seeks formal feedback from students, on a continuous basis.
- The inputs and feedback are received from face to face interactions during Parent Teacher meetings.
- The students' opinions are also sought regarding matters of maintenance of cleanliness, quality of college canteen, etc, through the Grievance Redressal Committee and also during meetings with Class Representatives and other student leaders.
- Representative from the local administrative body who is a member of the Governing Body gives valuable feedback regarding the impact of extension wok carried out by the college and also gives an idea about the expectations of the local community from the institution.



3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

NCC COMMANDING OFFICER-LT AJIT KUMAR DEBNATH.

Total cadres-145

Boys-105

Girls -40

UNIT OF 39BN NCC

YEAR	ACTIVITIES	NO OF PARTICIPANTS
2013-14	 CATC CAMP AT KRISHNACHANDRA PUR HIGH SCHOOL-20/5/2013-29/5/2013 WWR CAMP AT KALIMPONG- 27/12/2013-5/1/2014 	25
	 NIC CAMP AT GUJRAT-7/1/2014-22/1/2014 CATC CAMP AT KHIDIRPUR-30/1/2014-8/2/2014 NIC CAMP AT TARATALA-13/2/2014-22/2/2014 CATC CAMP AT GUBBARIA HIGH SCHOOL-21/5/2014- 	1 25 1
	30/5/2014	
2014-15	 CATC CAMP AT KRISHNACHANDRAPUR HIGH SCHOOL -13/10/2014-22/10/2014 INTERGROUP C OMPETITION - 28/10/2014-6/11/2014 AT KALYANI UNIVERSITY PRD 1 AT NVF KALYANI- 7/11/2014-16/11/2014 PRD II AT NVF KALYANI- 17/11/2014-26/11/2014 PRD III AT NVF KALYANI- 27/11/2014-6/12/2014 PRD IV AT NVF KALYANI- 27/11/2014-6/12/2014 PRD IV AT NVF KALYANI- 10/12/2014-19/12/2014 Republic DAY Parade at New Delhi- 1/1/2015-29/1/2015 	34 10 3 3 2 1
	SUDESHNA NASKAR REPRESENTED BENGAL IN	



REPUBLIC DAY PARADE IN NEW DELHI TREKKING AT GOA - 2/12/2015-20/12/2015	6
• ARMY ATTACHMENT CAMP-AT 14 BIHAR REGIMENT,SALTLAKE FROM 3 RD Dec2015	

Budgetary Allocation

For NSS Programme

Regular Camp-Rs 13500/ every year

Special Camp-Rs 15000/-every year

For NCC Activities

Rs 45000/- annually paid by Govt for distribution among Cadets

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

At the beginning of each academic year, the college makes sure to gather good number of enrolments in each of these committees and community development wings .Strong sensitizing activities are taken up and communication is made through circulars, bulletin boards, through social interactions in student circles and by the Student's Union. There is a huge demand to join the NSS and NCC wings of the college and seats are filled up very fast. To join NCC one must appear for a field trial.

The activities of the NSS are divided into two major groups—

- ♣ Regular activities in the college campus and neighbourhood like plantation of trees, campus cleaning, observance of Environment Day, Anti Drug Abuse day etc ,nearby railway station cleaning etc.
- ♣ Special Camps where the volunteers experience collective experience sharing while interacting with the immediate community in the adopted villages. The NSS volunteers also pay special attention to provide basic health facilities to the neighbouring villages through health camps, eyecheck ups and blood group detection camps.

The Programme Officers plan the regular programmes and special camping programmes. They also depute students to participate in various rallies and programmes organised by the NSS Regional Centre and University of Calcutta.



3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The college has made a conscious effort to promote social justice as a part of learning process and administrative interactions. Practice of social affirmative schemes introduced by the government to uplift under-privileged communities is followed by the college
- The college keenly promotes various scholarship patterns and reward programmes among the students. It also facilitates several schemes for women by the Government of West Bengal like the Kanyashree Prakalpa.
- The Women's Cell of the college organizes several sensitization programmes and poster campaigns on Domestic Violence, Child Trafficking, AIDS prevention etc.
- During special camping programmes undertaken by the NSS wing they conduct a
 socio-economic survey of the adopted villages where they collect data about maternal
 child, child health, educational status etc. They arrange the programmes in the special
 camps-like distribution of free books and copies to poor students ,health check-up
 camps, yoga camps etc.
- The Aid Fund of the college is used for students, who fail to pay the examination fees of the university or is plagued by other financial distress which makes the continuance of higher education difficult for them.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- These initiatives help students to imbibe values and to develop leadership, team spirit, interpersonal relations, communication, commitment to social justice and equity, empathy for others, respect for rights of others, self-awareness, sense of responsibility, etc.
- These initiatives complement students' academic learning in the classroom, making students
 not only competent in their chosen domains, but also in shaping them as responsible citizens
 of the nation. Various programs are organized to promote holistic development of the
 students.
- Some of the major extension activities that impact our students like Special Camps, Environment awareness programs, Community Development programs, etc bring value addition to the holistic development of students.
- The objective the of the college is to promote the concept of responsible citizenship .Rather than producing just a scholar, the college creates an environment in which each student passing out of the college becomes a responsible citizen contributing towards the development of the society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?



- The NSS unit of the college links up with the community through its various activities organized in general throughout the year and particularly in larger extent in special camps.
- The reach out programs are carefully organized to ensure benefit of the local community, in this regard the members are also advised to communicate the benefits of the programs to the local community.
- The local community members are made aware of the program, and in many cases, they are present in the operational committee to ensure that the program design benefits the local community.
- The local schools often participates in extension programmes of the college NSS.
- The college has given the responsibility of running the college canteen to a **Self-Help Group (Sangarami Guccha Samiti)** of women from the local area itself.
- The college believes that its endeavour in promoting a self-help group of women of the area is its little contribution towards fulfilment of institutional social responsibility and promoting women empowerment.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has not forged any formal relationship with other institutions.

- Local primary schools in areas of special camps of NSS and adopted villages collaborate with the college and the NSS UNIT in smooth functioning of the programme.
- The local panchayats also collaborate with the college in its extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- The college is acclaimed by the University of Calcutta and the State NSS Wing of the college for its several extension activities particularly its role during Ganga SagarMela and during the natural devastation of AILA.
- Institution was awarded the **Best College Unit** in the district in NSS activities in 2010-11. The prize was awarded to the college in the NSS Prize day organized jointly by the NSS Unit, University of Calcutta and State NSS Cell.
- The Programme Officer of NSS Unit 1-Prof Debaprasad Mandal was awarded the **Best Programme Officer** in 2011-12 by the University for his leadership, qualities and zealous efforts. Tapan Ata received the **Best Volunteer Award** of University of Calcutta in 2012-13 for his incredible efforts at Ganga SagarMela.



3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There is no formal mechanism to collaborate with external colleges. When faculty members outsource their research related activities like lab tests, data collection, etc., to other premier research institutes, the Principal issues the vital permission.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has no formal MOUs with any institutes of national repute, however the college is in collaboration with the American library and the college organised a seminar and a workshop in the American Library.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Professional institutes conduct regular workshops for students to enhance their employability skills, career options, etc.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- A UGC state level seminar was organized by the Department of English in association with the American Library in 2010 titled *Popular Fiction Cultural Artefact or Commercial Product*. The speakers included eminent educationists and authors like Prof.Rimi B Chatterjee, Jadavpur University, Prof SanjuktaDas, University of Calcutta and Prof Subir Dhar, RabindraBharati University.
- The institution also conducted a State Level Workshop on *Understanding Postmodernism* in association with the American Center in 2010. The speakers included Prof RanjanChakraborty, Vice Chancellor Vidyasagar University,
- Prof Dikshit Gupta, University of Calcutta, Prof AnindyaBasu Roy, Viswa Bharati University.
- The department of Environmental Science organized a seminar titled *Biodiversity Conservation in the Sunderbans* in 2012. The speaker was Prof. S. Malakar, Department of Geography, University of Calcutta.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated - a) Curriculum development/enrichment b) Internship/On-the-job training c) Summer placement d) Faculty exchange and professional development e) Research f) Consultancy g) Extension h) Publication i) Student Placement j) Twinning programmes k) Introduction of new courses l) Student exchange m) Any other



N.A

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The IQAC reviews to check possibility of collaboration with other nationally reputed institutes and also advices the management accordingly. The college has not signed any formal MoU with external institutions or agencies. However, the possibility of collaboration is regularly viewed by the IQAC department of the college.





CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college aims to empower the students with all round personality development. The college attempts to develop an infrastructure focussing on the physical as well as mental well-being of the students. The college ensures that maintenance and creation of new physical facilities is being taken care of. The college faces certain limitations in infrastructural facilities which are mainly of administrative nature and funding.

4.1.2 Detail the facilities available for a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc. b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Curricular and co-curricular activities:

The infrastructures available for conducting the academic co- curricular and extra-curricular activities are as follows:

Class room:

There are 22 class rooms, one computer laboratory, one language laboratory and one seminar room. There are 6 large size class rooms which can accommodate 200 students (approx.). The big class rooms are well ventilated with lots of day-light, ideal for a crowded class room having audio facilities.

Library:

The college has a moderate size library **utilizing space of 150 sq. Metre with 20659 books.** The library is fully automated using the software ACLIBNET. Three computers are installed for online public access catalogue is made available to the users to identify availability in the library. **Internet facility** with one computer terminal is also available for the students. One photocopier with printing facility is also available in the library.

Computer laboratory:

The college has a well-designed modern computer laboratory with 20 computer terminals with internet facility. Original versions of Tally, Oracle, Photo shop, Page maker, Corell draw, GIS soft wares are available. Advance audio-visual multi-media facilities like LCD projectors, overhead projectors are also available in the laboratory.



Laboratories:

There are nine laboratories for subjects like Geography, Physics, Chemistry, Zoology, Botany, Computer Science, Food and Nutrition, Environmental Science and Commerce. These laboratories have advanced laboratory equipment and enough space to carry out practical classes.

Language laboratory:

The college has a state of the art **Language Laboratory with ten user console and one instructor console.** The lab has been set up in order to facilitate English language learning among students coming from vernacular background.

Seminar room:

The college has a seminar room with advanced multi-media facilities like LCD projector, laptops to organise seminars, lectures and other academic activities.

Extra-curricular activities:

Sports:

The college has a big Play ground. Students practise Football, Cricket, Kabaddi and Athletics and other outdoor games in the college ground. Indoor games facilities like Sable tennis are provided. Annual Sports of college are organised in this ground. The college has a state of the art **multi gym**. Students of the college also take part in Inter college, District, State and National level competition for Cricket, Football, Athletics etc. The college was given the responsibility of hosting the **District Sports organised by Higher Education Department where 22**



colleges of the district participated in over 20 categories in 2014.

Common room:

The college has two common rooms. One for **boys and another for girls**. Both the common rooms are well equipped for indoor games- table tennis, carom and has audio visual equipment.

Multi-gym:



The college has a well-equipped multi-gym with one trainer. The students can practice there within college hours.

NSS:

The college has two NSS units which carry extension activities throughout the year where both boys and girls are enrolled.

NCC:

The college has a 39 BN NCC unit with the capacity of 100 male students and 40 female students. Both male and female students take part in republic day parade and CATC camps across India.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The College Management and the faculties of all the Departments work together to find an effective solution and optimal use of the infrastructure The college after the last accreditation on the recommendation of the Peer team started the construction of the Connecting corridors between the two buildings. To use space optimally instead of just constructing corridors the college made a plan of constructing one big classroom and one small room for laboratory purposes on the space earmarked for the corridor in each floor.

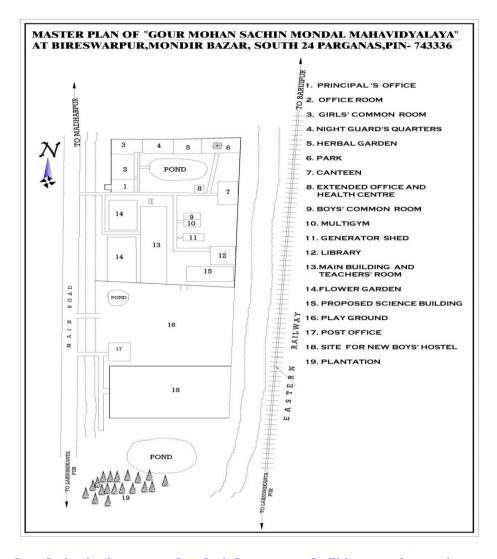
- The room at the Ground Floor is used for class.
- The big room at 1st floor is used as Geography Classroom. The adjacent room is used as GIS Laboratory.
- The college also has constructed the 2nd floor of the New Building and has connected it with the Main building. The Entire 2nd floor of the new building is used as a seminar room with LCD Projector, Laptop, and audiosystem.
- The room connecting the 2 buildings at 2nd floor has been designed as the Central Computer Centre with 20 terminals, printers and internet connection.
- The 3rd floor at the connecting corridor is used as English Language Laboratory. Sunshades and new supporting pillars have been constructed in the main building and the new building.
- The girls' washroom near the Girls Common Room has been renovated. A washroom complex for boys has been constructed near the canteen.
- The entire office building has been renovated including the roof.
- The college Boundary Wall has been constructed to ensure safety within the premises.
- A concrete open air stage has been constructed at the end of the main building.

For optimal utilisation of available space the following has been done-

1. The Commerce classroom is divided into three parts by wood work. Three classes first year, second year and third year may run simultaneously in three parts within the same classroom.



- 2. All Science Laboratories are situated within their departmental rooms bifurcating a separate portion within the same room.
- 3. One Central Computer Laboratory is shared by all the departments for their computer related practical. Projectors, computers, laptops are shared by the departments on need basis.
- 4. At present PG courses of RBU(DDE) and NSOU (DDE) run in two separate rooms of the college building. The college plans to shift these study centres to a separate portion in a newly constructed building.
- 5. The college plans to constructs a science building in which all the science departments and their laboratory may be shifted.



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has built a ramp at the ground floor to make access easy for the physically challenged students. All washrooms for students are at ground floor. The college cash office and stipend section too is located at the ground floor.



4.1.5 Give details on the residential facility and various provisions available within them: • Hostel Facility – Accommodation available • Recreational facilities, gymnasium, yoga center, etc. • Computer facility including access to internet in hostel • Facilities for medical emergencies • Library facility in the hostels • Internet and Wi-Fi facility • Recreational facility-common room with audiovisual equipments • Available residential facility for the staff and occupancy Constant supply of safe drinking water • Security

- **Boys Hostel**-The College had a boys' hostel but the condition of the hostel is in dilapidated. It is abandoned at present. The college has approached the state government for a grant for the construction of a new hostel building.
- **Gymnasium**-The College has a state of the art MultiGym established with UGCXIth Plan Funds. The Gym has 5 station multigym with necessary equipment for fitness.
- Facilities for Medical Emergency-The College has a Health Centre with provisions for blood pressure check-up, stretcher, wheel chair and first aid. Three qualified Doctors-Dr SantanuHalder,Dr Arif Shah Hasan and Dr Najira Paik attend the Health Centre. During medical emergency, a student is rushed to the nearest hospital. All medical expenses are borne by the college.
- **Internet and WI FI Facility**-The college campus is internet connected with LAN.The college office building is wi fi connected. Internet is available at the Library, Computer Centre.
- **Common Room**-The College has a separate common room for boys and girls with audio-visual equipment like T.V and indoor games, like carom and table tennis.
- **Drinking Water**-The College has regular supply of purified drinking water through Water Purifiers and Cold Water Dispensers in various areas of the college and canteen. A Drinking Water Facility has been constructed by the local MLA under the BUEP Scheme. The college has two 1000ft deeptube well within the campus.
- **Security**-The College is well protected by a Boundary Wall and 24x7 security provisions. There are 2 Guards during the day and one night guard.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Following are the provisions made available to students and staff in terms of health care on the campus and off the campus:

- Pure and safe drinking water.
- Clean toilet facility.
- Transportation is arranged in case of severe health issues.
- Free treatment to the student is given falling ill in the campus.
- Medical aid is available.
- Sick room with provision of First Aid, Weighing Machine and all necessary requirements.
- Three qualified doctors attend the Health Centre.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.



Our college has a dedicated room for carrying out IQAC activities. It is located on the 2nd floor of the newly constructed area in the main building. For Career Counselling Cell the college has a separate room on the 1st floor adjacent to the Commerce Room complete with laptops, printer and a small library for books of competitive exams. The college has a canteen located in a separate building near the extended office building and health centre. There is a separate common room for boys and girls with indoor games facilities. For the faculty there is a staff room with a LCD television set, a refrigerator set and a microwave oven. Water purifiers are available inthe campus. There is a central drinking water facility constructed from the funds of the local MLA who is also the President of the Governing Body. There is a newly constructed huge Seminar Room at the 3rd Floor of the New Building complete with audio system and ICT equipment.

Unit type	Place of location	Teacher in charge
IQAC	2nd Floor	RanjiniGuha
Seminar Hall	3rd Floor	Anupama Maitra
Canteen for staff and students	Separate building-ground floor	Canteen Committee
Safe drinking water facility	Separate building-ground floor	Canteen Committee
Career Counseling Cell	Ist Floor-besides commerce room	Career Counselling Cell

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has a Library Committee composed of all Departmental Heads and a representative of the Governing Body, besides the Librarian.

- The Library Committee reviews the need of books and journals, allocates the UGC funds for books to the various departments based on requisition by the respective departmental heads.
- The Library Committee of the college suggested computerisation of the cataloguing and installation of OPAC as part of modernisation of the college library.
- The committee also forwarded the suggestion of internet connectivity to the library.
- Significant initiatives have been implemented by the committee to render the library user friendly. The library committee seeks to make the library into a Learning Resource Centre. ACCLIB has been installed, OPAC has been installed for the benefit of the users to identify the status of book availability in the library.



- There are 4 computers in the library-1 for software and the other one for issue/return of books. 2 computers with internet connection are available to students for browsing and OPAC. Photocopier and printing facilities are available for faculty and students.
- INFLIBNET membership and access to e-journals and e-books is available.
- Periodic pest control is in place.
- Set up of Departmental Libraries.
- Augmentation of collection of books for competitive exams.

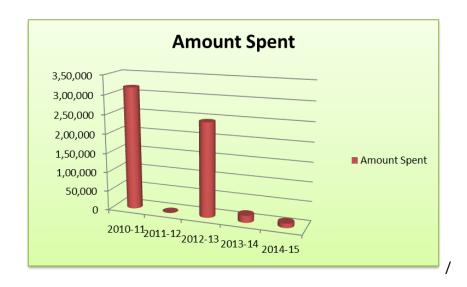
4.2.2 Provide details of the following: * Total area of the library (in Sq. Mts.) * Total seating capacity * Working hours (on working days, on holidays, before examination days, during examination days, during vacation) * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources).

Total area of the library	Total seating capacity	working hours	layout of the library
1500SQFT	50	11AM-5PM	IT ZONE FOR ACCESSING E RESOURCES

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Amount spent on Library purchases (Rs.)

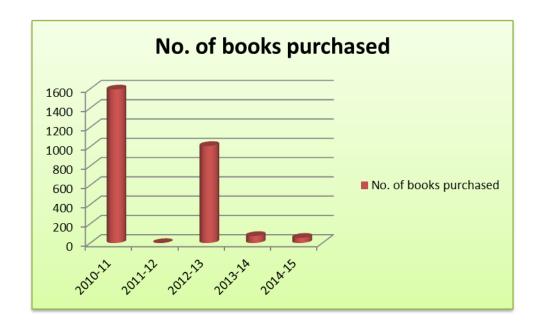
Year	1xt =	Amount Spent (Rs.)
2010-11		3,17,840
2011-12	13.7	Nil
2012-13		2,44,433
2013-14	11.11	18,336
2014-15		11,278





No. of Books purchased

Year	No. of books purchased
2010-11	1593
2011-12	-
2012-13	1007
2013-14	73
2014-15	54



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection? * OPAC * Electronic Resource Management package for e-journals * Federated searching tools to search articles in multiple databases * Library Website * In-house/remote access to e-publications * Library automation * Total number of computers for public access * Total numbers of printers for public access * Internet band width/ speed 2mbps 10 mbps 1 gb(GB) * Institutional Repository * Content management system for e-learning * Participation in Resource sharing networks/consortia (like Inflibnet)

OPAC	YES
Electronic Resource Management package for e-journals	YES
Federated searching tools to search articles in multiple databases-	YES
Library website	Link within the main website
In-house/remote access to e-publications	YES



Library automation	YES
Total number of computers for public access	2
Total numbers of printers for public access	2
Internet band width/ speed	2mbps
Institutional Repository	YES
Content management system for e-learning	YES
Participation in Resource sharing networks/consortia (like INFLIBNET)	YES

4.2.5 Provide details on the following items: * Average number of walk-ins * Average number of books issued/returned * Ratio of library books to students enrolled * Average number of books added during last three years * Average number of login to opac (OPAC) * Average number of login to e-resources * Average number of e-resources downloaded/printed * Number of information literacy trainings organized * Details of "weeding out" of books and other materials 151

	A CARLO DE CONTRA DE
Average number of walk-ins	50
Average number of books issued/returned	39
Ratio of library books to students enrolled	3.79:1
Average number of books added during last three years	445
Average number of login to opac (OPAC)	Not Yet Available
Average number of login to e-resources	Not Yet Available
Average number of e-resources downloaded/printed	Not Yet Available
Number of information literacy trainings organized	2
Details of "weeding out" of books and other materials	the librarian takes stock of the available books and other resources and weeds out obsolete and damaged items as required

4.2.6 Give details of the specialized services provided by the library * Manuscripts * Reference * Reprography * ILL (Inter Library Loan Service) * Information deployment and notification (Information Deployment and Notification) * Download * Printing * Reading list/ Bibliography compilation * In-house/remote access to e-resources * User Orientation and awareness * Assistance in searching Databases * INFLIBNET/IUC facilities



Manuscripts	-
Reference Library presides reference service of different types	-
Reprography	YES
ILL (Inter Library Loan Service)	-
Information deployment and notification	YES
Download	YES
Printing	YES
Reading list/ Bibliography compilation	-
In-house/remote access to e-resources	YES
User Orientation and awareness	YES
Assistance in searching Databases	YES
INFLIBNET/IUC facilities	YES

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The Library Staff provides support by providing useful information which includes searching books.
- The library staff makes the faculties and students aware about the recent edition of books available in the library.
- Display of new arrivals is arranged.
- The library staff facilitates access of internet, reprographic and printing facilities for both teachers and students.
- The librarian provides assistance in the use of INFLIBNET.
- The librarian organises orientation programme for the new users.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

There is no special facility offered by the library to the visually/physically challenged persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The college collects suggestions and complaints regarding the library and its facilities through a suggestion box in the premises. Students are also free to put forward their perception to their respective teachers of their individual departments.



4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution. • Number of computers with Configuration (provide actual number with exact configuration of each available system) • Computer-student ratio • Stand-alone facility • LAN facility • Wi-Fi facility • Licensed software • Number of nodes/ computers with Internet facility • Any other

Teaching Aids Software-

- LCD PROJECTOR-Used by Departments and Seminar Room
- **Smart Board** at the English language laboratory
- **Photocopier** college office, library, IQAC
- Microphone both wired and wireless-3 sets column speaker
- 10 licensed software: ACLIB software for library software, COSA software for salary disbursement, Smart C, ollege software for college management, Corel Draw for Journalism Departmentt, Page-Maker for Journalism Dept, Adobe Photoshoppe for Journalism Departmentt, Oracle for Computer science Dept, Tally for Commerce Dept, GIS software for Geography Dept, Bangla word for Bengali Dept, Quick Heal Antivirus, MICROSOFT windows8 preloaded.

List of laptops -

- **♣** ASUS-IQAC,
- **♣** ACER-Career Counselling cell
- ♣ LENOVO-Bursar
- ♣ HP-Commerce Dept
- **ACER-Geography**
- **♣** HP-History
- Journalism

Total number of Computers-60

• Principal:

Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD.

• Bursar:

Compaq.Intel Pentium 4. OS 64 Bit. CPU 3GHZ. 2 GB Ram. windows 7.

• Accountant:

HP Intel Core i5. OS 64 Bit. CPU 2.90 GHZ. 4 GB Ram. 1 TB Hard Disk.

• IQAC:

Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD.

• Office (Students' Section) :



Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD.

• Office (Admission and Forms Section):

Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD.

• Office (Stipends):

Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD.

• Office:

Compaq. 2.6 GHZ Processor. OS – Win XP 1GB Ram 160 GB HDD. – 2 Nos.

• Compaq. 2.6 GHZ Processor. OS – Win 7. 500 GB HDD. 2 GB Ram.

• NSOU Office:

Compaq Presario. Intel 4. 120 SATA HDD. 1.5 GB DDR Ram.

• Department of Geography:

- Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD.
- o Compaq.Intel Pentium 4. OS 64 Bit. CPU 3GHZ. 2 GB Ram. WIndows 7.
- o Compaq.Intel Pentium 4. OS 64 Bit. CPU 3GHZ. 2 GB Ram. WIndows 7.
- o Compaq.Intel Pentium 4. OS 64 Bit. CPU 3GHZ. 2 GB Ram. WIndows 7.

• Department of Commerce:

 Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD.

• Central Library (Office):

- Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD.
- o Compaq.Intel Pentium 4. OS 64 Bit. CPU 3GHZ. 2 GB Ram. WIndows 7.

• Central Library (User):

Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD. - 2 Nos.

• Bursar (Laptop):

Lenovo Intel Pentium i3. CPU N3540. 2.16 GHZ. 4 GB Ram. 1 TB HDD. OS Windows 8.1

• IQAC (Laptop):

Intel Celeron 2.16 GHz. 2 GB Ram. Windows 8.1 Pro. 500 GB HDD.

• Career Counselling Cell (Laptop):

Acer. CPU 1.6 GHz. 3 GB Ram. 250 GB HDD.

• Computer Centre:

Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD. – 20 Nos.

• Language Laboratory:



Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD. – 11 Nos.

• Staff Room:

Lenovo 90B9006.Intel Pentium i3 2.6 ghz. CPU G3250. 4 GB Ram. OS 64 Bit. Windows 8.1 Original. 500 GB HDD. – 1 No.

Printers:

- HP Laser Jet 1020 Plus Principal
- HP Laser Jet P1007 Bursar
- TVS E LP45 Accountant
- Hp Laser Jet 1020 Plus IQAC
- HP Laser Jet P 1007 Office (Students' Section)
- HP Laser Jet 1020 Plus –Office (Admission Section)
- Canon Print + Scan –MP258 Geography Department
- HP Laser Jet P1007 Office
- HP Laser Jet 1022 Office
- HP Laser Jet P1007 Commerce
- HP Desk Jet 1000 Career Counselling Cell
- All in One Print Scan Copy Library
- HP Laser Jet 1020 Plus Staff Room
- HP Laser Jet 1020 Plus 2 Nos. Computer Centre
- HP Scan Jet 4370 Scanner Computer Centre
- TVS LP 45 Bar code printer Library

LICENSED SOFTWARE

- Windows 8.1 Original
- Quick Heal Internet Security
- COSA Integrated Financial Management System
- GIS 21st Century Solutions
- ACCLIB Library Software
- ACCSYS Admission Software
- SMART COLLEGE Office Management Software
- Tally
- Corell Draw
- Photoshop
- Oracle
- Bangla Word.
- Orell Language Laboratory Software



Computer-student ratio	1:90
Stand-alone facility	****
LAN facility	Yes
Wi-Fi facility	Yes, Office
Licensed software	Given above
Number of nodes/ computers with Internet facility	All
Any other	-

**** Principal, IQAC, Career Counselling Cell, Accountant, Bursar

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Faculty and students can avail branded computers with latest configurations and internet facilities at the central computer centre. Departments like Geography and Commerce has separate computers with specialized software. The Staff Room has a computer with internet connection. The Library has internet connection with 2 computer terminals for access to the students. The college office including Student Section and Stipend, IQAC. Career Counselling Cell, Principal's Office and Bursar's Office has internet connection to the computers. No facility is there for off campus sites.

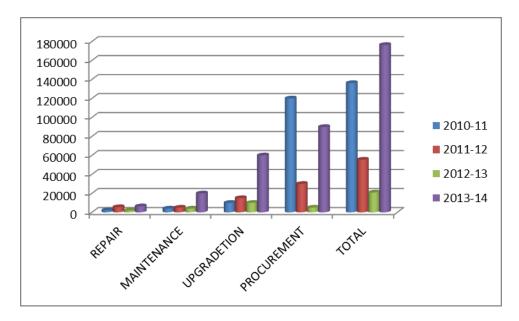
4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Internet facility is available in the college through which the students and faculty can update themselves about the recent trends and developments. They get more acquainted in their respective disciplines. The college make sure to upgrade the IT infrastructure as and when required.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

ITEM	2010-11	2011-12	2012-13	2013-14
REPAIR	2225	5540	1900	6386
MAINTENANCE	4000	5000	4000	20000
UPGRADETION	10000	15000	10000	60000
PROCUREMENT	120000	30000	5000	90000
TOTAL	136225	55540	20900	176386





4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college has a well-implemented computerised system for carrying out administrative tasks. Quick reference of various students' records is possible. The college has installed a College Management Software. All departments, office and library are computerised and connected with LAN. There is a customized software for cataloguing of books and OPAC facilities for effective use by students and faculty. Individual departments like Geography, Commerce and Journalism has specialized software and laptops . Computer laboratory provides computing facilities to faculty as well as students. In-house training is arranged for users for various softwares. The college has a Language Laboratory with customized software for training in language skills.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college hosts a number of computers in all the sections of the office. LAN connection is available with the computers. Departments of Geography and Commerce have separate computer laboratories. The college has a computerised library with internet connection. Audio visual mode of teaching facilities is available with LCD projectors, laptops are available with IQAC, Bursar, Career counselling cell and Geography Department, Commerce Department.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The Institution do not avail this service.

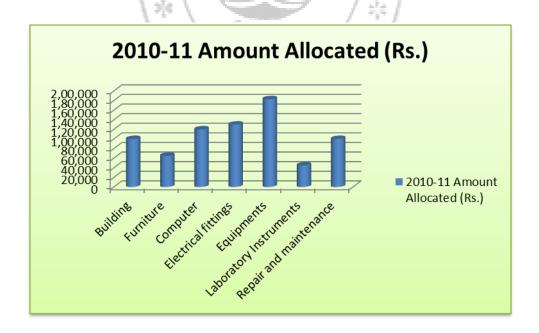


4.4 Maintenance of Campus Facilities

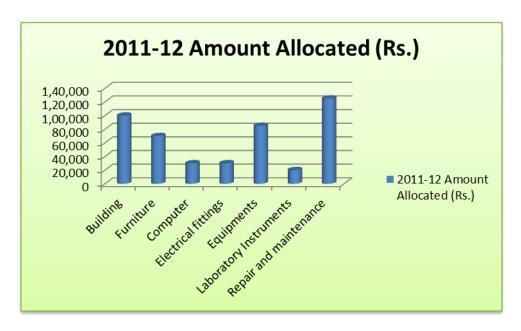
4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

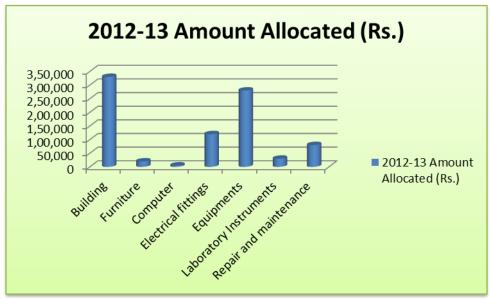
The budgetary allocation is mentioned below:

Items		Years		
	2010-11	2011-12	2012-13	2013-14
	Amount Allocated (Rs.)	Amount Allocated (Rs.)	Amount Allocated (Rs.)	Amount Allocated (Rs.)
Building	1,00000	1,00000	3,30,000	40,00,000
Furniture	65000	70000	20,000	5,00,000
Computer	1,20000	30000	5,000	90,000
Electrical fittings	1,30000	30000	1,20,000	1,30,000
Equipments	1,83,000	85,000	2,80,000	30,000
Laboratory Instruments /	45000	20000	30,000	30,000
Repair and maintenance	1,00000	1,25000	80,000	90,000

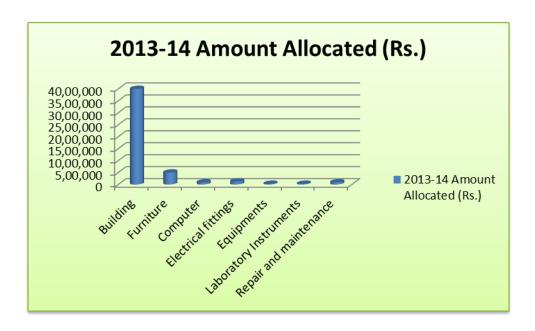












4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Keeping in mind the need of health and hygiene, the college takes necessary steps to maintain a hygienic environment. Safe and clean drinking water is ensured in the campus. Canteen premises are maintained and cleaned regularly. The Building Sub-Committee takes care of all issues regarding the maintenance of the works related to buildings. The college also has contrcts with annual service providers.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The college maintains a Stock Register to keep a track of the equipment used in the college. There is also an inventory check to assess the existing equipment in every department. Special care is taken during the use of instruments and equipment. Electrician and caretaker take responsibility of maintaining the equipment. Laboratory attendants also play a very crucial role in the maintenance of laboratories.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Major steps taken for location, upkeep and maintenance of sensitive equipment:

- Computer systems are enabled with UPS.
- Laboratory equipment and chemicals are taken care of by laboratory attendants.



- Fire extinguishers are installed.
- Overhead tank is built for constant supply of water.
- Voltage stabilizers are there to handle voltage fluctuations.
- College care taker is in charge of all sensitive equipment.





CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated **Prospectus** every year. It contains important information regarding admission like the courses offered, eligibility criteria and important dates for admission, the history of the college and the available infrastructure facilities are available in the college campus. Significant details regarding fees concession, prizes and scholarships etc. that the students can avail of, are also mentioned in the Prospectus. All the rules and regulations mentioned in the College Prospectus are strictly followed and infrastructure facilities are available which can be used by staff and students as per the requirement. The detailed contents of the prospectus include:

- A short history and location of the college
- Aims and objects
- Special features about our college
- Members of the governing body
- Members of college faculties and office staff
- Subjects/courses offered
- Some important academic rules and information
- Library and Reading Room
- Student activities (college magazine, sports, cultural activities, etc.)
- Student amenities (college canteen, common room for male and female students, gymnasium etc.)
- Student empowerment(NCC, NSS, career counselling cell, students' union, remedial coaching, vocational education and training unit, RBU & NSOU distance education centre)
- Awards to meritorious students
- **Student concession**
- Stipend to SC/ST/OBC/minority
- Examination rules of both CU and college
- Admission rules and procedure
- Fees structure of different courses
- Holidays for Academic session (July-June)
- Academic calendar
- The Prospectus includes a message of the Principal to the students and also underlines the vision of the college.

The college endeavours to educate the young boys and girls according to the best traditions of the country, while instructing them in modern arts, science, and commerce. The institution is open for male and female students irrespective for caste, creed and religion The college strives to impart quality and equitable education to all at affordable cost. The prospectus truly reflects the above commitments and accountability within its content. The institution is conscious about its accountability as it aims for the holistic development of teaching-learning



process, improvement of infrastructure facilities, and enrichment of standards of the students as well as their empowerment.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

In the last Four years several kinds of scholarships to SC/ST/OBC and minority students along with institutional free ships were provided to the students . The government of West Bengal contributed a significant amount of scholarships to economically backward students and specially female students to ensure women's empowerment.

Details of Scholarships/Free ships received by students are enumerated below:

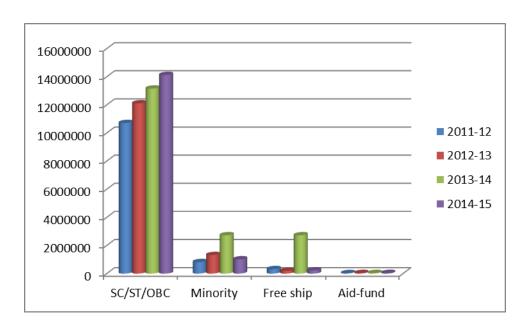
Year	Type of stipend /scholarship	No of recipients	Amount(Rs)	Funding Agency Criterion
2011-12	SC/ST/OBC	2666	10709700	State Government
2011-12	Minority	F171	820800	State Government
2011-12	Free ship	1591	320170	Financially poor students to pursue higher education
2011-12	Aid-fund	120	36000	Considering merit of the student Aid Fund is provided
2012-13	SC/ST/OBC	2867	12110500	State Government
2012-13	Minority 261	261	1323000	State Government



2012-13	Free ship	1588	197840	College. Financially poor student to pursue higher education
2012-13	Aid-fund	150	45000	Considering merit of the student Aid Fund is provided
2013-14	SC/ST/OBC	3062	13158400	State Government
2013-14	Minority	546	2725200	State Government
2013-14	Free ship	1196	2725200	State Government
2013-14	Aid-fund	শিব্য সভাম 160 য়াপিত - ১১	48000	Considering merit of the student Aid Fund is provided
2013-14	Kanyashree	375	9375000	State Government Merit and income of the family
2014-15	SC/ST/OBC	3215	14123200	State Government
2014-15	Minority	212	1017600	State Government
2014-15	Free ship	885	231393	Financially poor student to pursue higher education
2014-15	Aid-fund	165	49500	College



				Considering merit of the student Aid Fund is provided
2014-15	Kanyashree	305	7625000	State Government Merit and income of the family



5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

In the last four years students of our college have received a huge financial assistance from Government of West Bengal It is significant to note here, on an average more than 63% of our students received different financial support. Percentage of students receiving financial assistance are given below:

Туре	2011-12	2012-13	2013-14	2014-15
State Govt	55.49%	58.01%	72.47%	68.47%
Central Govt	NA	NA	NA	NA



5.1.4 What are the specific support services/facilities available for \Big Students from SC/ST, OBC and economically weaker sections \Big Students with physical disabilities \Big Overseas students \Big Students to participate in various competitions/National and International \Big Medical assistance to students: health centre, health insurance etc. \Big Organizing coaching classes for competitive exams \Big Skill development (spoken English, computer literacy, etc.,) \Big Support for "slow learners" \Big Exposures of students to other institution of higher learning/ corporate/business house etc. \Big Publication of student magazines

❖ For Students from SC, ST, OBC and Economically weaker sections the college provides the following facilities−

- Reservation of seats at the time of admission as per State Government rules,
- Financial assistance provided by State Government,
- Concession on tuition fees, providing free books and learning material etc. to economically backward students,
- Remedial coaching for SC/ST/OBC/minority and Economically backward students to bridge the learning gap,
- Special help is provided for laying a stronger foundation that enables them to cope up with the challenges of higher studies

❖ For Students with Physical Disabilities the college offers –

- (1) Infrastructural facilities including wheel chair, tape recorder etc.
- (2) Positive and healthy relation is promoted between the differently able students and the larger student community in college,
- (3) The teachers also serve as mentors to guide them with their career options

***** Overseas Students:

There are no overseas students.

Students to participate in various competitions, national and international:

NSS unit, Sports and Games Sub-committee and Cultural Sub-committee of the college forward the names of students willing to participate in different district, state and national level competitions. However few students in their personal capacities participated in different district, state and national level competitions.

***** Medical assistance to students:



Three doctors empanelled with the college visit the college and conduct regular health check-ups very month. Some times in case of emergency medical support and medicine provided to the student. Students who fall sick within the college admitted immediately to the nearby nursing home free of cost.

Organizing coaching classes for competitive exam:

To enable them in competitive exam learning resource materials offered by the college through its Career Counselling Cell .

Skill development:

For their soft skill development Audio-Visual Aids are available within the college in the form of CDs and books in the Career Counselling Cell.

Two Six month Vocational training courses affiliated to WBSCVE&T are conducted for providing training in Amin Survey and Tailoring for their skill development.

The college has a **English Language Laboratory** which can be used by the students for increasing skill in Communicative English Support for 'slow learners':

Remedial classes have been offered for two academic sessions **2010-11 and 2011-12** (UGC). Apart from that informal remedial classes are also offered for slow learners and economically and socially deprived students.

These classes are held before and after regular classes, particularly after test exam to slow-learner students .

Exposures of students to other institution of higher learning/Corporate/Business house etc.

Students are encouraged to pursue higher learning and to join corporate organization by respective departments and their faculties. For this different formal and informal assistance provided by the teachers on regular basis. The Career Counselling Cell of the college regularly organises programmes conducted by different organisations relating to further career prospects and educational opportunities.

Publication of students' magazine:

The Annual College Magazine named "CHARAIBATI" and Wall Magazines of different departments are published regularly, where our students get the opportunity to record their aesthetics abilities. The college magazines also emphasize some important activities of the college The names of different published wall magazines are given below-

Name of the Department	Names of published Wall Magazines
Bengali	Natun Pata



English	Aspiration
History	Itihas Chintan
Geography	Earth
Political science	Nabankur
Philosophy	Darshan Jigyasa
Mathematics	Ganit Sutra
Commerce and Economics	Arthakari-Arthabaha
Sanskrit	Naba avyudya
Sociology	Samya
Food and Nutrition	Nutrattack
Education	Shiksha DArpan
Botany zoology	Pranimitra
Environmental science	Sabuj prithibi
Journalism	Uttaran
Computer science	Compjen
Chemistry	Rasayan Amader Jibaner Rasad
Music	Sangeet er Bibhinna Dhara
Physical Education	Sharir Shiksha o Khela Dhula

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Vocational Unit of the college runs **two certificate courses in Amin Survey and Tailoring affiliated to WBSCVET free of cost.** This course has modules for Entrepreneurship Training and motivates the students of the college to be self-reliant. The Career Counselling Cell also organizes programmes to facilitate entrepreneurial skill among students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc. * additional academic support, flexibility in examinations * special dietary requirements, sports uniform and materials * any other



Orientation programmes are conducted before the commencement of every session to make students aware of the available opportunities by being active members of the various societies, NSS, NCC and sports events regularly. Faculties motivate the students to participate in inter college events regularly. Students participating in inter college sports are given college jersey and sports gear. Students with excellent performance are felicitated during the annual day by awarding trophies and certificates.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college through its Career Counselling Cell provides help to the students preparing for competitive examinations. Knowledge resources both printed and e-resources are available at the cell. The display board at the Library has cuttings from important newspapers notifying job prospects and schedules for competitive exams .

- Sajal Ghosh, an ex-student of the department of Geography, has qualified in the UGC NET in 2015
- Mousumi Mandal and Shk Shahnawaz an ex-student of the department of Education has qualified in the UGC NET examination in 2013.
- Jyotirmoy Halder of Commerce department passed CAT examination.

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5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The faculty of the college believes that their job does not end after a formal lecture; a teacher has to evolve as a mentor to the students giving them a patient hearing to their personal, family, and other problems. Though there is no separate psychological help desk for the students, yet students feel free to approach their teachers with their problems. A student of the English department found a counsel in their Head of the Department when the student concerned faced a grave financial distress (affected by the chit fund scam in the state).

1 77.1

For Academic Counselling the faculty guides the students regarding identifying the career options. Academic Counselling is provided by the Admission Committee during admission for students to choose the best career option that suits their personality and skills. Students can also avail free academic counselling services at other times from the Principal and faculties whenever required. The Career Counselling Cell formally acts as a window of help providing career counselling ---- theoretical content, developing self-confidence, and effective communication skills etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).



An active Career counselling Cell functions in the college and make students aware of the available job opportunities.

Some of the important services provided by the Career Counselling Cell are mentioned below:

- 1) Guiding and supporting students in appearing for various competitive exams.
- 2) Various enrichment training programmes are also organized for students.
- 3) The career counselling cell disseminates awareness and information about various career options.

In the context of the rural background of our students and lack of access to the internet and latest information about career options the career counselling cell creates an awareness among the students through informal interactive sessions.

- The Career Counselling Cell organized a personality development and grooming workshop in 2010-11.
- In 2011-12 the cell organized an awareness workshop about competitive exams in association with Path Finder ICA also organized a training on financial accounting.
- In 2012-13 the cell in association with EIILM organized a career awareness camp on management studies EIILM also organized a training workshop in 2014-15.

In house career workshops has been organized by the college ----

- ♣ Significance of Vocational Education (Vocational Unit).
- ♣ Importance of Distance Education in today's world (NSOU unit of the college),
 Entrepreneurship and entrepreneurship Development (Commerce department),
- Communicative English as a essential tool (Department of English),
- ♣ Career and job counselling by S.P.Datta (author of the book 'Ki Porben, Kothai Porben').

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college prioritises the needs and aspirations of its student community- one of the important stake-holders of our higher education institute. Our college has a functional Grievance Redressal Cell to address the grievances of students who can drop their grievances in a **Complaint Box** placed in the college campus. There is a separate complaint box in the library also which deals with grievances about library.

These grievances are discussed by the **Grievance Redressal Committee** and the Principal. This committee works actively during the time of admission and throughout the year regarding various grievances. The Teachers' Council also plays an important role in enforcing discipline as well as redressing students 'grievances. **Grievance Redressal Registrar** is also kept in the Principal's room.

Some of the grievances reported and redressed by the cell in the last four years include both personal and general issues, as follows:

- Loss of identity card
- Loss of cycle and other belongings
- Drinking water facilities



- Improving toilet facilities
- To increase the number of books in the library
- To increase number and availability of sports goods.
- Issues relating to admission such as difficulty in printing bank challan for payment of fees.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

The college maintains a preclude stand against any form of sexual harassment. The college does not have a formal sexual harassment cell but the **Women's Cell** of the college will sort any matter regarding sexual harassment if it is reported. However till date there has been no report about any kind of sexual harassment in the college

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college takes pleasure in the fact that there has been no instance of ragging in college premises since its inception. The student community is like a **happy cohesive family** evolving collectively as better individuals equipped with the latest knowledge and as well as human elements indispensable in a concept of a holistic education.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

A morning

The college takes pride in its students' community, an indispensable pillar of our existence. With a large number of students the college attempts to create a student friendly ambience. With girl students being 46% of total students community and the majority of students hailing from socially backward communities.

- The college walks an extra mile to make students life happy and comfortable. Apart
 from regular government stipends and scholarship the college offers concession in
 tuition fees to poor and disserving students.
- The college has a big play ground and offers facilities for football, cricket, kabaddi and badminton. The college also has a multi-gym for the students under UGC 11th plan.
- There are separate common rooms with indoor games for male and female students.
- A daily newspaper and a television provides worldwide information for the students.
- There is a Canteen within the campus run by a women's Self-Help group.
- Pure drinking water is available to the students.
- Eco friendly Electricity back up under the UGC 11th plan is also available in the
 college. Apart from such facilities academically the college library with its
 computerized data base and access to INFLIBNET offers quality academic input to
 the students.



- The college has a cycle stand for its students.
- The college also has three doctors who visit the campus every month to provide medical support.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college does not have a registered Alumni Association. However the college organizes an alumni re- union where ex-students have a platform, where they interact with the present stakeholders of the college. The college maintains a close relationship with the alumni in college Face Book page.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

There is no formal mechanism to record the percentage of students progressing to higher education. However the departments informally have information about its students pursuing post-graduation or getting employment. Some of our distinguished alumni include:

the second

fetero

1. Shakuntala Paik - Ex-MLA Kulpi
2. Vidyut Kumar Mondal - Finance Officer, School Board, 24 Parganas(S)
3. Ardhendu Bose - Headmaster ,Ramdbepur High School
4. Sukumar Neogi - Headmaster, Nalgoradham Baikuntha Vidyapith
5. Dr Amalendu Majumdar - Assosciate Professor, Bijoygarh College
6. Swapan Kumar Mandal, Assistant Professor, Govt B.Ed College
7. Mausumi Mondal, Assistant Prof, Govt Bed College
8. Sahanowas SK ,Asst Prof –Bidhannagar Govt College
9. Jayasri Roy ,Asst Prof in Bengali, Purash Kanpur Mahavidyalaya
10. Duronto Mondal ,Asst Prof in Bengali ,Sadhan Chandra Mahavidyalaya
11. Pijush Kanti Halder, ASST Prof and HOD, Bengali Behala College
12. Bapan Halder, Spencers-RPG Group.



13. Priyanka Pramanik-Make a Wish Foundation-NGO
14. Sherif Hossain – Teacher in a Govt Primary School
15. Aniket Mondal- Coordinator, School in the Cloud-International NGO
16. Pronoy Mondal – Guest Lecturer, GMSM Mahavidyalaya
17. Shampa Halder – Guest Lecturer, Dhola Mahavidyalaya

Apart from this, as per information received from the district intelligence bureau, other alumni of our college who have acquired gainful employment are as follows:

Year	Name	Job
2013	Minakshi Paik	Govt Dept
	Rejina Gazi	Govt Dept
	Madhumita Das	Kolkata Police
	Anamika Halder	Govt Dept
	Suparna Naskar	Govt Dept
	Minati Halder	Kolkata Police
	Subrata Munda	Govt Dept
/	Banamala Halder	Govt Dept
	Himadri Shekhar Naskar	Govt Dept
1	Ranajit Ganguli	석
	Madhab Mondal	Govt Dept
_	Shubajit Mondal	Kolkata Police
	Sonatan Halder	Govt Dept
	Banani Halder	Nurse
	Sukanta Das	Govt Dept
	Radhabilas Mondal	Govt Dept
	Dilip Kr Kansari	Govt Dept
	Panchu Gopal Halder	Govt Hospital
	Tirtha Banerjee	Govt hospital
	Chandra Deb Baidya	Govt Hospital
	Santanu Hazra	Govt Dept
	Basudeb Barui	Govt Dept
	Jayanta Ghosh	Govt Dept
	Tarak Nath Halder	Govt Dept
	Shekhar Gayen	Govt Hospital
	Hillol Naskar	Govt hospital
	Sahdeb Naskar	Govt Dept
	Joydeb Mondal	Govt Dept
	Chand Rattan Halder	Land and Revenue Department.

YEAR	NAME	JOB
2014	Pitambar Naskar	Govt Dept
	Harosankar Choudhury	Govt Dept



	Amar Halder	Govt Dept	
	Chitralekha Mondal	Govt Dept	
	Bharat Bhusan Mandal	West Bengal Police-Sub	
		Inspector	
	Swaraj Roy	Govt Dept	
	Asamanja Halder	Govt Dept	
	Jayashree Moyra	Govt Dept	
	Sumit Roy	Govt Dept	
	Tarun kr Halder	Excise	
	Swaraj Roy	Bank	
	Krishnenedu Byapari	Govt Dept	
	Gopal Mazi	Irrigation Dept	
	Sukhendu Halder	Govt Dept	
	Palas Halder	Govt Dept	
	Sahana Halder	Kolkata Police	
	Janmejoy Baidya	Govt Dept	
	Abhijit Naskar	Govt Dept	
	Arobinda Mondal	Govt Dept	
	Biswanath Mondal	Kolkata Police	
	Somatri Naskar	Govt Dept	
/	Kamalesh Mondal	Govt Dept	
	Swapan Halder	Govt Dept	
1.6	Ashok K	Kolkata police sergeant	
	Tapan Kr Naskar	Govt Dept	
	Nasiruddin Mallick	Govt Dept	
	Rousam Jamir Molla	Govt Dept	
1.,	Manju BHunia	Govt Dept	
	Archana SArdar	Govt Dept	
1	Krishna Naskar	Govt Dept	
	Raju Halder	Bank	
	Soma Halder	W.B Police	
	Tusar Kanti Sardar	GRPF	
	Anupama sARDAR	W.B .Police	
	Pinku Dutta	Govt Dept	
	Shampa Mondal	Govt Dept	
	Kartick Paik	Govt Dept	
	Raju Halder	kOLkata Police	
	Palas KR nASKAR	Govt Dept	
	Pallabi gayen	W.B .Police	
	Ashim Halder	National Library	
	Priyankar Dey	Indian Air Force	
	Somatri Naskar	Indian Railways,Asst Station Master	
	Rupak Halder	Government High School	
	Haripada Naskar	Government High School	
	Kallol Mandal	Government High School	
	Gunadhar Halder	Government High School	
	Simanta Barman	Government High School	



Prasenjit Halder	Government Primary School
Uttam Sarder	Government High School
Munna Sardar	Central Government.

Year	Name	Job
2015	Alakesh Mondal	Govt Dept
	Saheb Halder	Govt Dept
	Shibadas Halder	Army
	Sajal Mondal	Govt Dept
	Taraknath Bhandari	W.B Police
	Goutam Mondal	Govt Dept
	Ashim Gayen	Govt Dept
	Moloy Kayal	Bank Manager
	Tanaya Naskar	Bank
	Rumfa Shaikh	Kolkata Police
	Junufa Shaikh	Kolkata Police
	Debashis Halder	Govt Dept
	Animesh Paik	Govt Dept
	Rakhi Kundu	Sub Inspector-Food Corporation
		of India

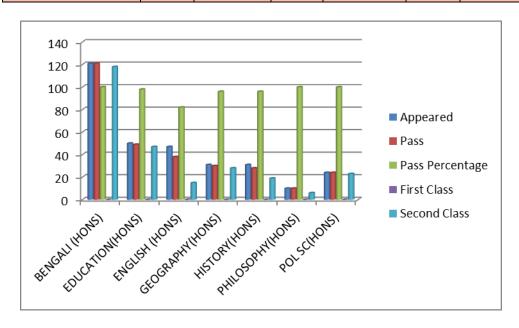
5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Pass percentage for 2011:

Department Name	Year	Appeared	Pass	Pass Percentage	First Class	Second Class
BENGALI (HONS)	2011	121	121	100	0	118
EDUCATION(HONS)	2011	50	49	98	0	47
ENGLISH (HONS)	2011	47	38	82	0	15
GEOGRAPHY(HONS)	2011	31	30	96	0	28
HISTORY(HONS)	2011	31	28	96	0	19



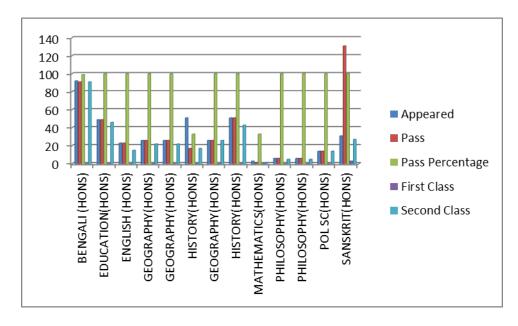
PHILOSOPHY(HONS)	2011	10	10	100	0	6
POL SC(HONS)	2011	24	24	100	0	23



uss percentage for 201	<u>2:</u> \= /	311/2	\	5.1		
Department Name	Year	Appeared	Pass	Pass Percentage	First Class	Second Class
BENGALI (HONS)	2012	92	91	99	0	91
EDUCATION(HONS)	2012	49	49	100	0	46
ENGLISH (HONS)	2012	23	23	100	0	15
GEOGRAPHY(HONS)	2012	26	26	100	0	22
GEOGRAPHY(HONS)	2012	26	26	100	0	22
HISTORY(HONS)	2012	51	17	33	0	17
GEOGRAPHY(HONS)	2012	26	26	100	0	26
HISTORY(HONS)	2012	51	51	100	0	43



MATHEMATICS(HONS)	2012	3	1	33	0	1
PHILOSOPHY(HONS)	2012	6	6	100	0	5
PHILOSOPHY(HONS)	2012	6	6	100	0	5
POL SC(HONS)	2012	14	14	100	0	14
SANSKRIT(HONS)	2012	31	131	100	3	27

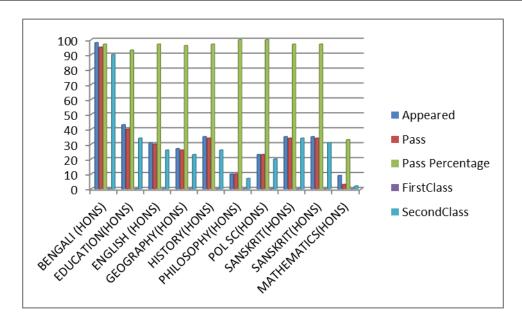


Pass percentage for 2013:

Department Name	Year	Appeared	Pass	Pass Percentage	FirstClass	SecondClass
BENGALI (HONS)	2013	98	95	97	0	90
EDUCATION(HONS)	2013	43	40	93	0	34
ENGLISH (HONS)	2013	31	30	97	0	26
GEOGRAPHY(HONS)	2013	27	26	96	0	23
HISTORY(HONS)	2013	35	34	97	0	26



PHILOSOPHY(HONS)	2013	10	10	100	0	7
POL SC(HONS)	2013	23	23	100	0	20
SANSKRIT(HONS)	2013	35	34	97	0	34
SANSKRIT(HONS)	2013	35	34	97	0	31
MATHEMATICS(HONS)	2013	9	3	33	0	2

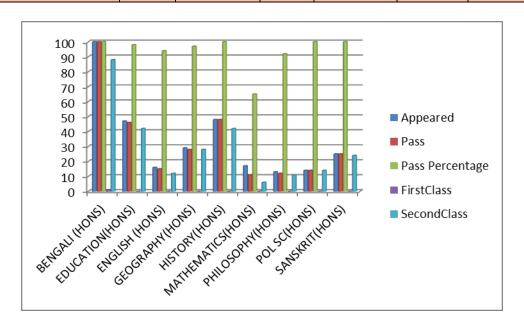


Pass percentage for 2014:

Department Name	Year	Appeared	Pass	Pass	FirstClass	SecondClass
		• • •		Percentage		
BENGALI (HONS)	2014	100	100	100	1	88
EDUCATION(HONS)	2014	47	46	98	0	42
ENGLISH (HONS)	2014	16	15	94	0	12
GEOGRAPHY(HONS)	2014	29	28	97	0	28
HISTORY(HONS)	2014	48	48	100	0	42
MATHEMATICS(HONS)	2014	17	11	65	0	6
PHILOSOPHY(HONS)	2014	13	12	92	0	11
POL SC(HONS)	2014	14	14	100	0	14



SANSKRIT(HONS)	2014	25	25	100	0	24



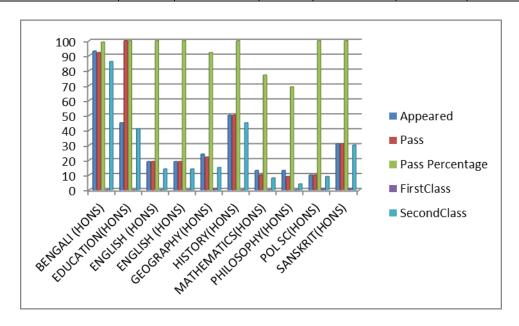
14.7

Pass percentage for 2015:

	1 10	/	7.7	- N. M. N.		
Department Name	Year	Appeared	Pass	Pass Percentage	FirstClass	SecondClass
BENGALI (HONS)	2015	93	92	99	0	86
EDUCATION(HONS)	2015	45	100	100	0	41
ENGLISH (HONS)	2015	19	19	100	0	14
ENGLISH (HONS)	2015	19	19	100	0	14
GEOGRAPHY(HONS)	2015	24	22	92	1	15
HISTORY(HONS)	2015	50	50	100	0	45
MATHEMATICS(HONS)	2015	13	10	77	0	8
PHILOSOPHY(HONS)	2015	13	9	69	0	4



POL SC(HONS)	2015	10	10	100	1	9
SANSKRIT(HONS)	2015	31	31	100	1	30



Comparison with other College:

	1881		25/		
Name of the College/ Year	Course	2011-2012	2012-2013	2013-2014	2014- 2015
Gour Mohan Sachin	B.A(H)	94.30	96.81	98.60	98.00
Mandal Mahavidyalaya	B.Sc(H)	50.00	33.33	64.70	76.90
	B.Com(H)		50.00	100	100
	B.A(G)	66.60	51.40	50.20	31.00
	B.Sc(G)	100	57.14	100	90.00
	B.Com(G)				
Raidighi College	B.A(H)	97.78	95.81	96.34	98.77
	B.Sc(H)	81.25	67.65	66.67	80.00



	B.Com(H)				
	B.A(G)	87.14	60.16	39.85	80.11
	B.Sc(G)	75.00	70.59	75.00	92.86
	B.Com(G)				
Dhruba Chand Halder	B.A(H)	98.38	98.11	94.77	98.48
College					
	B.Sc(H)	97.94	91.25	75.61	91.09
	B.Com(H)	100	77.78	41.67	34.57
	B.A(G)	60.46	59.34	68.95	68.15
	B.Sc(G)	95.65	86.20	82.98	90.32
	B.Com(G)	58.33	55.56	45.66	50.00

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

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The institution has a Career Counselling Cell, where they apprise the students, the opportunities available to them for subsequent progression either in higher education or in employment. Student progression to higher level education is also facilitated by the sincerity of faculty who incorporate the latest researches in the subjects bagged by access to e-resources.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The college grapples with the considerably high Dropout Rate which however can be ascribed to various socio-economic constrains. The college however tries its best to deal with this grave situation by providing adequate tuition fees concession. Endowment scholarship, and SC/ST/OBC stipends. The college also has a help desk dedicated to the "Kanyashree Prakalpo" which aims at increasing the scope of education for the girl child. UGC remedial coaching was held during the years 2010-2012 for the benefit of SC/ST and minority learners of Geography, Pol. Science and English Department. Guardians are also informed of the irregular attendance of potential drop outs.



5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and Games:

- ♣ The College has facilities for various outdoor and indoor games for both male and female students The college has a huge play ground with facilities and equipment for Football, Kabaddi, Javelin, Shot-put, Discuss and Badminton the college has facilities for indoor games as carom and table tennis.
- ♣ The college has a well-equipped Multi-Gym where the student practice under the guidance of a **Gym Instructor** .
- ♣ The Annual Sports of the college is held over the period of three days where there are events like 100 m, 200 m, 400 m, 800 m, flat race for boys and girls the college organised shot put, long jump, high jump, discuss, javelin etc.
- ♣ The college students also participate in Inter college, University, District and State level sports events like Football, Kabaddi and Athletics.
- **♣** The college organised the District Level Inter-college Sports Championship in 2014. The Higher Education Department of the West Bengal government selected our college for hosting this prestigious event Twenty one colleges of the district participated in twenty four events spread over three days



Cultural and other extracurricular activities:

The college promotes extra-curricular and cultural activities where students get an opportunity to show their talents Students perform during the Freshers Welcome and Annual Social function Along with the NSS unit the College observers and celebrates Independence Day, Teachers' Day, Rabindra Jayanti, World Environment Day etc.

2010-11

- Observation of NSS Day Red Ribbon Club.
- Indian Student Parliament Plantation Programme .
- Distribution of clothes among poor villagers .
- Rally against Drug Abuse .
- 2011-12 Polio Eradication campaign and awareness.
- Anti-drug campaign .



- Observation of Environment Day.
- Environmental Consciousness Awareness Programme .

<u>2012-13</u>

- * Road and Station Cleaning camp.
- ❖ Vigyan Jyoti 2012 celebration of 99th Indian Science Congress Observed.
- ❖ National Youth Day Observed .
- Polio Eradication day Observed .
- Environment Day.
- Visit to Red Ribbon Express .

2013-14

- ❖ Observed Sadbhavna Divas.
- College cleaning camp.
- Observed World Environment Day.
- Observed Anti-Drug Abuse Day.
- ❖ Indian Student Parliament 2014-15.
- Observed Heroic Day
- Observed Sadbhavna Divas
- Observed Environment Day
- Observed Anti-Drug Abuse Day
- Celebrated birthday of Swami Vivekananda



স্থাপিত - ১৯৬৯

❖ <u>2015-16</u> Environ, the Eco club of the college organised poster campaigns on Sustainable Development, Climate change and the need for waste management .





ANNUAL SPORTS 2012

Event :-100 Mtr Run

Men

Position	Name	Dept.
1st	Somnath Gharami	1st yr
2nd	Uttam Bar	2nd yr
3rd	Tapas Halder	1st yr

Event :-400 Mtr Run

Men

Position	Name	Dept.
1st	Biswajit Samanta	2nd yr
2nd	Abhijit Mali	2nd yr
3rd	Tapan Bairagi	3rd yr

Event :-Short Put

Men

Position	Name	Dept.	
1st	Kanak Maity	3rd yr	
2nd	Raj Mohan Bairagi	2nd yr	
3rd	Jafaruddin Jamadar		

Event :-Javlin Throw

Men

Position	Name	Distance
1st	Apu Mal	3rd yr
2nd	Prasanta Naskar	2nd yr
3rd	Kanak Maity	3rd yr

Event :-Long Jump

Men

Position	Name	Dept.
1st	Somnath Gharami	1st yr
2nd	Kaushijk Mahata	3rd yr
3rd	Totan Halder	1st yr

Event :-200 Mtr Run

Women

Position	Name	Dept.
1st	Shikharani Halder	1st yr
2nd	Mitali Halder	2nd yr 💈
3rd	Anupama Barik	1st yr

Event :-Short Put

Women

Position	Name	Dept.
1st	Shampa Halder	
2nd	Padma Roy	
3rd	Rina Adaldar	2nd

Event :-High Jump

Women

Position	Name	Distance
1st	Mahua Bhla	1st yr
2nd	Karabi Mondol	2nd yr
3rd	Shikharani Halder	1st yr

Event :-200 Mtr Run

Men

Position	Name	Dept.
1st	Sadananda Sardar	2nd yr
2nd	Uttam Bar	2nd yr
3rd	Achinta Mukherjee	2nd yr

Event :-800 Mtr Run

Men

Position	Name	Dept.
1st	Biswajit Samanta	2nd yr
2nd	Uttam Bar	2nd yr
3rd	Bapan Paik	1st yr

Event :-Discuss Throw

Men

Position	Name	Dept.
1st	Raj Mohan Bairagi	
2nd	Kanak Maity	
3rd	Achinta Mukherjee	

Event :- High Jump

Men

Position	Name	Distance
1st	Somnath Gharami	1st yr
2nd	Kaushijk Mahata	2nd yr
3rd	Dukhiram Choudhury	3rd Yr

Event :-100 Mtr Run

Women

Position	Name	Dept.
1st	Shikharani Halder	1st yr
2nd	Jinnat Khatun	2nd yr
3rd	Kankana Bhandari	3rd yr

Event :-400 Mtr Run

Women

Position	Name	Dept.
1st	Jinnat Khatun	2nd yr
2nd	Chandana Dalui	2nd yr
3rd	Karabi Mondol	2nd yr

Event :-Balance Race

Women

Position	Name	Dept.
1st	Rina Adaldar	2nd
2nd	Karabi Mondol	2nd yr
3rd	Ansura Gazi	2nd yr

Annual Sports 2013

Event :-100 Mtr Run

ivien		
Position	Name	Dept.
1st	Pradeep Ari	B.A Part-I
2nd	Subha Mukharjee	B.A Part-I
3rd	Achinta Mukherjee	B.A Part-III

vvomen		
Position	Name	Dept.
1st	Jinnat Khatun	B.A Part-III
2nd	Sikha Rani Halder	B.A Part-II
3rd	Kakoli Halder	B.A Part-I

Event :-200 Mtr Run

Men		
Position	Name	Dept.
1st	Bikash Naskar	B.A Part-II
2nd	Pradeep Ari	B.A Part-I
3rd	Achinta Mukherjee	B.A Part-III

Women		
Position	Name	Dept.
1st	Sikha Rani Halder	B.A Part-II
2nd	Mitali Halder	B.A Part-III
3rd	Kakoli Halder	B.A Part-I

Event :-Short Put

Men		
Position	Name	Dept.
1st	Raj Mohan Bairagi	
2nd	Anup Halder	
3rd	Soumen Halder	

Women		
Position	Name	Dept.
1st	Kakoli Baidya	
2nd	Ruksana Sekh	
3rd	Shampa Halder	

Event :-Long Jump

Men		
Position	Name	Distance
1st	Subha Mukharjee	5.68 mtrs
2nd	Shuvankar Mandol	5.45 mtrs
3rd	Soumen Halder	5.21mtrs

Position	Name	Dstnc.	
1st	Kakoli Baidya	3.82mtrs	
2nd	Ruksana Sekh	3.62mtrs	
3rd	Shampa Halder	3.58mtrs	

Event :-400 Mtr Run

Men		
Position	Name	Dept
1st	Bikash Naskar	B.A. Part-III
2nd	Saidul Halder	B.A. Part-I
3rd	Biswajit Samanta	B.A Part-III

Women		
Position	Name	Dept.
1st	Jinnat Khatun	B.A. Part-III
2nd	Mitali Halder	B.A Part-III
3rd	Kakoli Halder	B.A Part-I

Event :-800 Mtr Run

Men

Position	Name	Dept
1st	Biswajit Samanta	B.A Part-III
2nd	Debabrata Mandol	
3rd	Biraj Bairagi	

Event :- Musical Chair Women

Position	Name	Dept
1st	Karabi Mandol	B.A. Part-II
2nd	Rina Adaldar	B.A. Part-III
3rd	Madhabi Sardar	B.A Part-II

Event :-Balance Race

Men

Position	Name	Dept
1st	Sudeshna Naskar	
2nd	Shrabanti barik	
3rd	Kajali Mistri	

GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA ANNUAL SPORTS-2014 <u>MEN</u>

100 MTR FINAL RACE

POSITION	NAME
1^{ST}	Subho Mukherjee
2 ND	Kaushik Pramanik
3 RD	Bilash Paik

200 MTR FINAL RACE

POSITION	NAME
1 ST	Suvo Mukherjee
2^{ND}	Pradip Addi
3 RD	Mrinal Jalani

400 MTR FINAL RACE

POSITION	NAME
1 ST	Surajit Halder
2^{ND}	Najir Hosain Molla
3 RD	Kaushik Pramanik

LONG JUMP

POSITION	NAME
1 ST	Subho Mukherjee
2^{ND}	Ayan Naskar
3 RD	Najir Hosain Molla

HIGH JUMP

POSITION	NAME
1 ST	Saubhik Mondal
2^{ND}	Bablu Halder
3 RD	Gobinda Majhi



GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA ANNUAL SPORTS-2014 <u>WOMEN</u>

100 MTR FINAL RACE

POSITION	NAME
1 ST	Shikha Halder
2^{ND}	Barnali Mistry
3 RD	Doli Mondal

200 MTR FINAL RACE

	STR VITE
POSITION	NAME
1 ST	Shikha Halder
2^{ND}	Barnali Mistry
3 RD	Doli mondal

LONG JUMP

POSITION	NAME
1 ST	Shikha Halder
2^{ND}	Barnali Mistry
3 RD	Kakali Halder

DISCUSS

POSITION	NAME
1 ST	Kakali Baidya
2^{ND}	Rukshna Shaikh
3 RD	Karabi Mondal

SHOT-PUT

POSITION	NAME
1 ST	Kakali Baidya
2 ND	Rukshna Shaikh
3 RD	Barnali Mistry



GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA **ANNUAL SPORTS-2014** MEN

DISCUSS

POSITION	NAME
1 ST	Bapi Naiya
2^{ND}	Swarnendu Shekhar Mouley
3 RD	Pabitra Mondal

SHOT-PUT

POSITION	NAME
1 ST	Bapi Naiya
2^{ND}	Bablu Halder
3 RD	Arup Halder
ELIN THROW	(是) (本田)]

POSITION	NAME
1 ST	Bablu Halder
2^{ND}	Bapi Naiya
3 RD	Pabitra Mondal

MINI CRICKET CHAMPIONSHIP

CHAMPION-UNION SENIOR TEAM **CAPTAIN- PRITAM DAS** VICE CAPTAIN- BIJAN HALDER

RUNNERS-UP-B.A. 3RD YEAR **CAPTAIN-** IMTIAZ KHAN VICE CAPTAIN- HABIBULLA KHAN HABIB

GOUR MOHAN SACHIN MONDAL MAHAVIDYALAYA



ANNUAL SPORTS-2014 WOMEN

MUSICAL CHAIR

POSITION	NAME
1^{ST}	Beauti Halder
2^{ND}	Karabi Mondal
3 RD	Sagorika Mondal

BALANE-RACE

POSITION	NAME
1 ST	Karabi Mondal
2^{ND}	Anindita Mondal
3 RD	Swapna Sarkar

NEEDLE RACE

POSITION	NAME
1 ST	Anusri Manna
2^{ND}	Karabi Mondal
3 RD	Reshmika Halder

BALLON RACE

POSITION	NAME
1 ST	Reshmika Halder
2 ND	Madhumita Mondal
3 RD	Mallika Saradar

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- A number of students of the college participate in various sports activities at the district, state and national levels. In 2015 Bapi Naiya topped the district in shotput Bapi Naiya then bagged the 3rd prize at the State Level.
- In 2014 Kakali Baidya topped the University Level Athletics in Discus Throw.
- In **2014 Ankita Baidya** was part of the **University Team in Gymnastics** and was awarded the **Gold Medal.**
- In 2014 Susmita Halder got the Gold Medal in Gymnastics At All India University Games. Chandra Sekhar Mahato and Khokhon Mahato represented the State in



2014 at Junior National Ball Badminton Championship. They have represented the State in the 4th Federation Cup in Andhra Pradesh held in December 2015.

- Alam Purkait, Satyajit Paik, Gopal Karmakar, Bablu Halder, Bapi Naskar participated in a national level Ball Badminton championship in Chennai.
- In 2014, Gopi Nath Halder participated in an All-India level football championship.
- In 2014 again, Pinky Mondal was runners up in Badminton in the District Level Inter-college Sports.
- Sudeshna Naskar, a girl cadet of the NCC unit, is the pride of our college, as she represented the state in the Republic Day parade 2015 in New Delhi She was part of the select team of cadets who interacted with the President of the United States and the President of India.
- In 2012-13, Tapan Ata of the NSS First Unit was conferred the Best Volunteer Award of Calcutta University.
- In October 2015, Alamgir Molla and Rajasmita Halder from the Department of English participated in an inter-college students' seminar on the English Renaissance organised by Jogesh Chandra Chaudhuri College, Kolkata. Their papers were highly appreciated

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Our faculties keep in touch with the students through the social media. Alumni and parents/guardians of the students also provide rich feedback and suggestions which reminds us of making further improvement in various institutional processes.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The college publishes an annual magazine titled *Charaibeti*. The Magazine Committee of the college guides the student volunteers who are given responsibility for every stage of collection, assimilation and finalization of the magazine. Students and teachers contribute to the magazine with great enthusiasm . Wall magazines are published by every department where students take an active part in conceptualization and implementation of the magazine. The Wall magazines are a testimonial to a student's creativity and independent thinking.

List of Publications by Students in Charaibeti

College Magazine 2010-11 Vol No 33 Published in 2012

Title of the Article	Name of the Student	
Srabon	Punya Purkait	
College	Rahul Halder	



D 111 M	D.L. D
Pochishe May	Pritam Das
Anamika Tomake	Sushanta Halder
Khnuje Pawa	Abhijit Bairagi
Tar Bhalobasha	Mithun Halder
Bhor Din Raat	Abdur Rahman Laskar
Tumi Eshechile	Sampa Halder
Bigyan Banaam Kusanskar	Mehbub Alam Paik
Khudranter Beech	Golam Kibria Raj
Tumi Bhul Bujhona	Pradip Naskar
Bandhan Mukto Bidrohi Pakhi	Ardhendu halder
Biswas	Debdulal Gayen
Golap Kuri	Sunita Gayen
Eri naam Prem	Pinaki hati
Tasher Ghar	Gour Chandra Sardar
Plabon	Manash Pramanik
Ashar Ashae	Shefali Pramanik
Rongila	Babita Gayen
Aghat	Sudipta Mondal
Bhorer Surjer Opekkhae	Kutubuddin Mir
Ichche	Shayamal patra
Ritu Boichitra	pulak Pramanik
Tomar Opekkhae	Md Tausif Gayen
Chikitsa	Mousumi Naskar
Bidayer Kkhone	Rajib Dolui
Kothin Staya	Biswajit Mondal
Kabita Biday	Naba Kumar Sardar
Biswa Ushnayan	Rathin Kalsa
Parajito	Aniket Mondal
Kanya Tomar Megh Boron Kesh	Dipannita Purkait

College Magazine 2012-13 2012-13 – Vol No 35 Published in 2014

Title of the Article	Name of the Student	
Monon	Sipra Mondal	
Amar College Jibon	Pritam Das	
Amar Ma	Korobi Majhi	
Khokon Sona	Jaipal Naskar	
Abhinoy	Smita Bhandari	
Bhalobasha	Md Tausif Gayen	



Pass Fail	Rekha Gaji
Agastya Jatra	Suniti Mondal
Bhor	Piyali Saha
Moner Aaina	Muslima Khatun
Pratham Hemanta	Rajesh naskar
Mobile ey Prem	Surajit Hait
Mrityu	palash Rong
Jibon Kaal	Sipra Halder
Aankhi	Kuheli Tikadar
Guchiye Niechi Dukkho	Chirantan Naiya
Jibaner Shesh pata	Suparna Natua
Sanjher Bela	Mintu Pramanik
Aitihashik	Papia Gayen
Brishti Bheja Mon	Amina Akbari
Aahato Prem	Jasmin Nahar Sah
Ghar Chhara	Mrinmoy naskar
Pratham College ey Aalap	Nijamuddin Molla
Swadhinata	Dipu Moyra
Nabin baran	Jayanta Ray
Milan	Nijamuddin Molla
Asprishya Pathik	Dinesh Bepari
Manush	Selima Khatun
Bidrohi Kabi	Shahbaz Mir
Nishi Babu	Alokesh Halder
Byartho Kabi	Santana Halder
Bir Sanyasi Vivekananda	Samrat Halder
Tejaskriya Surjyo	Soumen Halder
Netaji	Chiranjit Halder
Bhalobasha balir Bnadh	Ramkrishna Halder
Sapna	Rajesh Halder
Naba bardha	Kalyan Halder

College Magazine 2013-14 2013-14 – Vol No 36 Published in 2015

Title of the Article	Name of the Student	
Rabindranath	Asim Purkait	
Mrityu	Mousumi Jana	
Hothaat Jhnapie Elo	Mallika Paik	
Manush Hawo	Momen Muranchand Molla	



Brishti Katha	Arpita Jana	
Ajana	Kakali Halder	
Saishaber Smriti	Raju Halder	
Tui ki Amar Dukkho Hobi	Shakti Halder	
Tumi Ashbe Bole	Sipra Mondal	
Prakriti	habibulla Khan	
Byathito Prem	Raj Halder	
Mahaan Netaji	Sudam Halder	
Prem	Soumen Halder	
Adhara Sapno	Anindita Mondal	
Dukkho Bhara Jiban	Kaushik Pramanik	
Ke Aage	Raju Pramanik	
Prem Jala	Nibash Mondal	
Laban	Priyanka Misra	
Jagat janani Amar mata	Ramkrishna Gayen	
Shiksha	Muzaffar Molla	
Eki Amra	Rakhi Bhandari	
Nadi	Kuheli Tikadar	

Wall Magazine

Name of the Department	Names of published well measuring
Name of the Department	Names of published wall magazines
1.8	
	Natun pata
↓ English	Aspiration
	Itihas Chintan
← Geography	Earth
♣ Political science	Nabankur
Philosophy	Darshan Jigyasha
Mathematics	Ganit Sutra
Commerce and economics	Arthakari-Arthabaha
♣ Sanskrit	Naba avyudya
♣ Sociology	Samya
♣ Food And nutrition	Nutrattack
	Shiksha Darpan
↓ zoology	Pranimitra
Environmental science	Sabuj Prithibi
	Compgen
↓ Chemistry	Rasayan amader jiban rasad



5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has an **elected Students Union** which is the representative organization of the students. The main body of the students union is formed by election of 36 class representatives. **Office bearers** are chosen by the members. There are 4 office bearers - **Cultural Secretary, Students Welfare Secretary, Magazine Secretary, and Sports Secretary.** The Principal is the President of the Students Union. The **General Secretary** is elected/selected from among the members. **The General Secretary of the Union is a member of the college Governing Body.** The Students Union plays a constructive role in the general activities and welfare schemes of the students'. The Students Union organizes cultural programmes like **Freshers Welcome, Annual Sports and Annual Social Function**. It also takes an initiative in the publication of the **college magazine-Charaibeti**. The students pay a **Union Fee** included in their annual fees which funds all the expenses of the union.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

A **Class Representative** is elected in every class to perform various co-ordinating tasks between the faculties and students. They facilitate various welfare schemes for the students including concessions and stipends.

The Union also takes an active part in planning and organizing the events of various departments.

The General Secretary of the Students Union is a member of the college Governing **Body**. They also are a part of the Magazine Committee, Cultural sub Committee and Sports Committee and Admission Committee.

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5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The college through the **Annual alumni get together** networks with the distinguished alumni of the college. Several members of the Alumni are members of the college Governing Body. Several other alumni maintain cordial relation with the college and actively collaborate with the college in various activities. The former teachers are invited for the Annual Social Function of the college. Two former faculty members have donated endowment prizes for meritorious students. The college recognizes the valued service of the retired faculty and prioritizes all paper work regarding their service papers and retirement benefits.



Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION:

According to David Taylor the four stages of success are:

- e) know where you want to go
- f) know where you are now
- g) know what you have to do to get where you want to go
- *h*) and do it.

Gour Mohan Sachin Mandal Mahavidyalaya perceives education and the process of educating as a total integral contextual process which includes students, teachers, parents' administration and the environment.

क्षान मन्द्राः

The college therefore strives to impart quality and equitable education to many at affordable costs. Serving the cause of social justice, ensuring equity and increased access to arenas of higher education in the wider global scenario are the primary endeavours of the college. The college seeks to provide holistic education to diverse strata of students cutting across boundaries of caste, creed, religion and gender. The college believes innately that pleasure in the job puts perfection in the work. The college seeks to inculcate among the students the road to success.

"The principal goal of education is to create men who are capable of doing new things, not simply of repeating what other generations have done – men who are creative, inventive and discoverers." – Jean Piaget

Gour Mohan Sachin Mandal Mahavidyalaya was founded with the mission of **providing** higher education to the youths in the remote rural areas of the district of South 24 Parganas. The college believes that education is a social process and the curriculum should be a product of society-education dialectics. It provides a holistic, wholesome and meaningful education to young students, hailing from diverse social and cultural backgrounds, to equip them for the responsibilities of life, to mature, balanced sensitive and conscious citizens. It seeks to provide equitable quality education to large numbers of people at minimum affordable cost, provide and practice inclusive growth.



The college wants to show a way to success of the students in life. David Taylor's theory of the 'four stages of success' that is 'know where you want to go, know where you are now, know what you have to do and know where you want to go and do it', are pertinent. Truly, education is the means to materialise Swami Vivekananda's words – 'Education is the manifestation of perfection already in man' in real life.

The college translates its mission into reality by practicing **transparent admission policy**, **good governance** and providing facilities such as **financial and other types of aid to deserving students**. It strives to create an **eco-friendly peaceful dynamic atmosphere**, in which academic work may be pursued, cultural tenets fostered and social work inclinations nurtured. The college seeks to enable students to access avenues of self-employment and self-reliance, nurture research inclinations of the faculty. It conducts **extension activities** instilling in the students a sense of patriotism and a community orientation. The college motivates the students to think about and understand the global environment. The COLLEGE also empowers the learners to do productive work, access gainful employment and being self-employed. The college believes in the saying that "Education breeds confidence. Confidence breeds hope. Hope breeds peace."

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6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The college is a govt aided institution, governed by the statutes of the University of Calcutta and the Department of Higher Education orders and circulars. The **Governing Body** is the top management of the college comprising of 13 members out of which two are nominated by the Syndicate of the University of Calcutta, 2 members are nominated by the State Govt, 4 members are elected/selected from the teaching faculty, 2 members are chosen from the Non-Teaching members, 1 member comes from local administrative body and one representative of the students.
- The Principal is the Ex-Officio Secretary of the governing Body and one member is elected as the President of the Governing Body. The GB ensures that the College excels beyond the conventional tenets.



• It is ensured by the members of the Governing Body, principal and the faculty members that quality education and high efficiency is maintained under all circumstances.



- The Governing Body ensures the design and implementation of all policies and plans of the college like creation of posts, appointment of teaching and non-teaching staff in accordance with the rules and regulations of the Higher Education Dept., maintenance and increase of infrastructural facilities, upgradation of technology and upgradation of library services, plan the financial resource mobilization and effective utilization of such resources for the greatest benefit of the students, maintenance of academic discipline, maintenance and proper administration of all properties and funds of the college.
- The Governing Body constitutes several statutory sub committees like Academic Sub-committee, Finance Sub-committee, Building subcommittee, and the Library Subcommittee for the smooth functioning of day to day affairs of the college.
- The Principal defines and co-ordinates all the activities of various committees and subcommittees, besides the faculty, students and non-teaching staff and ensure a close relationship between the top management and teachers and NTS members. He plays a role in disseminating the institutional mission and vision and also takes the initiative in developing and upgrading the infrastructure and the other parameters of the college to motivate the teachers to upgrade themselves by taking minor research projects, faculty development programmes, pursuing PhD and to upgrade the NTS by taking computer trainings etc.
- He ensures **transparency and quality** in all activities like **admission**, **teaching-learning**, **financial accounts**, **resource mobilization** and **its effective utilization**.
- The Principal maintains coordination with the student community and all other stake holders of the institution, redressal of grievances and functioning as drawing and disbursement authority as sanctioned by government rules. The Principal of our college believes that Leadership should be more participative than directive, more enabling than performing.
- The **faculty** of the college with their commitment, sincerity and love towards the college take an active part in designing and implementing the plans and programmes of the college. The students are provided with the best academic and cultural pursuits.
- The faculty members promote good practices enhancing student-faculty relationship which go beyond the boundaries of a class and the formal lecture method. Serving as coordinators and in-charges of various facilities and committees they facilitate the welfare activities for the student community.
- The organize seminars, act as University paper setters, coordinators and examiners of university examinations. The faculty takes decisions freely regarding upgrading their departments, laboratories, libraries to cater the needs of the student as best as possible.
- The motto of our faculty lies in the saying
 "The mediocre teacher tells. The good teacher explains. The superior teacher
 demonstrates. The great teacher inspires." William Arthur Ward.

6.1.3 What is the involvement of the leadership in ensuring: • the policy statements and action plans for fulfilment of the stated mission • formulation of action plans for all operations and incorporation of the same into the institutional strategic plan • Interaction with stakeholders • Proper support for policy and planning through need



analysis, research inputs and consultations with the stakeholders • Reinforcing the culture of excellence • Champion organizational change

The leadership in order to ensure the policy statements and action plans of the college does the following-

- An Orientation Program for the students is organized in the beginning of every session and a **meeting** is held with the **Teachers' Council** to convey the policy guidelines and the necessary quality parameters to be adhered to.
- The Principal **interacts with all the subcommittees and all stakeholders** for the better working of the college.
- The principal also **monitors the budget** on a priority basis.
- Instructions regarding curriculum delivery of new subjects are given to the faculties.
- Action plans are created for the infrastructural improvements considering the capacity improvement plan and demand analysis of various departments.
- The Principal and the management approve the action plans of various committees and sub-committees.
- The Principal maintains liasioning with government and university authorities.
- The Principal **presents the annual report** during annual day function.
- The Principal takes both **formal and informal feedback** from the faculties and students.
- The Principal interacts with the Student Union drawing up schedules and drafts of various student programmes, welfare schemes and co-curricular activities, implementation of reservation policies and community development.
- The leadership ensures involvement of all stakeholders for effective improvement of the quality of the institution, internal coordination and monitoring mechanisms.
- The leadership also ensures quality parameters through organizing workshops, seminars, applying for research grants, ICT management for office and library.
 The leadership implements the saying of Helen Keller "Alone we can do so little, together we can do so much."

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

"As we look ahead into the next century, leaders will be those who empower others."

- Bill Gates

The college believes in a participative model of administration. The Governing Body in consultation with the Principal reviews and approves various quality policies. The progress of action plans is reported during the regular meetings held by the Governing Body. Analysis of feedback given by students helps the management to take corrective actions. For academic plans, meetings are held by the Academic sub-committee comprising of the Heads of all the departments and the Teachers' Council, comprising of all the teachers. These meetings are held for analysing the policies and reviewing the changes required. Based on the review meetings, recommendations are submitted by IQAC to the policy management committee for formulating plans to implement changes.

From the **administrative** view point the **budget** is prepared by the bursar and placed in the Finance Sub-Committee, then it is forwarded to the GB for approval. **The bursar monitors**



the regular financial transactions. The office maintains all student records manually as well as digitally to ensure smooth functioning of services.

Different subcommittees monitor and evaluate the different academic and administrative aspects for effective implementation of its policies and plans.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The leadership ensures a large degree of autonomy to the teaching faculty to provide a conducive academic environment essential for the overall holistic development of the college. The Principal and IQAC often advises faculty members to make use of innovative teaching practices for delivering curriculum. Field trips and educational tours are planned and implemented by individual departments. The teaching staff is encouraged to implement innovative teaching-learning practices to improve the curriculum delivery. The departments also execute laboratory equipment requisition, library book requisition, organising invited lectures and seminars.
- The top management motivates the faculties to undertake and complete their research work like Ph.D, minor research projects and endorses their applications for salary protected FDP leave under the UGC.
- They are also encouraged to present papers, attend seminars and workshops as per the framed rules. They are also encouraged to avail the UGC travel grant to present papers in seminar and conferences
- The **teaching faculty** is granted representation in **Governing Body**, **IQAC** and **various statutory sub committees** and other committees entrusted with specific jobs.
- The Secretary of the Teachers Council is consulted in implementation of all academic and administrative policy decisions.

6.1.6 How does the college groom leadership at various levels?

- Complete operational autonomy is provided to the individual departments the progress is monitored and corrective actions are taken as necessary. The college believes in empowerment of the stakeholders leading to development of leadership qualities. Involving every stakeholder in the decision making process instils a sense of responsibility and love towards the institution. This ensures better outcome in all aspects of teaching learning and administration. The college management delegates the following authorities and responsibilities for various departments and units of the college as follows:
- The academic sub-committee and faculties holds mid-term and test examinations, setting up research laboratory, upgrading departmental infrastructure and laboratories, supervising laboratory works, maintaining departmental libraries, utilizing contingency grants for remedial coaching and stipend, organizing faculty exchange programme, seminars, quiz contests etc.
- The various units of the college such as **NCC**, **NSS**, the eco club *Environ*, students' union and others feel free to plan and implement their activities as they think best.
- Operational autonomy is provided through meetings and deliberation undertaken by respective units. The infrastructure and equipments along with other resources and facilities are made available to the units. Every segment within the college is



- encouraged to share suggestions and take initiatives to implement their activities for the interest of the college. The college also grooms students to develop leadership qualities.
- Student representatives are part of various subcommittees like sports, cultural, magazine and they take complete responsibility in fulfilling their role. The class representatives develop leadership qualities, qualities of communication and negotiation when they present the problem of students to various platforms for redressal. The Students Union and the GS of the Union provides leadership to the students and fulfils the goal of participatory management of the authority.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college facilitates decentralized governance by delegating operational autonomy to departments, units and individuals.

- The Heads of the departments and faculty are empowered to develop the
 infrastructural facilities of their department, draw up lesson plans, hold class
 tests, and organize field trips, seminars and other innovative teaching
 techniques. They are empowered to submit their requisition to the librarian for
 upgraded library books.
- The bursar enjoys operational autonomy in drawing up an annual budget and monitoring the purchase committee.
- The **IQAC** of the college independently **draws up policies and plans for quality parameters in the college** and forwards it to the principal and the governing Body.
- The various units of the college such as NCC, NSS, ECO-CLUB (ENVIRON), students' union and others feel free to plan and implement their activities as they think best.
- Operational autonomy is provided through meetings and deliberation undertaken by respective units. The infrastructure and equipments along with other resources and facilities are made available to the units.
- Every segment within the college is encouraged to share suggestions and take initiatives to implement their activities for the interest of the college.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The culture of participatory management is promoted by the college, which is otherwise known as **employee involvement** or participative decision making, encourages the involvement of stakeholders at all levels of an organization in the analysis of problems, development of strategies, and implementation of solutions. Employees are invited to share in the decision-making process by participating in activities such as setting goals, determining work schedules, and making suggestions. Other forms of participative management include increasing the responsibility of employees (job enrichment); forming self-managed teams, Participative management, however, involves more than allowing employees to take part in making decisions. It also involves management treating the ideas and suggestions of



employees with consideration and respect. The college successfully implements such principles of participatory management. The governing body, other than controlling and solving various matters, also provides consultancy and guidance services. Implementation of policies and plans along with effective functioning of the college is monitored by several **committees formed by the Teacher's Council**. Some faculty members, office staff and students are a **part of the IQAC and Governing Body**. The levels of participating management are the followings:

- Four teacher's representatives, two non-teaching staff, two government nominees, two university nominees, one local body(<u>Panchayat Samity</u>) representative, one students' representative(GS) form **the governing body** of the college.
- The **academic sub-committee** of the college comprises principal, academic in-charge and the heads of various departments.
- The **finance sub-committee** comprises the principal, bursar and one internal and one external member of the GB. Various sub committees also include teachers and NTS staff both.
- The presence of staff members on the various units ensures a delegation of duties as well as collective decision taking

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has a formally stated quality policy. The quality policy in academic and other spheres are stated in the constitution, prospectus, websites etc. These policies are circulated among the students, teachers and other staff members. It includes the performance of the students in university examinations and other extra-curricular activities, Discipline and expected conduct, required percentage of attendance, awards for performance etc. All these policies are developed and reviewed every year by the respective committees. The feed-back and suggestions from students and their parents, by the teachers and IQAC are used for reviewing quality policy.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has a perspective plan for development. Infrastructural development and enhancement of quality parameters in teaching learning are given priority. These are as follows:

- Introducing vocational courses like Tailoring, Amin survey etc.
- Upgrading various UG subjects from pass course to honours course.
- Introducing **post graduation** courses through NSOU and RBU **distance education** mode.
- Introducing some **modern**, **applied** and performing courses in UG level like **computer science**, **journalism**, **music** etc. Expanding NSS units opening another new unit along with existing one unit.
- Expanding infrastructure like construction of new building, making 200 pairs new benches, purchasing thirty five computers, installing a 45KVA generator for



power back-up and installation of sound system both in the classroom and college campus, computerisation of library and increase in library books, computerisation of office, online admission, public address system, high speed internet by LAN, installation of GIS software, installation of solar power, installation of rain water harvesting system etc.

• Introducing **computer training** of the staff of the college

6.2.3 Describe the internal organizational structure and decision making processes.

Important decisions regarding finance and administration are made by the **Governing Body**. Monitoring and implementation of quality plans is done by the **IQAC**. Generally, development plans of the college are done during Governing Body meetings and Teachers' Council meetings. The final decision of various issues and important decisions is taken by the Governing Body. However, decisions related to routine matters are taken by the Principal, in consultation with the administrative Body.

The college has developed an internal coordinating and monitoring mechanism based on **democratic collective and participatory principles** The governing body is the highest decision making body of the college

The **Principal** is the Head of the Institution, who is responsible for appropriate administration and organization of teaching and extra-curricular activities in the college

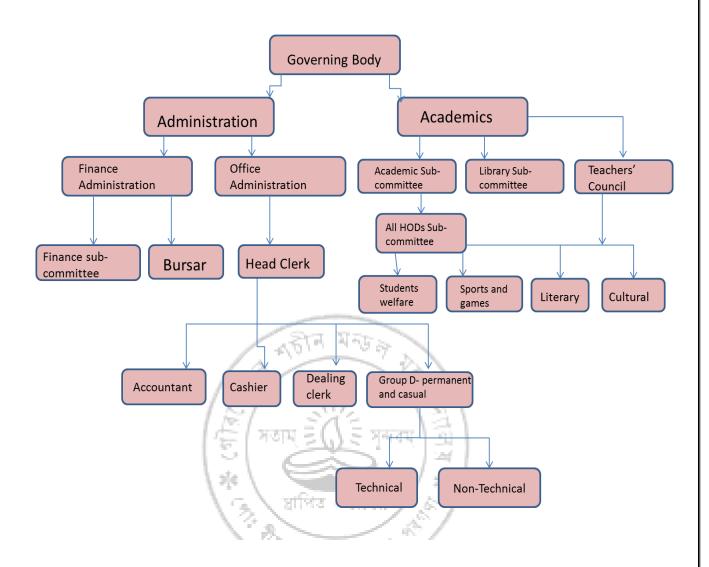
The different sub **committees such as finance, academic, building, hostel and library** coordinates and implements the decisions of the governing body These committees report to the principal and ultimately to the governing body.

The principal is the head of the implementing authority who involves all the components of the institution- students, staff, library and teachers. The college has a democratic set up where each stakeholder has the liberty to innovate and plan its innovations. However the college operates as a **disciplined organization** in tune with the hierarchical centres of authority.

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6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following • Teaching & Learning • Research & Development • Community engagement • Human resource management • Industry interaction

Teaching-learning-

- Quality improvement strategies relate to implementation of a learner centric approach through a proper academic planning. This includes making an **Academic Calendar** which introduces clarity, coordination and planning of classes effectively.
- Guiding the students towards a systematic method of learning to ensure the best learning outcomes through **counselling the students regarding examination**, **providing study material and encouraging the use of library resources**.
- Autonomy to the departments in drawing a **departmental routine** within the master routine distributed to the departmental heads.



- **Increased use of ICT** resources to make learning more interesting.
- Computerisation of library and access to e-resources.
- **Power back up** for comfort of the learners.
- To improve teacher-student ratio by **appointing guest lecturers**.
- Organising invited lectures and promoting faculty exchange programmes.

Research

- Efforts to promote research culture, publication and professional development for the faculty.
- Providing study leaves, on duty leaves for pursuing Ph.D. and course work.
- Supporting career advancement of teachers by encouraging them to participate in **Orientation Programmes, Refresher course and Short term Courses.**
- Sanctioning of leaves for the faculty to participate in state, national and international seminars.
- Providing **infrastructural support** to faculty for pursuing research projects.
- Internet, LAN and journals are provided to the faculty.
- The college has published a bilingual multi disciplinary compendium of research papers for facilitating publication of research articles by the faculty.

Community engagement

- Through the activities of the **two units of NSS working on community development, literacy programmes, health check-ups involving the local community**, the students are oriented towards service learning
- Activities of the **NCC** unit promoting the spirit of nationalism and discipline.
- There is a **post office** -Bireswarpur P.O is located in the college campus free of cost to serve the immediate neighbourhood.
- Sensitizing and organising awareness campaigns on women's issues by the Women's Cell
- Promoting **self-employment of women** of the area by granting the tender of the **canteen** to a **local women's self-help group** on non-profit basis.

Human resource Management.

- Welfare measures for staff and faculty
- Employing guest lecturers with proper qualifications after advertisement in the newspapers
- Staff training programmes for upgrading of various skills.
- Supporting professional development of faculty

Industry Interaction

• The **Career Counselling Cell** invites several professional training institutes to conduct workshops and training modules.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?



The Principal ensures availability of sufficient information on the **official website** of the college, the **annual prospectus** and the **annual college magazine** as well. Informal feedback is collected during the teacher's council meetings, meeting with the Students' General body and various sub committees. All the salient points are communicated to the Principal who informs the Governing Body about important issues. Interaction of the Principal with all stake holders including parents and alumni helps him gather feedback about admission process, teaching learning, office functioning and infrastructural requirements. Student feedback analysis is also provided to the Principal for consideration.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Effectiveness and efficiency of various institutional processes is supported by the Governing Body. Several individual **committees** have been formed to ensure effective implementation of **action plans**. Important feedback and suggestions of the teaching and non-teaching staff is communicated to the management. Important resolutions passed by the management are implemented by the committees. Members of the committees as well are free to voice their opinion on policy matters. Faculties and other staff members are also advised to participate in this process. In this way, even the college staff gets a fair chance to participate in formulating various institutional processes and suggest changes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The resolutions, ordinances and acts of the Governing Body are implemented as per the guidelines of the parent University

Date	Item	Resolution Adopted
	Number	
5.9.2014		A meeting of the Governing Body of the College is held the
		5 th September, 2014, at 12.30 P.M. in the College of the
		Principal with Professor Gokul Ch. Das, President on the
		chair. The resolutions taken unanimously are as follows:
		The resolutions of the last G.B. meeting dated 21.3.2014. are read and confirmed.
	1	a) Resolved that expenditure of Rs. 11,95,611/- (Eleven thousand ninety five thousand Six hundred and
	2	 eleven) only be approved as expenditure towards construction of the Conference Room and linking building of the College. b) Resolved that Grilling be completed upto Gr. Floor of the newly shaped building and all the buildings of the College be snowcemmed. c) Resolved that Audit Report prepared by the approved Auditor for the year 2010-11 be approved.



-		
		a) Resolved that an estimated amount of Rs.
		4,77,000.00 (Four lakh Seventy Seven thousand)
		only for thorough repairing of the administrative
		building of the College as fixed by Chinmoy
		Chakravarty, Civil Engineer & Building Designer, be
		approved.
	3	b) Resolved that an estimated amount of Rs.
		2,10,000.00 (Two lakh and ten thousand) only for
		construction of 16 th lay 10 th culvert with 16 ^{//} R.C.E.
		slab, be approved and an amount of Rs. 1,04,950
		(One lakh Four Thousand Nine hundred and fifty)
		only be approved for construction of one new latrine
		for Boys' section. These two estimates along with
		required plans also have been made by Sri
		Chakravarty, Civil Engineer and Building Designer.
		a) Resolved that B.Ed. building may be constructed
		outside the campus of the College particularly to the
		west side of the old building; if green signal is
		obtained from the Govt. of West Bengal.
		b) Resolved that abandoned Hostel building be
		demolished through Tender.
		c) Resolved that building beside the Library be
		constructed after completion of works of
		Conference – cum – Linking Building and
		Administrative Building.
		d) Resolved that it is not possible to follow the circular
	4	sent by the authority of Axis Bank in connection with
		making of new agreement with them cancelling the
		standing agreement. Principal is required to take
		initiative, if possible, for collaboration with C.B.I.
		management at Raghunathpur.
		e) Resolved that the following items be purchased,
		directly through a team consisting of the following
		members:
		1. Prof. Tapas Kr. Paul – Bursar.
		2. Prof, Ranjini Guha.
		3. Sri Onkar Chaudhury.
		Name of items:
		 One Laptop and Six computer
		2. Three Aquaguard machines.
		3. One Mobile Phone
		f) Resolved that Xerox machines be repaired.
		g) Resolved that Union Room be White-washed.
		h) Resolved that Resolved that w,e.f. 1.9.2014 all guests
	5	and contractual teachers will be given Rs. 3500/- and
		5500/- respectively as monthly payment.
		i) Resolved that teachers be requested to submit Books
		and Computers which they are keeping with them,



		but purchased from JRF project grant of the U.G.C.
	6	Resolved that the competent authorities be approached for extension of affiliation in Chemistry and Zoology Honours.
		Resolved that relevant books be purchased for the Departments of Journalism, Physical Education and Music.
	7	Resolved that relevant documents along with Service Books and Pension Papers be submitted to the DPI for Pension and Gratuity of Sri Naresh Ch. Biswas, Ex-peon of the Library, who retired w.e.f. 1.9.91 is also resolved that all necessary particulars including Service Books and Pension papers of Prof.
		Hrishikesh Halder, Associate Professor, Dept. of Bengali, who will retire w.e.f. 30.9.2014 and Imani Molla, clerk of the Library section, who will retire w.e.f. 30.9.2014.
	8	*Also resolved that relevant papers of Sri Naresh Ch. Biswas be submitted to the DPI for his leave encashment.
		Resolved that service of the following 11 (Eleven) non - teaching staffs be confirmed w.e.f. the date of their joining in the College.
1		Sl. No. Name Designation DOJ
		1. Anath Kr. Halder Lab Att. 11.01.2011
		(Physics) 2. Anil Kr. Halder Lab. Att. 11.01.2011
		(Geog.) 3 Sunil Kr. Halder Lab. Att. 12.01.2011 (Geog)
		4. Krishna Sardar Lab. Att. 17.01.2011
		(Zoology) 5. Pijush Kanti Roy Lab Att. 22.01.2011
	9	(Botany) 6. Bholanath Baidya Sweeper 17.01.2011
		(Part Time) 7. Mahadeb Mondal Caretaker 25.01.2011



9. Sa	olla	Cum Ele ssain Lab. Att. (Chemi askar Lady At	11.11.2011 stry)
11.11.2011 10. Siddharth 2012	na Shanka	r Basu Accoun	tant 19.10.
11. Abul Has 18.10.2012	an Paik	Typist	
 a) Resolved that Principal is requested to send all the necessary papers to the concerned authority for promotion (CAS) of then following Assistant Professors. Screening Committee ti be formed with the DPI and C.U. nominees. Sl. Name Designation Subject DOJ 			
DOP 1 Dr. Tapas Kr. Paul A	Asst. Prof.	Commerce	19.7.05
19.7.10 2. Dr. Samrat Datta 22.8.10	Do	Bengali	22.8.06
3. Dr.Goutam Kr.Ghos 4.7.11	h Do	Maths	4.7.05
4. Mausumi Bandyopad 22.7.11	d Do	Geog.	22.7.05
hyay 5.Piyali Das 5.1.12	Do	English	5.1.07
6. Ranjini Guha 10.1.12	Do	History	10.1.01
7. Deboprasad Mandal 7.8.12	Do	Philosophy	7.8.06
8. Dr. Jayanta Das 6.11.12	Do	Education	6.11.06
9. Anupama Maitra 2.1.13	Do	English	2.1.07
10. Sarada Prasad Dutta	ı Do	Commerce	10.02.03
11. Dr. Jnanojjal Chand 21.7.14	a Do	Chemistry	21.7.05
b) Resolved that initiative be taken for promotion of Madhumita Tarafdar and Sudeshan Sen from Stage 3 to Stage 4. As there is no other items, the meeting is ended with vote of thanks to the chair.			



24.12.2014		A meeting of the Governing Body of the College is held
24.12.2014		today, the 24 th December, 2014 at 12.30 P.M., in the office
		of the Principal with Prof. Gokul Ch. Das on the chair. The
	T. 1	resolutions adopted unanimously are as follows:
	Item no. 1	The resolutions of the last two G.B. meetings dated 5.9.14
		and 29.10.14 are read and confirmed.
	T. N. 2	
	Item No. 2	Resolved that encashment and other related benefits of Prof.
		Hrishikesh Halder, ex-head of the Dept. of Bengali, and
		Mani Molla, ex-clerk of the Library and Sri Naresh Ch.
		Biswas, ex-Peon of the Library, relevant particulars be
		submitted to the D.P.I. Principal is requested to take
		initiative in this matter.
	Item No. 3	
		Resolved that appointment of S. Sengupta, who joined on
		3.11. as Librarian of the College be approved.
	Item No. 4	
		Resolved that service of Sri Kaushik Paik, who joined in the
		College, on 18.10.2012, in the post of Guard, be confirmed
		w.e.f. the date of his joining.
	Item No. 5	
		Resolved that construction work in connection with
		Conference Room and other class rooms including
		renovations and repairing works be completed before
		starting of new academic session 2015-16 and Rs.
		10,03,623/- (Ten Lakhs Three Thousand six hundred twenty
		three) be approved as expenditure for the construction works
	Item No. 6	in the third phase.
		a) Resolved that boundary wall in front and behind of
		the new & old buildings of the College be
		constructed utilizing College resources.
		b) Resolved that collapsible gate for Conference Room
		be set.
		c) Resolved that benches to be fixed up on grounds with
		wooden plank on top in Conference Room.
		d) Resolved that competent authorities are approached
		for filling up of the post of C.A. and other non –
		teaching post as per the submitted application for non
		– teaching posts filling permission. Principal is
		requested to take initiative in this matter.
		e) Resolved that tenders be invited for wooden High
		and Seat benches in the Four (4) rooms.
		f) Resolved that cheque to be issued in favor of
		coordinator or purchase committee for purchase of
		items for electrification of the newly constructed
		rooms.
		g) Resolved that pond inside the College ground be
		6) Resolved that point inside the conege ground be



		filled with purchased soil. Purchasing/Building
		committee be supervise the work.
		h) Resolved that required number of guest teachers be
		recruited in the concerned Departments to maintain
		regular academic activities.
		i) Resolved that teachers are requested to publish wall
		magazine in their respective Departments in order to
		encourage students to develop their writing skills.
		j) Resolved that names of meritorious students in the
		field of education as well as sports be published in
		the format of Bulletins and may be sent to the
		respective Departments, i.e., & C.U. for information.
		k) Resolved that Sri Mahadeb Mondal is once again
		directed to perform his duty sincerely. He does not
		look after the task of care-taking, giving his own
		initiative. If he is asked, then with half-hearted mood
		performs that duty.
		l) Resolved that silent A/cs be closed.
		m) Resolved that in temporary absence of the Principal,
		Dr. Taposh Kr. Paul will look after the day-duty
		administrative and normal activities as in-charge of
		the College.
		n) Resolved that surplus amount of Nupur Debnath,
		part-time teacher, be refunded and further claim for
		salary will not be submitted to the D.P.I., Leave
		without pay be granted w.e.f. 01.07.2014 as she is
		absent from the institution for her prolonged illness.
		As there is no other items the meeting is ended with
		vote of thanks to the chair
21.2.2015	A	meeting of the Governing Body of the College is held
	too	lay, the 21 st February, 2015 at 1.00 P.M., in the office of
	the	Principal with Prof. Gokul Ch. Das on the chair. The
	res	solutions adopted unanimously are as follows:
Iten	n No. 1 Th	e resolutions of the last G.B. meeting dated 21.12.2014,
	are	e read and confirmed.
Item	No. 2	s reported to the G.B. members that online admission of
		A./B.Sc./B.Com. Part- I students from academic session
		15-16 be implemented as per Circular of the Govt. No.
		8-Edn/CS/IOM-95 dtd. 11.11.2014.
	Or	lline fees be fixed up after collecting informations form
		arby colleges.
	Ar	nual charges cover cover area student activities viz.
	Na	lain Beria sports and annual cultural programme of the
	co	llege.
Item	n No. 3	
	Re	solved that Rs. 2,13,836 (Two lakhs thirteen thousand



	Item No. 4	eight hundred thirty six) only be approved as expenditure for construction of works of the College Rs. 17,000 (seventy thousand) only paid to Sri Chinmoy Chakravarty, Civil engr. As fees for his assistance in connection with the construction work of the college. Rs. 1,38,300 (One lakh thirty eight thousand three hundred) only paid to Jakir Mistry Mason, for repairing works of the administrative building of the College.
	nem No. 4	a) Resolved that on duty leave be granted in favor if
		Prof. Taposh Kr. Paul & Prof. Jaanojjal Chanda
		w.e.f. 3.3.14 – 22.3.14 for Refresher Course.
		Also resolved that on duty leaves be granted w.e.f
		9.9.14 – 29.9.14 for FRefresher Course in favor of Prof. Gautam Kr. Ghosh
		b) Resolved that Lien be granted in favor of Prof.
		Gautam Kr.Ghosh, dept. of maths, and Prof. Janaojjal
		Chanda, Dept. of Chemistry, for a period of yr.
		only, w.e.f. the their focusing in other activities
	/	as per recommendations of the WBCSC. c) Resolved that permission be granted in favor of
	//	Seauli Sengupta, Librarian of the College, for Ph.D.
	/ &	provided with extra leave will be permitted.
	1/5	d) Resolved that encashment of Sri Damodar Halder,
	5	Peon, who retired from the College w.e.f. 1.2.2015,
22.5.2015	1.4	relevant papers be submitted to the D.P.I. Resolved that Sri Jaydeb Halder be elected as President of
22.3.2013		the G.B. w.e.f. 25.5.2015. The name of Sri Jaydeb Halder is proposed by Sri Onkar Choudhury. Sri Jaydeb Halder is thereafter elected as President of the G.B.
		The meeting is presided over by Jhuma Mondal.
13.6.2015		A meeting of the G.B. is held today the 13 th June, 2015 at
		the office of the Principal with Sri Jaydeb Halder, the President on the chair. The resolutions taken unanimously
	Item No. 1	are as follows:
	10011110.1	The resolutions of the last meeting dtd. 22.05.2015, are read
		and confirmed.
	Item No.2	
		Resolved unanimously that henceforth all account of the College will be operated either by Dr. Abdullah Jamadar
	Item No. 3	Hassan, Principal and Sri Jaydeb Halder, President or by Dr. Abdullah Jamadar Hassan, Principal and Somnath Mondal, member of the G.B. Principal is requested to do the needful immediately.
		Resolved unanimously that Sub-committees of the College under direct control of the G.B. be formed in the following



	manner: 1. Finance Sub-com a) Dr, Abdullah b) Dr. Taposh K c) Sri Onkar Ch d) Sri Deboprass e) Sri Sachin Pa	Jamadar Hassan, Princ r. Paul, Bursar audhury ad Mondal	ipal
	2. Building Sub-cor a) Dr. Abdullah b) Dr. Jayanta D c) Dr. Samrat D d) Gouranga Pra e) Onkar Chaud f) Prodyut Kr. S	Jamadar Hassan, Princ Das utta amanick hury	ipal
(4) 24.	3. a) Tender Sub-coc Canteen Sub-com i) Dr. Abdullah Jii) Dr. Tapas Kr. iii) Gouranga Pra iv) Onkar Chaudl v) Mousumi Ban vi) Prodyut Kr. S b) Purchase Sub- i) Dr Tapash Kr. ii) Gouranga Pra iii) Onkar Chaud iv) Mousumi Bar v) Prodyut Kr. Sa	nmittee amadar Hassan, Princip Paul, Bursar manick hury dyopadhyay aradar committee Paul, Bursar manick hury ndyopadhyay	oal
Item No. 4(a)	b) Dr. Mafisudd c) Anupama Ma d) Dr. Jayanta D e) All Head of th Resolved unanimously of the following employ	Jamadar Hassan, Princ in itra – Academic In-cha Pas he Depts. that all retirement ben yees of the College be	efits in favor
	Sl. No. Name	:\ Designation	Retirement



Debabrata Singha Head & Asso.

Prof. of the Dept.

Of Pol. Sc.

01.05.2015

w.e.f

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	Item No. 4(b)	2. Sri Samir Kr. Tanti Clerk 01.04.2015
		3. Sabitri Tanti Bearer 01.07.2015
		Resolved that proper initiative be taken for Career
		Advancement of 11 (Eleven) teachers of the College. The names of the teachers are as follows:
		a) Stage 1 to Stage 2
		1. Dr. Tposh Kr. Paul; Asst.Prof. of Commerce w.e.f. 19.7.2010
		2. Dr. Gautam Kr. Ghosh; Asst. Prof. of
		Mathematics, w.e.f. 4.7.2012
		3. Mausami Bandyopadhyay; Asst. Prof. of Geography, w.e.f. 22.7.2011
		4. Sri Debprosad Mondal; Asst. Prof. of Philosophy w.e.f. 7.8.2012
		5. Dr. Samrat Dutta; Asst. Prof. of Bengali, w.e.f
		22.8.2012
		6. Dr. Jayanta Das; Asst. Prof. of Education, w.e.f 7.11.2012
	//	7. Anupama Maitra; Asst. Prof. of English, w.e.f 2.1.2013
	/ Á	8. Piyali Das; Asst. Prof. of Englsih, w.e.f. 5.1.2012
	(=	b) Stage 2 to Stage 3
	3	1. Ranjini Guha; Asst. Prof. of History, w.e.f
	/ 32	10.1.2012
	/	2. Sri Sarada Prasad Dutta; Asst. Prof. of Commerce, w.e.f. 10.2.2014
	1	3. Dr. Jnanojjal Chanda; Asst. Prof. of Chemistry w.e.f. 21.7.2014
		w.ca. 21.7.2014
		As there is no other items the meeting is ended with vote of thanks to the chair
28.7.2015		A meeting of the G.B. is held today, the 28 th July, 2015 at
		1.00 P.M. in the office of the Principal with Sri Jaydeb
		Halder, President, on the chair. The resolutions taken unanimously are a follows:
	Item No. 1	The resolutions of the last meeting dtd. 13.6.2015, are read and confirmed.
	Item No. 2	As per the U.G.C. Ciruclar No. 1/15-16(ERO) dtd. 14.7.2015, it is stated that authority of G.M.S.M.M must have to apply for NAAC Re - accredition upto 31 st December failing which finsncial assistance by the U.G.C.
		will be discontinued, from 1 st April, 2016. It is therefore



		resolved that the College authority will sent letter of intent to
	Item No. 3	the Director of U.G.C. immediately and also it is resolved that all necessary steps to be followed to get Re-accredited by the U.G.C. within the stipulated time-frame. Resolved that steering Committee be formed with Prof. Ranjini Guha as its Coordinator. Resolved also that a budget be prepared for all expenditure in connection with Re-accreditation of the College; and in this connection a rough estimate was made amounting to twenty two lacs.
		a) Resolved that Medical Leave in favor of Prof. Samrat Dutta be approved with effect from 21.1.2015 to 22.2.2015.
		b) Resolved that Medical Leave in favor of Prof. Anupama Maitra be approved with effect from 2.7.2015 – 14.7.2015.
		 c) It is reported to the G.B. that Prof. Mausami Bandyopadhyay has completed one training programme at IIRS (Dehradun) approved by ISRO, w,e,f, 3.5.2015 to 28.6.2015. As Summer Recess started from 16.5.2015, therefore on duty in her favor is granted from 3.5.2015-15.5.2015. d) Resolved that 150 pairs of Seat and High benches be made and Sri Bhaskar Sardar of, D. Barasat, is asked to make benches as per previous rate to him. e) Old Girls' Hostel Rooms be repaired immediately. f) As per Govt. Norms one day break for every Guest Teacher be ensured on Technical Ground. g) Chairs for N.T.S. and Union be purchased through Purchase Sub-committee. h) Giving honor to the opinion of the President, the point to be noted that he would not take any T.A./D.A. from the College. As there is no other item, the meeting is ended with vote of thanks to the Chair.
12.9.2015		A General Meeting of the G.B. is held today, the 12 th September, 2015 at 2.00 P.M., in the office of the Principal with the President Sri Jaydeb Halder on the chair. The
	Item No. 1	resolutions that adopted unanimously are as follows: The resolutions of the last G.B. meeting dated. 28.7.2015, are read and confirmed. It is also resolved that a) Statement of Income and Expenditure to be submitted to the members of the G.B. at its every meeting. It will be treated as a permanent agenda.
		b) Purchase committee members will sign on every receipt and Bursar/Accountant and any full-time employee will do the same. Caretaker also will assist.



	c) Stock Register for several types of items purchased
	and distributed to be maintained properly.
	d) One Professor be given responsibility for one kind of
	Permanent Asset.
Item No. 2	a) Resolved that Selection Committee in connection
	with appointment of four (4) non-teaching staff, be
	formed with the following members:
	1. Sri Jaydeb Halder, G.B. Preident & Chairman of
	the Selection Committee.
	2. Dr. Abdullah Jamadar Hassan, Principal.
	3. Prof. Debprasad Mondal, Member.
	4. Prof. Somnath Mondal Member.
	5. Sri Onkar Chaudhury, Member.
	6. Sri Gouranga Pramanick, Member.
	7. Prodyut Kr. Saradar, (N.T.S.) Member
	b) One letter be given to Sri Siddhartha Sankar Basu,
	Accountant, asking him to take the offer of
	promotion to the post of H.C. as per Govt. norms.
/	One letter will be given to him.
/	c) Resolved that Prof be requested to sincerely perform duty as coordinator of Rabindra Bharati
/ :	Study Centre of the College.
1.2	d) Sri Onkar Chaudhury is authorized to perform duty
1	as assistant in the Study Centre of Rabindra Bharati
-	University in the College.
\ 35	University in the Conege.
Item No. 3	As per justification of allotment of classes, Guest teachers
110 II 110. 3	be appointed in seven subjects – Mathematics, Bengali,
1	History, Botany, Chemistry, Music and Journalism. One
	Guest/Contractual teacher be appointed. Sri Debasish
	Naskar, Ex-Guest teacher, in the Dept. of Bengali, is
	irregular in his duty. His service is, therefore, not required in
	this Institution.
Item No. 4	
	a) Resolved that all the Accounts maintained at AXIS
	Bank, Baruipur and Central Bank of India,
	Raghunathpur, be closed and all amounts deposited
	to these accounts be transferred to the A/cs of the
	College either at S.B.I., Bijoygunj Bazar,
	Lakshmikantapur. The details of those accounts are
	as follows:
	1. AXIS Bank A/c, Baruipur:
	a) 259010100082952; b) 259010100082970; c)
	259010100089575
	2. Central Bank of India, A/c, Raghunathpur
	a) 2104017012; b) 2104184882
	The above-mentioned accounts to be closed
· · · · · · · · · · · · · · · · · · ·	•



- and all its amount to be transferred by A/c Payee Cheque to the S.B.I. A/c No. 10916347789 at Bijoygunj/ Bank of Baroda A/c No. 45100100004419 at Lakshmikantapur.
- b) Till 12.9.2015 the Statement of receipt and payment is submitted to the G.B.

 Total income from all sources from 13.6.2015

 12.9.2015 is Rs. 82,05,403.00 (Rupees Eighty Two lakhs Five thousand four hundred and three) only and expenditure is Rs.

 38,67,625.00 (Thirty eight lakhs sixty seven thousand six hundred and twenty five) only. The statement was approved.
- a) Proposal submitted by IQAC coordinator to the G.B. regarding NAAC Re-accreditation, is approved.
 The different Sub-committees already approved by the G.B. will supervise all activities related to NAAC.

Prof. Ranjini Guha is included in the Purchase Subcommittee.

President, Principal and Sri Somnath Mondal are requested to expedite all the relevant activities in connection with NAAC.

- b) Resolved that U.G.C. fund utilization committee be formed with the following members :
 - 1. Sri Joydeb Halder President.
 - 2. Prof. Taposh Kr. Paul Bursar.
 - 3. Prof. Somnath Mondal.
 - 4. Prof. Ranjini Guha.
 - 5. Prof. Debprosad Mondal.
- c) Purchasing Committee activities and for approval of all schemes Prof. Debprosad Mondal, Sri Onkar Chaudhury and Gouranga Pramanick will assist Principal and the Bursar.
- a) Study Leave in favor of Prof. Samrat Dutta w.e.f. 13.7.2007 21.7.2007 for Ph.D. Viva, be approved vide C.U. Circular Statue 1979, amended up to 2007.
- b) M.L. is approved in favor of Prof. Ajit Kr. Debnath w.e.f. 8.9.2014 to 27.9.2014 and from 28.10.2014 to 23.12.2014.
- c) Tender be given for making of 150 (One hundred and fifty) pairs of High and Seat benches for College and for three chairs and two tables for Union Room.



6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university has provisions for giving autonomy but the college has made no efforts in obtaining autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

All the grievances are redressed by the **Grievance Redressal Committee** in place. We try our best to solve maximum issues at their origin itself. All the submitted grievances are first reviewed, then discussed, and necessary actions are taken before finally disposing them.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- During the last four years seven court cases had been filed against the college. Four of the cases were regarding students' union election, two of the cases were regarding pensionary benefits of the heirs of two group D staff, and one of the cases was filed against recruitment of one group D staff. The court cases and their reliefs are summarized below.
- Case no. A.S.P.No. 363 of 2012. Arun Maity and others –vs- State of West Bengal and others. The case was related to Student' Union Election. Court favoured College Election Commission's decision rejecting the petitioners claim.
- Case no. W.P. No 1915(w) of 2013 dt. 29.01.2013. Debkumar Baidya vs state of west Bengal, Department of Higher education and others. Court ordered in favour of the college dismissing petition of the petitioners regarding appointment of koushik paik in the post of guard.
- A case was regarding to student' union election 2013. Court favoured college election commission's decision rejecting the petitioners claim.
- Case No. W.P.No 32(w) of 2013. Sachindranath Paik and others –vs- state of west Bengal and others. The case was regarding pensionary benefit of heirs of late kalipada paik. The court ordered in favour of the staff of the college.
- Case No. W.P.No 2488 of 2014 dt. 24.01.2014. The case was related to Student' Union Election. Court favoured College Election Commission's decision rejecting the petitioners claim.
- Case No. W.P.No 13881(w) of 2015, Sujit Kumar Jatua –vs- State of West Bengal and others. The case is regarding pensionary benefit in favour of heirs of late Sishubala jatua, ex. group D staff of the College. The case is still pending.



• Case No. 2538(w) of 2015, Prosenjit kayal and others –vs- State of west Bengal and others. The case was related to student' union election. Court favoured College Election Commission's decision rejecting the petitioners claim.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Feedback is taken from outgoing third year students both in an offline and online mode. Feedback forms are designed by the IQAC on issues as curriculum, faculty performance, library, teaching learning and infrastructure. The results are analysed and forwarded to the Principal for further policy planning. A complaint box is also placed in the library and in the Principal's Office.

6.3. Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The management gives due recognition to the need of continuous upgradation of knowledge base and skills of the teaching and nonteaching staff. This in turn would increase the institutional efficacy of the Faculty

- Encouraged to participate in Refresher Courses and Orientation courses conducted by UGC
- Promotes research culture and research publication of faculty through **in-house** research publication.
- Grant of duty leaves for attending seminars, presenting papers in seminars.
- Encouragement for obtaining minor research programmes.
- Providing INFLIBNET access to faculty with individual password, Institutional
 membership of American Library and British Council Library which can be used
 by the faculty.

Non-Teaching Staff

• Training provided to nonteaching staff on computer knowledge, software like COSA, Smart College, ACCSYS and ACCLIB.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college motivates and encourages its faculty members to constantly upgrade their skill sets by attending relevant training courses and workshops. It also strives to create and maintain a harmonious environment to enable its staff to perform to their full potential.



6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The standard of working of the college is improved by regularly evaluating the performance of faculties, which is a mandatory step during the time of promotion of faculties. These records are maintained in the service books. Significant improvements made by the faculties in academic and administrative fields are recorded in this book. During Career Advancement of faculty they are required to provide all details about teaching learning, research, co-curricular activities upon which they are evaluated by Government nominee and subject expert nominated by the affiliating university.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Upon review of the performance appraisal of the teachers they are promoted to the next grade with a higher grade pay. Results are reviewed by the management and shared with faculties as necessary.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years? There are welfare schemes such as the College Provident Fund and Group Insurance Scheme for non-teaching staff. The faculty and non-teaching staff can avail loans from the Provident Fund.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The process of recruiting faculties is under central control of the Wet Bengal College Service Commission. Thus, the college does not enjoy any autonomy in this process.

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6.4. Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Optimum and fair use of the available resources is monitored by the Accounts and Administration section of the college. Utilization of financial resources is monitored by the Bursar and Finance Committee. Various Sub Committees such as Tender Committee, Purchase Committee, Building Committee and Finance Committee monitor the incoming and outgoing financial resources. Proper procedure for purchase of assets is adopted. Quotations are called for, they are uploaded in the website as well as put up in the college notice board. The Tender committee selects the best quoted price. The purchase committee supervises all purchase procedures. The building committee supervises any construction work of the college. Incoming expenditures are closely monitored by the bursar and the accountant headed by the principal. Complete transparency is maintained in financial matters

6.4.2 What are the institutional mechanisms for internal and external audit? When was



the last audit done and what are the major audit objections? Provide the details on compliance.

Yes, the college has both internal and external audit mechanism.

- Internal audit is carried out by a chartered accountant when the governing body thinks to do it necessary.
- The external audit is carried out by a chartered accountant appointed by the DPI, Govt. of West Bengal.
- The external audit has been completed for the financial year 2011-12. Audits for the financial years 2012-13 and 2013-14 are under process and reports are awaited. Reports for last four years are annexed here with. Objections raised by the auditors were minor in nature and have been sorted out.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of funds of the college are as follows:

- The College receives **Grants-in-Aid for salary** of all permanent teachers, non-teaching staff, hostel staff and government-approved part-time teachers under the **pay-packet scheme of the Government of West Bengal**.
- The college also receives grants from UGC for purchasing library books, equipments like computers, generator, sound system, laboratory instruments etc., teachers' fellowship and seminars.
- The other source of college fund is the **collection of tuition fees** from the students. The tuition fees of the college is the lowest in the district, considering the economic background of the rural students. 50% of the collected tuition fees is transferred to the government fund from the financial year 2011-12. Balance 50% of the tuition fees is utilized for payment of salary of guest teachers and maintenance, electricity, contingency and development purposes. Details of income and expenditure of the previous four years are annexed here with.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

For additional funding, the college often approaches **MP and MLA LADs** and other financing agencies like LIC, Zilla Parishad etc. The college has two ponds – one inside the college campus and the other besides the old hostel building. College procures some additional funds by leasing the ponds.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC) a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes? b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually



implemented? c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them. d. How do students and alumni contribute to the effective functioning of the IOAC? e. How does the IOAC communicate and engage staff from different constituents of the institution?

The college established its IQAC in May 2007 after NAAC accreditation.

The college believes in providing quality and equitable education to one and all. The college seeks to upgrade itself in terms of teaching and non-teaching staff, its infrastructure, equipment and activities is committed to achieving excellence within the realities of its limitations.

The IQAC, comprising of the Principal, the selected members of the faculty, a representative of the governing body, a representative from the local community, an eminent educationist of the state endeavours to initiate quality parameters and enrich the quality of education imparted.

The policy of the college is to support the recommendations of the IQAC for quality development in all sectors of the college. The primary task of the IQAC is the all-round development relating to the long term benefit of quality initiatives

- Planning, Implementation, Monitoring and Evaluation in association with the Governing Body (Highest Authority) of the College
- Post Assessment & Accreditation of NAAC initiatives.
- Planning, coordination and implementation of UGC grant proposals
- Coordination with all stakeholders
- It takes necessary steps towards data collection, documentation, budget allocation, and circulates its plan and takes steps for implementation
- Co-ordination with the departments regarding preparation of the annual plans of the departments
- It supports to conduct workshops, awareness programmes, Teaching-Learning & Evaluation, Research oriented seminars, applying for research grants, plans and implementation of advanced Learning Resources, ICT management and suggestions for empowerment of staff
- It collects, maintains and analyses documents and document evidences directly or through the College Office It prepares the Annual Quality Assurance Report (AQAR) and submits it to NAAC
- It takes initiatives for student welfare activities like Career Counselling Cell, Stipends and Scholarships, Online Admission and Extension Activities
- It analyses the feedback received from all stakeholders and inform the concerned about its outcome for correction and amelioration It also appreciate & encourage and provide support required by all staff for their and quality sustenance and quality improvement in teaching, research and administration

IQAC recommendations status

• Establishment of MultiGym with appointment of Gym Instructor -**Implemented** • Establishment of Career Counselling Cell-Implemented • Establishment of UGC Network Resource Centre -**Implemented** • Adding books to the library UGC grant for books-Utilized • Internet facility in the college -Implemented • Introduction of new courses in the college New courses



- Filling up of non-teaching vacancy (Several new posts sanctioned in 2015 yet to be filled up)
- Online admission and fees payment through bank -
- Re-orienting the subject combination-
- Setting up of NSS unit 1 and Unit 2 -
- Increase in infrastructure in terms of classrooms-
- Upgrading of laboratories -
- Computerisation of library facilities-
- Setting up of computer centre-
- Recommended power back up-
- Facilitation of research g rants and research publication

• Recommended introduction of Solar Energy

introduced in Computer Science, Music, Journalism and Economics Implemented.

Implemented Implemented Established **New Rooms** added Further increase required **Equipments** upgraded but space constraints remain **Implemented Implemented Implemented** 6 MRPs submitted and a multidisciplinary book of research articles titled BHABACHAKR A-CYCLE OF IDEAS -published Implemented Setting up a Medicinal Plant garden

The IQAC has an external member belonging to the local community, who acts as an interface between the college and the wider community. It enables the college and the IQAC to remain sensitive to the needs of the local students and their needs. **Dr Subiresh**Bhattacharya, Chairman of West Bengal School Service Commission and Principal,

Fakirchand College is a member of our IQAC as an eminent educationist.

The guidelines of the UGC regarding the composition of the IQAC do not have a scope to include students or alumni members. However the General Secretary of the Students' Union, and the government nominees who are alumni of the college, regularly interact with the IQAC regarding various matters of the college including student welfare activities, teaching learning process and library services

Representatives of all stakeholders - teachers, students, non-teaching staff and the governing body convey ideas to the IQAC, which are often implemented by the cell



The IQAC involves all the stakeholders in the formulation as well as execution of its plans Different Sub Committees provide valuable suggestions for effectiveness of the IQAC

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation. The college follows an integrated framework for quality assurance.

- Academic Calendar of the college is followed for conducting various academic and administrative activities.
- The IQAC is a committee that monitors the quality assurance at every step. Strategies have been adopted by the college aimed to satisfy the need of the students from rural socially and economically backward communities complying with all norms of the government.
- The key areas of quality assurance include undertaking student-centric educational approach, academic planning for effective teaching learning outcome, developing infrastructural facilities and optimum use of the same to increase the quality of academic environment and encouragement of research culture, NSS and NCC units and initiatives for improvement of extension activities and community development, ensuring participation of students in various sports and co-curricular activities to foster a complete development of the students, facilitating mechanisms like Career and Counselling Cell, Grievance Redressal Cell and welfare measures for students Preparation for reaccreditation and submission of self-study report.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- The institution has provided ICT training to its non-teaching staff for effective implementation of the Office Software in 4 consecutive years from 2011.
- The IQAC has organised an orientation programme for the Departmental Heads
- In 2012-13, The IQAC has organised a workshop for Online Admission for the faculty, non-teaching staff and student representatives in 2015.
- The IQAC team members participate in various IQAC related workshops and seminars, in order to gain knowledge about quality parameters prevalent in academic institutions.
- Besides this, Guest Lectures by Resource Persons from other institutions add to the knowledge base of the teaching staff.
- Such lectures and talks are motivated and facilitated by the IQAC which works in tandem with the concerned department

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The IQAC has not conducted any structured academic audit However the IQAC makes regular interactions with different Sub-Committees regarding online admission, attendance, classes allotted, university results, syllabus completion and so on After a thorough analysis by IQAC, strategies are evolved to enhance the outcomes for the betterment of the institution External review of the academic provisions are sometimes undertaken by inspection teams



from Calcutta University

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institution ensures internal quality mechanism in collaboration with regulatory bodies like UGC, the State Government, University of Calcutta by following the rules and regulations in teaching learning, conduct of examinations and evaluation It also avails of welfare schemes offered by the government and conducts academic and co-academic programmes as per the directions of the higher authorities

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Academic calendar of the college and tentative schedule of exams is shared with the students in the beginning of the academic session. Admission data is reviewed every year to improve the admission process in the next year. Changes in various processes are incorporated by taking and analysing feedback from various stakeholder groups. Feedback from all the stakeholders is taken and the changes are incorporated in various processes accordingly. The academic calendar enables the students to know the academic programme, its modules and its schedule and helps the teacher to know the time frame for teaching learning process and ensures the completion of syllabus and possible revision Results of the mid-term test and the end term selection tests are monitored by the academic sub-committee to review if the intended learning outcomes are achieved. Students' feedback is also a mechanism to review the teaching-learning process. The Principal regularly meets the departments and the Sub-Committees and takes suggestions from the Heads of Departments as well as from the Teachers' Council. The Teachers' Council often identifies the different lacunae in the teaching learning process and necessary steps towards upgradation are also communicated to the IQAC The outcomes of such actions are improved teaching learning initiatives, steps to ensure better student attendance, augmentation of ICT resources, increased number of books in the library, appointment of Guest Lecturers and the initiation for career advancement schemes for teachers

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The college communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders with an updated college website, detailed information in the prospectus, regular notification, parent teacher meetings, student orientation programmes, governing body meetings, college magazine, meetings with the students' union and a public address system in the college campus.



Criterion 7: Innovation and Best Practices

7.1 Environmental Consciousness

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the college conducts a Green Audit of its campus and facilities.

7.1.2 What are the initiatives taken by the College to make the campus Eco friendly Initiatives?

- **Energy Conservation:** LED lights are installed. There is a Solar Power generation unit.
- **Renewable Energy:** Solar panels are installed to generate electricity.
- **Water Harvesting:** There is Rainwater harvesting facilities in the college.
- **Efforts for Carbon neutrality:** College has installed 45KVA green generator.
- ❖ **Plantation:** Plantation drive is conducted within the campus.
- * Hazardous waste management: Chemistry department generates little amount of
 - hazardous waste which is drained out within the campus.
- **E- Waste management:** E-waste generated by the college is carried out by designated vendors.

7.2 INNOVATIONS:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

"The greatest thing in this world is not so much where we stand as in what direction we are moving."

Believing in the above saying Gour Mohan Sachin Mandal Mahavidyalaya has endeavoured to innovate in a continuous manner in all aspects. Responsive to the need of the changing world and to the learning community the college believes that the only think constant in the world is change for positive outcomes. Some of the innovative measures adopted by the college are as follows:

- Computerisation of college office using SMART COLEGE SOFTWARE.
- Financial management through COSA.
- Feedback mechanism.
- Computerisation of Library and *OPAC*, access to *INFLIBNET*.
- Online Admission software.
- Public address system.



- Fee payment through automated challan.
- Publication of research book with ISBN number.
- College website.
- Introduction of New courses in Honours and General Elective Courses.
- Internet connectivity in the campus through LAN.
- Distance education Study Centre of Rabindra Bharati University.
- Girl Cadets in NCC.
- Establishment of 2 NSS Units.
- Establishment of Multi-gym.
- Eco-club-ENVIRON.
- Career Counselling Cell.
- Women's Cell.
- Installation of LED lights.
- Solar Power Generation Unit.
- Plantation drive within the Campus.
- NO PLASTIC ZONE.



7.3 BEST PRACTICES

Practice 1

1. Title of the Practice

WOMEN'S EMPOWERMENT

2. Goal

- Eliminate gender disparity in higher education
- Enrolling girls and ensuring that they learn and thrive in quality,
- Seek gainful employment, at least self employment for girl students
- Resist social evils like domestic violence, problem of dowry
- To include more and more women in decision making capacities.

3. The Context

Empowerment of women signifies harnessing women power by realizing their tremendous potential and encouraging them to work towards attaining a dignified and satisfying way of



life through confidence and competence as a person with self-respect, rights and responsibilities. The core elements of empowerment have been defined as agency – the ability to define one's goals and act upon them – awareness of gendered power structures, self-esteem, and self-confidence. Empowerment is a multi-faceted process which encompasses many aspects i.e. enhancing awareness and increasing access to economic, social and political resources. Women empowerment occurs in the real sense when women achieve increased control and participation in decision making that leads to their better access to resources it often involves the empowered developing confidence in their own capacities.

The college in South 24 Parganas is located in a socially backward area which has a history of gender discrimination. According to the **Human Development Report**, in the year 2000 and 2003 the district held the first position in terms of Crimes against Women (CAW). The female literacy rate of the district is at 53.68% as compared to 78.27% male literacy. The college in this context believes that rural women are the key agents for achieving the transformational economic, environmental and social changes required for sustainable development. Empowering them is a key not only to the well being of individual families and rural communities but also to overall productivity of a nation. Being an important human resource of the nation, however, the district has generally failed to utilize and equip women with opportunities for better livelihood.

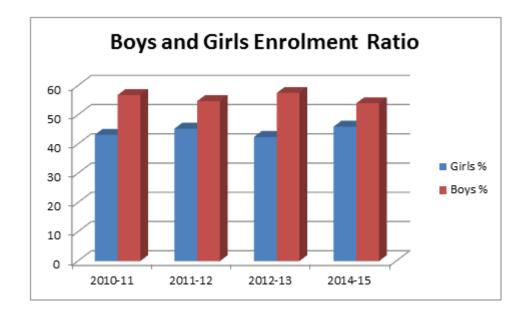
The college, in such a scenario, follows the saying that the fastest way to change society is to mobilize the women. In the words of Margaret Thatcher, "If you want something said, ask a man. If you want something done, ask a woman." In all aspects of qualitative and quantitative markers, achievement of women in the college surpasses that of men. The college authority believes in the words of Bill Gates, "As we look ahead into the next century, the leaders will be those who empower others." The college does everything possible to empower its girl students and faculty.

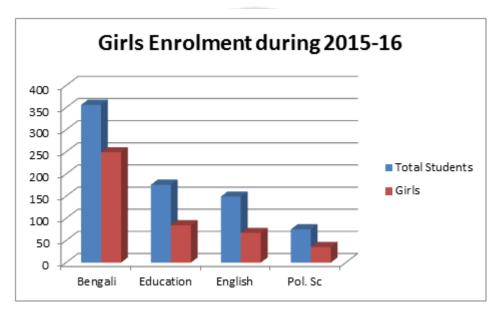
4. The Practice

It is a matter of pride for the college that our girl students are at the forefront of every aspect of college life.

Enrolment Ratio: From 2010-11, the percentage of female students has steadily increased from **43.2% to 46%** in the current academic session 2015-16. In departments like Bengali (249 female students out of 356), Education (84 female students out of 176) English (67 female students out of 149), Political Science (35 girls out of 75 students), there is a very healthy ratio of girl students, including some departments where girls outstrips the number of boys in class. The enrolment ratio of girls in NCC and NSS is also very encouraging. Eighty out of two hundred volunteers of the college NSS units are girls. NCC inducts girls in their unit.







Results:

- In 2015, Rakhi Halder scored 720 out of 1200 (first class) in B.Sc (Gen).
- In B.A. Education Honours Part-II in 2015, out of eight students securing first class, five were girls.
- In B.A. Bengali Honours Part-II in 2015, out of six students securing first class, four were girls.
- In B.A. Sanskrit Honours Part-II in 2015, Tamosi Baidya secured first position in the University of Calcutta.
- In B.A. Geography Honours Part-II in 2015, all three students who secured first class were girls.
- In B.A. Sanskrit Honours Part-II in 2014, out of four students securing first class, two were girls.



- In B.A. Bengali Honours Part-I in 2014, out of fifty students securing first class, thirty one were girls.
- In B.A. Sanskrit Honours Part-I in 2014, out of eleven students securing first class, five were girls.
- In B.A. Geography Honours Part-I in 2014, the only student to secure a first class was a girl.



Other Achievements:

Ankita Baidya and SushmitaHalder secured gold medals in Gymnastics at the All India University Games in 2014.

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Kakali Baidya secured a gold medal in Shot put in the State level athletics meet.

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- Pinky Mandal was first runners up in the district level badminton meet in 2014.
- NCC Cadet **Sudeshna Naskar** made the college proud by representing the state in the 26th January Republic Day parade in New Delhi. She was one of the select cadets who got the opportunity to meet and interact with the Presidents of India and the United States of America.
- The students' union election of the college also follows the policy of **reserving seats** for female candidates in the tune of a 5:1 ratio, as per governmental norms.
- The college has a dedicated cell to facilitate the Kanyashree scheme funded by the state government to provide financial assistance to girl students. In 2013-14, 375 girls got an amount of 93,75,000/-. In 2014-15, 305 girls received an amount of Rs. 76,25,000/- under this scheme.

Girls in Vocational courses:

The Tailoring course conducted by the Vocational Education unit of the college has a large number of girl students, both internal students as well as women from the immediate neighbourhood. Many of these women belong to the minority communities as well. The college perceives this as an important step forward for rural women's self help generation as well as a capacity building initiative. Several students have set up small scale entrepreneurship units in the vicinity.



Self help group:

- \blacksquare Self Help Group (SHG) is a process by which a large group of women (10 20), with common objectives are facilitated to come together voluntarily to participate in the development activities such as saving, credit and income generation thereby ensuring economic independence.
- → SHG phenomenon definitely brings group consciousness among women, sense of belonging, adequate self confidence. In fact, what she cannot achieve as an individual, can accomplish as a member of group with sufficient understanding about her own rights, roles, privileges and responsibilities as a dignified member of society at par with man.
- ♣ In other words, we can say that SHG is an effective instrument to empower women socially and economically, exploited and deprived of basic rights of social and economic spectrum. SHGs have been identified as a way to alleviate poverty and women empowerment. And women empowerment aims at realizing their identities, power and potentiality in all spheres of lives. But the real empowerment is possible only when a woman has increased access to economic resources, more confidence and self motivation, more strength, more recognition and say in the family matters and more involvement through participation.
- In this context it may be seen as an attempt by the college to contribute to this social cause that it has awarded the contract for the college canteen to a local self help group called Sangrami Guchcha Samiti instead of a profit making organization.

Administration

Women form a minority when it comes to positions of leadership and influence in higher education institutes across the country. Though the number of women in the sector has increased significantly in the past three decades, this has not translated into leadership positions in higher education institutes. This is despite the fact that the framework of national development recognizes women as a power unit and a potential resource that can playa crucial role in the development process.

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- ♣ A glass ceiling no doubt exists in the higher education sector as manifested in a study by UNESCO in the 1990s.
- As per AISHE report of 2014-15, among the 42 central universities there are only two women vice-chancellors. Where there are only thirty five female teachers per 100 male teachers in colleges as per the AISHE report, our college facilitates women in leadership positions.
- ♣ Most of the crucial portfolios in college are held by women including the IQAC coordinator, the NAAC coordinator, the Teachers' Council Secretary, the Academic Sub-Committee convenor, the Vocational Education coordinator and the coordinators of the Netaji Subhas Open University unit and the Rabindra Bharati University unit of the college.



- Women have proven themselves in the area of research as **four out of the six minor research projects** of the college were undertaken and successfully completed by female teachers. **Five out of six female teachers** are pursuing their Ph.D programmes.
- ♣ The college has a Women's Cell which organizes sensitization and awareness campaigns on a range of social issues. Girl students may register their complaints and requests in the Women's cell too.
- **♣** The college is motivated by the saying that "If you educate a man you educate an individual. However if you educate a woman, you educate a whole family. Women empowered means Mother India empowered."

Constraints and Limitations:

- To implement the above policy the college faces a diverse range of constraints and limitations.
- There is a general social constraint relating to the access of girl students to higher educational opportunities, particularly in a socially and economically backward area like South 24 Parganas.
- There is a greater tendency among girl students to drop out from their courses due to marriage, childbirth, lack of family support, societal orthodoxy and so on.
- ❖ In terms of the faculty ratio of our college, it may be noted here that the college has no control over the recruitment of the full time teachers, who are appointed by the College Service Commission. The ratio of male and female teachers of the college thus stands at about 57:43
- Female teachers also invariably have to deal with issues of work-life balance and these acts as a constraint that needs to be surmounted with understanding and cooperation from all quarters.

5. Evidence of Success

The college is committed to providing a platform of equal opportunities for its female students and staff. Its efforts towards this goal are continuously rewarded. For more details, kindly refer to Point No. 4 of this section.

6. Problems Encountered and Resources Required

As noted above the college faces a range of problems in issues relating to women. In addition to them, girls living in far flung areas also find it difficult to get enrolled in college due to the sheer physical distance of the college from their homes. Thus there is a pressing need for a women's hostel. Till date the college has not been able to acquire funds for its construction. Additional financial support in terms of scholarships and stipends for girl students may also be useful in incentivising their enrolment in colleges.

8. Contact Details



Name of the Principal: Dr. A.J Hasan

Name of the Institution: Gour Mohan Sachin Mandal Mahavidyalaya

City: South 24 Parganas District

Pin Code: 743336

Accredited Status: Accredited with B Grade from 2007 to 2012

Work Phone: Fax: 973 362 45 47

Website: www.gmsmmahavidyalaya.ac.in

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Practice 2

1. Title of the Practice

PROMOTION OF A HEALTHY ENVIRONMENT BOTH NATURAL AND SOCIAL- A DETERMINANT OF HOLISTIC DEVELOPMENT

2. Goal

- To increase greenery
- To reduce carbon emission
- To promote renewable energy
- Effective waste management
- To disseminate environmental education as part of curriculum
- To provide a peaceful, healthy natural and social environment to the students for holistic development as well as to promote sustainable development.

3. The Context

Much of the environmental problems presently faced by the world are directly or indirectly caused by misusing of environment and unconsciousness of the society about environmental education. Although the environmental consciousness results



- from the interaction between the society and family, formal education given in this process is also important in increasing the environmental consciousness of the society.
- Environmental problems are due to a combination of several factors. These factors cause both environment and health problems. Some of the problems faced by humankind directly or indirectly are ozone depletion, greenhouse effect, acid rain, global warming, air-water pollution, and fossil fuel combustion.
- ➤ Environmentalism is an ideology that evokes the necessity and responsibility of humans to respect, protect, and preserve the natural world from its anthropogenic (caused by humans) afflictions.
- > The college located in a rural setting had an advantage of virgin greenery unaffected by demands of a city. The college authority decided to introduce a well as educate and promote awareness methods to conserve the environment and make it a model for sustainable development.
- In this context efforts were directed not only to conserve greenery and promote environmental awareness but also attention was given with due sincerity to the promotion of a healthy social environment for the students –indispensable for the concept of total education. Once student discipline was a central part of the college mission; today, it has moved to the periphery of most campus agendas.
- ➤ In the context of present-day concerns about such behavioural problems as crime on campus, hate speech, alcohol (and other substance) abuse, campus violence due to political issues and academic dishonesty, the college authority planned a thoughtful analytic framework and conceptual model for thinking about codes of conduct, based on three overarching moral/ethical principles: preventing harm, upholding freedom, and fostering community and ensuring a democratic environment for the student community.
- ➤ The college attempted to integrate the academic and non academic worlds of students through a broad-based, unified approach that demonstrates and reinforces the importance and integrity of institutional values. The college decided that the Faculty, administrative and students should all be involved in a collaborative effort to maintain social discipline in the campus.

4. The Practice

To promote environmental consciousness and make the campus pollution free the college made sustained efforts over a period of time. The college believed that any campaign for environmental awareness would be futile without a proper education on the importance of conserving environment.

• With this end the college introduced a course on Environmental Science as an elective general course apart from continuing a compulsory course on Environmental Studies. Stockholm Declaration recognized the interdependency between humanity and the environment. The most important results emerged from



the declaration were to provide fundamental right to freedom, equality and adequate conditions of life in an environment and to improve the environment for present and future generations (UNESCO, 1972). In addition, this declaration stated the need of environmental education from grade school to adulthood. As defined in the National Project for Excellence in Environmental Education; "environmental education is a process that aims to develop an environmentally literate citizenry that can compete in our global economy, has the skills, knowledge, and inclinations to make well-informed."The college perceives that environmental education should constitute a comprehensive lifelong education, one responsive to changes in a rapidly changing world. It should prepare the individual for life, through an understanding of the major problems of the contemporary world, and the provision of skills and attributes needed to play a productive role towards improving life and protecting the environment with due regard given to ethical values.

- Along with introduction of formal course on environmental education the college
 established an environment club called ENVIRON composed of students and
 faculty which conducted awareness programme on environmental issues and pursues
 the college authority to declare the campus a NO PLASTIC ZONE. The club also
 increased awareness about carbon emission and this led to the use of LED lights in the
 campus.
- The college oriented its NSS Units towards campaigns for cleanliness of surroundings and issue of hygiene, plantation drives. The NSS Units observe World Environment Day by planting saplings in the campus and organize periodic cleaning of the campus and cleaning of the nearby railway station.
- The college to promote renewable energy installed a **Solar Power unit** with solar street lights within the campus. Since solar energy is completely natural, it is considered a clean energy source. It doesn't disrupt the environment or create a threat to Eco-systems the way oil and some other energy sources might. It doesn't cause greenhouse gases, air or water pollution. The college realizes that in the future, solar energy may well be the primary form of energy. This could lead to a clean environment, less money spent on utilities, and a healthier world. Solar energy has the potential to allow technology and nature to co-exist peacefully.
- The college in the context of increase in number of students, and accumulation of biodegradable waste within the campus decided that to dispose this waste safely. It should converted effectively. This can be achieved by bio**composting and vermin-composting.** It is being increasing realized that composting is an environment friendly process, convert wide variety of wastes into valuable agricultural inputs. Compost is excellent source of hu mus and plant nutrients, on application of which improve soil biophysical properties and organic matter status of the soil. The Zoology Department of the college has initiated a programme of vermin compost using the available resources. Plans are afoot to use the end product in the college garden.
- The college has a medicinal and herbal garden maintained by the Botany



department. This initiative was taken to educate students about the efficacy and medical use of age old herbs.

• There is a plethora of benefits of planting trees- from health to environmental impact, to economics and even psychological effects. Planting and then maintaining trees helps lower energy costs, reduce pollution. As green colour is a soothing colour, it helps one recover from strain quickly. Trees enhance the beauty of the surroundings Trees are very important part of the planet to provide beauty or shade. There are sundry perspectives of trees in human life such as social, communal, environmental and economic. In this context the college has begun a massive plantation in the campus consisting of environment friendly *Sonajhuri* trees.

5. Evidence of Success

In the aspect of promoting and creating environmental awareness all initiatives of the college has been greatly successful. The college today is a **No Plastic zone** with abundant greenery and fresh air. The water bodies are maintained and prospect of carbon emission is negative as cars and bikes are not allowed inside the campus. Solar power lights the common areas of the campus after sunset thereby conserving energy and promoting renewable energy. The college has innumerable number of trees enhancing the aesthetic as well as environmental landscape of the college. Environment Science as a subject is popular and students undertake projects and go to field trips. The environmental club ENVIRON is active and full of ideas. Currently it is in the planning stage of introducing rainwater harvesting within the campus. A member of faculty also completed a Minor Research project on Status of Groundwater of neighbouring Bireswarpur village successfully.

In aspects of maintenance of a disciplined social environment within the campus the college is proud of its success. There have been no reports of ragging or any form of abuse from the students over the last few years. In spite of campus violence due to political causes reported across the state the college has had no instance of any campus violence over the past few years. College elections are held peacefully in a democratic manner where there are no campus violence. Elected student representatives cooperate with the college authority in all aspects.

6. Problems Encountered and Resources Required

The college has encountered several problems during implementation of its environmental policy. The first problem related to sensitization and inculcation of awareness among the students and stakeholders. The second problem encountered was the issue of maintenance and supervision over its areas of plantation. There were issues regarding financial resources as well, particularly over projects as installation of solar panels. However the Governing Body helped to tide over the limitation as well. The local panchayat supplied the college with



saplings for plantation.

Contact details:

1. Name of the Principal: Dr. A.J Hasan

2. Name of the Institution: Gour Mohan Sachin Mandal Mahavidyalaya

3. City: South 24 Parganas District

4. Pin Code: 743336

5. Accredited Status: Accredited with B Grade from 2007 to 2012

6. Work Phone: Fax: 973 362 45 47

7. Website: :www.gmsmmahavidyalaya.ac.in

8. Email- ajhasanp@gmail.com 9. Mobile: 973 362 45 47





SWOC ANALYSIS

Strengths

- Location: Though the college is located far from the nearest city, it is situated on the Kulpi Road, the State Highway. The nearest railway station, Madhabpur, is just five minutes away from the college. The railway station was established due to the initiative of the founder Principal of the college. It was also inaugurated by him.
- **Space:** The college has a sprawling campus of 13.1 acres with a boundary wall surrounding it. It has a huge playground and several water bodies.
- The **Bireswarpur Post Office** is located on the college campus beside the playground, thus providing communication facilities to the college as well as the neighbourhood.
- Range of subjects: The college offers 10 honours courses and 22 general courses in
 the disciplines of Science, Commerce and Humanities. Subjects on offer include
 dynamic and modern choices like Sociology, Journalism and Mass
 Communication, Food and Nutrition, Computer Science, Physical Education,
 Environmental Science and Music.
- Leadership: The Principal of the college is an honourable member of the Senate, the highest decision making body of the University of Calcutta.. He is a recipient of several prestigious awards at National and State levels, including the prestigious ShikshaRatna Award 2015, given by the Government of West Bengal to few selected Principals across the state. He is also an acclaimed poet. The local MLA is the President of the Governing Body of the college. Dr Subiresh Bhattacharya, Chairman West Bengal School Service Commission is a member of IQAC
- **Faculty:** The college has a group of well-qualified and dedicated faculty, who work beyond the call of duty for the welfare of the students. The majority of the faculty members have research output in the form of Ph.Ds, MRPs, publications and seminar presentations. The college has a bilingual multidisciplinary research compendium with **ISBN number** *Bhabachakra-Cycle of Ideas*.
- Academic Activities-The result in the Honours courses is motivating. The college organises faculty exchange, wall magazines and seminars regularly thereby enriching the teaching learning process. Honours departments have Departmental Library consisting of journals and reference books. The Career Counselling Cell also functions well providing directions to the students for academic progression and job opportunities. It has a separate library with a number of books for competitive exams, grooming and soft skill development.
- **Library:** The college has a fully automated central library, with OPAC and **INFLIBNET** as well as individual departmental libraries.
- Extension Activities: The college has two NSS units and one NCC unit for both boys and girls. The NSS unit of the college is much feted and has been awarded by



- the University of Calcutta in several categories. The NCC Commanding Officer is the senior most NCC officer of the state.
- Student Community: The College, located in a socially backward area, (Mandirbazar Block) has a high concentration of SC/ST/OBC students (52%), thereby serving the marginalised sections of society. Girl students comprise of 46% of the total enrolment. To facilitate equitable education to all strata of society, the college has the lowest fee structure in the entire district of South 24 Parganas. The college has a dedicated stipend and scholarship office facilitating students get government scholarships and stipends. In 2014-15 the college disbursed Rs 14123200/- to 3215 students as stipends. The college also gives concessions to poor meritorious students. In 2014-15 Rs231393/- was disbursed to 880 students.305 girls received Rs 7625000/- as scholarship under Kanyasree Prakalpa
- **Student Achievers:** Student community is our greatest pillar of strength. The entire mission of the college is to impart a complete holistic education amidst multifarious socioeconomic problems. **Cordial relation with the student community** is a high point of our college. The **Students Union** cooperates in all quality mechanisms implemented. As a result the college is proud of the achievers in academic extracurricular and cocurricular activities. Tamasi Baidya has topped the Sanskrit Honours in the University for two consecutive exams. Sudeshna Naskar represented Bengal in the 26th January Republic Day Parade in 2015 in New Delhi. AnkitaBaidya received Gold In All India University Games in Gymnastics in 2014.
- Woman Power- It is a matter of pride for the college that our girl students are at the forefront of every aspect of college life. In Terms of Enrolment ratio, from 2010-11, the percentage of female students has steadily increased from 43.2% to 46% in the current academic session 2015-16. In departments like Bengali (233female students out of 461), Sanskrit (95female students out of 148) English (74female students out of 159), Geography (56 girls out of 111 students), there is a very healthy ratio of girl students, including some departments where girls outstrips the number of boys in class. The enrolment ratio of girls in NCC and NSS is also very encouraging. Eighty out of two hundred volunteers of the college NSS units are girls. NCC inducts girls in the unit. Our college facilitates women in leadership positions. Most of the crucial portfolios in college are held by women including the IQAC Coordinator, the NAAC Coordinator, the Teachers' Council Secretary, the Academic Sub-Committee Convenor, the Vocational Education Coordinator and the Coordinators of the Netaji Subhas Open University unit and the Rabindra Bharati University unit of the college.
- Women have proven themselves in the area of research as **four out of the six minor research projects** of the college were undertaken and successfully completed by female teachers. **Five out of six female teachers** are pursuing their Ph.Ds.
- The college has a **Women's Cell** which organizes sensitization and awareness campaigns on a range of social issues.



- Community-One of the greatest strength of our college is that we follow the mantra of *not me but us*. The Principal and the faculty make an all out effort to instil the motivation for social awareness and community orientation. The NSS Unit of the college not only adopts adjoining villages-provide them with healthcare, literacy campaigns but also serve the interest of the larger community by setting up help desks during the Ganga SagarMela and provided relief during the devastating cyclone AILA. The college to bolster its social responsibility has given the contract of running the College Canteen to a local Self Help group of women on a no profit basis.
- **Dedicated Office Staff** The college has a dedicated office staff who works beyond their assigned duties to handle students affairs and other regular duties.
- Use of technology –The college has successfully implanted a complete online process of merit based admission both for honours and general course. All fees collection are through automated challans and at a nearby designated bank. This ensures a transparency and discipline .The college salary disbursement is also through a software COSA. The college has implanted a office management software successfully .The English Language Laboratory used the latest software for training purpose
- Vocational Education-One of the greatest strength of the college is its orientation towards self reliance implemented through the 6 month certificate training course in Tailoring and Amin Survey affiliated to West Bengal State Council Of Vocational Education&Training.The courses are completely free .Training materials are provided.
- **Distance Education**-The college is a pioneer in the aspect of providing Distance Education opportunities to students who could not avail the facility of mainstream education. The study centre of Netaji Subhas Open University providing undergraduate and post graduate programmes is running successfully over a **decade**. The college to further provide opportunity of higher education to its students and those of the hinterland have established another **Study Centre of Rabindra Bharati University** in 2015 offering 4 post graduate courses.
- Environment-The college has been endowed with a beautiful natural environment. The campus is adorned with greenery, canopy of trees, manicured gardens, medicinal plant garden, and a huge plantation of sonajhuri trees. The college is a NO PLASTIC ZONE. The Environment club ENVIRON actively promotes environmental awareness. The college is proud of its solar power generation unit. The rainwater harvesting model of the college is also worth a mention.

Weakness

- **Vacant teaching posts**-The college recruits teachers through the College Service Commission and therefore has to depend on it for fresh recruits. Upon government directive the college cannot recruit part time teachers too.
- LimitedSanctionedPosts-The college has introduced a wide range of subjects and has made applications for granting of more sanctioned teaching posts to the



Government but has failed in its efforts till date. The entire process requires a lot of time.

- **Inadequate non teaching posts** The college faces an acute shortage of non-teaching and technical staff. There are no lab assistant posts though there are many science departments. The college also requires additional qualified library staff as there is only one librarian.
- Paucity of Built up Area-The college also realizes that there is a paucity of built up area for classrooms, office and other facilities. Though the built up area has been increased by over 13100 sqft over the last year yet much remains to be achieved. The library needs to be extended by construction of the 1st floor of the building, a separate science building is also required as the college has plans for introduction of more honours courses in the science stream.
- Location-The college, located in a rural area, is affected by its distance from the main city-Kolkata. There is problem in procurement of various services and organising major events like seminars, invited talks etc. The area does not have any lodging facilities for guests.
- Student Profile-The students come from very poor agricultural or daily labourer family where basic studying cost is a luxury. Many of them are also first generation learners accessing higher education Parents are often first generation learners or even illiterate and are unaware of the needs of their wards. The students also come from far off remote areas often changing trains, crossing rivers and even walking miles. They therefore have to adjust their attendance according to schedules of trains which are also infrequent. Class attendance is also affected in this scenario which is beyond the control of the authority.
 - o Opportunities for Computer Education are limited.
 - There is a lack of enthusiasm for use of technology in terms of equipment or software among the non-teaching staff.
 - The college has not yet explored to its fullest potential the possibility of linkages, collaboration and consultancy.
 - The boys' hostel of the college had to be shut down as the building had to be abandoned. However the college has approached the government for fresh funds from the government to rebuild the hostel, as it is perceived as a necessity.
 - This year the college has been able to restrict the number of enrolments in the general course to a certain extent. However the college realises that one of its basic weaknesses is its inability to restrict the number of enrolments in the General course. The intake restrictions in the Honours courses are adhered to strictly. This weakness stems from the fact that there is limited scope for higher education opportunities in the area and thus the college is not in a position to refuse admission in the general courses.



Opportunities

- The college, which has a big campus area, can further develop its infrastructure and academic opportunities, like introducing PG courses or establishing a B.Ed college.
- The college can build a Girls' Hostel upon receipt of funds from the UGC.
- Since space is not a constraint, the college can increase its built up area to accommodate more classrooms, laboratories and space for other facilities.
- The college can strive to provide better infrastructure for research purposes.
- The college can further increase its infrastructure in terms of sporting facilities like specialised courts and training for volleyball, badminton, athletics etc.
- The college can seek affiliation for Honours courses in science subjects.
- The college can introduce more short term courses offered by the UGC to enrich the learning experience of students.
- Computer training facilities and courses may be increased, particularly for students of the general courses.
- The college may strive to provide placement assistance to its students.

Challenges

- The college perceives the need to improve the academic performance of its students.
- The need to control the large number of enrolments is an imperative challenge for the college.
- The college faces the challenge of improving the quality of involvement of its stakeholders and to restrict any form of external interference in the college affairs.
- It is a challenge for the college to connect its students from a rural background to the mainstream in terms of their linguistic abilities and soft skills.
- The college needs to focus on organising more conferences and other academic events despite its locational distance from the city.
- The college needs to streamline its office more effectively.
- In order to do better justice to the large number of students and the wide array of courses on offer, the college needs more sanctioned posts in teaching and non-teaching positions.



POST ACCREDITATION SUMMARY

The NAAC Peer Team during the accreditation of the college in 2007 forwarded a list of suggestions for quality enhancement of the college. The college have taken the following post accreditation INITIATIVES for quality enhancement and sustenance in the seven criterions of evaluation.

- The college has introduced **Honours Course in Sanskrit and Mathematics** in context of the demand of students.
- The college has introduced several subjects as elective optional subjects Environmental Science, Computer Science, Food & Nutrition, Music, Journalism, Physical Education and Music. The subjects provide a perfect blend of arts and science streams.
- To provide opportunities for higher studies to its students and to the larger student community in general the college has got affiliation for a **Study Centre of Rabindra Bharati University for post graduation course in Bengali, English, Political Science and Sanskrit along with the existing Netaji Subhas Open University**Study Centre which offers both undergraduate and post graduate courses
- The college has introduced successfully a **complete online cloud based system for admission to Part-1,Part-2 and Part-3**. All fees collection are done at the designated bank through computer generated challan. This has introduced complete transparency and ensured efficiency. It is also very student friendly.
- In order to ensure a balance and parity of student intake among subjects ,the college has implemented a **fixed combination of elective subjects with a fixed intake capacity** in each combination. This leads to greater optimization of designing of the time table and ensures greater discipline in curriculum delivery.
- The college has introduced a general **Academic Plan** for the college and **Lesson Plan** for all departments.
- Every department publishes a **Wall Magazine** who's designing and conceptualization as well as inputs is done by the students. This ensures involvement and output of creativity of the students.
- The Department of English of the College has organized UGC sponsored State Level seminar titled Popular Fiction-Cultural artifact or Commercial Product? In assosciation with The American Library. The college has organized a State level Interdisciplinary workshop titled *Understanding Postmodernism* in collaboration with The American Centre. The college regularly organizes faculty exchange, besides holding invited lectures and departmental seminars.
- Using LCD Projectors ,the departments show **Power Point Presentations** to its students ,hosts film shows and slide shows for making teaching learning more interactive .



- The college has introduced evaluation of teachers by its students which is analysed by the IQAC Cell.
- The college has introduced quality initiatives in its library services .It has installed **library software ACCLIB and has computerized its holdings.** The library has also introduced **OPAC** facilities to help students and faculty in searching titles.
- The library has introduced Internet access in 2 terminals, reprographic and printing facilities for students and faculty.
- The library has **membership of INFLIBNET** and access to e databases. Faculty members have individual login id's for remote access to INFLIBNET.
- The college is an **institutional membership of American Library and the British Council library** whose database and facilities the faculty can use for their research work.
- The Library has increased its holdings by over **2500 books** by utilizing XIth Plan Grant.
- In the aspect of **research motivation** the college has made appreciable progress .8 full time teachers out of 13(67%) teachers are pursuing their PhDs. Out of 7 government approved Part Time Faculty three (43%) are pursuing their Phd. They have finished their course work. 2 full time teachers have been awarded Phd post 2007. One part time faculty has been awarded Phd.
- Out of 12 full time faculties at present 6 (including one retired in 2014) have completed their MRP.
- In aspects of publication and paper presentation out of 13 full time faculty, 12 of them have presented papers in various state ,national and international seminars.11 faculty members have various publications to their credit. Three Faculty members have published a book to their credit.
- The college has published a multidisciplinary bilingual research journal named *Bhabachakra(Cycle of Ideas)*
- The college has set up a **Research Committee** to facilitate research activities of the faculty.
- The Principal of the college has published a book of poems titled *Khusir Upatakya* from a reputed publisher.
- Several Faculty members have acted as resource persons and delivered invited lectures in various colleges.
- 3 full time Faculty members serve as guest lecturers at post graduation level in reputed universities.
- 6 full time Faculty members act as Coordinators/Head examiners and 3 serve as paper setters for University of Calcutta Examinations.
- 3 Full time faculty members serve as paper setters, examiners and reviewers of other Universities and Autonomous College.
- Several Faculty members including the Principal has received various State level and National awards. Piyali Das, Madhumita Tarafdar and Debprasad Mandal has



received awards relating to teaching and extension work. The Principal has been awarded SHIKSHA RATNA 2015, an award given by Govt of West Bengal. He has also been awarded Rajiv Gandhi Education Excellence Award 2012, Rashtriya Vidya Gourab Gold Medal 2012, Best Educationist Award 2012.

- To comply with the recommendation of NACC Peer team the college has established a state of the art **Multi Gym in 2012** with UGC XI th Funds with equipments both for the faculty and students .There is no membership fees.
- To comply with the recommendation of the NAAC Peer Team and the demand of the students the college has established 2 units of NSS with a capacity of 200 students. Under the Leadership of two dynamic programme officers the college NSS unit has received several awards including Best Unit, Best Programme Officer and Best Student Volunteer in three consecutive e years from 2011.
- Post NAAC accreditation, in compliance with the Peer Team report the college has
 established a Career Counselling Cell with UGC XIth PLAN Grant. TheCell since
 its inception has organized counselling sessions and training for students besides
 providing a library of books for competitive exams.
- **UGC Remedial Coaching Class** was held between 2010-12 in English, Political Science, Geography.
- UGC Network Resource Centre established in 2012.
- NCC has enrolled girl cadets in the cadre.
- The college has established several clubs, cells and committees for facilitating quality initiatives. The Environment club **ENVIRON** conducts awareness programmes, green audit and plantation drives. The Women's Cell established in 2012 conducts sensitization campaigns on women,s issues and seminars on women's health.
- The college has given the **Canteen contract to a Self** –**Help group** run by local women on **a no profit basis**.
- On the recommendation of the Peer Committee of a necessity of a connecting corridor, the college has not only constructed it between the Main Building and the New Building but it has also utilised the space for constructing three big rooms and two small rooms. The college has also built the second floor of the new building which now serves as the Seminar Hall. A room has been constructed on the terrace utilising the space which now houses the English language laboratory. Post- NAAC the college has increased by way of construction a covered area of 13,100 square feet. The office building s also has been renovated
- In compliance with the NAAC recommendation, the college has constructed a **Boundary wall** both in the front and at the back.
- The college has also constructed an **open air podium** for in-house functions.
- The college has constructed a **new complex of toilets for both boys and girls**.
- The college has allocated a room for the health centre, where Doctors attends on a bimonthly basis.
- The college has a **LAN connected internet facility** in the campus.



- As per the recommendation of NAAC, the college has set up a centralized Computer Centre for both students and faculty members.
- The college has installed water filters in the campus.
- The college has undertaken a general infrastructural upgrade in terms of new blackboards, electrical wiring, fans and lights, electronic notice boards and a new entrance gate
- The college has installed a **45KVA green Generator** with UGC XI th Plan grant.
- The college has installed **Public Address system** in the campus.
- The college has established a **Solar Power** unit which motivates the use of renewable energy within the campus.
- The college has established a medicinal plant garden.
- The college has a Vermi compost facility.
- The college is a NO PLASTIC zone with practically no carbon emission.
- The college has undertaken a massive Plantation Campaign in the campus.
- In compliance with NAAC recommendation the college has installed office management system **–SMART COLLEGE and runs the salary disbursement on COSA software.**
- The college has in house **Xerox** facilities for official purpose
- The Departments of Geography, Commerce and Journalism use various advanced softwares.
- Post Naac the college has recruited **one full time faculty** in recommendation of CSC and **12 non –teaching staff** according to Govt RULES.
- The college has given training to nonteaching staff on computer and software skills.
- 11 faculty members have attended UGC Orientation and Refresher courses.
- Career Advancement of 10 teachers have been done by the college.
- The IQAC CELL was established post NAAC to develop and implement quality asurance mechanisms within the college including facilitation of a learner centric environment, improved use of ICT resources, upkeep and expansion of infrastructural facilities, facilitate student welfare measures.
- Parent teacher meetings have been started by the college to develop a close interaction with stakeholders.
- Individual student achievers in academics and co curricular and sports activities have been felicitated

	SR	NAAC PEER TEAM	STATUS OF
	NO	RECOMMENDATIONS 2007	COMPLIANCE
1		The Governing Body should explore the	The college has established
		possibilities of getting funds from the UGC for	an English Language
		the construction of a Ladies Hostel, Students	Laboratory with UGC XIth
		Home and Language Laboratory.	Plan Funds.
			The college realizes the



	T	
		importance of a Ladies
		Hostel in a rural area but
		has failed to get funds for it.
2	More Vocational Courses like small savings	The college runs two
	collection,marketing,salesmanship,repair of TV	Vocational Certificate
	Sets and electronic Equipments may be	Courses in Tailoring and
	introduced	Amin Survey affiliated to
		WBSCVE&T.However the
		affiliating body of the State
		Government has stopped
		giving new affiliations .The
		college would start a course
		in marketing and
		salesmanship at the earliest
		opportunity.
3	There is adequate scope for a computer training	A UGC NRC has been
	unit.	establishes and a Central
	· · ·	Computer Centre too has
	STE NEET	been established with 20
	4011.00	computer terminals. A
	/A/. \A\	course in Computer Science
	/ &5 / From \ \20	has also been introduced
	15/ 30/ 3	post accreditation.
4	The library may be provided with more reference	The library stocks have
-	books and journals and periodicals. More books	been updated with addition
		of 2727 books over the last
	for competitive exams may be added	4 years, 10 journals and 6
	ে সাপিত্র - ১৯৬১ 🔝	periodical subscriptions.
	\3\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	There are over 50 books ad
		guides for competitive
	1. 25 th T 45 50	
	3. 7	exams including SSC,Bank
	The commutation of the area and office and	Entrance, Railways etc.
5	The computerization of library and office needs	The College Office has
	completion	been computerized using
		SMARTCOLLEGE
		software.
		The admission process is
		online and totally
		computerized using latest
		software.
		The college Library has
		been computerized using
		ACCLIB Software .It has
		also INFLIBNET facilities.
		For better circulation OPAC
		has been installed.
6	The Alumni Association and activities of IQAC	The college does not have a
	need to be activated further. The Teachers need	registered Alumni



to be motivated for research work. Assosciation but alumni meetings are held.2 alumni meetings are held.2 alumni members have been inducted into the Governing Body as Government Nominees. The college IQAC has been established immediately after accreditation in 2007. TRenowned acdemician and education administrator Dr. Subiresh Bhattacharya, Chairman, West Bengal School Service Commission is amember of our IQAC. The IQAC actively ensures quality mechanisms in the college The faculty have taken commendable steps towards research work. 2 full time faculty and one Part Time Faculty have been awarded their Phd. 6 MRP's have been completed. 8 Full time Faculty have been awarded their Phd. 80% of Full Time faculty members and 2 Part-time faculty are currently pursuing their Phd. 80% of Full Time faculty members have publications to their credit. The college has constructed boundary wall around the college. The college in a major initiative has not only constructed connecting corridors across the two building but has also added over 13100 sqft of built up		to be motivated for research work.	
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			I — — — — — — — — — — — — — — — — — — —
1			over 13100 sqft of built up
space while connecting the			space while connecting the
two buildings.			two buildings.
9. There is need for a Career Counselling Cell The college has established	9.	There is need for a Career Counselling Cell	The college has established



		- C C11: C 11
		a Career Counselling Cell
		under UGCXI th Plan.The
		Cell has a separate library
		and is active in organising
		workshops and training
		programmes.
10.	The students envinced a keen interest for a gym	Due to a keen interest of the
	and a NSS unit. More outdoor games facilities	students, the college has set
	may be provided.	up a modern multi-gym for
		students under UGC XIth
		Plan.The college has also
		appointed a Gym Trainer
		for better training facilities.
		Post Accreditation the
		college has established 2
		NSS Units with over 200
		students. The college NSS
		since its inception has won
	क्षित्र यस्य	several awards like Best
	7, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	Unit, Best Programme
	/62/ c. \'000	Officer, Best Volunteer.
	A PRO YA	The college has facilities for
	/ &/ 3\\\ \\ \\ \\ \	outdoor games like
		Kabaddi,Football and Ball
	[5] " - V-V-V-V-V-V-V-V-V-V-V-V-V-V-V-V-V-V	Badminton



Evaluative Report of the Department of Economics

1. Name of the department: Economics

2. Year of Establishment: Gen: 2013

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

 UG (B.A. Economics General)
- 4. Names of Interdisciplinary courses and the departments/units involved: None
- 5. Annual/ semester/choice based credit system (programme wise): Annual
- 6. Participation of the department in the courses offered by other departments: Economics is offered as part of the B.Com course as well as as an elective optional subject in the Humanities courses.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. N.A.
- 8. Details of courses/programmes discontinued (if any) with reasons: None
- 9. Number of Teaching posts

\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Sanctioned	Filled
Professors	011143 - 29.99	0
Associate Professors	0	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student
					S
					guided for the



Moumita Banerjee	M.A	Guest	2 years	-
	(Economics)	Lecturer		
Sanchita Dey		Guest	1 year	-
		Lecturer		

- 11. List of senior visiting faculty: None
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 100%
- 13. Student Teacher Ratio (programme wise): 6:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: None
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: PG-2
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: None
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: None
- 18. Research Centre /facility recognized by the University: None
- 19. Publications: See Annexure
 - Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR



- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: None
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards: None
- 22. Student projects: None
- a) Percentage of students who have done in-house projects including inter departmental/programme

100% ENVS PROJECT IN B.A PART-III

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: None
- 23. Awards / Recognitions received by faculty and students -: None
- 24. List of eminent academicians and scientists / visitors to the department:

 Please refer to Point No. 25
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: None

b)

International:

None

c) Departmental:

The Economics department organized a departmental seminar on *The Issue of Unemployment and the Informal Sector* in December 2015. The chief speaker of the seminar was the eminent educationist Dr. Shyamalendu Banerjee, Principal of Chittaranjan Commerce College, Kolkata

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enro	lled	Pass
Course/programme (refer question no. 4)	received	Selected	*M	*F	percentage
B.A. Economics (Gen) Part-I	22	22	12		Not yet appeared
B.A. Economics (Gen) Part-II	29	29	15		Not yet appeared



B.A. Economics (Gen)	3	3	3	0	Not yet
Part-III					appeared
Economics General is an					
optional subject to					
students enrolled in B.Sc					
courses All applicants are					
accepted					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Economics (Gen)	100%	0	0
	1000	- 1 P	
	\$ Pro	1337	
/	8/ 3X	2 /3/	
	E MOHELL	इ गुमरम जि	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

None

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	0 10
Entrepreneurship/Self-employment	30

30. Details of Infrastructural facilities



- a) Library: 25
- b) Internet facilities for Staff & Students: The college has a centralized computer laboratory with internet facility, which can be accessed by both staff and students.
- c) Class rooms with ICT facility: The college has centralized ICT facilities with audio visual aids.
- d) Laboratories: None
- 31. Number of students receiving financial assistance from college, university, government or other agencies:

Though there is no department-wise break up of statistics, the college offers a wide array of financial assistance schemes sourced from the government, as well as from internal sources. SC/ST students and those belonging to minority communities are given stipends. Girl students avail of financial assistance under the state-government run Kanyashree Prakalpa. Students hailing from economically backward families are given concessions from the college. With more than half the students belonging to an SC / ST / OBC background and about 50% of the student strength comprising of girl students, a majority of students receive financial assistance in some form or other from the college.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Please refer to Point No.25

- 33. Teaching methods adopted to improve student learning
 - The department believes in participative learning and thus encourages classroom discussion on topics from within the syllabus and also on current economic affairs.
 - Students are encouraged to bring newspaper cuttings of current economic events and critically discuss them in class.
 - The students of the department take the guidance of the teachers to bring out a wall magazine entitled Arthakori-Arthabaha which enriches the learning process.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Those students of the department who are volunteers of NSS proudly contribute to various social welfare activities undertaken by the two NSS units of the college.
- 35. SWOC analysis of the department and Future plans

STRENGTHS	WEAKNESSES
 Young and enthusiastic faculty members Dynamic subject Wall magazine 	 No sanctioned post in the Economics department Lack of demand of the subject.
OPPORTUNITIES	CHALLENGES
To create interest in the subject.To set up a departmental library	 To deal with the lack of demand for the subject among students No full time teacher in the



donortmont
department.

FUTURE PLANS:

- To increase the number of books and journals in the library.
- To increase the number and variety of departmental programmes.





Evaluative Report of the Department of Chemistry

1. Name of the department: Chemistry

2. Year of Establishment: Gen: 2000

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
- 4. Names of Interdisciplinary courses and the departments/units involved:
- 5. **Annual**/ semester/choice based credit system (programme wise): **Annual**
- 6. Participation of the department in the courses offered by other departments:
 - Chemistry General is taught as an optional elective subject to students of other Science departments.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **None**

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- 8. Details of courses/programmes discontinued (if any) with reasons: None
- 9. Number of Teaching posts

(E) 700	Sanctioned	Filled
Professors	श्राणित - ১৯৬৯ 🚜	O
Associate Professors	07777 × 2528	0
Asst. Professors		0 (Teacher transferred to Sonamukhi College on lien)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sandipa Guchait	M.Sc. B.Ed	Guest Lecturer	Organic Chemistry	Experien ce	Stude nts guided for None
Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D.



Dipak Halder	1	Guest Lecturer	Physical Chemistry	1	None

- 11. List of senior visiting faculty -: None
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%
- 13. Student Teacher Ratio (programme wise) 12:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 Lab Attendant (Sanctioned by the DPI Directorate of Public Instruction)
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: PG-2
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **None**
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
- 18. Research Centre /facility recognized by the University N.A.
- 19. Publications: See Annexure
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students

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- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP



- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: None
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards: None
- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme:

100% ENVS Project in B.Sc. Part-III

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: None
- 23. Awards / Recognitions received by faculty and students: None
- 24. List of eminent academicians and scientists / visitors to the department

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- Dr. Debasree Saha, head of the Chemistry department of Raidighi College, delivered a lecture to the students under the Faculty Exchange Programme in January 2016.
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National -: None
 - b) International -: None
- 26. Student profile programme/course wise:2015-16

Name of the	Applications	Selected	Selected Enrolled	olled	Pass
Course/programme (refer question no. 4)	received	Beleeteu	*M	*F	percentage
B.Sc. Chem. Gen Part-1	43	43	35	8	Not yet
PART-II	24	24	20	4	Not yet
PART-III	09	09	8	1	Not yet



Chemistry General is			
an optional subject to			
students enrolled in			
B.Sc courses All			
applicants are accepted			

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Chem. Gen	100%	0	0
	150	H NETT I	
	100		
	(2)	from X2	/9
	Æ/ :	372 \	
[]	금 / 거리되 등	: (,) ह शुस्तवम् ।	9.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: None

29. Student progression

Student progression	Against % enrolled
UG to PG	5 (Through Distance Edu)
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
EmployedCampus selectionOther than campus recruitment	0 20
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities a) Library:



Central Library: 200 Departmental Library: 25

- b) Internet facilities for Staff & Students: The college has a centralized computer laboratory with internet facility, which can be accessed by both staff and students.
- c) Class rooms with ICT facility: The Chemistry department makes use of the centralized ICT facilities of the college.
- d) Laboratories: Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies:

Though there is no department-wise break up of statistics, the college offers a wide array of financial assistance schemes sourced from the government, as well as from internal sources. SC/ST students and those belonging to minority communities are given stipends. Girl students avail of financial assistance under the state-government run Kanyashree Prakalpa. Students hailing from economically backward families are given concessions from the college. With more than half the students belonging to an SC / ST / OBC background and about 50% of the student strength comprising of girl students, a majority of students receive financial assistance in some form or other from the college.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Please refer to Item No. 24

- 33. Teaching methods adopted to improve student learning
 - The teachers make every effort to engage the interests of the students by trying to use a variety of teaching methods like
 - o demonstrations,
 - the traditional lecture method, assisted by teaching aids like charts and presentations, and
 - o practical laboratory work.
 - The students of the Chemistry department bring out a wall magazine titled Rasayan: Amader Jibaner Rasad with much dedication and fanfare.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Those students of the department who are volunteers of NSS proudly contribute to various social welfare activities undertaken by the two NSS units of the college.
- 35. SWOC analysis of the department and Future plans

STRENGTHS	WEAKNESSES
Committed faculty	No permanent teachers in the department
Departmental Library	 Only one sanctioned post
Wall magazine	Lack of infrastructure
Proper utilization of laboratory facilities,	
library and other resources by students.	
OPPORTUNITHES	CHALLENGES
To make further use of the departmental	To modernize the laboratory with better
library by adding more books and making	equipment, and adequate chemicals and



use of the existing ones.

- Various opportunities exist for students in the field of research.
- To make the department more vibrant and cohesive by conducting extension activities.

reagents.

 To do justice to the students despite lack of teachers

FUTURE PLANS

- To increase the number of books and journals in the library
- To strive towards introducing an Honours course in Chemistry.





Evaluative Report of the Department of Bengali

1. Name of the department: **BENGALI**

2. Year of Establishment: **GENERAL 1969**

HONOURS 1985

- 3. Names of Programmes/Courses offered (**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.): **UG**
- 4. Names of Interdisciplinary courses and the departments/units involved: : None
- 5. Annual/semester/choice based credit system (programme wise): **ANNUAL**
- 6. Participation of the department in the courses offered by other departments:

 A. COMPULSORY BENGALI TO ALL OTHER DEPARTMENTS.

 B. ELECTIVE BENGALI
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
- 8. Details of courses/programmes discontinued (ifany) with reasons: NIL
- 9. Number of Teaching posts

\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Sanctioned	Filled
Professors	Try + 0.25	0
AssociateProfessors	0	0
Asst.Professors	3	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)



Name	Qualification	Designation	Specialization	No. of Years of Experienc e	No.of Ph.D. Stude nts Guided for
DR. SAMRAT	· /			9 YEARS	
DATTA		PROFESSOR	THEORY		
NIRMALYA	M.A.	ASSISTANT	19 TH CENTURY	6 YEARS	
KUMAR		PROFESSOR	BENGALI		
GHOSH			LITERATURE		
PRONOY	M.A.	CONTRUCTUAL			
MONDAL		TEACHER			
SERIF	M.A.	GUEST			
HOSSAIN		TEACHER	The state of the s		
PURKAIT		्रहीन ।	1-5 in		

- 11. List of senior visiting faculty: De Shobhana Ghosh Dhruba Chand Halder College..
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **PRONOY MONDAL 28%**

SERIF HOSSAIN PURKAIT 12%

13. Student-Teacher Ratio (programme wise) :1:38 (Hons)

1:153(Gen)

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :NIL
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

PH.D 1 PG 3

- 16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: NIL
- 17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: NIL
- 18. Research Centre/facility recognized by the University: NIL
- 19. Publications: See Annexure
 - *Publication per faculty
 - *Number of papers published in peer reviewed journals (national/international) by faculty and students



*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

*Monographs

PROF NIRMALYA KUMAR GHOSH PUBLISHED A BOOK NAMED "BANGLA SAHITYER ITIHAS NIRMANER RAJNITI". NAME OF THE PUBLISHER IS DHANSIRI AND THE ISBN NO. IS ISBN-978-93-84396-20-6.

*Chapter in Books

PROF NIRMALYA KUMAR GHOSH HAS CONTRIBUTED A CHAPTER IN A BOOK NAMED: PREMENDRA MITRER NIRBACHITO GALPO, EDITED BY SHAMPA CHOUDHURY, PUBLISHED BY BIDYA, IN AUGUST 2012, AND THE ISBN NO IS ISBN-978-81-920392-1-3.

*Books Edited

- *Books with ISBN/ISSN numbers with details of publishers
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *h-index
- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c)Editorial Boards....

NAME	EDITORIAL BOARD
DR. SAMRAT DATTA	CHARAIBATI, COLLEGE MAGAZINE
NIRMALYA KUMAR GHOSH	1. DIPAN, A LITTLE MAGAZINE WITH ISSN NO. 2. SAHITYATAKKO, A LITTLE MAGAZINE WITH ISSN NO.
PRONOY MONDAL	PATH, ALITTLE MAGAZINE WITH ISSN NO.

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programme: 8%



- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: N.A.
- 23. Awards/Recognitions received by faculty and students NIL
- 24. List of eminent academicians and scientists/visitors to the department:
 - 1.Dr Shobhana Ghosh, Dhruba Chand Haldar College
 - 2. Sanghita Ghosh, Asst Prof, Lady Brabourne College.
- 25. Seminars/Conferences/Workshops organized & the source of funding
 - a) National -NIL
 - b) International -NIL

26. Student profile programme/course wise: 2015-16

Name of the	Applications	Selected	Enr	olled	Pass
Course/programme(r efer question no. 4)	received	ह मुस्तवम्	*M	*F	percentage
B.A HONS 1 ST YEAR	1764	155	65	90	NOT YET
B.A HONS 2 ND YEAR	156 31143	156	93	63	NOT YET APPEARE
B.A HONS 3 RD YEAR	150	150	70	80	NOT YET
B.A Gen 1 st yr	2659	497	270	227	NOT YET
B.A Gen 2 nd Yr	891	891	490	401	NOT YET
B.A,GeN-3 RD Yr	497	457	250	207	NOT YET
Hons Pass Percentage- 2014-15-98.92%					

^{*}M=Male *F=Female

27. Diversity of Students

Nameofthe Course	%of students fromthesames tate	%ofstudentsf romotherStat es	% of students from abroad
UG	100%	0	0



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?2 (SLET)

29. Student progression

Student progression	Against% enrolled
UG to PG	40%
PG to M.Phil.	_
PG to Ph.D.	7
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	तुम्बर्ग <u>व</u> 0
Entrepreneurship/Self-employment	10%

- 30. Details of Infrastructural facilities
- a) Library :5490, Departmental libraray-60
- b) Internet facilities for Staff & Students: Available in the Computer Centre and in the Staff Room for faculty
- c) Class rooms with ICT facility: Available at the Seminar room
- d) Laboratories: NIL
 - 31. Number of students receiving financial assistance from college, university, government or other agencies: Eligible SC/ST /Minority and poor students receive concessions, stipends etc
 - 32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:



INVITED LECTURES	1
FACULTY EXCHANGE PROGRAMME	1

33. Teaching methods adopted to improve student learning

POWER POINT PRESENTATIONS

Wall Magazine-Natun Pata

Film shows to interrogate connection between literature and cinema.

Poetry reading sessions.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Selected students take part in NSS Programmes.

35. SWOC analysis of the department and Future plans TO

strength: number and sincerity of students.

great demand for the subject.

good results.

excellent student-taecher realtionship

involvement of students.

weakness: poor financial background is an impediment to progression to higher education.

opportunity: introducing p.g. course

training for ssc examination.

challenge: to improve results.

to increase attendance of students.

to get sanctioned posts

future plans-introduction of post graduation to establish a dramatics club.



Evaluative Report of the Department of Botany

1. Name of the department: Botany

2. Year of Establishment: 2006

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG
- 4. Names of Interdisciplinary courses and the departments/units involved: Zoology, Chemistry, Envs, Food & Nutrition
- 5. Annual/ semester/choice based credit system (programme wise) Annual
- 6. Participation of the department in the courses offered by other departments Botany General is taught as an optional elective subject to students of other science department.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
- 8. Details of courses/programmes discontinued (if any) with reasons Nil
- 9. Number of Teaching posts

	Sanctioned	Filled
Professors	0	0=-
Associate Professors	0	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Subhankar Bera	M.Sc.	Guest	Plant	2 years	
		Lecturer	physiology &		
2.Tarak nath	M.Sc.	Guest	Genetics &	3 months	
Halder		Lecturer	plant		

- 11. List of senior visiting faculty Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 100 %
- 13. Student Teacher Ratio (programme wise) 3:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: laboratory attendant –1
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG- PG
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL
- 18. Research Centre /facility recognized by the University- Nil
- 19. Publications: See Annexure
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited



- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in
- a) National committees b) International

Committees c) Editorial

Boards.... Nil

- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : 100% Envs project in B.Sc Part-III
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
- 23. Awards / Recognitions received by faculty and students :Nil
- 24. List of eminent academicians and scientists / visitors to the department- Dr Tapas Maity
- 25. Seminars/ Conferences/Workshops organized & the source of funding a)

National: None

b)

International:

None

26. Student profile programme/course wise: 2015 -2016

Name of the	Applications Sologted	Selected	Enrolled		Pass
Course/programme (refer question no. 4)	received	Selected	*M	*F	percentage
UG 1 st year		9	2	7	
UG 2 nd year		6	5	1	
UG 3 rd year		8	5	3	



Botany is offered as an optional elective subject in the B.Sc course, and thus doesn't have separate Pass percentage			

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	0	0
	সভাম ই	्रिट्ट शुसरवाप 	क्रांन
			14 14

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	0 10%



20%

- Details of Infrastructural facilities 30.
 - a) Library 125 books
 - b) Internet facilities for Staff & Students
 - c) Laboratory
 - d)Medicinal Plant Garden
- Number of students receiving financial assistance from college, university, government or other agencies-Eligible students receive SC/ST/Minorityscholarships.Poor meritorious students receive concessions in tution fees.
- 32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: : None
- 33. Teaching methods adopted to improve student learning [1] demonstration Method, [2] computer assisted learning 3) Wall Magazine-Green World
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities Establishment and maintenance of Medicinal Plant Garden
- 35. SWOC analysis of the department and Future plans
- S -1. Regular attendance of the students
 - 2. Students sincerity and their interest about the subjects
 - 3. Field STUDY
- W- 1. Lack of spacious classroom
 - 2. Paucity of Library Books
 - .3. Limited number of laboratory Equipments
- O- 1.introduction of honours course 2.Dynamic subject which the students can utilise for career prospects
- C -1.Need to improve laboratory room along with laboratory Equipments 2.Set up a departmental Library

 - 3. Attract more students.

Future Plans-To augment library and laboratory resourses. To Introduce Honours Course.



Evaluative Report of the Department of Commerce

- 1. Name of the department: **Department of Commerce**
- 2. Year of Establishment: **B.Com (Gen): 1980-81 / B.Com (Hons): 1996-97**
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG: B.Com (Honours) and B.Com (General)
- 4. Names of Interdisciplinary courses and the departments/units involved: Faculties of the departments of Economics, English and Mathematics engage classes with B.Com students.
- 5. Annual/ semester/choice based credit system (programme wise): **Annual**
- 6. Participation of the department in the courses offered by other departments: **N**.**A**
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **None**
- 8. Details of courses/programmes discontinued (if any) with reasons: **None.**
- 9. Number of Teaching posts

135	Sanctioned Sanctioned	Filled
Professors	Trys & Trans	0
Associate Professors	0	0
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Saradaprasad	M.Com. ATC	Assistant	Accounting and	13+ years	-
Datta	(ICAI)	Professor	Finance		
Dr. Taposh	M.Com,	Assistant	Accounting and	10+ years	-
Kumar Paul	M.Phil, MBA,	Professor	Finance	-	
	Ph.D				
Sourav	M.Com	Guest	Accounting and	1+ years	-
Bhuiya		Lecturer	Finance	_	

- 11. List of senior visiting faculty: **None**
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **20% lectures delivered by temporary faculty.**
- 13. Student Teacher Ratio (programme wise): **B.Com Hons: .06:1**
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **None**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. Please see Point No. 10
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: No ongoing projects. A UGC Minor Research Project was completed by Prof. Saradaprasad Datta on A Survey of Public Health Sector in West Bengal.
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
- 18. Research Centre /facility recognized by the University: **N.A**
- 19. Publications: See Annexure
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of



Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated
- a. Sarada Prasad Datta attached with St Xavier's College UG Examination system in different capacities. He also attached with PG section (C.U) organized by Netaji Nagar Day College, ShibPur Dinabandhu Andrews College, Fakir Chand College and Nababallygunge Mahavidyalayain different capacities and Vidyasagar University (DDE) PG Section, NSOU PG Section.

b. Dr. Tapish Kumar Paul attached with SMU Barasat Study Centre (MBA Finance) and also attached with ICSI.

- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.... **None**
- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :
 - 25% (Thrid year Hons students prepare an Honour project paper on relevant financialisms as guided by Calcutta Unversity).
 - 100% of students prepare a project on ENVS in B.Com Part-III
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Data unavailable**
- 23. Awards / Recognitions received by faculty and students N.A.
- 24. List of eminent academicians and scientists / visitors to the department:
 - Dr. Sudipti Banerjee. Professor, University of Calcutta



- Dr. Uttam Dutta. Professor, West Bengal State University
- Dr. Gautam Mitra. Professor, Burdwan University
- Dr. Ashish Sana. Professor, University of Calcutta
- Dr. Ramprahlad Chowdhury, Professor, University of Calcutta
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National Nil
 - b) International Nil
 - c) State Level: Nil
 - d) Departental Level -
 - Departmental Seminar on 'TQM in Higher Educational Institutions A Rural Perspective'
 - Departmental Seminar on 'Global Financial Crisis'
 - Departmental Seminar on 'SEBI Financial Literacy and Skill Development'
 - Departmental Seminar on *'Financial Literacy'* in collaboration with Calcutta University Stock Exchange
- 26. Student profile programme/course wise:15-16

Name of the	Applications	Selected	Enro	olled	Pass
Course/programme (refer question no. 4)	received	Selected Saon	*M	*F	percentage
B.Com Part-I	71	04	02	02	Not yet
B.Com Hons Part-II	1	ET.	1	0	Not yet appeared
B. Com Hons Part-III	2	2	2	0	Not yet appeared
B.Com Gen.Part-II	4	4	4	0	Not yet
B.Com GenPart-III	0	0	0	0	Not yet
B.Com Part-III (H)pass % :2014-15-100%					

*M = Male *F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com (Hons)	100%	0	0
B.Com (Gen)	100%	0	0

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None
- 29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	2774 24
PG to Ph.D.	7 / % /
Ph.D. to Post-Doctoral	50 / E /
Employed Campus selection Other than campus recruitment	
	5
Entrepreneurship/Self-employment	40%

- 30. Details of Infrastructural facilities
- a) Library:

No. of books in Central Library: 2858

No. of books in Departmental Library: 150

- b) Internet facilities for Staff & Students: The college has a centralized computer laboratory with internet facility, which can be accessed by both staff and students.
- c) Class rooms with ICT facility: Yes



- d) Laboratories: Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies:

Though there is no department-wise break up of statistics, the college offers a wide array of financial assistance schemes sourced from the government, as well as from internal sources. SC/ST students and those belonging to minority communities are given stipends. Girl students avail of financial assistance under the state-government run Kanyashree Prakalpa. Students hailing from economically backward families are given concessions from the college. With more than half the students belonging to an SC / ST / OBC background and about 50% of the student strength comprising of girl students, a majority of students receive financial assistance in some form or other from the college.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Please refer to Point No. 25

- 33. Teaching methods adopted to improve student learning
 - The department makes extensive use of ICT teaching aids by way of powerpoint presentations.
 - Complimentary books are provided to needy students
 - Personal assistance is provided to individual needy students after class hours.
 - The students of the department publish a wall magazine titled 'Arthakori-Arthabaha'
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Those students of the department who are volunteers of NSS proudly contribute to various social welfare activities undertaken by the two NSS units of the college.
- 35. SWOC analysis of the department and Future plans

Strengths	Faculty
	Books
	Library
	Library ICT
Weaknesses	Rural students
	Poor socio-economic background
	Poor socio-economic background Weak in English and basic understanding
Opportunities	The department is ambitiou
	Awareñess
	Industrialisation leads to commerce education
Challenges	Lack of students
	Lack of job opportunities in rural areas

Future Plans-To increase the number of students by increasing awareness about the subject.



Evaluative Report of the Department of Computer Science

- 1. Name of the department-Computer Science
- 2. Year of Establishment-2009-10(Gen)
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-UG
- 4. Names of Interdisciplinary courses and the departments/units involved-Mathematics
- 5. Annual/semester/choice based credit system (programme wise)-Annual
- 6. Participation of the department in the courses offered by other departments-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: None
- 8. Details of courses/programmes discontinued (if any) with reasons: None
- 9. Number of Teaching posts

(3.1	Sanctioned	Filled
Professors	03343 * 223	0
Associate Professors	0	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)



Name	Qualificati on	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Samaresh Pramanik	MSc	Contractual- Guest	-	1	-

- 11. List of senior visiting faculty: None
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-100
- 13. Student -Teacher Ratio (programme wise)-2:1 BSc(Comp SC),BCom-8:1,BSc(Maths)-8:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: None
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: PG
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: None
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: None
- 18. Research Centre /facility recognized by the University: None
- 19. Publications: See Annexure
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books



- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: None
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards

None

plie.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: : 100% Envs project in B.Sc Part-III
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: None
- 23. Awards / Recognitions received by faculty and students: None
- 24. List of eminent academicians and scientists / visitors to the department: None
- 25. Seminars/ Conferences/Workshops organized & the source of funding a)

National: None

h)

International:

None

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enro	lled	Pass
Course/programme	received	Selected	*M	* F	percentage
(refer question no. 4)					



BSC Part-1	4	4	3	1	
BSc Part-2	1	1	1	0	
Bsc Part-3	1	1	1	0	
Computer science is offered as an optional elective subject in the B.Sc course, and thus doesn't have separate Pass percentage					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Bsc	100	0	0
\	1/2 / Z	39 /	1/4 /
,	(3º / SILL)	12 - 25000 / 19	7
	1 Park	28"	
	111	* *	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	



Employed	
Campus selectionOther than campus recruitment	0 10%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library-43
- b) Internet facilities for Staff & Students-Internet facility at computer centre and staff room for faculty
- c) Class rooms with ICT -

Available at Seminar

Roomfacility d) Laboratories

Modern computer Laboratory

with LAN CONNECTION

,Licensed software.

- 31. Number of students receiving financial assistance from college, university, government or other agencies-Eligible SC,ST/Minority and Poor meritorious students receive scholarships and concessions.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-NA
- 33. Teaching methods adopted to improve student learning-Use of software for practicals

Power Point Presentations

Wall Magazine -Compgen

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Students participate in NSS activities
- 35. SWOC analysis of the department and Future plans

Strenght-

Subject of the future therefore ample scope for higher studies.

Modern Computer Laboratory.

Cordial teacher student relationship

Weakness-



Limited number of students due to lack of awareness and nonexposure to the subject at school level

Due to poor financial background students cannot afford computers at home for practice. No Full Time Faculty.

Opportunities-

Being A dynamic subject there is a great opportunity for application in various fields.

Challenges

Increase in number of students by making them aware of the subject. To secure SANCTIONED POST FROM THE Govt.

Future Plans

1.To secure fund for more licensed software. 2.To engage in consultancy





Evaluative Report of the Department of Education

- 1. Name of the department: Education
- 2. Year of Establishment 1969 [gen], 1985[hons]
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)... UG
- 4. Names of Interdisciplinary courses and the departments/units involved: None
- 5. Annual/ semester/choice based credit system (programme wise)- Annual
- 6. Participation of the department in the courses offered by other departments: None
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.
- 8. Details of courses/programmes discontinued (if any) with reasons n/a
- 9. Number of Teaching posts

(F) (NO	Sanctioned	Filled
Professors	হাপিত্ত – ১৯৬৯	0
Associate Professors	0.35	1
Asst. Professors	3	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Ajit Kumar	M.A, B.Ed,	Asso. Prof.	Educational	30	nil
Debnath	L.L.B		theory		



2.Dr Jayanta Das	M.A, B.Ed,	Asst. Prof.	Educational	10	Nil
	Ph.D.		technology		
3.Mousumi Halder	M.A, B.Ed	Guest		2	Nil
		Lecturer			
4. Mitali Halder	M.A, B.Ed	Guest		2	Nil
		Lecturer			

- 11. List of senior visiting faculty nil
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty 40%
- 13. Student -Teacher Ratio (programme wise) Hons 1:16
 General-1:243
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled nil
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D[1]/ MPhil / PG.[4]
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received NIL

স্থাপিত - ১৯৬৯

- 18. Research Centre /facility recognized by the University NIL
- 19. Publications: See Annexure
 - * a) Publication per faculty Jayanta Das 4
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students 2, one international seminar
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited



- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- Impact factor
- * h-index
- 20. Areas of consultancy and income generated NIL
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards NIL
- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: practical, all 3rd year students: None
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: None
- 23. Awards / Recognitions received by faculty and students NIL
- 24. List of eminent academicians and scientists / visitors to the department -Partha Sarati Mallick of Fakir Chand College
- 25. Seminars/ Conferences/Workshops organized & the source of funding a)

National: None

b)

International

NIL

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enro	lled	Pass
Course/programme (refer question no. 4)	received	Selected	*M	*F	percentage
1 st year HONS	976	63	28	35	NOT YET
2 nd year HONS	77	77	45	32	NOT YET



3 rd year HONS	57	57	36	21	NOT YET
B.A Elective-1 st YR	937	937	502	435	A DDE A DED
B.A.Elective-2n ^d Yr	1465	1465	864	601	
B.A Elective-3r ^d Yr	520	520	310	210	NOT YET
Hons Pass Percentage- 2014-15-100%					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	0	0
/	(2)	भिता 🖓	/2
/	₩/ :	X2\	12
,	E 1014 E	ME Juga	20
\	10 P	≈ /	22

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 3 have cleared NET/SLET.

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	



Employed	
 Campus selection 	0
 Other than campus recruitment 	10
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

a) Library –

1748 Books(Central)

- 45- Departmental
- b) Internet facilities for Staff & Students-Internet available at the Computer Centre aand Staff ROOM
- c) Class rooms with ICT -

facility -Available at the

Seminar Room

- d) Laboratories-NA
- 31. Number of students receiving financial assistance from college, university, government or other agencies-Eligible SC/ST/Minority students receive scholarships and stipends.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: None
- 33. Teaching methods adopted to improve student learning
 - 1. Wall magazines Shiksha Darpan to ensure cooperative learning.
 - 2. Power point presentations
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: None
- 35. SWOC analysis of the department and **Future plans**:

Strenght- Qualified and experienced faculty
Excellent results in honours courses including first class marks.
Cordial teacher student relationship.

Weakness-Need of organizing more seminars and workshops Need of improving practical classes.

Opportunities-Faculty can avail MRP scheme for further research

Post graduation opportunities through Study centre of Rabindra Bharati University.



Progression to Bed courses Possibility of learning SPSS Software.

Challenges- To deal with the students who often engage in other Part-tme jobs to sustain themselves.

To better Practical facilities

Future Plans-To secure a MRP from UGC To increase departmental library books.





Evaluative Report of the Department of English

1. Name of the department: **English**

2. Year of Establishment: **ENGG: 1969 / ENGA: 2002**

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG: B.A. English (Honours), B.A. English (General) as an optional elective subject and Compulsory English to all UG students.
- 4. Names of Interdisciplinary courses and the departments/units involved: **N.A**
- 5. Annual/ semester/choice based credit system (programme wise): **Annual**
- 6. Participation of the department in the courses offered by other departments:
 - English General is taught as an optional elective subject to students of other Humanities departments.
 - Compulsory English is taught to students of all departments.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **None**
- 8. Details of courses/programmes discontinued (if any) with reasons: **None.**
- 9. Number of Teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)



Name	Qualific ation	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D. Students guided for the last 4 years
1 +		Assistant Professor	Indian Writing in English	14 years	-
	M.A.,	Assistant Professor	Victorian Literature	14 years	-
Mrinmoy Mondal	M.A	Guest Lecturer	Indian Writing in English	2 years	-
Swati Das	M.A.	Guest Lecturer	Postcolonial Literature	1.5 years	-

- 11. List of senior visiting faculty: None
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **33.33% lectures delivered by temporary faculty.**
- 13. Student -Teacher Ratio (programme wise): **B.A Hons: 20:1 B.A Gen: 12:1**
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **None**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. Please see Point No. 10
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **None**
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
- 18. Research Centre /facility recognized by the University: **N.A**
- 19. Publications: See Annexure
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory,



EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: Anupama Maitra Guest Lecturer in Rabindra Bharti University
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.... None
- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme:

100% ENVS Project in B.A Part-III

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: None
- 23. Awards / Recognitions received by faculty and students
 - Prof. Piyali Das was awarded the Banglar Upakul Shikshan Sammanana Award by ANTC Banglar Upakul Patrika in 2013
 - Pragya Chatterjee, student of English Hons Part-I won the second and third prize in a district level dance competition organized by Mathurapur Jagaddhatri Club in 2012 and 2013 respectively.
- 24. List of eminent academicians and scientists / visitors to the department:
 - Prof. Pritha Chakraborty, Assistant Professor, Durgapur Government College, Kolkata delivered a lecture on *Riders to the Sea* in November 2010.
 - Prof. Kaustav Bakshi, Assistant Professor, *Haldia Government College*, delivered a lecture on Twentieth Century Literature



in December 2011.

- Prof. Chaitali Maitra, Visiting Faculty, Presidency University delivered a talk on 'Pride and Prejudice' in September 2013.
- Prof. Sudakshina Sengupta, Associate Professor, Dhruba Chand Halder College delivered a lecture on *Elizabethan Drama* in December 2014.
- Prof. Anuradha Mazumder, Assistant Professor, Prafulla Chandra College delivered an invited lecture on *Andrew Marvell and Metaphysical Poetry* in October 2015
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National None
 - b) International None
 - c) State Level:
 - UGC Sponsored State level Seminar on 'Popular Fiction: Cultural Artefact or Commercial Product' organised by the department of English in collaboration with The American Library, Kolkata in March 2010. Funded by the UGC
 - State level workshop on Postmodernism organized by the departments of English, History and Philosophy in collaboration with The American Library, Kolkata in May 2010. Funded by the college.

প্রাপিত - ১৯৬৯

26. Student profile programme/course wise:

Name of the	Applications received Selected	Soloeted	Enrolled		Pass percentage
Course/programme (refer question no. 4)		*M	*F		
B.A English Hons 1 st yr	492	67	36	31	Not yet appeared
B.A English Hons 2nd	61	61	30	31	Not yet
B.A English Hons 3rd	31	31	19	12	Not yet
B.A ELECTIVE-1 ST YR	80	80	60	20	Not yet
B.A Elective-2 nd Yr	28	28	19	9	Not yet
B.A Elective-3 rd Year	22	22	14	8	Not yet

*M = Male *F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A English Hons	100%	0	0
B.A. English Gen	100%	0	0

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None
- 29. Student progression

Student progression	Against % enrolled			
UG to PG	10			
PG to M.Phil.	74.44			
PG to Ph.D.	/ :/:: /			
Ph.D. to Post-Doctoral	n / & /			
Employed Campus selection Other than campus recruitment				
	20			
Entrepreneurship/Self-employment	10			

- 30. Details of Infrastructural facilities
- a) Library:

No. of books in Central Library: 1565

No. of books in Departmental Library: 153

No. of books in Remedial Coaching Library: 141

No. of Journals in Departmental Library: The department maintains a stock of the journals of the English departments of the University of Calcutta and Jadavpur University



No. of CDs

- b) Internet facilities for Staff & Students: The college has a centralized computer laboratory with internet facility, which can be accessed by both staff and students.
- c) Class rooms with ICT facility: The English department makes use of the centralized ICT facilities of the college in order to teach with audio visual aids like powerpoint presentations and movie screenings and poetry readings. d) Laboratories: In keeping with the previous NAAC recommendations, the department has a language laboratory in order to facilitate acquisition and fluency of English language among students from vernacular mediums.
- Number of students receiving financial assistance from college, university, government or other agencies:

Though there is no department-wise break up of statistics, the college offers a wide array of financial assistance schemes sourced from the government, as well as from internal sources. SC/ST students and those belonging to minority communities are given stipends. Girl students avail of financial assistance under the state-government run Kanyashree Prakalpa. Students hailing from economically backward families are given concessions from the college. With more than half the students belonging to an SC / ST / OBC background and about 50% of the student strength comprising of girl students, a majority of students receive financial assistance in some form or other from the college.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Same as point no.24

- 33. Teaching methods adopted to improve student learning
- Teachers of the department strive enthusiastically to make the learning process enjoyable and enriching. To this effect, the department organizes regular movie screenings of films based on texs that are included in the English Honours syllabus. The departmental library has a collection of relevant movie CDs. Movies that are shown to the students include Shakespearean plays like *Macbeth*, A Midsummer Night's Dream, John Osborne's Look Back in Anger and Jane Austen's Pride and Prejudice. The screenings are accompanied by a talk on the text and the movie, either by the departmental teachers or by external experts.
- Besides this, audio recordings of poems included in the syllabus are also played out.
- Powerpoint presentations on topics covered in the syllabus are used to make the lectures more interesting and informative.
- The students of the department bring out a Wall magazine titled Aspiration on various literary topics. They research for the data to be used for the magazine and collaborate enthusiastically in designing it.
- Participation in Institutional Social Responsibility (ISR) and Extension activities: Those students of the department who are volunteers of NSS proudly contribute to various social welfare activities undertaken by the two NSS units of the college.



departmental programmes.

35. SWOC analysis of the department and Future plans

STRENGTHS	WEAKNESSES
 Committed faculty Departmental Library Wall magazine Language Laboratory Use of audio-visual aids in learning, viz. film screenings of texts in the syllabus, power point presentations. 	 Lack of proficiency in English among students Students often come from disadvantaged backgrounds and have neither financial resources nor environment to study at home.
OPPORTUNITIES	CHALLENGES
 To make further use of the departmental library by adding more books and making use of the existing ones. To use the Language Laboratory to overcome the lack of English proficiency. To make the department more vibrant and cohesive by conducting more faculty exchange programmes, study tours and other departmental activities. 	 To deal with the lack of proficiency in the English language among students Less number of teachers in the department.
FUTURE PLANS	5300 / 6 /
 To increase the number of books and journals in the library To set up a book bank for students with financial difficult To make extensive use of the language laboratory To increase the number and variety of 	



Evaluative Report of the Department of Environmental Science

- 1. Name of the department: ENVIRONMENTAL SCIENCE
- 2. Year of Establishment: **GENERAL 2008**
- 3. Names of Programmes/Courses offered (**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.): **UG**
- 4. Names of Interdisciplinary courses and the departments/units involved: **ZOOLOGY, CHEMISTRY, NUTRITION, BOTANY.**
- 5. Annual/semester/choice based credit system (programme wise): **Annual**
- 6. Participation of the department in the courses offered by other departments:
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **No.**
- 8. Details of courses/programmes discontinued (if any) with reasons: **No.**
- 9. Number of Teaching posts

(3.18	Sanctioned	Filled
Professors	* O. 7	0
Associate Professors	0	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)



Name	Qualific ation	Designation	Specialization	No. of Years of Experi ence	No. of Ph.D. Stude nts Guided for the Last 4 years
	1	PART TIME TEACHER	ENVIRONMENTAL SCIENCE	7 YEARS	
ARUNDHUTI PODDAR	M.SC.	GUEST TEACHER	ENVIRONMENTAL SCIENCE	3 YEARS	
		सहीत :	15 F A		

- 11. List of senior visiting faculty: **NIL.**
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **50%**

निवस

- 13. Student-Teacher Ratio (programme wise): 1:3
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :NIL
- 15. Qualifications of teaching faculty with DSc/D.Litt/ Ph.D/M.Phil/PG. **PG 2, M.PHIL 1**
- 16. Number of faculty with on-going projects from a)National b)International funding agencies and grants received: N.A
- 17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: NIL
- 18. Research Centre/facility recognized by the University: N.A.
- 19. Publications: NIL
 - *Publication per faculty
 - *Number of papers published in peer reviewed journals (national/international) by faculty and students



- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
- *Monographs
- *Chapter in Books
- *Books Edited
- *Books with ISBN/ISSN numbers with details of publishers
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *h-index
- 20. Areas of consultancy and income generated:Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.... **NIL**
- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : None
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: None
- 23. Awards/Recognitions received by faculty and students NIL

pla.

- 24. List of eminent academicians and scientists/visitors to the department: NIL
- 25. Seminars/Conferences/Workshops organized & the source of funding
 - a) National -NIL
 - b) International –NIL

College level seminar organized



26. Student profile programme/course wise:

Name of the	Applications	Selected	Enro	lled	Pass
Course/programme(r efer question no. 4)	received	Selected	*M	*F	percentage
Bsc Gen 1 st yr	12	12	6	6	Not yet appeared
BSc Gen 2 nd Yr	3	3	2	1	Not yet appeared
Bsc Gen 3 rd Yr	6	6	3	3	Not yet
ENV. Sc. General is an optional subject to students in B.Sc courses. All applicants are accepted	্বিলে ।	N. F. F. F.			•

^{*}M=Male *F=Female

27. Diversity of Students

Name of the Course	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	%of students from the same state	% of students from other States	%of students from abroad
UG	1	100%	0 -	0
		12.1		

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None
- 29. Student progression

Student progression	Against % enrolled
---------------------	--------------------



UG to PG	20 (Through Distance Edu)
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	0 5
Entrepreneurship/Self-employment	10

- 30. Details of Infrastructural facilities
- a) Library: 142
- b) Internet facilities for Staff & Students: YES
- c) Class rooms with ICT facility: Available at Seminar Room
- d) Laboratories: YES
 - 31. Number of students receiving financial assistance from college, university, government or other agencies: Eligible students receive financial assistance from government and concessions from college
 - 32. Details on student enrichment programmes(special lectures/workshops/seminar) with external experts:

Seminar on Biodiversity Conservation in Sunderbans.-

- 1. Prof S Malakar, Department of Geography, University of Calcutta.
- 2. Amrita Biswas, Resarch Scholar, Bidhan Chandra Krishi Viswavidyalaya.
- 33. Teaching methods adopted to improve student learning:

DEMONSTRATION.

LECTURE

Field tours to places like Zoo,Botanical Gardens,Dooars,Vishakapatnam Wall magazine named-*Sabuj Prithibi* to ensure participative learning Power point Presentations.

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: 1.Environment club called ENVIRON organizes awareness programmes, poster campaigns about pollution, sustainable development, seminars about waste management etc
 - 2. Key role in green audit and GREEN COMMITTEE. Frames questionnairre and



conducts survey for green audit offered suggestion for solar power unit in the college and importance of Rain Water Harvesting.

- 3.Drive for NOPLASTIC Zone.
- 4. Participant in Plantation Drives in the college
- SWOC analysis of the department and Future plans:

STRENGTH: students are interested towards subject. students attend classes regularly. lab based subject and effective field visit.

WEAKNESS: lack of spacious class rooms and proper infrastructure. laboratory is not well equiped.

OPPORTUNITY:

- 1.subject related seminar for students.
- 2.activities of eco club organised by department can be further increased.
- 3 further scope in research field.
- 4. opportunity in subject related project works.

CHALLENGE: To increase number of students. To get sanctioned posts from Government.

FUTURE PLANS -

- To make collaborations with research agencies and NGO'S
 To introduce Honours Course



Evaluative Report of the Department of Music

1. Name of the department: Music

2. Year of Establishment: Gen: 2012

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG B.A. Gen (Mus)**
- 4. Names of Interdisciplinary courses and the departments/units involved: **None**
- 5. Annual/ semester/choice based credit system (programme wise): **Annual**
- 6. Participation of the department in the courses offered by other departments:
 - Music is offered as an optional elective subject to students of other Humanities departments.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
- 8. Details of courses/programmes discontinued (if any) with reasons: **None**
- 9. Number of Teaching posts

\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Sanctioned	Filled
Professors	0111943 - 3252	0
Associate Professors	0	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



Name	Qualification	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D. Stud ents guided for the last 4 years
Usha Baidya	M.A. (Music)	Guest Lecturer	Rabindra Sangeet	6 months	-
Rimi Biswas	M.A. (Music)	Guest Lecturer	Rabindra Sangeet	1 month	-

- 11. List of senior visiting faculty: None
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **100%**
- 13. Student Teacher Ratio (programme wise): 10:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **None**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. PG: 1
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **None**
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
- 18. Research Centre /facility recognized by the University: **None**
- 19. Publications: None
 - * Publication per faculty: None
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)



- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated N.A.
- 21. Faculty as members in: None
 - a) National committees b) International Committees c) Editorial Boards

None

100

- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) 100% ENVS Project in B.A Part-III
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **N.A**
- 23. Awards / Recognitions received by faculty and students: None
- 24. List of eminent academicians and scientists / visitors to the department:
 - Pandit Deb Kumar Mondal addressed the students of the Music department under the Faculty Exchange Programme in October 2015.
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National None

b)

International:



None

26. Student profile programme/course wise: 2015-16

Name of the	Applications	Selected	Enrolled		Pass
Course/programme (refer question no. 4)	received	Sciected	*M	*F	percentage
B.A Part-I Gen	15	15	7	I	Not yet appeared
B.A Part II Gen	7	7	2	5	Not yet
B.A Part III Gen	4	4	1	3	Not yet
Music General is an optional subject to students enrolled in Honours courses in Humanities. All applicants are accepted	1817	N FOR SOM			

*M = Male *F = Female

27. Diversity of Students

	% of	% of students	% of students from abroad
Name of the	students	from other	224
Course	from the	States	^*/
1	same state	la - 22002 ∕ °9	- /
	125		
B.A. (Gen)	100%	0	0

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None
- 29. Student progression

Student progression	Against % enrolled	
UG to PG	0	



PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	0 5
Entrepreneurship/Self-employment	60

- 30. Details of Infrastructural facilities a)
 - a) Library: 25 books
 - b) Internet facilities for Staff & Students: The college has a centralized computer laboratory with internet facility, which can be accessed by both staff and students.
 - c) Class rooms with ICT facility: The college has centralized ICT facilities equipped with audio visual aids.
 - d) Laboratories: None
- 31. Number of students receiving financial assistance from college, university, government or other agencies:

Though there is no department-wise break up of statistics, the college offers a wide array of financial assistance schemes sourced from the government, as well as from internal sources. SC/ST students and those belonging to minority communities are given stipends. Girl students avail of financial assistance under the state-government run Kanyashree Prakalpa. Students hailing from economically backward families are given concessions from the college. With more than half the students belonging to an SC / ST / OBC background and about 50% of the student strength comprising of girl students, a majority of students receive financial assistance in some form or other from the college.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Please refer to Point No. 24

33. Teaching methods adopted to improve student learning:

Music is a subject that students feel naturally inclined towards. The faculty attempts to optimize this interest in order to engage them academically with the subject. A mix of practical training with theoretical learning is brought about. The department is equipped with the necessary musical instruments like harmonium and



tabla etc.

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Those students of the department who are volunteers of NSS proudly contribute to various social welfare activities undertaken by the two NSS units of the college.
- 35. SWOC analysis of the department and Future plans:

STRENGTHS	WEAKNESSES		
 Young and enthusiastic faculty Department is equipped with musical instruments The department regularly conducts and participates in the cultural programmes of the college. 	 Many students enroll without a background in music No sanctioned post in the department, thus no permanent full time faculty. 		
OPPORTUNITIES	CHALLENGES		
 To enrich the department by adding books to the library To increase the infrastructure of the department To take steps towards the growth of the department in to an Honours department. 	 To create and sustain interest among students towards the subject of music. To do proper justice to its students despite limited number of faculty members 		
FUTURE PLANS	/ 27/		
 To create a musical club that will organize various activities so as to help its students/members to perform with confidence in the future. To bring about all round development of this fledgling department. 			



Evaluative Report of the Department of Physics

1. Name of the department: **Physics**

2. Year of Establishment: Gen: 2000

- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG Physics is offered as a general subject in the B.Sc. course.
- 4. Names of Interdisciplinary courses and the departments/units involved: **None**
- 5. Annual/ semester/choice based credit system (programme wise): Annual
- 6. Participation of the department in the courses offered by other departments: Pure Science students may opt for Physics as an optional elective subject.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **None**
- 8. Details of courses/programmes discontinued (if any) with reasons: **None**
- 9. Number of Teaching posts

	1의 등사람 같 기억이나 1 의	
2/4	Sanctioned	Filled
Professors	011143 - 29.99	0
Associate Professors	0	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualificat ion	Designation	Specialization	No. of Years of Experience	No. of Ph.D. S
Dr. Suman Basu	M.Sc.,	Part-time	Semi conductor	7	_
	Ph.D	Lecturer	devices		



Amrit Ghosh	M.Sc.	Guest Lecturer	1	-

- 11. List of senior visiting faculty: **None**
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Permanent Part-time teacher 50%

 Guest Lecturer 50%
- 13. Student Teacher Ratio (programme wise): 11:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

One Lab Attendant post, sanctioned by the DPI

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Ph.D: 1**

M.Sc.: 1

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **None**
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
- 18. Research Centre /facility recognized by the University: N.A
- 19. Publications: See Annexure
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers



- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards

.... None

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

100% ENVS Project in B.Sc. Part-III

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **None**
- 23. Awards / Recognitions received by faculty and students: None
- 24. List of eminent academicians and scientists / visitors to the department: None
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: None

b)

International:

None

26. Student profile programme/course wise:

Name of the	Applications	Coloated	Enro	olled	Pass
Course/programme (refer question no. 4)	received	Selected	*M	*F	percentage
B.Sc. Physics Gen.	40	40	36		Not yet
					Appeared
	20	20	18	2	Not yet
					Appeared



	04	04	04	04	Not yet
					Appeared
Physics is a subject for B.Sc General courses .					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Physics Gen.	100%	O HARA	0
	187	(B)	
/	27	The A	12
	🖺 / সতাম 🗄	(हिस्स है }	10
			그녀

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None

29. Student progression

Student progression	Against % enrolled
UG to PG	0
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	0 10
Entrepreneurship/Self-employment	20



- 30. Details of Infrastructural facilities
 - a) Library:

No. of books in Central Library: 165

No. of books in Departmental Library: 25

b) Internet facilities for Staff & Students:

The college has a centralized computer laboratory with internet facility, which can be accessed by both staff and students.

c) Class rooms with ICT facility:

The Physics department makes use of the centralized ICT facilities of the college

- d) Laboratories: Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies

Though there is no department-wise break up of statistics, the college offers a wide array of financial assistance schemes sourced from the government, as well as from internal sources. SC/ST students and those belonging to minority communities are given stipends. Girl students avail of financial assistance under the state-government run Kanyashree Prakalpa. Students hailing from economically backward families are given concessions from the college. With more than half the students belonging to an SC / ST / OBC background and about 50% of the student strength comprising of girl students, a majority of students receive financial assistance in some form or other from the college.

- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: None
- 33. Teaching methods adopted to improve student learning:
 - The teachers make every effort to engage the interests of the students by trying to use a variety of teaching methods like
 - o demonstrations,
 - the traditional lecture method, assisted by teaching aids like charts and presentations, and
 - o practical laboratory work.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

 Those students of the department who are volunteers of NSS proudly contribute
 to various social welfare activities undertaken by the two NSS units of the college.

35. SWOC analysis of the department and Future plans

STRENGTHS	WEAKNESSES
Committed and well-qualified	 No full time teachers in the



faculty

- Departmental Library
- Proper utilization of laboratory facilities, library and other resources by students.

department

- No sanctioned posts
- Lack of infrastructure

OPPORTUNITIES

- To make further use of the departmental library by adding more books and making use of the existing ones.
- Various opportunities exist for students in the field of research.
- To make the department more vibrant and cohesive by conducting extension activities.

CHALLENGES

- To modernize the laboratory with better equipment.
- To do justice to the students despite lack of teachers.
- To inspire interest in the subject.

FUTURE PLANS

- To increase the number of books and journals in the library
- To strive towards introducing an Honours course in Physics.



Evaluative Report of the Department of Food and Nutrition

- 1. Name of the department-Food and Nutrition
- 2. Year of Establishment-2008(Gen)
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-Undergraduate.Optional Elective
- 4. Names of Interdisciplinary courses and the departments/units involved-Department of Chemistry
- 5. Annual/ semester/choice based credit system (programme wise)-Annual
- 6. Participation of the department in the courses offered by other departments-BSc General Elective options
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-Nil
- 8. Details of courses/programmes discontinued (if any) with reasons-Nil
- 9. Number of Teaching posts

\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sreeparna Basu	MSc	Guest	Food and	4	
		Lecturer	Nutrition		



- 11. List of senior visiting faculty-Nil
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-100
- 13. Student Teacher Ratio (programme wise)-2:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-NIL
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-PG
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received-Nil
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications: Nil
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP



- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: None
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards

.... None

- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme -Students do projects in Environmental Studies, Chemistry
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
- 23. Awards / Recognitions received by faculty and students-NA
- 24. List of eminent academicians and scientists / visitors to the department-NA
- 25. Seminars/ Conferences/Workshops organized & the source of funding a)

National: None

b)

International:

None

26. Student profile programme/course wise:

Name of the	Applications Selected	Enrolled		Pass	
Course/programme (refer question no. 4)	received	Selected	*M	*F	percentage
Part-1	-	3	1	2	
Part-2		3	3	0	
Part-3		1	1	0	



Food and Nutrition is offered as an optional elective subject in the B.Sc course, and thus doesn't have separate Pass percentage			

*M = Male *F = Female

27. Diversity of Students

Course	from the same state	States	students from abroad
Under Graduate	100	0	0
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	2		격
/1	10 / 10	3 - 3883	#/# <i> </i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	0 10%



Entrepreneurship/Self-employment	20%	
Entrepreneursing/Sen-employment	2070	

- 30. Details of Infrastructural facilities
 - a) Library- 55 books in the

central library

- b) Internet facilities for Staff & Students-Internet facilities available in computer centre and staff room for faculty
- c) Class rooms with ICT

facility -Available in seminar

room

d) Laboratories-

Well-equipped laboratory with equipment like barometer, common

balance, titration equipment, sphygmomanometer, haemoglobinometer,

cooking oven, cooking utensils. Students also use the Chemistry

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laboratory.

- 31. Number of students receiving financial assistance from college, university, government or other agencies-SC/ST and minority students and poor students get stipends, scholarships and concessions.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-NA
- 33. Teaching methods adopted to improve student learning Demonstration, experiments, interactive cooking practicals, Publication of wall magazine named *Nutrattack*.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Nil
- 35. SWOC analysis of the department and Future plans.

Strength

Well equipped laboratory

Dedicated Faculty

Weakness No permanent faculty Less number of teachers Paucity of students



Opportunity

Lucrative career option

Challenges

Need for increase of students

Limited number of books in vernacular available

To increase books in the Library.

Future Plans

- 1.To establish self sufficient laboaratory
- 2.To increase student intake in the department by creating awareness about the subject.





Evaluative Report of the Department of Geography

1. Name of the department: **GEOGRAPHY**

2. Year of Establishment: **GENERAL 2000**

HONOURS 2002

- 3. Names of Programmes/Courses offered(**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.): **UG**
- 4. Names of Interdisciplinary courses and the departments/units involved:

B.A. / B.SC GENERAL

- 5. Annual/semester/choice based credit system (programme wise): **Annual**
- 6. Participation of the department in the courses offered by other departments:

B.A./ B.SC

GENERAL

- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
- 8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
- 9. Number of Teaching posts

/44/	Sanctioned	Filled
Professors	7773 *	0
Associate Professors	0	0
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualific ation	Designation	Specialization	No.ofYear s of Experienc e	No.of Ph.D. Students Guided for the Last 4 years
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MOUSUMI BANDOPADHY AYA	M.A.	Assistant Professor	PEDOLOGY	10	-
SAJAL GHOSH	M.A.	CONTRACTUAL TEACHER	URBAN AND	2	-
KOUSHIK HALDER	M.A.	Guest TEACHER	URBAN AND	2	-
BISWAJIT BISWAS	M.A.	GUEST TEACHER	URBAN AND	1	

- 11. List of senior visiting faculty: **NIL.**
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **65%**
- 13. Student-Teacher Ratio (programme wise): **5:1(Gen) 9:1(Hons)**
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :2 LAB ATTENDANT(D.P.I. SANCTIONED)
- 15. Qualifications of teaching faculty with DSc/D.Litt/ Ph.D/MPhil/PG. **PG**
- 16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: MOUSUMI BANDOPADHYAYA COMPLETED UGC MRP.
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: 92,000/ (PRINCIPAL INVESTIGATOR, HOD DEPT. OF GEOGRAPHY ALONG WITH MATH AND BOTANY)
- 18. Research Centre/facility recognized by the University: None
- 19. Publications: NIL
 - *Publication per faculty
 - *Number of papers published in peer reviewed journals (national/international) by faculty and students
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.)



- *Monographs
- *Chapter in Books
- *Books Edited
- *Books with ISBN/ISSN numbers with details of publishers
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *h-index
- 20. Areas of consultancy and income generated: Paper setter in West Bengal School Service Commission and West Bengal Council of Higher Secondary Education
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.... **NIL**

Pierr

- 22. Student projects
 - a) Percentage of students who have done in-house projects including interdepartmental/ programme :
 - ALL THIRD YEAR HONS AND 2ND YEAR GENERAL STUDENTS TAKE PART IN HOUSE PROJECTS.
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **NIL**
- 23. Awards/Recognitions received by faculty and students NIL
- 24. List of eminent academicians and scientists/visitors to the department:

Prof Ranjan Basu, C.U.

Prof Shukla Bhaduri C.U.

Prof Apurba Rabi Ghosh C.U.

Prof Ashis Sen, B.U.

- 25. Seminars/Conferences/Workshops organized & the source of funding
 - a) National -NIL
 - b) International -NIL



26. Student profile programme/course wise:

Nameofthe	Applications	Selected	Enro	lled	Pass
Course/programme(r efer question no. 4)	received	Sciected	*M	*F	percentage
1 ST hons	433	22	17	05	
2 ND hons	50	50	19	31	
3 RD hons	39	39	19	20	
1 st Elective	2	2	2	0	
2 nd Elective	34	34	17	17	
3 rd Year Elective	29	29	20	9	
	1500	STET- TO			
Pass Percentage 2014- 15-91.6 %	A 5010		/		
/:	€/ Jï		12		

*M=Male *F=Female 27. Diversity of Students 27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
1ST	100%	0	0
2ND	100%	0	0
3RD	100 %	0	0

- How many students have cleared national and state competitive examinations such as 28. NET, SLET, GATE, Civil services, Defense services, etc.? **02 NET**
- 29. Student progression



Student progression	Against % enrolled
UG to PG	90 % AND ABOVE
PG to M.Phil.	5%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	0
Employed Campus selection Other than campus recruitment	45%
Entrepreneurship/Self-employment	20%

- 30. Details of Infrastructural facilities
- a) Library:

Central:512

Departmental: 60

- b) Internet facilities for Staff & Students: COMPUTER FACILITY WITH SOFTWARE FOR GIS
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies:

Eligible students receive SC/ST, Minority and poor students receive scholarships, aids and scholarships.

- 32.Details on student enrichment programmes (special lectures/workshops/seminar)with external experts: SPECIAL LECTURES AND SEMINAR
- 33. Teaching methods adopted to improve student learning
 - POWER POINT PRESENTATION
 - FIELD STUDY to places like Simla, Dalhousie, Lataguri, Vishakapatnam
 - CASE STUDY
 - Wall Magazine *EARTH*
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: DEPT. INITIATED A MRP WITH A VIEW TO --fulfill------ SOCIAL RESPONSIBILITY BY ASSESSING THE DRINKING WATER QUALITY IN Bireswarpur.



35. SWOC analysis of the department and Future plans

Strengths	LABORATORY AND BOOKS, GOOD RESULTS-students get 1 st class in University Examination, JOB- nearly 50% student get central and state Govt job in schools and colleges.
Weaknesses	Only one SANCTIONED POST Need of more lab equipments
Opportunities	GEOGRAPHY STUDENTS NOW ENTERING IN THE GIS FIELD WHICH IS VERY EMERGING discipline
Challenges	LACK OF AWARENESS AMONG STUDENTS REGARDING THEIR FUTURE PROSPECT IN THE SUBJECT.

Future Plans of the Department-

1. The Department envisages to take up a Major Research project in the area of Sunderbans. 2. The Department plans to conduct a specialized GIS Training for its students.





Evaluative Report of the Department of History

- 1. Name of the department-HISTORY
- 2. Year of Establishment—1969(General),1995(Hons)
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG-Hons and General
- 4. Names of Interdisciplinary courses and the departments/units involved-NA
- 5. Annual/ semester/choice based credit system (programme wise)-Annual
- 6. Participation of the department in the courses offered by other departments: None
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: None
- 8. Details of courses/programmes discontinued (if any) with reasons: None
- 9. Number of Teaching posts

	Sanctioned	Filled
Professors	\(\frac{1}{2} \)	
Associate Professo	ors Online - Sasa & O	
Asst. Professors	3	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)-1Mphil

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Madhumita Tarafder	MA,MPhil	Asst Prof	Modern India	18	
Sudeshna Sen	MA	Asst Prof	Modern India,Social History	17	



Ranjini Guha	MA	Asst Prof	Gender,Food	15	
			History		
Moloy Das	MA	Guest Lecturer	Ancient	3 months	
			India,Religious		
			History		

- 11. List of senior visiting faculty-
 - 1.Dr Ranjan Chakraborty-VC ,VIDYASAGAR UNIVERSITY
 - 2. Susobhan Sengupta-Ramkrishna Mission Residential Autonomous College
 - 3. Dr Sunetra Mitra, Sarada Mission College
 - 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-16.6
 - 13. Student Teacher Ratio (programme wise) 11:1 (Hons),91:1(Gen)
 - 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-NA
 - 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-SEE Point 10
 - 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received -3 faculty members(Madhumita Tarfder,Sudeshna Sen,Ranjini Guha) have completed their UGC MRP.
 - 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received-UGC funded Minor Research project
 - 18. Research Centre /facility recognized by the University-NA
 - 19. Publications: See Annexure
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs



- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated-One faculty member works in examination process of an autonomous college: Narendrapur Ramkrishna Mission College but revenue generated is nominal, it is honorary
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... Madhumita Tarfder and Sudeshna Sen acts as papersetters and head examiners of University of Calcutta
- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme-

100% 3rd year Students have done environmental studies project

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: None
- 23. Awards / Recognitions received by faculty and students-nil
- 24. List of eminent academicians and scientists / visitors to the department-
 - 1.Dr Ranjan Chakraborty-VC ,VIDYASAGAR UNIVERSITY
 - 2.Susobhan Sengupta-Ramkrishna Mission Residential Autonomous College
 - 3.Dr Sunetra Mitra, Sarada Mission College
 - 4)Sutapa Bandopadhaya, Kishore Bharati Bhagini Nibedita College
- 25. Seminars/ Conferences/Workshops organized & the source of funding a)

National: None

b)



International

State level interdisciplinary

workshop in collaboration with The American Centre – *Understanding Postmodernism*

26. Student profile programme/course wise:

Name of the	Applications		ected Enroll		d Pass	
Course/programme	received	received		*F	percentage	
B.A 1 ST Year (Hons)	447	46	27	19	Not yet	
B.A 2 nd Year (Hons)	61	61	38	23	Not yet	
B.A 3rd Year (Hons)	28	28	16	12	Not yet	
B.A -1 ST YR Elective	515	515	295	220	Not yet	
B.A-2 ND YR Elective	330	330	182	148	Not yet	
B.A-3 RD YR Elective	251	251	167	84	Not yet	
Pass Percenatge(H) 2014-15-100%	£ 1		1			

*M = Male *F = Female

27. Diversity of Students

The state of the s	A Company of the Comp		
Name of the Course	- % of students from the same state	% of students from other States	% of students from abroad
BA Hons and General	100	0	0

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- None
- 29. Student progression



Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	0 5
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities a) Library- 2243 books in

the Central Library.

- 65 Books in the Departmental Library
- b) Internet facilities for Staff & Students-Students can avail of internet facility at library and Computer Centre. Faculty can avail internet facilities at teachers room also.
- c) Class rooms with ICT

facility -

Available in the Seminar Room

- d) Laboratories-NA
- 31. Number of students receiving financial assistance from college, university, government or other agencies-SC/ST/Minority students and girl students can avail of scholarships, stipends, concessions and funds from Kanyashree Prakalpa
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-See point 24
- 33. Teaching methods adopted to improve student learning
- -Power point presentation

Film shows

Slide shows

Wall magazine entitled-Itihas Chintan

EX Tempore Speech by students on historical issues

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Students participate in NSS Programmes of community work



35. SWOC analysis of the department and Future plans

Strength-

- 1. All sanctioned teaching posts are filled,
- 2.All the fulltime faculty members have research experience-they have completed MRP of UGC.
- 3.All the faculty members have publications and paper presentations to their credit
- 4. Good teacher-student relationship
- 5.Use of audio visual aids
- 6. Faculty Excannge Programme

Weakness

- 1.Enthusiasm of students are not reflected in university results.
- 2.Large number of students in General course.

Opportunities

- 1. More RESEARCH PROJCETS can be availed by the faculty.
- 2. Opportunities for better results.
- 3. Scope to appear in competitive exams

Challenges

1.Inability of the student to refer to English reference materials and specialized libraries due to distance and difficulty in language.

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2.Poor financial background of the students

FUTURE PLANS

- 1. To organize a national level seminar.
- 2.. To organize study tour to places of historical importance



Evaluative Report of the Department of JOURNALISM AND MASS COMMUNICATION

- 1. Name of the department: **JOURNALISM AND MASS COMMUNICATION**
- 2. Year of Establishment: **GENERAL 2012**
- 3. Names of Programmes /Courses offered(UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,etc.): UG
- 4. Names of Interdisciplinary courses and the departments/units involved: **Education. Bengali. English. Political Science. Sanskrit.(ALL GENERAL)**
- 5. Annual/semester/choice based credit system (programme wise): **Annual**
- 6. Participation of the department in the courses offered by other departments: **NIL**
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **No.**
- 8. Details of courses/programmes discontinued (if any) with reasons: **No.**
- 9. Number of Teaching posts

13.4	Sanctioned	Filled
Professors	0	0
AssociateProfessors	0	0
Asst.Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D./M.Phil.etc.,)



Name	Qualific ation	Designation	Specialization	No.of Years of Experienc e	No. of Ph.D. Students Guided for the Last 4 years
BISWAJIT SAHA	M.A.	CONTRACTUAL GUEST	Current international	2	
D/ 111/1			affairs		

- 11. List of senior visiting faculty: NIL
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **100%**
- 13. Student-Teacher Ratio (programme wise): 17:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
- Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.
 PG- 1
- 16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: None
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: None
- 18. Research Centre/facility recognized by the University: None
- 19. Publications: NIL
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national/international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of



Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers

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- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.... NIL
- 22. Student projects
- a) Percentage of students who have done in-house projects including interdepartmental/programme: 100% STUDENTS COMPLETE DEPARTMENTAL PROJECTS.
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: None
- 23. Awards/Recognitions received by faculty and students NIL
- 24. List of eminent academicians and scientists/visitors to the department: None
- 25. Seminars/Conferences/Workshops organized & the source of funding
 - a) National -NIL
 - b) International -NIL
- 26. Student profile programme/course wise:

	Nameofthe	Applications		Enrolled		
--	-----------	--------------	--	----------	--	--



Course/programme(r	received	Selected	*M	*F	Pass
efer question no. 4)					percentage
BA 1 ST YR GEN	28	28	24	4	Not yet
					Appeared
DA AND AVE CENT	22	22	10		D.T. d.
BA 2 ND YR GEN	22	22	19	3	Not yet
					Appeared
BA 3 RD YR GEN	3	3	3	0	Not yet
					Appeared
Only General Course					

^{*}M=Male *F=Female

27. Diversity of Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A Gen	100%	0-4014	0
		1 24	
	্রে স্থাপিত - ১৯ং	s / 27	
	138	/&/	
	1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.3	

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None

Student progression 29.

Student progression	Against % enrolled
UG to PG	5 (ThroughDistance Education)
PG to M.Phil.	
PG to Ph.D.	
Ph.D.to Post-Doctoral	



Employed	
Campus selection	0
Other than campus recruitment	10
Entrepreneurship/Self-employment	30

- 30. Details of Infrastructural facilities
- a) Library:48
- b) Internet facilities for Staff& Students:-Available in the Computer Centre for students and in the staff room for faculty. The department has licensed softwares including photoshop, pagemaker for practical .
- c) Class rooms with ICT facility: Available in the seminar room
- d) Laboratories : Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies:

THE

Eligible students receive SC/ST /Minority students and poor students receive scholarships, stipends and concessions in tution fees.

- 32.Details on student enrichment programmes(speciallectures/workshops/seminar)withexternalexperts: Invited Lecture by Dr Arnab Kr Banerjee, Asst Prog Bijoygarj Jyotish ray college
- 33. Teaching methods adopted to improve student learning-News Paper CuttingsPower point presentations.Debates
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- 35. SWOC analysis of the department and Future plans Strnegth-Students interested in the subject, Regular attendance of students.

Weakness-Linguistic proficiency of students weak. Exposure to news media limited due to poor financial background.

Opportunities-Dynamic subject –students can get easy employment. Visit to print media houses possible.

Challenge-To improve infrastructure like separate projector, camera etc.

To increase the number of students.

Future Plans-To organize Placement drives. To introduce Honours Cours.

To get sanctioned posts.







Evaluative Report of the Department of Mathematics

1. Name of the department: **MATHEMATICS**

2. Year of Establishment: **GENERAL 2000**

HONOURS 2009

- 3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.): UG
- 4. Names of Interdisciplinary courses and the departments/units involved: **PHYSICS, CHEMISTRY, COMPUTER SCIENCE.**
- 5. Annual/semester/choice based credit system (programme wise): **Annual**
- 6. Participation of the department in the courses offered by other departments: **NIL**
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **No.**
- 8. Details of courses/programmes discontinued (if any) with reasons: **No.**
- 9. Number of Teaching posts

(3.18	Sanctioned	Filled
Professors	* 0	0
AssociateProfessors	0	0
Asst.Professors	1	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)



Name	Qualific ation	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D. Student s Guided for the Last 4 years
BALARAM PARIA	·	GUEST TEACHER	MATHEMATICS	3 YEARS 11 MONTHS	
SUBHASHIS KUNDU	·		PURE MATHEMATICS	1 YEAR 4 MONTHS	
CHANCHAL MONDAL		GUEST TEACHER	PURE MATHEMATICS	3 MONTHS	

- 11. List of senior visiting faculty: NIL.
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **100%**
- 13. Student-Teacher Ratio (programme wise) : 1:9(Hons),1:3(Gen)
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.
 PG 3
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL
- 18. Research Centre/facility recognized by the University: N.A.
- 19. Publications: See Annexure
 - *Publication per faculty
 - *Number of papers published in peer reviewed journals (national/international) by faculty and students
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare



Database-International Social Sciences Directory, EBSCO host, etc.)

- *Monographs
- *Chapter in Books
- *Books Edited
- *Books with ISBN/ISSN numbers with details of publishers
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *h-index
- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.... **NIL**
- 22. Student projects
- a) Percentage of students who have done in-house projects including interdepartmental/programme : None
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: None
- 23. Awards/Recognitions received by faculty and students NIL
- 24. List of eminent academicians and scientists/visitors to the department: NIL
- 25. Seminars/Conferences/Workshops organized & the source of funding
 - a) National -NIL
 - b) International -NIL
 - 26. Student profile programme/coursewise:2015-16

Name of the	Applications	Enrolled	
-------------	--------------	----------	--



Course/programme(refer	received	Selecte	*M	*F	Pass
question no. 4)		d			percentage
B.SC HONS 1 ST YEAR	96	30	27	3	Not yet appeared
B.SC HONS 2 ND YEAR	14	14	14	-	Not yet appeared
B.SC HONS 3 RD YEAR	14	14	13	1	Not yet appeared
B.SC Gen 1 ST YEAR	10	10	9	1	Not yet appeared
B.SC Gen 2 ND YEAR	3	3	3	0	Not yet appeared
B.SC Gen 3 RD YEAR	4	4	3	1	Not yet appeared
Pass % 2014-15 (Hons)-76.92%	·				

^{*}M=Male *F=Female

27. Diversity of Students

Name of the Course		% of students from the same state	% of students from other States	% of students from abroad
UG	(3)	100%	0	0
	15/4		/ =/= /	
	13	রাধ্র - ১৯৩	7.8T	
	1	G	3	
		11.42 # 6		

How many students have cleared national and state competitive examinations such as 28. NET, SLET, GATE, Civil services, Defense services, etc.? None

Student progression 29.

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	



Employed	
 Campus selection 	0
Other than campus recruitment	20
Entrepreneurship/Self-employment	30

30. Details of Infrastructural facilities

a) Library:266

b) Internet facilities for Staff & Students: NIL

c) Class rooms with ICT facility: NIL

d) Laboratories: NIL

- 31. Number of students receiving financial assistance from college, university, government or other agencies: None
- 32.Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: None
- 33. Teaching methods adopted to improve student learning-

Wall magazine – Ganit shutra

Power point projects

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- 35. SWOC analysis of the department and Future plans:

Strength: adequate number of books in library

Weakness: lack of full time faculty

Opportunity: great demand for the subject for competitive exams.

Challenge: to improve quality of students

Future Plans-To improve infrastructural facilities.



Evaluative Report of the Department of Philosophy

- 1. Name of the department: Department of Philosophy
- 2. Year of Establishment-1969(Gen) 1999(Hons)
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-UG .BA(Hons),B.A(Gen)
- 4. Names of Interdisciplinary courses and the departments/units involved-Philospophy General is taught optional elective subject to other students
- 5. Annual/ semester/choice based credit system (programme wise)-Annual
- 6. Participation of the department in the courses offered by other departments-None
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-None
- 8. Details of courses/programmes discontinued (if any) with reasons-None
- 9. Number of Teaching posts

	Sanctioned	Filled
	0	0
Professors		
	0	0
Associate Professors		
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)



			-		
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr A.J Hasan	M.A . Phd	Principal	Analytical	28	
			Philosophy		
Debprasad	M.A.B.Ed	Asst Professor	Psychology	9 years	
Mandal					
Krishna Kanta	M.A .MPhil	Govt	Logic	15 years	
Dey		Approved Part			
		Time			
Milan Natua	MA.MPhil	Guest Lecturer	Social political	3 years	
			Philosophy		

- 11. List of senior visiting faculty-NIL
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-25%
- 13. Student -Teacher Ratio (programme wise) 9:1(Hons)

83:1 (General)

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-NIL
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-Refer toPoint 10
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-N.A
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received-N.A
- 18. Research Centre /facility recognized by the University: None
- 19. Publications: See Annexure



- * Publication per faculty-
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: None
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial
 Boards
 Nil
- 22. Student projects



- a) Percentage of students who have done in-house projects including inter departmental/programme-All students do projects in Environment Studies. NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-NIL
- 23. Awards / Recognitions received by faculty and students-

Dr A J Hasan- SHIKSHA Ratna 2015 ,an award given by Govt of West Bengal.He has also been awarded Rajiv Gandhi Education excellence Award 2012,Rashtriya Vidya Gourab Gold Medal 2012,Best EDUCATIONIST AWARD 2012.

Debprasad Mandal-Best Programme Officer NSS

- 24. List of eminent academicians and scientists / visitors to the department-
 - 1. Prof Mangalmoy Halder of Dhruba Chand Halder College.
 - 2. Susanta Ghosh of Sadhan Chandra Mahavidyalaya.
 - 3. Prof Piyali Palit of Jadavpur University

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- 4. Prof Dikshit Gupta of University of Calcutta.
- 25. Seminars/ Conferences/Workshops organized & the source of funding a) National-State Level Workshop on *Understanding Postmodernism* in collaboration with American Centre ,in MAY 2010

b)

International:

None

26. Student profile programme/course wise:2015-16

Name of the	Applications		Enro	olled	
Course/programme (refer question no. 4)	received	Selected	*M	*F	Pass percentage
B.A Hons -1 st year	642	50	21	29	Not yet
B.A Hons-2 nd Year	44	44	24	20	Not yet
B.A Hons -3 rd Year	16	16	11	5	Not yet
1 ST YR Elective	287	287	156	131	Not yet
2 nd yr Elective	248	248	136	112	Not yet



3 rd Elective	216	216	115	101	Not yet
					appeared
Pass Percentage (H)					
2014-15-69.23%.					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from
BA HONS	100	0	0
BA GENERAL	100	0	0
	/47	- (A)	
/	25/	चिंका 😯	12
1.	E/	132	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-SLET-2

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
 Campus selection 	
Other than campus recruitment	5



0
0

- 30. Details of Infrastructural facilities
 - a) Library-

CentralLibrary1575,

Departmental-46,

Journals-2

- b) Internet facilities for Staff & Students-Available at Central computer Centre and Staff Room
- c) Class rooms withICTfacility –At the SeminarRoom
- d) Laboratories-NA
- 31. Number of students receiving financial assistance from college, university, government or other agencies-SC/ST, Minority students and economically weak students receive scholarships, stipends and concessions. Girls can avail of KANYASHREE scholarship.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-See Point 24
- 33. Teaching methods adopted to improve student learning-

Power point presentations,

Wall magazine titled-Darshan Jigyasa,

Lectures under Faculty Exchange aparogramme.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Some students are member of NSS Unit and NCC Unit.

Faculty member Debprasad Mandal is the Programme Officer of NSS Unit-1 and takes leadership in all extension activities.

35. SWOC analysis of the department and Future plans

Strength-

- Good result of the department.
- Excellent relationship between faculty and students
- Continuous evaluation of students
- Adequate number of books in library.



Weakness

• Drop out rate of students.

Opportunities

- Faculty with expertise to secure research grant
- Can organize more departmental seminars.

Challenges

- Only one full time faculty besides the Principal
- Need of more infrastructural facility like a separate tutorial room

Future Plans

- The Department proposes to apply for A Minor Research Project.
- The Department proposes to organize a State Level Seminar On The Philosophy of Vivekananda.
- The Department plans to use ICT more effectively.



Evaluative Report of the Department of Physical Education

- 1. Name of the department-Department of Physical Education
- 2. Year of Establishment-2012
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-Under graduate-Optional Elective
- 4. Names of Interdisciplinary courses and the departments/units involved-NA
- 5. Annual/semester/choice based credit system (programme wise)-Annual
- 6. Participation of the department in the courses offered by other departments-Students choose other elective options
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.-NA
- 8. Details of courses/programmes discontinued (if any) with reasons-N.A
- 9. Number of Teaching posts

	Filled	
Professors	0	0
Associate Professors	0	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	MPEd	Contactual	Kabaddi	1	
Pradhan		Lecturer			

- 11. List of senior visiting faculty-NIL
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-100
- 13. Student Teacher Ratio (programme wise)-1:40
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-Gymnasium Instructor(contractual)
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-See Point 10
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-NA
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received-NA
- 18. Research Centre /facility recognized by the University: None
- 19. Publications:
 - * Publication per faculty-NIL
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students



- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- **Books Edited**
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- **SNIP**
- **SJR**
- Impact factor
- h-index
- 20. Areas of consultancy and income generated: None
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial **Boards**

. . . . None

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme-All students participate in Environmental Studies Project.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/



other agencies: None

- 23. Awards / Recognitions received by faculty and students: None
- 24. List of eminent academicians and scientists / visitors to the department: None
- Seminars/ Conferences/Workshops organized & the source of funding: 25. None
- a) National
- b) International
- 26. Student profile programme/course wise:2015-16

Name of the	Applications		Enro	olled	
Course/programme	received	Selected	*M	*F	Pass
(refer question no. 4)	217	Unit - Table			percentage
Ist Year	51	51	40	11	Not yet
2 nd Year	48	48	35	13	Not yet
3 rd year	22	22	17	5	Not yet
Ph. Edu.General is an	1014 =11	E Judan	-11		
optional subject to		9 /			
students enrolled in	/ 200		2/2/		
Honours courses in	💇 🖊 গ্রাপত্ত -	2202 / 3	E /		
= Male *F = Female	September 1	* 513.5			

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA (GENERAL)	100	0	0



- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None
- 29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
 Campus selection 	
 Other than campus recruitment 	
Entrepreneurship/Self-employment	(4)

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- 30. Details of Infrastructural facilities
 - a) Library-CENTRAL

LIBRARY- 46

- b) Internet facilities for Staff & Students-Internet facilities at Computer Centre and Library
- c) Class rooms with

ICTfacility – Available at the

Seminar Hall

d) Laboratories-Multi gym

with trainer

- 31. Number of students receiving financial assistance from college, university, government or other agencies-SC/ST, Minority and poor student receive scholarships, stipends and concessions.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- None
- 33. Teaching methods adopted to improve student learning-Practice at college ground Facilities for Multi gym practice



Wall magazine-Shorirshiksha o Kheladhula

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Students participate in NCC ACTIVITIES AS WELL AS NSS UNITS.
- 35. SWOC analysis of the department and Future plans.

Strength-

- Well equipped multi gym
- Qualified Gym instructor
- Large sports field with all facilities for sports
- Interested students

Weakness

- No Full Time Faculty.
- Need of Departmental Library

Opportunities

- Specialized training facilities for kabaddi, football.
- Increase in intake as there is a huge demand for the subject in the area.

Challenges

- Lack of sanctioned teaching posts
- No multigym attendant
- Poor nutritional status of some students due to poverty
- Lack of exposure for the students.

FUTURE Plans

- To organize specified training camps in kabaddi.
- To set up volley ball court.
- To introduce Hons Course



Evaluative Report of the Department of Political Science

- 1. Name of the department: Political science
- 2. Year of Establishment: 1969 [gen.],1985[hons]
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) B.A HONS & GENERAL
- 4. Names of Interdisciplinary courses and the departments/units involved: None
- 5. Annual/ semester/choice based credit system (programme wise) Annual
- 6. Participation of the department in the courses offered by other departments: Elective options.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. n/a
- 8. Details of courses/programmes discontinued (if any) with reasons x
- 9. Number of Teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	3	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Santu Purkait	M.A,B.ED	Guest	Public	2	
		lecturer	Administration		
2.Samir Mandal	M.A	Guest	Public	2	
		lecturer	Administration		
3.Chiranjit Baidya	M.A	Guest	Public	6 months	
		lecturer	Administration		

- 11. List of senior visiting faculty -- nil
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty 100%

हीन मन्डक

- 13. Student Teacher Ratio (programme wise) 10:1 (Hons),143:1(Gen)
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled n/a
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG [3]
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received n/a
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received x
- 18. Research Centre /facility recognized by the University n/a
- 19. Publications: See Annexure
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students



- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated n/a
- 21. Faculty as members in
 - a) National committees b) International Committees
 - c) Editorial Boards n/a
- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: Wall magazine NAVANKUR published by students of the department
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies n/a



- 23. Awards / Recognitions received by faculty and students: None
- 24. List of eminent academicians and scientists / visitors to the department: None
- 25. Seminars/ Conferences/Workshops organized & the source of funding a) National None

b)

International

None

26. Student profile programme/course wise:2015-16

Name of the	Applications		Enro	olled	
Course/programme (refer question no. 4)	received	Selected	*M	*F	Pass Percentage
Hons in Pol sc 1 st year	768	43	25	18	Not yet appeared
2 nd Year	29 সতাম্ 😑 🗽	29	21	8	Not yet appeared
3 rd Year	18	18	9	9	Not yet appeared
Pol sc elective -1 st year	540	540	316	224	Not yet appeared
2 nd year	466	466	262	204	Not yet appeared
3 rd year	281	281	170	111	Not yet appeared
Pass % (Hons)100%					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG(Hons& Gen)	100%	0	0



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -- None

29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	2.43
PG to Ph.D.	1351
Ph.D. to Post-Doctoral	\4\
Employed	7man 121
Campus selection	/ sta /
Other than campus recruitment	55 / 55 /
13.	20
Entrepreneurship/Self-employment	30

- 30. Details of Infrastructural facilities
 - a) Library: 2146 books in central library

30 books in

departmental library -45

225 in remedial

- b) Internet facilities for Staff & Students nil
- c) Class rooms with ICT facility nil
- d) Laboratories nil
- 31. Number of students receiving financial assistance from college, university, government or other agencies



32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: special

Lectures by Dr. Monika Rakshit from DCHC College.
Wall magazine NAVANKUR

Published by students of the department.

Participation in District Youth Paliament

33. Teaching methods adopted to improve student learning-Power point Presentations. Case studies.

Analysis of current political issues in form of debates.

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities Students participate in NSS and NCC.
- 35. SWOC analysis of the department and Future plan

Strenght- Young and enthusiastic Faculty.

Interactive teacher-student relation.

Ex student of the Department is now serving as a Guest Lecturer.

Remedial Class

Weakness-No Fulltime faculty inspite of sanctioned posts

Opportunity-Opportunities for study tours.

Progression to Post Graduation.

Challenges- To overcome the absence of fulltime faculty.

To make the students more aware of the subject, its prospects and instill an analytical frame of debate aong the students.

Future Plans

- 1. The college intends to begin field trips to the Legislative Assembly.
- 2.To organize regular seminars.
- 3.To organize an annual inter college debating competition.



Evaluative Report of the Department of Sanskrit

1. Name of the department: Sanskrit

2. Year of Establishment: Hons: 2009

Gen: 1969

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Names of Interdisciplinary courses and the departments/units involved: **None**

5. Annual/ semester/choice based credit system (programme wise): Annual

- 6. Participation of the department in the courses offered by other departments:
 - Sanskrit General is taught as an optional elective subject to students of other Humanities departments.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: N.A
- 8. Details of courses/programmes discontinued (if any) with reasons: **None**
- 9. Number of Teaching posts

2/4	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	1	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
SUJAY	M.A.,	PART	KAVYA	6 YEARS	
MANDAL	M.PHIL	TIME			



ANIMESH	M.A.,	PART	SAMKHYA	6 YEARS	
MANDAL	M.PHIL	TIME			
PARTHA	M.A.,	PART	KAVYA	6 YEARS	
PRATIM	M.PHIL	TIME			

11. List of senior visiting faculty: **NONE**

- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 100%
- 13. Student -Teacher Ratio (programme wise): HONS: 6:1
 GEN: 151:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NONE**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

M.PHIL:

3

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NONE**
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: **NONE**
- 18. Research Centre /facility recognized by the University
- 19. Publications: See Annexure
 - Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students

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- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,
 Dare Database International Social Sciences Directory,
 EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index



- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated: None
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards

. . . . -

- 22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme:

100% ENVS PROJECT IN B.A PART-III

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
- 23. Awards / Recognitions received by faculty and students:

TAMOSHI BAIDYA is the Calcutta University topper in B.A. Sanskrit Hons. Part-I in 2015

- 24. List of eminent academicians and scientists / visitors to the department:
 - Prof. Champa Barman from Sunderban Haji Desarath College delivered a lecture under the Faculty Exchange Programme in October 2015.
 - Prof. Gautam Mishra from Dhruba Chand Halder College addressed the students in an Invited Talk in 2014.
 - Prof. Lokesh Modal from Sukanta College delivered a lecture under the Faculty Exchange Programme in 2013.
- 25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: None

b) International: None

c)Departmental Seminar (funded internally by the college): The Sanskrit department organized a departmental seminar on *Mulyabodh o Mahakavya* in January 2016



26. Student profile programme/course wise:2015-16

Name of the	Applications	Selected	Enr	olled	Pass
Course/programme (refer question no. 4)	received	Selected	*M	*F	percentage
B.A. (Sanskrit) Hons Part-I	717	54	20	34	Not yet appeared
Part-II	44	44	16	28	Not yet
Part-III	50	50	17	33	Not yet
B.A GEN PART-1	698	698	407	291	Not yet
Part-II	408	408	216	192	Not yet
Part-III	254	254	138	116	Not yet
Pass % (H) -2014-15:100%	1807	U			1

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A (SAN) HONS	100%	0	0
B.A. (SAN) GEN	100%	0 +	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

None

29. Student progression

Student progression	Against % enrolled
UG to PG	0
PG to M.Phil.	



PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
 Campus selection 	
 Other than campus recruitment 	0
	5
Entrepreneurship/Self-employment	
	40

- 30. Details of Infrastructural facilities
 - a) Library:

CENTRAL LIBRARY: 666

DEPARTMENTAL LIBRARY: 40

- b) Internet facilities for Staff & Students: The college has a centralized computer laboratory with internet facility, which can be accessed by both staff and students.
- c) Class rooms with ICT facility: The Sanskrit department makes use of the centralized ICT facilities of the college in order to teach with audio visual aids.

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- d) Laboratories: None
- 31. Number of students receiving financial assistance from college, university, government or other agencies:

Though there is no department-wise break up of statistics, the college offers a wide array of financial assistance schemes sourced from the government, as well as from internal sources. SC/ST students and those belonging to minority communities are given stipends. Girl students avail of financial assistance under the state-government run Kanyashree Prakalpa. Students hailing from economically backward families are given concessions from the college. With more than half the students belonging to an SC / ST / OBC background and about 50% of the student strength comprising of girl students, a majority of students receive financial assistance in some form or other from the college.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Please refer to Point No. 24

- 33. Teaching methods adopted to improve student learning:
 - Use of blackboard for chalk and talk method.
 - Supplemented by use of ICT
 - Involving student in the preparation of Wall magazine
 - Participative learning by involving students in interactive discussions
 - Wall Magazine-Nabaabhyudaya



- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities
 Those students of the department who are volunteers of NSS proudly contribute
 to various social welfare activities undertaken by the two NSS units of the college.
- 35. SWOC analysis of the department and Future plans

STRENGTHS	WEAKNESSES
Committed faculty	Most students have no knowledge
 Departmental Library 	of the Sanskrit language or texts
• Wall magazine	Students often come from
 Use of audio-visual aids in learning. 	disadvantaged backgrounds and
	have neither financial resources
	nor environment to study at home.
OPPORTUNITIES	CHALLENGES
To make further use of the	To deal with the lack of proficiency
departmental library by adding	in the Sanskrit language among
more books and making use of the	students
existing ones.	No full time teacher in the
To orient students towards the	department.
learning of Sanskrit as a way of	r \20
recovering and reconnecting with	131
the past.	2\3
To make the department more	그 전세이지 [의]
vibrant and cohesive by conducting	Q #
more faculty exchange	/ :/: /
programmes and study tours to	5000 / 6: /
museums, libraries and other	12.
places of interest.	**/
FUTURE PLANS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

- To increase the number of books and journals in the library
- To set up a book bank for students with financial difficulties
- To introduce training in Spoken Sanskrit
- To increase the number and variety of departmental programmes.



Evaluative Report of the Department of Sociology

- 1. Name of the department Sociology
- 2. Year of Establishment- 2008 [general]
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).....UG
- 4. Names of Interdisciplinary courses and the departments/units involved-BA [gen]
- 5. Annual/ semester/choice based credit system (programme wise)-annual
- 6. Participation of the department in the courses offered by other departments -BA [gen]
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. X
- 8. Details of courses/programmes discontinued (if any) with reasons X
- 9. Number of Teaching posts Only 1 govt. approved part-time teacher.

(E) 70	Sanctioned	Filled
Professors	Nil প্রাপের - ১৯৬৯	
Associate Professors	Nil * Till	
Asst. Professors	Nil	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Gourhari	M.A,B.ED	Part-Time	Development	7	NIL
Jana		Teacher	Studies		



- 11. List of senior visiting faculty- X
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 100% by part time teacher
- 13. Student Teacher Ratio (programme wise) -647:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-X
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /PG [1withPG]
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received --nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received... nil
- 18. Research Centre /facility recognized by the University...NIL
- 19. Publications:......NIL
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students

133 A 1639

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor



- * h-index
- 20. Areas of consultancy and income generate-X
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards. -X
- 22. Student projects
- -X
- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
- 23. Awards / Recognitions received by faculty and students -X
- 24. List of eminent academicians and scientists / visitors to the department -X
- 25. Seminars/ Conferences/Workshops organized & the source of funding a)

National

b) International -X

26. Student profile programme/course wise:2015-16

Name of the	Applications Selected	Enro	lled	Pass		
Course/programme (refer question no. 4)	received	Selected	*M *F		percentage	
BA PART I Gen	566	566	272	294	Not yet	
BA PARTII Gen	949	949	520	429	Not yet	
BA PARTIII Gen	428	428	300	128	Not yet	
Sociology General is an optional subject to students enrolled in Honours courses in						

*M = Male *F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? ...X

29. Student progression..... N/A

Student progression	Against % enrolled
UG to PG(only in distance mode)	5%(only in distance mode)
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	0 5
Entrepreneurship/Self-employment	10

- 30. Details of Infrastructural facilities
 - a) Library.....125 Books
 - b) Internet facilities for Staff & Students..-Internet available at the Computer centre for students and at the staff room for faculty.



c) Class rooms with ICT

Facility -Available at The

Seminar Room.

- d) Laboratories: None
- 31. Number of students receiving financial assistance from college, university, Govt. or other Agencies-

Eligible students receive

SC/ST /Minority scholarships

as well as concessions in fees.

- 32. Details on student enrichment prog. (special lectures / workshops/seminar) with external experts .- NA
- 33. Teaching methods adopted to improve student learning –
- 1.Case studies.
- 2. Field trips to adjoining villages for a first hand knowledge about caste system and other social issues.
- 3. Visual Presentations.
- 4. Wall Magazine -SAMYA
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Students make field trips to adjoining villages and share experiences. Publication of Wall Magazine.
- 35. SWOC analysis of the department and Future plans

Strenghts- 1. Subject very popular among students. Huge demand during admission.

- 2. Our College is the only college to have an elective option in this subject in the area.
- 3. Cordial relationship between teacher and student.

Weakness—No Sanctioned Posts.

Large number of students.

Opportunity-Dynamic subject which the student can utilize for various job prospects in NGO,S ETC Opening of Honours programme in the subject.

Challenges- To secure sanctioned teaching posts from the Government. Appointment of guest faculty.

Future Plans 1.To increase faculty



2.To introduce Hons course 3.To conduct a sociological survey in Mandirbazar Block about women's issues.



Evaluative Report of the Department of Zoology

- 1. Name of the department-- Zoology
- 2. Year of Establishment 2006 (General)
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) -- UG
- 4. Names of Interdisciplinary courses and the departments/units involved Botany,,Environmental science.
- 5. Annual/ semester/choice based credit system (programme wise)- Annual
- 6. Participation of the department in the courses offered by other departments X
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. X

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- 8. Details of courses/programmes discontinued (if any) with reasons X
- 9. Number of Teaching posts X

(E) 70	Sanctioned	Filled
Professors	ষ্ট্রাপিত – ১৯৬৯	0
Associate Professors	O 78 78 * 18.38	0
Asst. Professors	0	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
M.Sc.	Guest	Entomology	2	X
			M.Sc. Guest Entomology	M.Sc. Guest Entomology 2



2. Anwesha	M.Sc., B.Ed	Guest	Entomology	1	X
Bhandari		Lecturer			
3. Niamul Haque	M.Sc., B.Ed	Guest	Cytogenetic	1	X
Khan		Lecturer	& Molecular		

- 11. List of senior visiting faculty -- Mr. Kamal Krishna Paul from Dhruba Chand Halder College
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty –100 %
- 13. Student Teacher Ratio (programme wise) 3:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled lab attendant: Krishna Sardar
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. [PG-3]
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received X
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- 18. Research Centre /facility recognized by the University X
- 19. Publications: Nil
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,
 Dare Database International Social Sciences Directory,
 EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP



- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in
 - a) National committees b) International Committees c) EditorialBoardsnil
- 22. Student projects: nil
 - a) Percentage of students who have done in-house projects including inter departmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
- 23. Awards / Recognitions received by faculty and students- nil
- 24. List of eminent academicians and scientists / visitors to the department -- nil
- 25. Seminars/ Conferences/Workshops organized & the source of funding a)

National b) International-nil

26. Student profile programme/course wise: 2015-16

Name of the	Applications	l Selected F	Enrolled		Pass
Course/programme (refer question no. 4)	received		*M	*F	percentage
BSc General	9	9	3	6	Not yet
	9	9	5	4	Not yet
	10	10	6	4	Not yet
Zoology General is an optional subject to students in B.Sc courses All applicants					

*M = Male *F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None

29. Student progression - X

Student progression	Against % enrolled
UG to PG	10(Through distance
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
 Campus selection 	0
Other than campus recruitment	10
Entrepreneurship/Self-employment	30

- 30. Details of Infrastructural facilities
 - a) Library— 78 Books
 - b) Internet facilities for Staff & Students Internet available at the Computer Centre for students and at the Staff Room for Faculty.
 - c) Class rooms with ICT-



Available at the Seminar

Room

- d) Laboratories -- Yes
- 31. Number of students receiving financial assistance from college, university, Government or other agencies- Eligible SC/ST/Minority and poor meritorious students receive scholarships and concessions in tution fees.
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with External experts- special

Lectures by Mr. Kamal Krishna Paul from DCHC College and wall magazine PRANIMITRA emphasis on animal kingdom and diversity published by students of the department

- 33. Teaching methods adopted to improve student learning [1] demonstration Method, [2] computer assisted learning3. Study Tours
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Students of the Department are engaged in Vermi Compost as a means of better waste management as well increase environmental awareness.
- 35. SWOC analysis of the department and Future plans:
- S -1. Regular attendance of the students
 - 2. Students sincerity and their interest about the subjects.
- 3. Sincere and dynamic faculty
- 4. Regular field trips.
- W- 1. Lack of spacious classroom

 - 2. Lack of a proper laboratory room3. Lack of advanced laboratory Equipments
- O- 1. Course include field study
 - 2. Practical study
 - 3. Various subject related project work in applied biological field 4. Subject related seminar
- C -1. To improve our laboratory room along with laboratory Equipments
- 2. TO TACKLE LACK OF SPACE.

Future Plans

- 1. To establish a butterfly garden
- To introduce Hons Course.



DECLARATION BY THE HEAD OF THE INSTITUTION



Gour Mohan Sachin Mandal Mahavidyalaya

P.O. - Bireswarpur, Pin Code - 743336 Dist. - South 24 Parganas, West Bengal Phone : 8336825922

From : Dr. Abdullah Jamader Hasan, M.A., Ph.D.
Principal (Gold Medalist)

Ref. No.

Date 07.01.2016

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal:

Place:

Date: 07-01-2016

Principal G.M.S.Ni. Mahavidyalaya Vill. & P.O.- Bireswarpur Dist.-24 Pargs.(S), W.B



CERTIFICATE OF COMPLIANCE

Gour Mohan Sachin Mandal Mahavidyalaya

P.O. - Bireswarpur, Pin Code - 743336 Dist. - South 24 Parganas, West Bengal Phone: 8336825922

From : Dr. Abdullah Jamader Hasan, M.A., Ph.D.
Principal (Gold Medalist)

Ref. No.



Date 07.01.2016

CERTIFICATE OF COMPLIANCE

(Affiliated/ Constituent/ Autonomous Colleges and recognised Institution)

This is to certify that GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA fulfils all norms:

- 1. Stipulated by the affiliating University and/or
- 2. Regulatory Council/ Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.) and
- 3. The affiliation and recognition (if applicable) is valid as on date

In case the affiliation/recognition is conditional, then are detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place:

Date: 07.01.2016

Signature of the Head of the Institution with seal

Principal G.M.S.M. Mahavidyalaya Vill. & P.O.- Bireswarpur Dist-24 Pargs.(S), W.B.



ANNEXURE 1: NAAC CERTIFICATE OF PREVIOUS ACCREDITATION







राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed. Peer Jeam is pleased to declare the Gour Mohan Sachin Mandal Mahavidyalaya

Bireswarpur, Dist. South 24 Parganas affiliated to University of Calcutta, West Bengal as

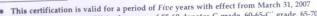
Accredited

at the B level.

Date: March 31, 2007







This certification is valid for a period of *Five* years with effect from March 31, 2007
An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

March 31, 2007/381





ANNEXURE 2: NAAC QUALITY PROFILE





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Gour Mohan Sachin Mandal Mahavidyalaya

Place : Bireswarpur, Dist. South 24 Parganas

West Bengal

	Criterion	Weightage (W,)	Criterion Score (C _i)
I.	Curricular Aspects	100	80
II.	Teaching-Learning and Evaluation	400	290
III.	Research, Consultancy and Extension	50	25
IV.	Infrastructure and Learning Resources	150	105
V.	Student Support and Progression	100	80
VI.	Organization and Management	100	70
VII.	Healthy Practices	100	60
	Total	$\Sigma W_i = 1000$	$\Sigma C_i = 710$

$$Institutional \, Score \ = \ \frac{\Sigma C_i}{\Sigma W_i} \times 100 = \frac{710}{1000} \times 100 \ = 71.00$$

Date: March 31, 2007







ANNEXURE 3: UNIVERSITY AFFILIATION CERTIFICATE



UNIVERSITY OF CALCUTTA

SENATE HOUSE

87/1, College Street, Kolkata - 700 073

Prof. (Dr.) Basab Chaudhuri

Registrar

Phone : 2241-0071/4984 Fax : 91-033-2241-3222 E-mail : basabc@vsnl.net অধ্যাপক (ডঃ) বাসব চৌধুরী

নিবন্ধব

TO WHOM IT MAY CONCERN

This is to certify that Gour Mohan Sachin Mandal Mahavidyalaya, Vill &P.O. Bireswarpur, Ghateswarpur, Dist: 24 Parganas South, Pin: 743336, West Bengal is affiliated to the University of Calcutta and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval:

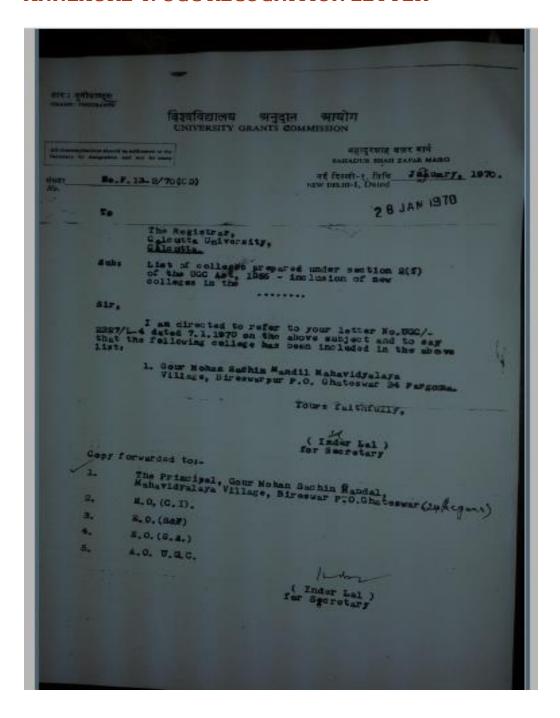
SI No	Name of the Course(s) and Duration	Affilia	tion	Period of
		Permanent	Temporary	Validity for the year(s)
1.	Three Year B.A. Honours Courses in English, Bengali, History, Political Science, Philosophy, Education, Geography, Sanskrit	NA		Affiliation stands valid till date
2.	Three Year B.A. General Courses in English, Bengali, History, Political Science, Philosophy, Education, Geography, Sanskrit, Sociology, Journalism, Music, Physical Education, Economics			Do
3.	Three Year B.Com. General Course	NA		Do
4.	Three Year B.Com. Honours Course in Accountancy		Do	
5.	Three Year B.Sc. Honours Courses in Mathematics	THE PROPERTY OF THE PROPERTY O		. Do
6.	Three Year B.Sc. General Courses in Physics, Chemistry, Botany, Zoology, Food and Nutrition, Computer Science, Mathematics, Environmental Science	NA		Do

Date: 30.07.2015 Place: Kolkata (Prof. B.Chaudhuri) Registrar

> Registrar University of Calcutta



ANNEXURE 4: UGC RECOGNITION LETTER





ANNEXURE 5: LATEST GRANT LETTER

All communications are to be addressed to the Joint Secretary by designation and not by name



UNIVERSITY GRANTS COMMISSION EASTERN REGIONAL OFFICE LB 8 Sector III Salt Lake, Kolkata 700 098 Phone: (033) 2335 4767

Phone: (033) 2335 4767 Fax : (033) 2335 0586 E-mail: ugcero_Kolkata@yahoo.in

February, 2014

1 4 MAR 2011

Sanction No.218270

No: F.WC2-053/12-13(ERO) √ The Accounts Officer Eastern Regional Office, University Grants Commission, Kolkata.

Sub: Release of 15% "Adhoc On account Grant" under the scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

As per the decision taken in the Commission meeting held on 19th July 2012, 25% of allocation of XI Plan College Development Assistance was released as on account grant for XII Plan period. Now the Commission has decided to release up to 40% of GDA allocated to the individual colleges during XI plan period, including 25% of grant already released earlier to the colleges during XII Plan. Accordingly, I am directed to convey the sanction of the Commission for payment of Rs,199200/- to Gour Mohan Sachin Mandal Mahavidyalaya, Bireswarpur Ghateswar 24 Parganas (South), West Bengal 743336 for the XII Plan period as detailed below

XI Plan Allocation under GDA (Rs.)	25% of G already rel		15% of GDA grant being released (Rs.) Total grant release XII Plan (40% of X allocation) (Rs		% of XI Plan	
1328000/-	Books & Journals	166000/-	Books & Journals	99600/-	Books & Journals	265600/-
	Equipment	166000/-	Equipment	99600/-	Equipment	265600/-
	Total	332000/-	Total	199200/-	Total	531200/-

- 3. The sanctioned grant may be treated as "Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently on the basis of assessment.
- Further it may be noted that the college has to necessarily submit their XII Plan proposals claiming not less than the sanctioned amount for Books & Journals & Equipment as detailed above in their 12^d plan proposals.
- 5. The amount of the grant shall be drawn by the Accounts Officer, UGC, ERO, Kolkata (Drawing and Disbursing Officer), University Grants Commission, on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following detail
 - (a) Details (Name & Address) of Account Holder:

Principal, Gour Mohan Sachin Mandal Mahavidyalaya, Bireswarpur Ghateswar 24 Parganas

(South), West Bengal 743336.

- (b) Account No.:30792259458
- (c) Name & Address of Branch: State Bank Of India, Bijoyganj Bazar,
- (d) MICR Code of Branch:
- (e) IFSC Code:SBIN0010541
- (f) Type of Account: SB/Current/Cash Credit.
- The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforms submitted by the College/Institution.
- The University/College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure and ensure proper labeling of the items purchased.
- The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend Their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals of financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.



ANNEXURE 6: PUBLICATION LIST

Faculty	Sl. No.	Description ISBN/ISSN				
ANUPAMA MAITRA	1	NO ROOM OF THEIR OWN-RERESENTATIONS OF	978-93-80542-56-0			
		UNIMAGINED COMMUNITIES IN ARUNDHATI ROY'SWRITINGS				
	2	ON THE WRITE PATH-THE YOUNG HIP GENRE OF INDIAN CHICK LIT				
	3	AUTOBIOGRAPHICAL ELEMENTS IN JOHN OSBORNE'S LOOK BACK IN ANGER				
PIYALI DAS	1	CHAPTER IN A BOOK -LITERARY SPECTRUMS	81-7625-809-1			
	2	CHAPTER IN A BOOK -SOCIAL CONSCIOUSNESS IN THE POST COLONIAL INDIA	978-81-7625-947-1			
	3	CHAPTER IN A BOOK-NOVEL THEORIES &PRACTICE	978-81-269-1664-1			
	4	CHAPTER IN A BOOK-STUDIES IN INDIAN POETRY IN ENGLISH	81-89293-57-5			
	5	ARTICLE IN JOURNAL - THE LIFE OF THE MEMESAHIBS IN 19TH C INDIA	2348-8026			
	6	ARTICLE IN JOURNAL - THE LIFE OFTHE BRITISH IN INDIA	2320-9283			
	7	ARTICLE IN JOURNAL - IN SEARCH OF THE PICTURESQUE-BRITISH TRAVELLERS TO INDIA	2348-8026			
	8	ARTICLE IN JOURNAL - SHIKAR DURING THE RAJ- A POPULAR PASTIME	2348-8026			
DEBPRASAD	1	NSS - KI ABONG KENO				
MANDAL	2	SWAMI VIVEKANANDA - A GREAT SOCIAL REFORMER				
	3	JATIYA SEVA PRAKALPA				
	4	RELEVANCE OF SWAMIJI IN PRESENT SOCIETY				
	5	SANGHUTI BHABNAY SWAMIJI				
	6	DARSHAN O BIGNAN				
JAYANTA DAS	1	JOURNAL OF KNOWLEDGE - EXCLUSION OF THE EXCLUDED ISSN: 23L1 VOL. 3				
NIRMALYA 1 KR. GHOSH		BHAJAHARI - CHARITAMRITA (UJAGAR, NARAYAN GANGYOPADHYAY SANKHYA	ISSN : 0976-7398			
	2	ATHA - RAMANANDA - ASHUTOSH - SANGBAD (KORAK, BOIMELA) RAMANANDA CHATTOPADHYAYA SANKHYA				
	3	HARANO MONER KATHAKAR, HARANO MONER RUPAKER : NARENDRA NATH MITRA, UJAGAR 1419 N	ISSN : 0976-7398)PG. 239-248)			
	4	PANCHASER KAISHORE BANGLAR KONAN DOYLE	ISSN: 0975-4237			
	5	MANGALMAY SOUNDARYA	ISSN: 0976-7398			
	6	URANI AKHYAN BANGLA CHHOTO GOLPO	ISSN: 22315802			



8 9 10 11	JANAPRIYA SANSKRITI BANGALIR TATTA - TALASH PRET PURAN LAL BAI KAMBRITTI BANAM UPANIBESH PURBA BANGALIR DAMPATTA PRITI	ISSN: 2319-3697 ISSN 2320-6160 ISSN: 0976 - 7398			
10	PRET PURAN LAL BAI KAMBRITTI BANAM UPANIBESH PURBA	ISSN: 0976 – 7398			
10	LAL BAI KAMBRITTI BANAM UPANIBESH PURBA	ISSN: 0976 – 7398			
	KAMBRITTI BANAM UPANIBESH PURBA				
11		TOOM COST 1005			
	BANGALIR DAMPATTA PRITI	ISSN: 0975 – 4237			
12	KUSTI KASRAT O KOLIKATA	ISSN: 2319 – 3697			
13	13 BEHULAR RUPANTARER AKHYAN				
DR. SAMRAT 1					
DUTTA 2	SHITE JAGORI 226-				
3	PATHAK - PRATIBEDANBAD O GRAHANBADER PARIBASHA 83 - 89 EBONG EAI SAMAY				
4	RABINDRA UPANAYAS MULYANE BUDDHADEB BASU 103-110 EBONG EAI SAMAY				
5	BARI THEKE PALIYE : SAHITYE O CHALACHITRE, 79 - 88 PATH	2321-6093			
6	GODYER UTTORIDHIKAR : PRAMATHA 2320-6160 CHOUDHURI O SABUJ PATRA 167-176 SATHITYATAKKO				
DR. SAMRAT 7 DUTTA	KRANTIKAAL - ER KATHAKAR PRAFULLA ROY, 108-116 EBONG MUSHAYERA	0976-9307			
8	PATALDANGER TENIDA : SNIGDHA KOUTUK EBONG SATHIYATOKKO 128-154	2320-6160			
9	PATHAK - PRATIBEDANBAD O GRAHANBADER PARIBASHA EBONG EAI SAMAY				
10	RABINDRA UPANAYAS MULYANE BUDDHADE EAI SAMAY	EB BASU EBONG			
11	BISH SHATAKER AKHYANTATTVER PREKSHITE BANGLA UPANNYAS	978-81-9827-12-0			
12	AKHYANTATTVER PREKSHITE SUNO BARANARI	UJAAGER			
13	MUKTADHARA NATAKER AKKHYAN SHAILI	978-81-922960-2-8			
14	TUNTUNIR GALPER AKKHYAN SHALILI	978-93-82623-19-9			
MADHUMIT 1 A	WOMEN'S SUFFERAGE CAMPAIGN IN BENGAL	-BOOK			
TARAFDAR 2	THE ROLE OF ENDOWMENTS IN THE FOUNDATION OF	QRTLY. REVIEW OF HISTORICAL STUDIES			
	UNIVERSITY COLLEGE OF SCIENCE IN CALCUTTA	VOLUME XLV			
3	FARASI BIPLABER PREKPHATE NARIR ADHIKAR	-			
4	SUNDARBANER LOKGATHAY GAJI PIRER UPAKHYAN	MAGAZINE - SAMAY TOMAKE			
RANJNI 1 GUHA	EMILY EDEN-MEMSAHIB WITH A DIFFERENCE				



	2	PORTUGUESE -A TALE OF CONQUERES AND COOKS 978-93-8240				
	3	BOOK -HISTORY THROUGH REMINSCENES				
		ARTICLE-FANNY PARKES	978-81-928421-0-3			
	4	DARJEELING-A COLONIAL LEGACY	978-81-9045-279-3			
	5	A MIRROR TO COLONIAL NORTHEAST-	TO BE			
		MEMSAHIBS	PUBLISHED SOON			
		VIEW				
SUDESHNA SEN	1	A 'PILGRIM' TO JANA : REFLECTIONS IN 'JANA YATRIR PATRA'.	ISSN: 0972 - 6796 MODERN HISTORICAL STUDIES			
SARADA	1	Business Regulatory Framework	978-93-83360-19-2			
PRASAD	2	Global Corporation in emerging economies and				
DATTA		Joint Venture As A Market Entry Strategy page 25-30				
	3	From popular fiction to commercial product: A roadmap with marketing strategies page 81-86				
	4	A Comparative Study of the provision of income	978-81-922961-4-2			
		From House Property under Direct Tax Code, Bill				
		2010 with existing Income Tax Act 1961 page 101-108				
	5	Profile of Gram Panchayat Accounting.				
	6	Micro Finance: Vehicle for advancing Health system and tool for poverty alleviation. page 10-22	978-93-80663-47-0			
	7	Contemporary Perspectives of Attention Deficit Disorder of College Students page 137-145	978-81-922961-4-2			
	8	Health to E Health: Advances in computer and resear page 122-130	ch in management			
	9	Financial market, Propriety audit and corruption: some issues page 90-96				
	10	Merger and Acquisition and its Impact on Shareholder Value Creation 2277-8403				
	11	Market Entry Strategy of Global Corporations	978-81-922481-9-6			
	12	Healthcare Service Provider's Perception Towards	2249-331x			
		Service of Public Hospitality				
SUJAY	1	SAMSKRITA BHARATI IN	ISBN : 978-93-			
MANDAL		SHRUTANALANKARASTHAPARYALOCHAN AM	5156-053-4			
	2	SHASTRE SABDABODH PRAKASH	ISBN : 978-93- 5156-053-4			
	3	VEDVIDYA ADDHYANEB KALYANAM	ISBN : 978-84054- 17-5			
	4	VEDASYA MAHATYAM ISBN: 978-9 83368-70-9				
MOLOY DAS	1	RAJASHAKTI O DHARMA : ORISSAR	ISBN-978-81-			
		JANAPRIYA DEVI SHAMBHESVARI IN ITIHAS	910874-5-1			
		ANUSANDHAN, VOL. 29; JOURNAL OF				
		PASCHIM BANGA ITIHAS SAMSAD,				
TAPAS	1	KOLKATA BANIJYA BASATI LAKSHMI :				
KR.PAL			079 91 0095 270 2			
IXIV.I AL	2	SOCIAL BUSINESS - A WAY OF POVERTY	978-81-9085-279-3			



		REDUCTION	
	3	TEACHING PROFESSION IN COLLEGES	
	4	TIME VALUE OF MONEY : A CASE STUDY	978-93-83360-01-07
	5	COMMERCE EDUCATION IN WEST BENGAL :	
		PROSPECTS & PROBLEMS	
	6	ACCOUNTING FOR PRAWN FISHERIES IN	ISSN: 09723528
		WEST BENGAL	
	7	A SYSTEM OF RICE INTENSIFICATION	ISSN: 23487054
MILAN	1	PRAGNAJYOTIH (YOGA AND EDUCATION :	ISBN : 978-93-
NATUA		IN THE MODERN EDUCATION SYSTEM	84054-17-5





ANNEXURE 7: FEE STRUCTURE

Fees Structure

S.No	Description	Honours	B.Sc.	B.A/	Geog.	Geog.	Honours
01110	2 0001.p 0.01.	B.A/	General		Hons	General	
		B.Com		General			
	Admission Fees	75/85	85	50/60	120	85	85
	Tuition Fees (Monthly)	75/85	85	50/60	120	85	120
	Annual Charges	80	80	80	80	80	80
	C.U. Registration Fees	110	110	110	110	110	110
	College Examination Fees	25	25	25	25	25	25
	Building Fund	50	50	50	50	50	50
	Laboratory Caution						
	Deposit	The same	200	in the second	-	-	200
	Students' Aid Fund	5	5 0	5	5	5	5
	Students' Union Fees	10	10	10	10	10	10
	Medical Fees	5	5	5 20 \	5	5	5
	Electricity Charges	25	25	25	25	25	25
	Prospectus	15 –	15	15	15	15	15
	Identity Card	10	10	10	10	10	10
	Development Fees	50	50	50	50	50	50
	Laboratory Charges	-	50	- / */* /	50	50	50
	Magazine Fees	15	15	15	15	15	15
	Library Fees	20	20	20	20	20	20
	Puja Subscription	20	20	20	20	20	20
	C.U Sports Fees	60	60	60	60	60	60
	Establishment Charges for						
	Geog.				3,000		
	Hons.						
	Total	650/ 670	920	600/620	3790	720	960

N.B. IF REQUIERED:

Library Deposit (after admission): 50

Loss of Identity Card (for duplicate card): 10

