## GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA

Department : Physical Education Year : 1<sup>st</sup> Year Session : 2015-2016

Teacher Name: Uma Sankar Pradhan

| Unit Name<br>(Topic)                               | Sub Unit Name  | Paper           | Month   | No. Of<br>Classes |
|--|--|-----------------|---------|-------------------|
| Principals and<br>History of Physical<br>Education | 1. Nature and scope of physical Education (a) Education (b) Physical Education (c) Physical Training (d) Sports (e) Sport Training.  | 1 <sup>st</sup> | July    | 10                |
| Do   | Aim and objectives of physical Education     (a) Physical development, (b) Mental development (c) Social and Motor development objective     (d) Changing concepts of Physical Education | 1 <sup>st</sup> | August  | 10                |
| Do   | Development of Physical Education and Sports in India     (a) Pre-Independence (b) post-Independence   | 1               | April   | 4                 |
| Do   | 4. Olympic Movement (a) Ancient and Modern Olympic Games.  | 1               | May     | 8                 |
| Do   | 5. Sports Scheme in India  | 1               | July    | 8                 |
| Do   | 6. Thyroid and Adrenal   | 1               | August  | 4                 |
| Psycho-Social<br>Aspects of sports                 | 1. Introduction – Psychophysical Unity of Man.   | 1               | Sept    | 8                 |
| Do   | 2. Heredity and environment  | 1               | Oct     | 2                 |
| Do   | 3. Instinct, Emotion, Interest and Motivation – Role in Sports.  | 1               | Nove    | 10                |
| Do   | 4. Physical Education as a Socialising force.  | 1               | Dece    | 8                 |
| Do   | 5. Social value of sports.   | 1               | January | 8                 |
| Anatomy and Physiology                             | 1. Cell structure and Function   | 1               | March   | 8                 |

| Unit Name<br>(Topic)     | Sub Unit Name  | Paper | Month         | No. Of<br>Classes |
|--------------------------|--|-------|---------------|-------------------|
| Anatomy and physiology   | 2. Skeletal system and skeletal deformities (a) Type of bones, name of various bones of the body, type of joints postural defect, kyphosis, brodosis, flat foot, nature, games and correction. | 1     | April         | 12                |
| Do                       | 3. Circulatory system – heart and its structure, blood circulation, type of bold resseles, blood pressure, effect of exercise  | 1     | May           | 16                |
| Do                       | 4. Respiratory system – organs of the system mechanism of respiration, vital eapacity, oxygen debt, effect of exercise   | 1     | August        | 16                |
| Do                       | 5. Nervous system – part of brain and their structure, spinal cord, reflex action, all or none law   | 1     | Septem<br>ber | 10                |
| Do                       | 6. Endocrine system – Meaning of endocrine Gland, Function, location of pituitary, adrenal glands  | 1     | October       | 10                |
| Dietetics and<br>Hygiene | 1. Basic Nutrients – protein, fat, vitamin, mineral, water   | 1     | Nove          | 4                 |
| Do                       | 2Need Nutrients – Growth and Repair, Vitality and Fitness, Producation, of Calories for energy and warming   | 1     | Dece          | 8                 |
| Do                       | 3. Quality of Food – How and when to eat, siets for Different ahe groups, source of good   | 1     | January       | 8                 |
| Do                       | 4. Balance Diet, Athaleties siets, standard diets.   | 1     | Feb           | 4                 |
| Do                       | 5. Mid day mil and millk programme   | 1     | March         | 4                 |
| Do                       | 6. Drinking water, Tea, Coffee, Alcohlo, Etc   | 1     | April         | 4                 |
| Do                       | Important of Hygienic living, personal Hygienic, care of skin, hair, eye, mose, etc, fatigue, habits.  | 1     | May           | 8                 |

## **GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA**

Department : Physical Education Year : 2<sup>st</sup> Year Session : 2015-2016

Teacher Name: Uma Sankar Pradhan

| Unit Name<br>(Topic)                         | Sub Unit Name  | Paper                                     | Month | No. Of<br>Classes |
|--|--|---|-------|-------------------|
| Management of physical education and sports. | 1. Management of sports and games in school, college and University.   | 2 <sup>nd</sup><br>and<br>3 <sup>rd</sup> | Aug   | 16                |
| Track and Field<br>Events.                   | 2. <u>Track and Field</u> → 100m, 200m, 400m, 800mt, Run, shout put, Discus, throw, javelin throw, hang and high jump, tripil jump                       |   |       |                   |
| Do   | Type of Tournaments     (i) Knockout, league, combination system   | 2   | Sept  | 8                 |
| Do   | Layout of play field and Basic Rules  (i) kabaddi (ii) kho-kho (iii) volley ball  (iv) football (v) Cricket (vi) Hockey Etc.                             | 2   | Oct   | 8                 |
| Do   | 5. Care and main tenancy of sports equipments.   | 2   | Nov   | 4                 |
| Do   | <ol> <li>Meaning of sports Training, conditioning, warning-up, and cooling down.</li> <li>Foward roll, Back ward roll, dive rool, cart wheel.</li> </ol> | 2<br>And<br>3                             | Dec   | 16                |
| Do   | <ul><li>3. Components of physical Fitness, speed strength, agility, flexibility,</li><li>4. T-balance, Handstand, Meek-spring.</li></ul>                 | 2<br>And<br>3                             | Janu  | 16                |
| Do   | 5. Normal load, crest load, Over load, priniciples of over loading.  | 2   | Feb   | 8                 |
| Do   | 6. Mechanical principles applied to sports, low of motion, lever and types, force and its types.   | 2<br>And<br>3                             | Mar   | 16                |
|  | Yogasana – Shabasana, Halasana, Padmasana,<br>Bakrasana, Etc.  |   |       |                   |

| Unit Name<br>(Topic)                      | Sub Unit Name   | Paper         | Month  | No. Of<br>Classes |
|---|---|---------------|--------|-------------------|
| <u>Exercise</u>                           | 1. <u>Muscular System</u> -   | 2             | April  | 16                |
| <u>Physiology</u>                         | Various Types of Muscles, Structure, Effect of  |               |        |                   |
| <u>Indian</u>                             | exercise, Muscular contraction, motor unit, Isometric, Isotonic, Exercise.  |               |        |                   |
| Games                                     | isometrie, isotome, exercise.   |               |        |                   |
| Do  | 2. Indian Game – Kabaddi, kho-kho.  | 3             | May    | 8                 |
| Do  | 3. Effeet of exercise on circulatory system, blood pressure.  | 2             | August | 8                 |
| Do  | 4. Effect of exercise on respiratory system, vital capacity, oxygen debt.   | 2             | Sept   | 12                |
| Health Education and First AiD Ball Games | <ol> <li>Meaning of helth Education, Major areas of helth Education.</li> <li>Football, volley ball, crickets, Hocky, Badminton, Rules and regulation,</li> </ol> | 2<br>And<br>3 | Oct    | 8                 |
| Do  | 1. Health serriee daily health inspection, medical inspection and follow up, Medical examination form, Mecical clinic.  | 2             | Nov    | 8                 |
| Do  | 2. Health full – Environment<br>Healthful Environment in Education institute,<br>office, play gournd, water supply, water disposal.                               | 2             | Dec    | 8                 |
| Do  | 3. Envs pollution – Air, water Etc, and prevention.   | 2             | Janu   | 4                 |
| Do  | 4. Safely Education – Home, School, Collage, Playground Etc.  | 2             | Feb    | 2                 |
| Do  | 5. Prevention and control of communicable diseases.   | 2             | May    | 6                 |

| Do | 6. Mental Health                               | 2 | April | 2 |
|----|--|---|-------|---|
| Do | 7. First Aid – Sprain, Mucle Pull, Cramps Etc. | 2 | May   | 5 |

## **GOUR MOHAN SACHIN MANDAL MAHAVIDYALAYA**

Department : Physical Education Year : 3<sup>st</sup> Year Session : 2015-2016

**Teacher Name: Uma Sankar Pradhan** 

| Unit Name<br>(Topic)                         | Sub Unit Name  | Paper | Month   | No. Of<br>Classes |
|--|--|-------|---------|-------------------|
| Therapeutic Aspects of Physical Activates.   | <ol> <li>Exercise and chronic Diseases →</li> <li>Osteoporosis, obesity, hypertension, diabetes.</li> </ol>  | 4A    | July    | 9                 |
| Do   | <ol> <li>Exercise and chronic Diseases →</li> <li>Corrective, Isotoric, Isometric, and Resistance,</li> <li>Yogasana as a Therapy, Massage Therapy.</li> </ol> | 4A    | Aug     | 5                 |
| Do   | 3. Electro Therapy, Hydro Theropy,<br>Croyotherophy.   | 4A    | Sept    | 8                 |
| Do   | 4. <u>Basic principal of Rebabilition</u> Modalities and Relaxation Thechniques.   | 4A    | Oct     | 4                 |
| Participation in regular Fitness programme   | To be Tested   | 4B    | Nov     | 9                 |
| Administration of Fitness Testing Procedures | <ol> <li>Strength</li> <li>Medicine ball put.</li> <li>Standing brad Jump.</li> </ol>  | 4B    | Dec     | 8                 |
| Do   | <ol> <li>Vertical Jump</li> <li>Push up</li> <li>pull up</li> </ol>  | 4B    | Jan     | 4                 |
| Do   | 1. Endurance -<br>Muscular setup, squat thrust   | 4B    | January | 4                 |

| Do | 1. Harrard step test   | 4B | Feb | 4 |
|----|------------------------|----|-----|---|
| Do | 1. Speed – Somt sprint | 4B | Feb | 4 |

| Unit Name<br>(Topic)                       | Sub Unit Name  | Paper | Month   | No. Of<br>Classes |
|--|--|-------|---------|-------------------|
| Officiating                                | 1. Athleties - (a) Running                                 | 4B    | March   | 4                 |
| Do   | 1. Jumping, and Throwing Event                             | 4B    | March   | 5                 |
| Indian Game                                | Kabaddi  | 4B    | August  | 5                 |
| Do   | Khokho   | 4A    | Sept    | 9                 |
| Ball Games                                 | Foot ball, cricket   | 4B    | Oct     | 2                 |
| Do   | Volley ball, Badminton                                     | 4B    | Nov     | 8                 |
| Specific Exercise<br>Programming           | Regional injuries including yoga Therapy                   | 4B    | Dec     | 7                 |
| Do   | Shoulder, Knee, Hip  | 4B    | January | 4                 |
| Do   | Trunk, Nek, Ankle injuries                                 | 4B    | Feb     | 4                 |
| Participation in Social service programmes | Blood donation camp. Scouts and Guildes                    | 4B    | August  | 5                 |
| Do   | Level Tournament, record book                              | 4B    | Sept    | 4                 |
| Physical Activities and Life Style         | 1. Physical Activity, Healthand wellness – Modern concets, | 4B    | Dec     | 4                 |

|    | 2. Helth and Fitness Activity life style               |    |         |   |
|----|--|----|---------|---|
| Do | Physical Activity and childhood growth and development | 4A | January | 3 |

| Unit Name<br>(Topic) | Sub Unit Name   | Paper | Month | No. Of<br>Classes |
|----------------------|---|-------|-------|-------------------|
| Do                   | Physical Activity for the age → exercise and physiology of Again, loss of function, reserve with age. | 4A    | Feb   | 2                 |
| Do                   | Physical Activity for the disable → Type of disability, programme for the disabled.                   | 4A    | March | 3                 |