

# Gour Mohan Sachin Mandal Mahavidyalaya

Hons.

Department : Education

Session : 2014 – 15

Teacher Name : Dr. Jayanta Das

Unit Name	Paper	Sub-Unit Name	No. of Classes
Education	1-A	Meaning of Modern Education	1
Education	1-A	Delor's Commission (UNESCO-1997)	2
Functions of Education	1-A	Individual and Socialistic Function	2
Values	1-A	Definition of value, form of value	1
Value	1-A	Function of value and creation of values	1
Role of Philanthrop in India	1-B	Relation of Education and Philosophy	2
Schools of Philosophy	1-B	Idealism	2
Schools of Philosophy	1-B	Naturalism	2
Bertrand Russell	1-C	Concept of Education curriculum, Education of thoughts, Descriptive, Method of Teaching, Role of Teachers and Contribution of Education.	2
Vivekananda	1-D	Concept of Education, Women Education, Curriculum, Methods of Teaching, Role of Teacher, Discipline, Contribution of education	2
Psychology	II-A	Definition of Educational Psychology and relation of Education	2
Personality	II-A	Definition of personality type of personality, Development of personality	2
Personality	II-A	Development of psychoanalytical theory of personality.	2
Development	II-B	Physical and motor development	2
Development	II-B	Theories of Piaget and Kohlberg	3
Perception	II-C	Definition of Perception Factor and	2

<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
		development and role in Cognition	
Memory	II-C	Definition of memory, faction of memory, storage of memory construction, short term and long term memory	3
Intelligence	II-D	Concept and nature of Intelligence, measurement and classification of intelligence test with example, uses and disadvantages of intelligence test	4
Ancient Indian Education (Brahmanic, Buddhist and Islamic Education)	III-A	i) Aims and Objectives ii) Subject of Study iii) Methods of Teaching including teacher-pupil relationship. iv) Evaluation v) Centre of Learning vi) Education of Women	4
Commission	III-D	i) National Policy on Education (1986) ii) Non-formal education and alternative schooling iii) Education of women	5
Sociological foundation of Education	IV-A	Definition of Sociology Definition of Educational Sociology, Nature, Scope, Method of Study	2
Society and Education	IV-A	Definition of Society : Its origin and factors and their influence on Education (population, location, religion, class, culture, technology, economy)	4
Political System	IV-A	Impact of different political systems on Education (Capitalism and Socialism)	2

<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
Social Group	IV-A	<u>Social groups and education</u> i) Social groups (primary, secondary and tertiary) ii) Socialization : the role of the family and school.	3
Adjustment	V-A	i) Concept of adjustment ii) Adjustment and adaptability iii) Homeostasis iv) Psychodynamic concept of adjustment v) Socio-cultural concept. vi) Criteria of good adjustment	3
Maladjustment	V-A	i) Meaning of Maladjustment ii) Conflict and frustration. iii) Manifestation of maladjustment in childhood and adolescence – a synoptic view of problem behaviours	4
Maladjustment	V-A	i) General causes of maladjustment ii) Biological and environmental role of parent and educational institution in promoting mental health.	3
Measurement and Education	VI-A	i) Concept of Educational Measurement and Evaluation ii) Concept, Scope and Needs. iii) Tools and Techniques of Evaluation.	2
Test	VI-A	i) Construction of Test ii) Types iii) Use of Norm-Referenced test and Criterion Referenced test. iv) Essay type and objective type test. v) Observation – Concept and use. vi) Inquiry – Concept and use vii) Cumulative Record Card – Concept and	6

<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
		Use.	
Educational Technology	VII-A	i) Concept, Need and Scope of Educational Technology ii) Systems approach to Education : Definition of Systems, Need for systems approach, Classification of system and components of a system. iii) Computer and its role in Education	4
Computer	VII-A	i) Computer and its role in Education	1
Mass Media	VII-A	i) Use of media in Education : Audio (Radio and Tape), Visual (Projector), Audio-visual (T. V. and CCTV)	2
Teaching	VII-A	i) Models of Teaching : Nature, Concepts and different families of teaching models, advantages of the use of models of teaching	2
Statistics	VIII-B	Definition of Statistics, Type of utility of Education, Data classification and collection of data.	2
Statistics	VII-A	Definition of Central Tendencies, Uses, function and definition of Standard Deviation, Uses, Function of Central Tendencies	4
Statistics	VIII-A	Graphical representation of data, Bar Chart, Frequency of Polygon, Cumulative Frequency Curve and location of Median and Quartile Deviation	3
Pedagogy	VIII-B	Determination of Memory Span	4
Pedagogy	VIII-B	Index of Complete Learning	4
Pedagogy	VIII-B	Comparison of recall and recognition as modes of measuring retention	4

**General****Department : Education****Session : 2014 – 15****Teacher Name : Dr. Jayanta Das**

<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
Principles of Education	I-A	Concept, Scope and function of Education : Education as a social process, Education and Social Changes	4
Principles of Education	I-A	Aims of Education : Individualistic and socialistic aims of Education. Education for emotional, social and cultural adjustment. Education for productivity and vocation.	5
Principles of Education	I-D	Play and Play – Way in Education, Kindergarten, Montessori, Basic Education and Project.	4
Educational Psychology	II-A	Relation between Psychology and Education, Nature and Scope of Educational Psychology.	3
Educational Psychology	II-A	Development of the Child : Infancy, Childhood, Adolescence – Physical, Social, Emotional and Cognitive Development.	3
Educational Psychology	II-B	Personality : Concept, traits and theories	3
Educational Psychology	II-B	Emotion : Meaning and characteristics, place of emotion in Education	3
Function of Missionaries	III-A	i) Serampore Missionaries activities in Education. ii) Official introduction of English education by Lord Bentinck	4
Adam's Report	III-A	i) Adam's Report of Indigenous System of Education. ii) The Despatch of 1854.	4
Evaluation	IV-I	Concept of Evaluation	2
Evaluation	IV-I	Need of Evaluation	1
Evaluation	IV-I	Cumulative Record Card	2

Unit Name	Paper	Sub-Unit Name	No. of Classes
Test	IV-II	Definition and Objective of Test	2
Measurement	IV-II	Tabulation of Educational Data.	2
Measurement	IV-II	Measures of Central Tendency	2
Measurement	IV-II	Graphical representation.	3
Guidance	IV-III	Definition and Concept	2
Counselling	IV-III	Meaning and type of Counselling	2
Adjustment	IV-IV	Definition of adjustment and role of teacher	3
Maladjustment	IV-IV	Cause of maladjustment	2

### Hons.

**Department : Education**

**Session : 2014 – 15**

**Teacher Name : Mitali Halder (Mondal)**

Unit Name	Paper	Sub-Unit Name	No. of Classes
Education	1-A	Life Centric and Child Centric Education	2
Education	I-A	Education for Human Resource Development	1
Schools of Philosophy	IB	Pragmatism	2
Rabindranath Tagore	I-D	Concept of Education, Woman Education, Art Education, Role of Teacher, Methods of Teaching, Discipline, Viswabharati, Rabindrabharati	2
Psychology	II-A	Different Perspective of Psychology	2
Cognitive Development	II-B	Piaget's Theory of Cognitive Development	2
Development	II-B	Emotional Development	1
Emotional Development	II-B	Emotional Balance and Emotional Quotient	1
Learning	II-D	Bandura Social Learning Theory	2

**Hons.**

<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
Anglicist-Orientalist Controversy	III-A	Macaulay's Minute and Bentick resolution	1
Commission	III-C	1)University Education Commission (1948-49) 2)Secondary Education Commission (1952-53) 3) Indian Education Commission (1964-66)	2
Current issues in Education	III-D	Equalisation of Education opportunities	2
Social Communications	IV-B	Informal agencies of social communication	1
Educational organization	IV-C	Concept of School organisation its Principle	1
Aspects of School organization	IV-C	1) School plant, building, equipment, sanitation, play ground etc. 2) Inclusive education	2
Educational planning	IV-D	Meaning, need, significance, steps of educational planning. Types and strategies of educational planning	2
Stress	V-B	Personal and environmental stress, coping strategies and therapies – behaviour, cognitive and humanistic therapies.	2
Multi-axial classification	V-B	DSM IV Axis 1 and Axis II	1
Axial Category	V-B	Brief outline of Schizophrenia, anxiety disorder, depressive disorder, substance abuse, personality disorder.	2
Scales of Measurement	VI-B	Nominal, ordinal, interval, ratio	2
Criteria of Standardized Test	VI-B	Validity, Reliability, Objectivity, Usability, Norms	1
Achievement Test	VI-B	Construction of a standardized Achievement Test	2

<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
Communication and Educational Technology	VII-B	Components of communication process, role of communication in effective teaching learning process, factors affecting classroom communication	2
Instructional Techniques	VII-B	Mass Instructional Techniques – Basic concepts. Personalized Techniques – Programmed learning, Mastery learning and Micro Teaching	2
Distance Education	VII-B	Concept, Types and Usefulness, Application of Technology in Distance Education	2

### General

<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
Educational Institution	I-B	Formal, informal, non-formal, their interactions	2
Child centricism in Education	I-D	Child-centricism Education – Its significance	1
Agencies	I-C	Home, School, State, Mass-media, Socio-cultural and Religions organizations	2
Attention	II-C	Nature and conditions of attention, educational implication.	3
Interest	II-C	Nature, meaning and educational implication	2
Remembering	II-D	Process involved in memory, marks of good memory	3
Forgetting	II-D	Meaning and causes	2
Raja Rammohan	III-B	Social and Educational Reforms	2
Vidyasagar	III-B	Social and Educational Reforms	3
First Education Commission	III-B	W. Hunter 1882	2
Education Commission	III-C	The Radhakrishnan Commission	2



Test	IV-B	To make a good test, specification of objectives Items selection	3
Counselling	IV-C	Meaning, Types of Counselling for adjustment problem	3
Adjustment	IV-D	Meaning of adjustment	2

### General

**Department : Education**

**Session : 2014 – 15**

**Teacher Name : Mousumi Halder**

Unit Name	Paper	Sub-Unit Name	No. of Classes
Freedom and Discipline	I-I	Concept of freedom and discipline	2
Freedom and Discipline	I-I	Need for free discipline	1
Freedom and Discipline	I-I	Self discipline and student self government	1
Factors of Education	I-II	The teacher – qualities and responsibilities	1
Factors of Education	I-II	Concept of Curriculum	1
Factors of Education	I-II	Principles of Curriculum Construction	1
Co-curricular activities	I-II	Co-curricular activities meaning and characteristics	1
Co-curricular activities	I-II	Different types of co-curricular activities	1
Play and Play way in education	I-IV	Concept of play way method in Education	1
Play and Play way in education	I-IV	Kindergarten	1
Play and Play way in education	I-IV	Montessori	1
Play and Play way in education	I-IV	Basic Education	1

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<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
Habit	II-II	Definition and its importance	1
Habit	II -II	Habit Formation	1
Habit	II -II	Uses and abuses of habit formation	1
Habit	II -II	Educational values of habit	1
Learning	II -IV	Definition and characteristics of learning	1
Learning	II -IV	Relation to motivation and maturation	1
Learning	II -IV	Theories of learning	1
A synoptic view of ancient and medieval history of education in India	II 1-I	Brahmanic education system	2
A synoptic view of ancient and medieval history of education in India	III-I	Buddhist education system	1
A synoptic view of ancient and medieval history of education in India	III-I	Muslim education system	1
The Despatch of 1854	III-I	Recommendation of the Dispatch	1
Evaluation of student progress	IV-I	Concept of examination	1
Evaluation of student progress	IV-I	Difference between examination and evaluation	1
Evaluation of student progress	IV-I	Tools of evaluation	1
Evaluation of student progress	IV-I	Essay type and objective type examination	1
Guidance	IV-III	Need of guidance	1
Guidance	IV-III	Scope of guidance and types of guidance	2
Maladjustment	IV-IV	Role of parents, teachers, peer and	3

Unit Name	Paper	Sub-Unit Name	No. of Classes
		educational institutions in the development of maladjustment	

**Hons.**

Unit Name	Paper	Sub-Unit Name	No. of Classes
Schools of Indian Philosophy	I-II	Vedic schools (Sankhya, Yoga, Nyaya)	1
Schools of Indian Philosophy	I-II	Non-vedic schools (Charvak, Buddhist, Jain)	1
Montessori	I-III	Concept of education, curriculum, discipline, method of teaching, role of teacher	2
Rousseau	I-III	Concept of education, curriculum, discipline, method of teaching, role of teacher, negative education.	2
Personality	II-I	Erikson's stages of psycho-social development	2
Development	II-II	Concept of cognitive development	2
Development	II-II	Stages of cognitive development	1
Attention	II-III	Definition and characteristics of attention	1
Attention	II-III	Factors of attention	1
Attention	II-III	Role of attention in the cognitive process	1
Motivation	II-IV	Concept of motivation	2
Motivation	II-IV	Types and factors of motivation	1
Learning	II-IV	Definition and characteristics of learning	1
Hunter Commission	III-II	Hunter Commission's recommendation about primary and secondary education	1
Curzon policy	III-II	Quantitative development of primary education	1
Curzon policy	III-II	Quantitative and qualitative development of secondary education	1
Curzon policy	III-II	Qualitative development of higher education	1
Basic education	III-II	Concept & development of basic education	1
Sargent Plan	III-II	Recommendation of Sargent plan about	1

<b>Unit Name</b>	<b>Paper</b>	<b>Sub-Unit Name</b>	<b>No. of Classes</b>
		education	
Social change	IV-II	Definition and role of education	1
Social change in India	IV-II	Sanskritization	1
Social change in India	IV-II	Westernization	1
Social change in India	IV-II	Modernization and Globalization	2
Education and contemporary social issues	IV-II	Unemployment	1
Education and contemporary social issues	IV-II	Poverty	1
Education and contemporary social issues	IV-II	National disintegration and population explosion	1
Guidance	V-III	Meaning and Nature of Guidance	1
Guidance	V-III	Different forms of guidance (group and individuals)	1
Guidance	V-III	Types of Guidance	1
Counselling	V-III	Meaning, types and technique of counselling	1
Counselling	VIII	Directive, non-directive, eclectic-individual and group counselling	1
Guidance for special learners	V-III	Identification and guidance for special learners, MR children	1
Curriculum	VII-III	Concept of curriculum, nature of curriculum	1
Curriculum	VII-III	Explicit and Hidden Curriculum	1
Curriculum	VII-III	Bases of Curriculum (Philosophical, Sociological & Psychological)	1
Curriculum	VII-III	Objectives of Curriculum	1
Bloom's Taxonomy	VII-III	Cognitive and Affective Domains with examples	1
Comparative Education	VIII-I	Concept, meaning and scope of comparative education	1