SUBJECT: BOTANY YEAR: 1ST YEAR SESSION: 2015-2016

TEACHER NAME: TARAKNATH HALDER

UNIT	PAPER	SUBUNIT	NO. OF
NAME(TOPIC)	(M= Module)		CLASSES
Algae	I	Diagnostic characters and examples of	2
	(M-I)	Cyanophyceae, Rhodophyceae,	
		Chlorophyceae, Charophyceae and	
		Phaeophyceae (Lee 1999).	
		Life histories of Chara and Ectocarpus,	1
		Economic importance	
Fungi	I	Diagnostic characters and examples of	1
	(M-I)	Oomycotina, Mastigomycotina,	
		Zygomycotina, Ascomycotina	
		Basidiomycotina, Deuteromycotina	
		(Ainsworth, 1973)	
		Life histories of Rhizopus and Ascobolus:	1
		Economic importance of fungi	
		Fungal symbioses: Mycorrhiza, Lichen and	1
		their importance.	
Bryophytes	I	Amphibian nature, Diagnostic characters	1
	(M-I)	and examples of Hepaticopsida	
		Diagnostic characters and examples of	1
		Anthocerotopsida and Bryopsida	
		(Proskauer 1957),	
		Life histories of Marchantia and Funaria.,	2
		Ecological importance.	
Pteridophytes	I	Diagnostic characters and examples of	2
1 teridophytes	(M-II)	Psilophyta, Lycophyta, Sphenophyta &	2
	(141-11)	Filicophyta (Gifford & Foster 1989),	
		Timeophyta (Giriora & Foster 1909),	
		Life histories of Selaginella and	2
		Dryopteris. Economic importance.	2
		Dryopteris. Leononne importance.	
5. Gymnosperms	T	Diagnostic characters and examples of	1
J. Gymnosperins	(M-II)	Cycadophyta, Coniferophyta and	1
	(141-11)	Gnetophyta (Gifford & Foster 1989)	
		Ghelophyta (Ghioid & Fosici 1709)	

		Life histories of Cycas and Pinus., Economic importance of Gymnosperms	1
Paleobotany and Palynology	I (M-II)	Importance of fossil study, Modes of Preservation.	1
		Geological time scale. Williamsonia (Reconstructed)	1
		Palynology - Definition, spore & pollen (brief idea), Applications	1

SUBJECT: BOTANY YEAR: 2ND YEAR SESSION: 2015-2016

TEACHER NAME: TARAKNATH HALDER

UNIT NAME	PAPER	SUBUNIT	NO. OF
(TOPIC)	(M= Module)		CLASSES
Anatomy	II	Stomata - Types (Metcalfe & Chalk),	1.
	(M- III)	Mechanical Tissues - Principle and	
		distribution,	
		Stelar types and evolution, Shoot apex	2
		(Tunica-Corpus) and Root apex 26	
		(Korper-Kappe),	
		Secondary growth – normal in dicot stem	1
		and anomaly in stem of Tecoma &	
		Dracaena.	
Cell Biology	II	Ultrastructure of nuclear envelope,	2
and Genetics	(M- III)	nucleolus and their functions, 2.2	
		Molecular organisation of metaphase	
		chromosome (Nucleosome concept)	
		Chromosomal aberrations deletion,	1
		duplication, inversion & translocation, 2.4	
		Aneuploidy & Polyploidy-types,	
		importance and role in evolution	
		Central Dogma, DNA replication -	3
		mechanism in prokaryote, Transcription,	

		Processing of mRNA and Translation	
		Genetic Codeproperties, Epistasis, 2.10 Linkage group and Genetic map (three-point test cross) Genetic Codeproperties, Epistasis, Linkage group and Genetic map (three-point test cross)	1
		Mutation - Point mutation (tautomerisation; transition, transversion and frame shift), Mutagenphysical and chemical, Brief concept of Split gene, Transposons.	1
Ecology	II (M- IV)	Ecotypes and microclimate, Plant succession - stages of succession (hydrosere)	1
		Ecological adaptation of hydrophytes, halophytes and xerophytes	2
		Biodiversity - Definition, levels of biodiversity (genetic, species and ecosystem), methods of in-situ & ex-situ conservation, Phytoremediation	2
		PRACTICAL	2
Cryptogams	III (M-V)	Work out, microscopic preparation, drawing and labeling, description and identification of the following cryptogams: Chara, Ectocarpus, Rhizopus, Ascobolus	2
Angiosperms	III (M-V)	Dissection, drawing and labeling, description of angiospermic plants and floral parts, floral formula and floral diagram, identification (family) from the following families: Leguminosae (Fabaceae), Malvaceae, Solanaceae, Labiatae (Lamiaceae), Acanthaceae.	6
Anatomy	III (M-VI)	Stem: Cucurbita, Maize Root: Gram, Orchid. Leaf: Nerium, Tuberose.	2

SUBJECT: BOTANY YEAR: 3rd YEAR SESSION:2015-2016

TEACHER NAME: TARAKNATH HALDER

UNIT NAME(TOPIC)	PAPER	SUBUNIT	NO. OF
	(M= Module)		CLASSES
Biofertilizer	IV A	Sources, Production and Application	1.
	(M-VII)	of Biofertilizer	
Mushroom cultivation	IV A	Food value and Cultivation	1
	(M-VII)	technique of <i>Pleurotus</i> .	
Plant disease Controll	IV A	Quarantine, Biological control and	1
	(M-VII)	Chemical Control	
Plant breeding	IV A	Mass and Pure line selection,	2
	(M-VII)	Heterosis and hybrid seed production	
Plant tissue culture	IV A	Callus culture and plant regeneration	1
	(M-VII)	and Micropropagation	
		Comotio ambuvo conocio and	
		Somatic embryogenesis and Artificial seed	1
		, Protoplast culture and applications	1
Recombinant DNA	IV A	Recombinant DNA, restriction	1
	(M-VII)	enzymes,	
		DI 11 (C) 1 1	1
		Plasmids as vector, Gene cloning	1
		(basic steps), Transgenic plants.	
		PRACTICAL	
	IV B	Laboratory Instruments	1
	(M-VIII)	Laboratory instruments	1
	(IVI- V III)		
	IV B	Sterilization technique	1
	(M-VIII)		
	IV B	PDA media	1
	(M-VIII)	I DA Ilicula	1
	(1 v1 - v 1111)		

IV B	Bacterial staining	1
(M-VIII)		

SUBJECT: BOTANY YEAR: 1st YEAR SESSION: 2015-2016

TEACHER NAME: SUBHANKAR BERA

UNIT NAME /	PAPER	SUBUNIT	NO. OF
TOPIC	(M= Module)		CLASSES
Domains of life	I (M- I)	Archaea, Bacteria and Eukarya.	1
Microbiology	I (M- I)	Plant virus - general characteristics, Transmission and Translocation of plant virus,	1
		Lytic cycle (T4 phase) and Lysogenic cycle (Lambda phage)	1
		Chemical nature of cell wall of Gram positive and Gram negative bacteria	1
		Genetic recombination in bacteria (Conjugation, Transformation, Transduction), 2.6 Industrial uses of bacteria	2
Plant Pathology	I (M- I)	Symptoms - necrotic, hypoplastic and hyperplastic, Koch's postulates	1
		Biotrophs and Necrotrophs, Disease triangle, Pathotoxins and phytoalexins (brief concept)	1
		Symptoms, causal organism, disease cycle and control measures of plant diseases (Late blight of potato, Black steam rust of wheat	2
Angiosperm Morphology & Embryology	I (M- II)	Inflorescence types with examples, Corolla forms, Aestivation, Placentation types.	1
		Sporogenesis & Gametogenesis, Embryo development in Capsella, Endosperm development	1
Taxonomy of Angiosperms	I (M II)	Artificial, Natural and Phylogenetic systems of classification, Principles of ICBN.	2

	Bentham and Hooker's system of classification, Phenetics- Brief concept	1
	Diagnostic features of following families- Malvaceae, Leguminosae (Fabaceae), Cucurbitaceae, Solanaceae, Labiatae (Lamiaceae), Acanthaceae, Rubiaceae, Compositae (Asteraceae), Gramineae (Poaceae), Orchidaceae.	6

SUBJECT: BOTANY YEAR: 2nd YEAR SESSION: 2015-2016

TEACHER NAME: SUBHANKAR BERA

UNIT NAME (TOPIC)	PAPER (M= Module)	SUBUNIT	NO. OF CLASSES
Biochemistry and Plant Physiology	II (M IV)	Proteins - Primary, secondary and tertiary structure	1
		Nucleic acid- DNA structure, RNA types	1
		Enzyme- Classifications with examples (IUBMB), Mechanism of action.	1
		Transport in plants - ascent of sap and Xylem cavitation, Phloem transport and source-sink relation, Transpiration-Mechanism of stomatal movement, significance	2
		PhotosynthesisPigments, Action spectra and Enhancement effect, Electron transport system and Photophosphorylation, C3 and C4 photosynthesis, CAM- Reaction and Significance	3
		Respiration- Glycolysis & Krebs cycle— Reactions and Significance, ETS and oxidative phosphorylation	2
		Nitrogen metabolism –Biological dinitrogen fixation, Amino acid synthesis (reductive amination and transamination)	1

		Plant Growth regulators – Physiological roles of Auxin, Gibberellin, Cytokinin, Ethylene, ABA.	2
		Photoperiodism (Plant types, Role of phytochrome and GA in flowering) and Vernalization and Senescence	1
Economic Botany	II (M IV)	Study of the following economically important plants (scientific names, families, parts used and importance), Cereals-rice, wheat, Pulses- mung, gram, 4.3 Spices - ginger, cumin, Beverages - tea, coffee, Medicinal Plants - cinchona, neem, ipecac, vasaka, Oil yielding plants- mustard, groundnut, coconut, Vegetablespotato, radish, bottlegourd, cabbage, Fibre yielding plants-cotton, jute, Timber yielding plants- teak, sal, Fruits- mango, apple, Sugar yielding plant- sugarcane. PRACTICAL	2
Identification with reasons	III (M-V)	Cryptogamic specimens (macroscopic/microscopic) as prescribed in the theoretical syllabus. Gymnosperms: Macroscopic - male and female strobilus of Cycas, and Pinus	1
		Anatomical slides (stelar types, transfusion tissue, sieve tube, sunken stomata, lenticel). Morphology: Inflorescence types.	2
Spot identification	III (M-V)	Identification of Angiospermic plants- Scientific name and family	1
Plant Physiology	III (M-VI)	i) Experiment on Plasmolysis. ii) ii) Measurement of leaf area (graphical method) and determination of transpiration rate per unit area by weighing method. iii) iii) Imbibition of water by dry seeds - proteinaceous and fatty seeds.	3

		 iv) Evolution of O2 during photosynthesis (using graduated tube). v) Evolution of CO2 during aerobic respiration and measurement of volume. 	2
Cell Biology	III (M-VI)	 i) Staining (Aceto-orcein) and squash preparation of onion root tip: study of mitotic stages. ii) Determination of mitotic index (from onion root tip) 	2
Identification with reasons	III (M-VI)	Cytological slides of different mitotic and meiotic stages.	1

SUBJECT: BOTANY YEAR: 3rd YEAR SESSION: 2015-2016

TEACHER NAME: SUBHANKAR BERA

UNIT NAME/ TOPIC	PAPER (M= Module)	SUBUNIT	NO. OF CLASSES
Biometry	IV A (M- VII)	Measures of Central Tendency (Mean, Mode and Median), Goodness of fit (Chi- square test)	1
Pharmacognosy	IV A (M- VII)	Scope and importance, Secondary metabolites- alkaloids, terpenoids, phenolics and their functions, Organoleptic evaluation of crude drugs. PRACTICAL	2
		TRACTICAL	
	IV A (M- VIII)	Medicinal plants and their useful parts	1
	IV A (M- VIII)	Determination of Goodness of fit of normal monohybrid ratios (3: I and I: 1) by Chi-square analysis.	3